



LINN BENTON LINCOLN ESD

ADOPTED BUDGET

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About Linn Benton Lincoln ESD

Linn Benton Lincoln Education Service District (LBL) serves educational agencies, districts and schools across the state with high-quality services and programs that are practical, reliable and economical. LBL has a distinguished reputation for supporting educational excellence and equity, working cooperatively with educators and educational agencies, and effecting productive solutions that help schools, teachers, students and families meet Oregon's educational goals.

LBL comprises 12 component districts and over 89 schools with approximately 37,000 students in Linn, Benton and Lincoln counties. LBL also serves students and districts elsewhere in Oregon through grants and contracts. Its governance structure includes a seven-member Board.

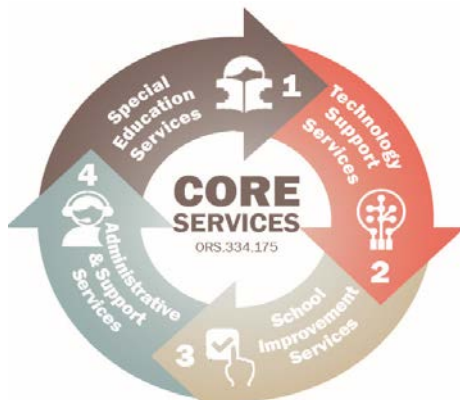
LBL is one of 19 Education Service Districts in Oregon that serve all 36 counties. The purpose of Oregon's Education Service Districts is defined in Oregon Revised Statute (ORS) 334.005. Education Service Districts assist School Districts and the State of Oregon in achieving Oregon's education goals by providing equitable education opportunities for all of Oregon's public school students.

Oregon ESD's	
1	Clackamas ESD
2	Columbia Gorge ESD
3	Douglas ESD
4	Grant County ESD
5	Harney ESD
6	High Desert ESD
7	InterMountain ESD
8	Jefferson ESD
9	Lake ESD
10	Lane ESD
11	Linn Benton Lincoln ESD
12	Malheur ESD
13	Multnomah ESD
14	North Central ESD
15	Northwest Regional ESD
16	Regon 18-Wallowa ESD
17	South Coast eSD
18	Southern Oregon ESD
19	Willamette ESD



Education Service Districts (ESDs) originated in Oregon's first laws establishing a general system of common schools – a system that has maintained but changed the responsibilities and names of Oregon's mid-level education service entities. Through the history of Oregon's regional services system, local governances and state statues concerning the mission of ESDs has remained somewhat constant: "Education Service Districts assist school districts and the State of Oregon in achieving Oregon's education goals by providing excellent and equitable educational opportunities for all Oregon public school students."

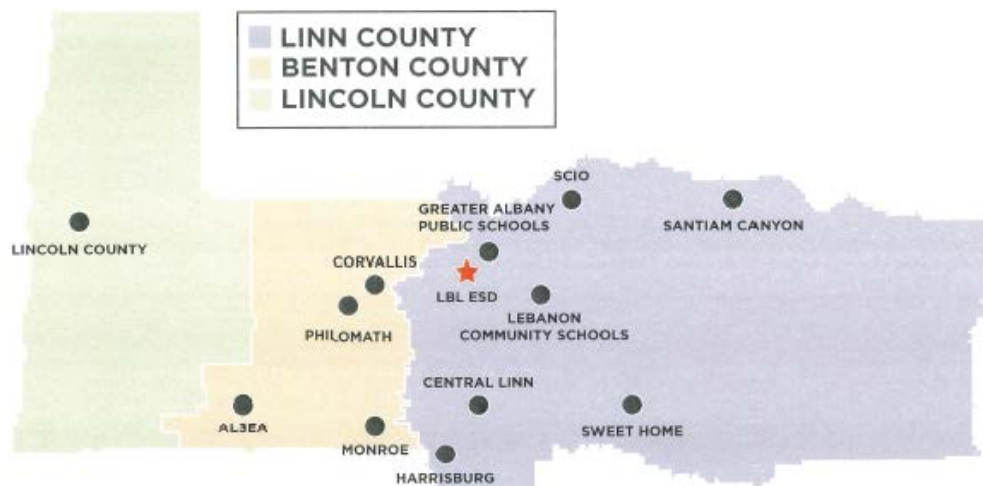
Per ORS 334.175, Education services Districts must offer core services in four separate areas:



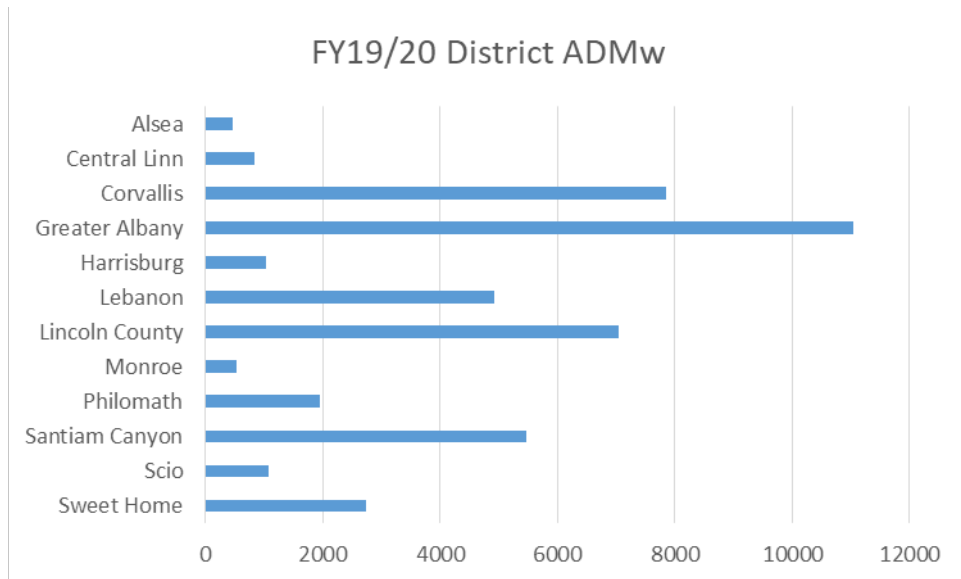
- Special Education Services
- Technology Support Services
- School Improvement Services
- Administrative and Support Services

The Linn Benton Lincoln ESD serves twelve school districts in our three county region.

