

Autism Spectrum Disorder (ASD) Evaluation Guideline

The following evaluations are appropriate by assessment area for students suspected of an Autism Spectrum Disorder (ASD). This is NOT an exclusive list, nor would this preclude a school team's decision making based on an individual student's needs. *This is not prescriptive.*

Assessments of Autism

- Autism Diagnostic Observation Schedule (ADOS)
- Social Responsiveness Scale (SRS)
- Autism Spectrum Rating Scale (ASRS)
- Functional Communication Assessment

Additional Evaluations

- Observations (Three observations, one of which may be a direct interaction, e.g., the ADOS, on two different days)

Assessments of Academic Achievement (Not required for ASD)

- Kaufman Test of Education Achievement (KTEA)
- Wechsler Individual Achievement Test (WIAT)
- Woodcock-Johnson Tests of Achievement (WJ Ach)
- Bracken Basic Concept Scale (Bracken) *Only if the student is under age 7*

Assessments of Cognitive Ability (Not required for ASD)

- Wechsler Intelligence Scales (WISC or WAIS or WPPSI)
- Kaufman Assessment Battery for Children (KABC)
- Woodcock-Johnson Tests of Cognitive Abilities (WJ Cog)
- Comprehensive Test of Nonverbal Intelligence (CTONI)

Please remember that ASD also requires a developmental history and review of existing information. A medical statement is not required, but a review of the child's medical history should be conducted.

Regarding hearing and vision: The school team must document that the student has passed vision and hearing screenings prior to sending the referral.

For reevaluations, the team can review existing data and determine if new information (testing, observations, rating scales, etc.) is needed. The decision to collect new data should be documented in the meeting notes and should be based upon the student's current needs, parent input, and your district's policies.