

Culturally and Linguistically Diverse (CLD) Evaluation Guideline

The following evaluations that are appropriate by assessment area for students who are English Language Learners. This is NOT an exclusive list, nor would this preclude a school team's decision making based on an individual student's needs. **This is not prescriptive.** Please use this as guidance in addition to contacting your district's CLD contact.

Assessments of Academic Achievement

- Kaufman Test of Education Achievement
- Wechsler Individual Achievement Test
- Woodcock-Johnson Tests of Achievement

Only if the student has received academic instruction in Spanish (in addition to the above)

- Bateria III Woodcock-Muñoz: Pruebas de aprovechamiento

Only if the student is under age 7 (in addition to the above)

- Bracken Basic Concept Scale – English and Spanish

Assessments of Cognitive Ability

- Bilingual Verbal Abilities Test (BVAT) – languages available: Spanish, Arabic, Chinese, French, German, Haitian-Creole, Hindi, Italian, Hmong, Japanese, Korean, Navajo, Polish, Portuguese, Russian, Turkish or Vietnamese.
- Woodcock-Johnson Test of Oral Language- English and Spanish
- Kaufman Assessment Battery for Children
- Differential Ability Scales
- Wechsler Intelligence Scales
- Bateria III Woodcock-Muñoz: Pruebas de habilidades

Only if considering intellectual disability (in addition to above):

- Comprehensive Test of Nonverbal Intelligence

Assessments of Adaptive Behavior - *(If considering eligibility for Intellectual Disability, one adaptive scale is required.)*

- Adaptive Behavior Assessment System – English and Spanish

Assessments of Behavior/Social-Emotional - *(If considering eligibility for Emotional Disturbance two behavior rating scales are required.)*

- Behavior Assessment System for Children – English and Spanish
- Behavior Disorders Identification Scale – English and Spanish
- Emotional Disturbance Decision Tree (EDDT)

Assessments of Attention *(If considering eligibility for Other Health Impaired for attention)*

- Attention Deficit Disorders Evaluation Scale – English and Spanish
- Brown Attention Deficit Disorders Scales
- Conners

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Assessments of Autism (*If considering eligibility for Autism Spectrum Disorder*).

- Autism Diagnostic Observation Schedule
- Autism Spectrum Rating Scales (ASRS) - English and/or Spanish
- Functional Communication Assessment
- Social Responsiveness Scale

Assessments of Communication

- Student Oral Language Observation Matrix (SOLOM)
- Oral Language Sample – English and Spanish

If considering Communication eligibility (in addition to above)

- Clinical Evaluation of Language Fundamentals – English and/or Spanish

Only if the student is under the age of 7 (in addition to above)

- Preschool Language Scale – English and Spanish

If concerned with articulation (in addition to above)

- Arizona Articulation Proficiency Scale
- Goldman-Fristoe Test of Articulation
- Contextual Probe for Articulation Competence- Spanish

Assessments of Perceptual Development (If concerned with student's hearing or vision)

- Hearing Evaluation or Screening
- Vision Screening

Additional Evaluations

- Observation - (***Required if considering eligibility for Specific Learning Disability, Emotional Disturbance, Communication Disorder, or Autism Spectrum Disorder. Please reference the eligibility form for exact observation requirements***)