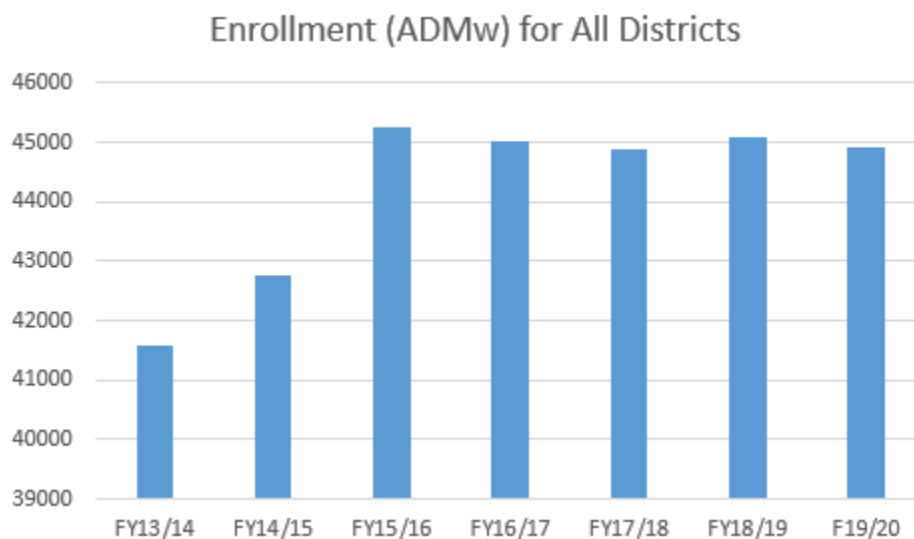
School Districts We Serve



The twelve districts in our region are referred to as component districts. Each district is unique and ranges in size from 257 students to 9,335 students. Below shows the variation in districts based on Average Daily Membership weighted (ADMw).



As a region, ADMw has remained fairly steady over the past few years (see chart below). The increase in enrollment in FY15/16 was due to growth in an online charter school that enrolls students from across the state.



LBL Board of Directors

Board members are volunteers and reside within the ESD's boundary. The primary role of the board is to establish policies that give the ESD direction to set priorities and achieve its goals. This is accomplished in partnership with the Superintendent who implements policies and programs to meet the needs of all students and districts that LBL serves. The board also hires and evaluates the Superintendent and adopts and oversees the annual budget.

LBL's Board of Directors are elected for a four-year term. SB174, effective September 9, 1995, changed terms of Board members and election dates. Elections are now scheduled on odd numbered years only.



Heather Search
Zone 1
Term Expires: June 30, 2021



Roger Irvin, Vice Chair
Zone 2
Term Expires: June 30, 2021



Frank Bricker, Chair
Zone 3
Term Expires: June 30, 2021



David Dowrie
Zone 4
Term Expires: June 30, 2021



Terry Deacon
Zone 5
Term Expires: June 30, 2023



Miriam Cummins
Zone 6
Term Expires: June 30, 2023



David Dunsdon
Zone 7
Term Expires: June 30, 2023

LBL Leadership

Cabinet



Tonja Everest
Superintendent



Don Dorman
Assistant Superintendent



Jackie Olsen
Chief Financial Officer



Kate Marrone
Chief Human Resources Officer



Francisco Zavala
Chief Information & Technology Officer

Program Administrators

Autumn Belloni	Early Intervention, Early Childhood Special Education
Nancy Griffith.....	Strategic Partnerships
Martha Kroessin.....	Information Systems
Ann Lavond.....	Student and Family Support Services
Cindy Madden.....	Cascade Regional Program
Debbie McPheeters.....	Early Intervention, Early Childhood Special Education
Jean Orr.....	Long Term Care & Treatment Education
Laura Petschauer.....	Special Education & Evaluation Services



Mission, Vision and Values

Mission

Linn Benton Lincoln Education Service District serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale.

Vision

To be a responsive and transparent organization that supports districts in helping every child succeed.

We Value

- Success for all students and their districts
- Relationships built on trust, responsiveness and honesty
- The four “E”s of Excellence, Equity, Efficiency and Effectiveness
- Accountability

Goals and Board Objectives

Goal 1:

Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Board Performance Objective 1

- Pursue innovation through service delivery, evaluation and improvement, staff development, and the use of technology.

Goal 2:

Foster positive relationships by strengthening communication within LBL ESD, with school districts, other organization, and communities.

Board Performance Objective 2

- Continue to enhance positive relationships and effective communication with LBL ESD employees, school districts, and communities.

Goal 3:

Continue long-term financial stability.

Board Performance Objective 3

- Maintain a long-term financial plan with guidelines and philosophy that includes contingencies for economic changes.



Superintendent's Budget Message

May 1, 2020

Dear Budget Committee Members and LBL Community,

Linn Benton Lincoln Education Service District (LBL) strives to be a responsive and transparent organization that supports districts by embracing continuous improvement to help every child succeed. We value relationships that are built on trust, responsiveness, honesty, and accountability.

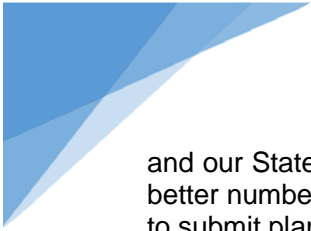
The LBL region is comprised of 12 component school districts with approximately 37,000 students in Linn, Benton and Lincoln counties. LBL also serves students and districts elsewhere in Oregon through grants and contracts.

LBL Programs Include:

- Administrative Services – Office of the Superintendent, Business Service, and Human Resources
- Business Services – Business Information System Suite, Infinite Visions, Substitute Tracking Time and Attendance, Student Accounting, Payroll Services, Business Administration Support, E-rate Services and Forecast 5 support
- Cascade Regional Program – Services for students with low incidence disabilities: Vision, Hearing, Orthopedic, Autism, Traumatic Brain Injury, Audiological and Augmentative Communication services
- Long Term Care and Treatment Education Program – Children's Farm Home, Old Mill School, and Wake Robin School; Providing education for children in residential and day treatment care
- Student and Family Support Services – Behavior Consultants, Attendance Services, Family Support Liaisons, Youth Transition Program, Positive Behavior Intervention Supports (PBIS), Home School Registration, Transition Network Facilitation and Administrative Medicaid Support
- Special Education and Evaluation Services – Education Evaluation and Consultation Services for Students, Response to Intervention and Severe Disabilities
- Information Systems – Student Information Systems (SIS) Suite, Programmers, SIS Customer Service Representatives and Web Development
- Network Services – Wide and Local Area Networks, Data Center Services, Network Design and Support, and Computer Support Technicians
- Strategic Partnerships – Student Success Act, Chronic Absenteeism, and Behavior Systems Development

The 2020-2021 LBL proposed budget presented to you herein has been built on the K-12 funding projections provided by the Oregon Department of Education for the second year of the 2019 - 2021 biennium, based on \$9.0 Billion. At the publication of this document, we face unprecedented challenges at the local, national and global levels. Economic factors are more uncertain and complex than ever before, and the budgetary impacts of the COVID-19 health crisis are only just beginning to be seen as unemployment is hitting record highs.

At this time, the proposed budget includes the full funding projected for all programs before COVID-19 began. This is not the budget which we will be living with. This is a budget that will give us budget authority to move forward and is a placeholder until a special session of the Legislature has occurred



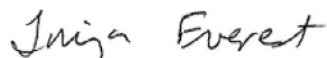
and our State School Fund is adjusted. LBL is prepared to make budget adjustments when we have better numbers from which to work. Currently, we know that the Governor has asked State agencies to submit plans for reductions of 8.5% for each year of the biennium.

Approximately 62% of the LBL budget is funded from state and federal grants in the Restricted Revenue Funds (200) as well as through contracts with other agencies in the Special Service Funds (600). The budget numbers are derived from consulting with the Oregon Department of Education (ODE) and school districts that contract for services. Most grants and contracts are for the biennium and these budgets reflect the estimated allocations for the second year of the biennium. Future adjustments to the budget may occur depending on final grant and contract amounts.

We are hopeful that some of the potential anticipated losses can be backfilled by the Legislature with funds from the rainy day fund and the education stability fund. Currently, ESDs are not part of the Federal CARES funding package. There is a small possibility that ESDs could receive a portion of the set aside funds from either the Oregon Department of Education or the Governor's Office.

Thank you for the opportunity to serve our three-county region.

Respectfully,



Tonja Everest
LBL Superintendent



Basis of Accounting/Budget Process

Reporting Entity

Linn Benton Lincoln Education Service District (LBL) is a municipal corporation governed by an elected seven-member Board of Directors. The Board hires the Superintendent. The daily functioning of the District is under the supervision of the Superintendent-Clerk. As required by generally accepted accounting principles, all activities of the District have been included in these basic financial statements.

The ESD qualifies as a primary government since it has a separately elected governing body, is a legally separate entity, and is fiscally independent. There are various governmental agencies and special service districts, which provide services within the ESD's boundaries. However, the ESD is not financially accountable for any of these entities, and therefore, none of them are considered component units or included in these basic financial statements.

Government-Wide Financial Statements


Financial statements are prepared in conformity with the accounting principles generally accepted in the United States of America (GAAP) as applied to government unites. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Government-wide financial statements are reported using economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No 33. "Accounting and Financial Reporting for Nonexchange Transactions."

The accounts of the ESD are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum numbers of funds are maintained consistent with legal and managerial requirements.

Governmental Fund Types

Governmental funds are used to account for the District's general government activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. Property tax revenue and proceeds from sale of property are not considered available and, therefore, are not recognized until received. Expenditures are recorded when the liability is incurred, except for unmatured interest on general long-term debt which is recognized when due. Interfund transactions and certain



compensated absences and claims and judgments are recognized as expenditures because they will be liquidated with expendable financial resources.

Revenues susceptible to accrual are interest, state, county and local shared revenue and federal and state grants. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

The District reports the following major governmental funds:

- General Fund
- Restricted Revenue
- Capital Project Funds
- Special Service Funds

Fund Equity

In March 2009, the GASB issued Statement No. 54, *Fund Balance Reporting and Governmental Fund-type Definitions*. The objective of this statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund-type definitions. This statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed on the use of the resources reported in governmental funds. Under this standard, the fund balance classifications of reserved, designated, and unreserved/undesignated were replaced with five new classifications – nonspendable, restricted, committed, assigned, and unassigned.

- Nonspendable fund balance represents amounts that are not in a spendable form. The nonspendable fund balance represents prepaid items.
- Restricted fund balance represents amounts that are legally restricted by outside parties for a specific purpose (such as debt covenants, grant requirements, donor requirements, or other governments) or are restricted by law (constitutionally or by enabling legislation).
- Committed fund balance represents funds formally set aside by the governing body for a particular purpose. The use of committed funds would be approved by resolution.
- Assigned fund balance represents amounts that are constrained by the expressed intent to use resources for specific purposes that do not meet the criteria to be classified as restricted or committed. Intent can be stipulated by the governing body or by an official to whom that authority has been given by the governing body. The board has granted the Superintendent and/or Chief Financial Officer the authority to assign fund balances.
- Unassigned fund balance is the residual classification of the General Fund. Only the General Fund may report a positive unassigned fund balance. Other governmental funds would report any negative residual fund balance as unassigned.

The governing body has approved the following order of spending regarding fund balance categories: Restricted resources are spent first when both restricted and unrestricted (committed, assigned or unassigned) resources are available for expenditures. When unrestricted resources are spent, the order of spending is committed (if applicable), assigned (if applicable) and unassigned.




Budget Development Process

A budget is prepared and legally adopted for each governmental fund type on the modified accrual basis of accounting in the main program categories required by Oregon Local Budget Law. The budgets for all budgeted funds are adopted on a basis consistent with generally accepted accounting principles, except that capital outlay expenditures, including items below the District's capitalization level, are budgeted by function in the governmental fund types.

The District begins its budgeting process by appointing Budget Committee members in early fall. Budget recommendations are developed by management through spring, with the Budget Committee meeting and approving the budget document in late spring. Public notices of the budget hearing are generally published in May or June, and the hearing is held in June. The budget is adopted, appropriations are made and the tax levy is declared no later than June 30. Expenditure budgets are appropriated at the major function level (instruction, support services, community services, debt service, contingency, and transfers) for each fund. Expenditure appropriations may not legally be over expended, except in the case of grant receipts, which could not be reasonably estimated at the time, the budget was adopted.

Unexpected additional resources may be added to the budget through the use of a supplemental budget and appropriation resolution. Supplemental budgets less than 10% of the fund's original budget may be adopted by the Board of Directors at a regular meeting. A supplemental budget greater than 10% of the fund's original budget requires hearings before the public, publication in newspapers and approval by the Board. Original and supplemental budgets may be modified by the use of appropriation transfers between the levels of control (major function levels). Such transfers require approval by the Board.

At the time of publication of this document, we are anticipating multiple budget adjustments for the 2020-2021 fiscal year. LBL is asking for budget authority to spend all potential funds, but expect funding to be reduced in multiple areas. Adjustments may be made throughout the year as we are unsure of some of the timelines of funding decisions. Oregon Budget Law does not require LBL to take reductions to budgets back to the board for approval.



The work of the LBL leadership team throughout the year assists in developing and planning this budget. The work starts with the Board of Directors and involves multiple staff throughout the year. Below is a timeline of events that are used in developing the 2020-2021 budget document.

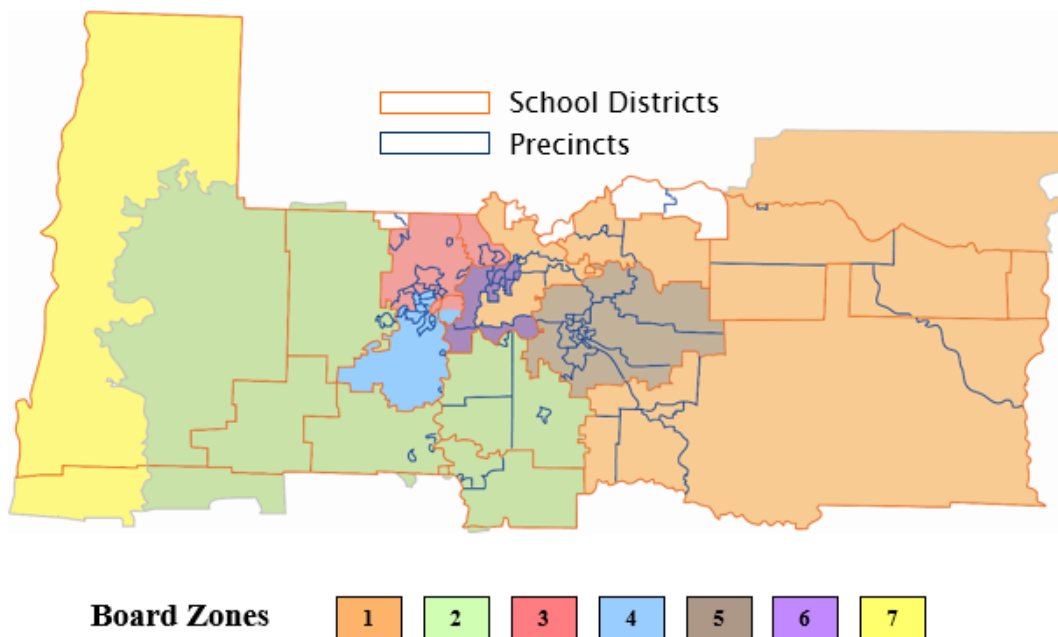
- August/September/October
 - LBL Board established agency goals & Strategic Plan
 - Conduct fall districts visits with each component district
 - 1st Budget review meetings with each program
- November/December
 - Local Service Plan development with component districts
 - Previous year audit results presented to LBL's Board of Directors
 - LBL Board appoints Budget Committee members
 - Adopting of the 2020-2021 Budget Calendar
- January/February
 - Local Service Plan adoption by each component district's Board of Directors
 - Determine program needs based on Local Service Plan
 - 2nd Budget review meetings with each program
- March/April
 - Budget training is provided to the Budget Committee
 - Detailed work on each program budget by Program Administrators and CFO
 - Review of each budget by Program Administrator and Cabinet
 - Conduct spring district visits with each component district
 - Chief Financial Officer prepares the budget document
- May/June/July
 - Conduct Budget Committee meeting
 - Conduct Budget Hearing to adopted the budget and levy the taxes
 - File all documents with counties and state

Budget Committee Members

LBL's Board of Directors appoint budget committee members for a three-year term. LBL has eight budget committee members. Budget committee members are appointed to the zones in which they reside. The 8th budget committee member is an At-Large position, which was added in FY94/95 per Senate Bill 26.

ZONE	DISTRICT	MEMBER	TERM EXPIRES
1	Santiam Canyon	Richard Moore	June 30, 2020
2	Monroe	Sarah Fay	June 30, 2022
3	Corvallis	Tina Baker	June 30, 2020
4	Corvallis	Sarah Finger McDonald	June 30, 2021
5	Lebanon	Sherrie Sprenger	June 30, 2021
6	Albany	Kim Butzner	June 20, 2021
7	Lincoln County	Ron Beck	June 30, 2020
At Large	Sweet Home	Jim Gourley	June 30, 2022

Board and Budget Committee Zones and School Districts

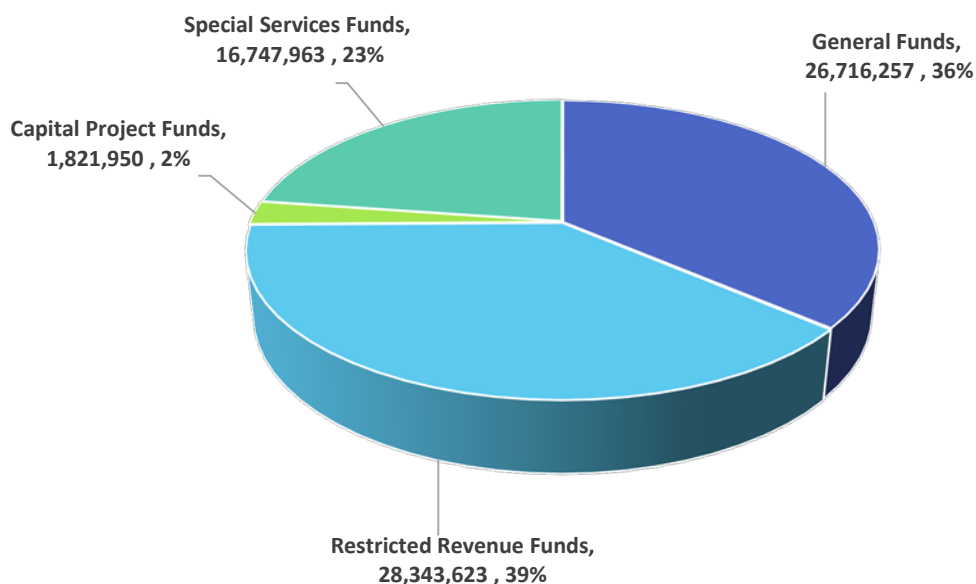


Adopted Budget Calendar

Tuesday, November 19, 2019	Board adopts Budget Calendar
Tuesday, December 10, 2019	Board fills by appointment all Budget Committee vacancies to three-year terms
Tuesday, April 14, 2020	Budget Committee Training Session, 4:30PM
Tuesday, May 5, 2020	Publish Notice of Budget Committee Meeting (ORS 294.401(5)) (Not more than 30 days prior to the meeting)
Tuesday, May 19, 2020	Board Meeting, 5PM Budget Committee Meeting, 6PM: <ol style="list-style-type: none"> 1. Elect presiding officer 2. Receive budget message 3. Review budget and gather input 4. Consider citizen recommendations 5. Announce subsequent budget committee meetings if needed
Tuesday, May 26, 2020	2 nd Budget Committee Meeting, 6PM (If needed) <ol style="list-style-type: none"> 1. Review budget 2. Consider citizen recommendations 3. Announce subsequent budget committee meetings if needed
Tuesday, June 2, 2020	Publish Financial Summary and Notice of Budget Hearing (ORS 294.421(2)) Notice to be published not less than 5 days nor more than 30 days prior to the budget hearing.
Tuesday, June 9, 2020	Board Meeting, 6PM Budget Hearing during the Board meeting, 6PM: <ol style="list-style-type: none"> 1. Consider public testimony from budget hearing 2. Adopt Budget 3. Levy Taxes 4. Appropriate the 2020-2021 Budget
Prior to July 15, 2020	Submit Notice of Property Taxes to County Assessor

The Budget at a Glance

The 2020-2021 budget totals \$73,629,793. This is an increase of \$8,330,329 or 12.8% when compared to the 2019-2020 adopted budget.



The General Fund represent 36% of the total budget and accounts for most operating activities of the agency except those activities required to be accounted for in another fund. General Fund revenues come from two main sources; local property taxes and the State School Fund (primarily funded through Oregon's state income tax).

The Restricted Revenue Funds represent 39% of the total budget and account for the state grants and contracts with Oregon Department of Education.

The Capital Improvement Funds represent 2% of the total budget and accounts for large investments and or projects completed to buildings. Revenue is generated from a transfer from the general fund each year.

The Special Service Funds represent 23% of the total budget and account for tier 2 services and other services sold to component districts and other districts across the State of Oregon.

Resources, All Funds

In the 2020-2021 budget, revenue for all funds total \$73,629,793. This is an increase of \$8,330,329 or 12.8% compared to the 2019-2020 adopted budget.

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Resources by Fund	2020/21 Adopted	% of Total Budget
\$	\$	\$		\$	%
24,404,503	26,454,980	26,035,555	100 - General Fund	26,716,257	36.3%
21,208,794	23,993,168	23,023,092	200 - Special Revenue Funds	28,343,623	38.5%
1,578,199	1,906,364	1,770,000	400 - Capital Projects Funds	1,821,950	2.5%
12,581,280	17,236,528	14,470,817	600 - Internal Service Funds	16,747,963	22.7%
59,772,776	69,591,040	65,299,464	Total 2020-2021 Resources by Fund:	73,629,793	100%

LBL is funded through multiple funding sources, including the State School Fund and the permanent local property tax rate. State School Fund revenue for ESDs has been legislatively established at 4.5% of the annual distribution of revenue.

Resources in the 2020-2021 budget include local, intermediate, state sources, federal sources and other sources. Other Sources includes the beginning fund balance for each fund as well as the inter-fund transfers that occur.

The beginning fund balances for all funds are budgeted at \$17,659,468.

Funds	Budgeted Beginning Fund Balance	% of Total of Budgeted Beginning Fund Balance
General Fund	\$6,430,000	36.4%
Restricted Revenue Funds	\$3,936,548	22.3%
Capital Improvement Funds	\$1,420,000	8%
Special Service Funds	\$5,872,920	33.3%

Transfers from the General Fund to the Special Services Funds are for the expenditure of all tier 2 services. Other transfers occur in the budget and are used to support capital projects, vehicle replacement and the technology replacement fund.

Fund	Transfers Out	Transfers In
General Fund	\$6,668,166	\$0
Restricted Revenue Funds	\$671,417	\$520,000
Capital Improvement Funds	\$0	\$401,950
Special Service Funds	\$80,000	\$6,497,633
Total	\$7,419,583	\$7,419,583

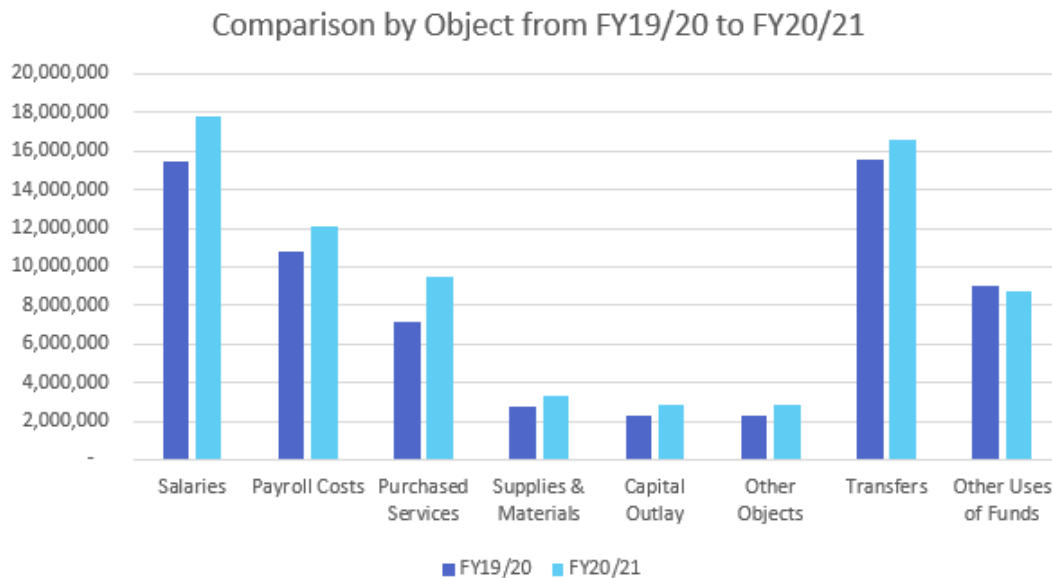
Requirements, All Funds

In the 2020-2021 budget, requirements for all funds total \$73,629,793 which is an increase of \$8,330,329 or 12.8% compared to the 2019-2020 adopted budget.

2017/18 Actual	2018/19 Actual	2019/20 Adopted		Requirements by Object	2020/21 Adopted		% of Total Budget
\$	\$	\$	FTE		\$	FTE	% Total
13,150,413	14,089,900	15,493,314	217.39	0100 - Salaries	17,802,822	240.33	24.2%
7,393,905	7,848,475	10,754,367		0200 - Associated Payroll Costs	12,074,452		16.4%
3,785,208	5,288,158	7,188,427		0300 - Purchased Services	9,473,503		12.9%
1,741,894	2,218,768	2,779,509		0400 - Supplies and Materials	3,295,718		4.5%
187,857	730,216	2,250,372		0500 - Capital Outlay	2,829,808		3.8%
1,745,150	1,946,537	2,317,147		0600 - Other Objects	2,796,976		3.8%
12,741,096	17,799,624	15,546,000		0700 - Transfers	16,595,466		22.5%
-	-	8,970,328		0800 - Other Uses of Funds	8,761,048		11.9%
40,745,522	49,921,678	65,299,464	217.39	Total 2020-2021 Requirements by Object	73,629,793	240.33	100%

Salaries and benefits combined total \$29,877,274 and represent 40.6% of the total budget. There is an increase in salaries and benefits this year as LBL is expecting additional funds through the passage of HB 3427, the Student Success Act. LBL is anticipating funds from two of three areas of the Student Success Act. The first is through the Statewide Education Initiatives Account (SEIA). Funds received through the SEIA must be used to support school districts in meeting performance growth targets as well as provide technical assistance and coaching. The second is through the Early Learning Account and will be used to increase services and supports to students and families served through the Early Intervention/Early Childhood Special Education program. At the time of budget development, positions associated with Student Success Act funds have not been filled. While this budget allows for the expenditure authority to hire all positions that are part of the Student Success Act, LBL is committed to only hiring staff when it is determined that funds are actually available.

Other Objects include dues, fees and indirect. For LBL this category usually refers to indirect fees that are applied to each service. LBL has three separate indirect rates that are applied to services. The indirect rate for services to component districts is 5.6%, services to non-component districts are charged 7.6% and LBL uses the state approved indirect rate of 9.0% for all grants and contracts.



Budget Summary by Fund

FUND	2019-2020 ADOPTED BUDGET	2019-2020 ADOPTED FTE	2020-2021 ADOPTED BUDGET	2020-2021 ADOPTED FTE
100 - General Fund	\$ 26,035,555	90.90	\$ 26,716,257	89.77
213 - School Safety & Prevention Specialist	-	0.00	200,000	1.00
215 - Staff Development Special Ed	426,585	2.66	436,242	2.98
223 - Third Party Medicaid Transit Fund	450,000	0.00	450,000	0.00
228 - Aggregated Special Revenue	59,524	0.00	691,282	0.00
235 - Statewide Education Initiatives Account	523,982	0.00	1,300,000	1.35
240 - Early Intervention/Early Childhood Special Ed	7,813,557	42.88	10,317,304	57.21
254 - Long Term Care and Treatment	2,260,205	16.28	2,591,100	17.54
256 - Region IV Grants	3,102,727	15.40	3,228,942	16.90
260 - Family Support Projects	74,200	0.63	74,200	0.52
271 - Instructional Improvement	448,000	1.35	454,500	0.85
278 - Fee for Service Medicaid	16,660	0.00	15,508	0.00
280 - Service Integration Projects	4,715,368	2.40	4,870,505	2.40
289 - Supplemental Retirement Fund	680,000	0.00	641,754	0.00
290 - Vehicle Replacement	175,420	0.00	275,422	0.00
291 - Technology Equipment Replacement	1,825,447	0.00	2,345,447	0.00
295 - Stabilization Fund	451,417	0.00	451,417	0.00
402 - Capital Projects	1,770,000	0.00	1,821,950	0.00
601 - Executive Administration Reimbursed Projects	1,344,680	0.40	1,324,341	0.00
602 - OAESD	297,925	0.63	458,127	2.13
603 - ESD Administration/Contracted Services	3,870,602	0.00	5,395,642	0.00
605 - Business Services	1,481,846	7.55	1,679,614	7.55
608 - Meeting Supplies/Coffee Fund	20,000	0.00	24,000	0.00
611 - Copy Center Services	68,000	0.00	68,000	0.00
620 - Sunshine Committee	4,000	0.00	2,900	0.00
630 - EVECSE Medicaid	656,287	1.00	457,000	0.00
634 - Reimbursed Special Programs	55,751	0.00	54,701	0.00
635 - Regional Reimbursed Services	888,188	4.00	852,357	3.54
639 - Education Evaluation Center Reimbursed	1,497,788	9.50	1,717,842	11.40
640 - Special Ed Collaborative	133,958	0.85	132,840	0.85
644 - Instructional Support	223,402	0.73	235,358	1.73
652 - Technology - Reimbursed Services	1,729,078	9.55	1,870,821	10.11
660 - Unemployment Fund	830,000	0.00	950,000	0.00
680 - Service Integration Reimbursements	1,369,312	10.70	1,524,420	12.51
TOTALS	\$ 65,299,464	217.39	\$ 73,629,793	240.33



Chart of Accounts

The Oregon Department of Education adopts a chart of accounts used by school districts and education service districts in Oregon to clarify revenues and expenditures and allow for valid comparisons of revenue and expenditures across all Oregon schools and districts. Oregon's chart of accounts is defined in the Program Budgeting and Accounting Manual, which is produced by the School Finance Department and reviewed with assistance of Oregon School Business Officials. A primary emphasis of the manual is to define account classifications that provide meaningful financial management information to users of financial information while conforming to Generally Accepted Accounting Principles (GAAP), a minimum standard and guideline for financial accounting and reporting.

Governmental accounting systems are organized and operated on a fund basis. A fund is a fiscal accounting entity with self-balancing accounts set aside to carry out a specific activity or to meet certain objectives in accordance with a specific regulation. The requirements (expenditures) and resources (revenues) of a fund must always balance. Every budget has at least one fund (commonly called the General Fund) which is used for everyday operation of the local government. The most common reason for establishing a special fund is to account for a revenue source whose use is limited to a particular kind of expenditure.

FUND CLASSIFICATION	FUND COMPONENTS
General Fund	Accounts for all financial resources of the district except those required to be accounted for in another fund.
Restricted/Special Revenue Funds	Accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditure for specified purposes.
Capital Project Funds	Accounts for financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
Internal/Special Service Funds	Accounts for the operation of district functions that provide goods or services to other district functions, other districts, or to other governmental units, on a cost-reimbursable basis.



Revenue

Revenues collected by the ESD are first classified by fund and then by source.


REVENUE SOURCE	SOURCE DESCRIPTION
1000: Revenue from Local Sources	Revenue from local sources include taxes levied by the district, revenue from the appropriations of other local governments, tuition, transportation fees, earnings on investments, food service revenue, extracurricular activity revenue, and other similar sources.
2000: Revenue from Intermediate Sources	Revenue received as grants by the district and revenue received from city and county income taxes are categorized here.
3000: Revenue from State Sources	State School Fund revenue is recorded here as well as all other restricted and unrestricted grants in aid received from state funds.
4000: Revenue from Federal Sources	All restricted and unrestricted revenue received from the federal government directly or through the state or through immediate agencies.
5000: Other Sources	Other sources of revenue include beginning fund balances, sale or compensation for the loss of fixed assets, long term debt financing and interfund transfers.



Expenditure Dimensions

FUNCTIONS: Function describes the type of activity that is carried out. Functions provide program and service area information.

FUNCTION TYPE	FUNCTION DESCRIPTION
1000: Instruction	Activities dealing directly with the teaching of students, or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or in other learning situations such as those involving co-curricular activities.
2000: Support Services	Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction.
3000: Enterprise and Community Services	Activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.
4000: Facilities Acquisition & Construction	Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites.
5000: Other Uses	Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.
6000: Contingency	Expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event.
7000: Unappropriated Ending Fund Balance	An estimate of funds needed to maintain operations of school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund.



OBJECTS: Within each function, the estimates of the line item expenditures are detailed by object. An object is the service or commodity bought.

OBJECT TYPE	OBJECT DESCRIPTION
100: Salaries	Amounts paid to employees of the district who are considered to be in positions of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions.
200: Associated Payroll Costs	Amounts paid by the district on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are fringe benefits payments, and, while not paid directly to employees, nevertheless are part of the cost of salaries and benefits.
300: Purchased Services	Services which, by their nature, can be performed only by persons or firms with specialized skills and knowledge.
400: Supplies and Materials	Amounts paid for material items of an expendable nature that are consumed, worn out or deteriorated by use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.
500: Capital Outlay	Expenditures for the acquisition of fixed assets or additions to fixed assets.
600: Other Objects	Amounts paid for goods or services not otherwise classified above. This includes expenditures for the retirement of debt, the payment of interest on debt, payments to a housing authority, and the payment of dues and fees.
700: Transfers	This object category does not represent a purchase, rather it is used as an accounting entity to show that funds have been handled without having goods and services rendered in return.
800: Other Uses of Funds	Amounts set aside for operating contingencies for expenditures which cannot be foreseen and planned in the budget because of the occurrence of some unusual or extraordinary event, or reserved for next year.



General Fund

The General Fund is budgeted at \$26,716,257. This is an increase of \$680,702 or a 2.6% increase from the 2019-2020 adopted budget.

The General fund supports three main purposes:

- Administrative services
- Tier 1 services
- Transfers for tier 2 services

Administrative services include the Board of Directors, Superintendent's Office, Human Resources, Business Services and Facilities Management. These services are supported by 10% of the total State School Fund formula as well as the indirect fees collected from services and grants.

Tier 1 services, which are core services that every district in the LBL region receives and are outlined in the Local Service Plan (LSP). The LSP requirements are outlined in the Oregon Revised Statutes under 334.175. The plan is developed for a two year period but is reviewed and adopted by the LBL Board of Directors and each school district's Board of Directors on an annual basis. At this time, tier 1 services include:

- Business Information Systems (Infinite Visions) and Forecast 5
- InTouch Student Receipting Software
- Courier
- Student Information System Suite (General Student Records, Gradebook, Attendance, Scheduler, Online Registration and Data Warehouse and Analytics), PowerSchool Special Education Records System
- Network Support Services including Wide Area Network Operation
- Education Evaluation and Consultation Center for students birth through grade 12
- Occupational Therapy
- Physical Therapy
- Augmentative Communication Services
- Support and Consultation for students with Severe Disabilities
- Student and Family Support Services
- Home School Registration and Assessment Tracking

Tier 1 services for 2020-2021 are estimated to be \$12,615,340.

After all tier 1 services have been paid for, the remaining funds, estimated at \$4,050,536 for FY20/21 are allocated to each district through a formula using actual Average Daily Membership weights (ADMw) or a minimum of 1%, whichever is greater. These funds can be spent on services that are categorized as tier 2 services. Funds that are allocated to tier 2 are transferred to the Special Service funds.

A copy of the 2019-2021 Local Service Plan can be found in the appendix.

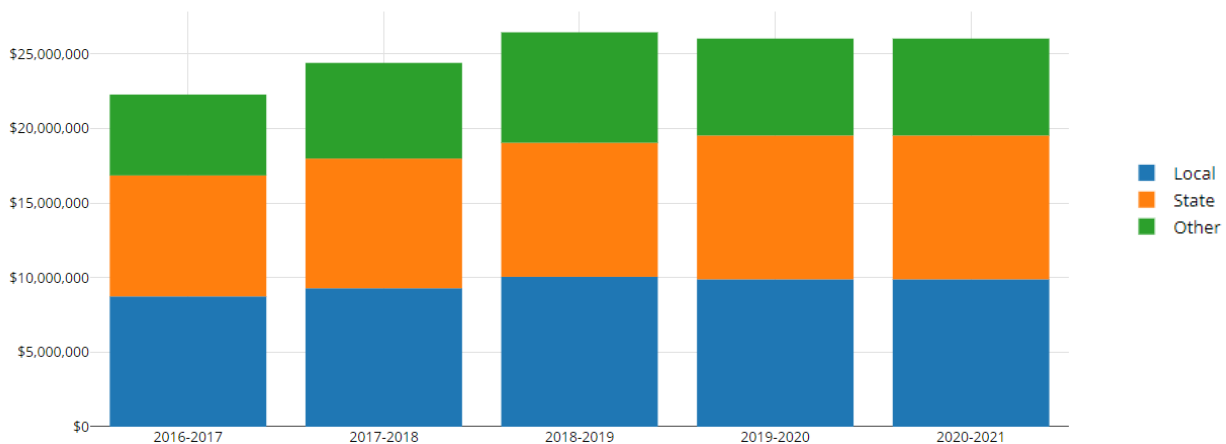
General Fund Resources

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Resources	2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$		\$	\$	\$
7,133,768	7,449,868	7,493,622	1000 - Revenue from Local Sources			
177,669	291,402	180,000	1111 - Current Year's Taxes	8,199,000	8,199,000	8,199,000
1,146	1,145	1,000	1112 - Prior Year's Taxes	200,000	200,000	200,000
34,137	31,058	20,000	1114 - Pay in Lieu of Property Taxes	5,000	5,000	5,000
355,556	483,856	320,000	1190 - Penalty & Interest on Taxes	20,000	20,000	20,000
-	470	-	1510 - Interest on Investments	275,000	275,000	275,000
200	240	-	1940 - Service to Other Local Educ Agency	-	-	-
1,557,902	1,773,262	1,850,000	1960 - Recovery Prior Years' Expenditures	-	-	-
28,749	24,159	25,000	1980 - Fees Charged to Grants	1,750,000	1,750,000	1,750,000
9,289,127	10,055,458	9,889,622	1990 - Misc Revenue	25,000	25,000	25,000
			Total Revenue from Local Sources:	10,474,000	10,474,000	10,474,000
8,545,801	8,820,977	9,525,933	3000 - Revenue From State Sources			
152,307	171,217	120,000	3101 - State School Fund	9,610,307	9,610,307	9,610,307
-	500	-	3104 - State Managed County Timber	150,000	150,000	150,000
8,698,108	8,992,694	9,645,933	3299 - Restricted Revenue From State	-	-	-
			Total Revenue From State Sources:	9,760,307	9,760,307	9,760,307
-	149	-	5000 - Other Sources			
6,417,267	7,406,679	6,500,000	5300 - Sale-Comp Loss Fixed Assets	51,950	51,950	51,950
6,417,267	7,406,828	6,500,000	5400 - Beginning Fund Balance	6,430,000	6,430,000	6,430,000
			Total Other Sources:	6,481,950	6,481,950	6,481,950
24,404,503	26,454,980	26,035,555	General Fund Resources Total:	26,716,257	26,716,257	26,716,257

The State School Fund formula consists of property taxes, state managed timber and the state school fund grant. Combined, these three sources of funds make up 68% of the total General Fund budget. 90% of all state school fund grant funds must be spent on services for all 12 component districts. The other 32% includes the beginning fund balance as well as funds earned through investments and those generated from applying an indirect rate to grants and services.

The total beginning fund balance for the 2020-2021 fiscal year is estimated at \$6,430,000, representing the unused resources from FY19/20 that are being carried over to FY20/21. The resolution portion of the carry forward is estimated to be \$1,604,956. This supports both the tier 1 and tier 2 program. The non-resolution portion of the carry forward is estimated at \$4,825,044 and supports the contingency and unappropriated fund balances as outlined in board policy.

General Fund: Historical Revenue by Source



General Fund Requirements

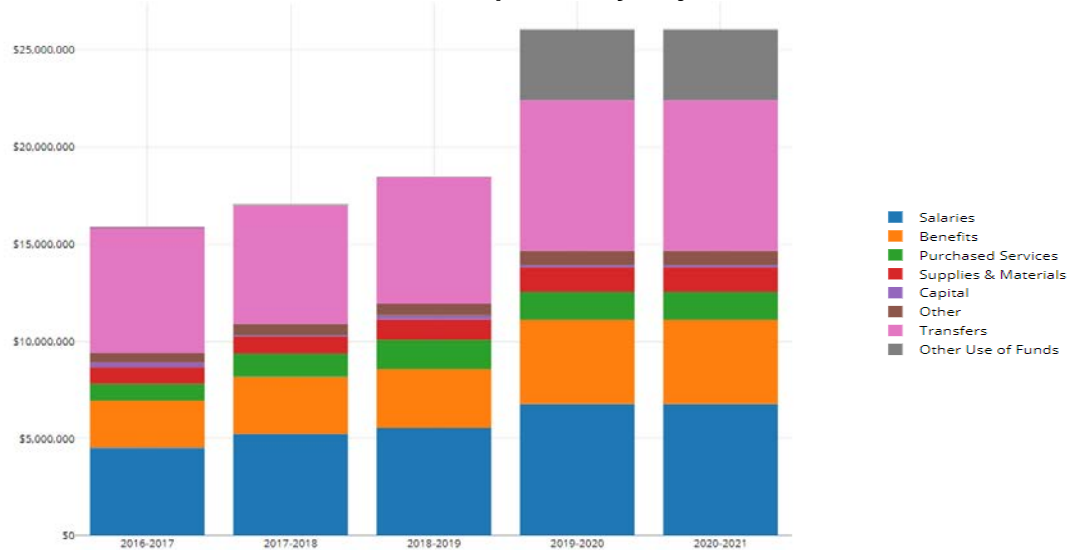
2017/18 Actual		2018/19 Actual		2019/20 Adopted		Requirements by Object	2020/21 Adopted		% of Total Budget
\$	FTE	\$	FTE	\$	FTE		\$	FTE	
5,228,286	79.01	5,528,652		6,774,656	90.90	0100 - Salaries	6,901,333	89.77	25.83
2,949,262		3,037,985		4,336,680		0200 - Associated Payroll Costs	4,373,350		16.37
1,171,660		1,506,999		1,430,838		0300 - Purchased Services	1,529,026		5.72
902,025		1,045,978		1,264,160		0400 - Supplies and Materials	1,368,090		5.12
60,295		207,860		101,959		0500 - Capital Outlay	103,781		0.39
571,019		604,690		742,900		0600 - Other Objects	822,511		3.08
6,115,276		6,507,027		7,734,362		0700 - Transfers	7,968,166		29.83
-		-		3,650,000		0800 - Other Uses of Funds	3,650,000		13.66
16,997,824		18,439,192		26,035,555	90.90	General Fund Requirements Total:	26,716,257	89.77	100

Transfers make up the largest portion of the appropriated expenditures in the general fund. The largest portion of the \$7,968,166 that is allocated to transfers is comprised of the transfer of the tier 2 resolution dollars into the special service funds where the tier 2 and contracted services budgets are appropriated. The balance of the transfer represents the tier 1 technology replacement equipment reserve and the non-resolution transfers into other funds to support vehicle replacement, capital projects, unemployment, and conference room support.

Other uses of funds include the budgeted contingency and unappropriated ending fund balance. Board policy DBDB directs the board to establish an unreserved fund balance of a sufficient amount. The Government Finance Officers Association (GFOA) recommends, at a minimum, that general-purpose governments, regardless of size maintain an unreserved fund balance in their general fund of no less than 5% to 15% of regular general fund operating reserves. The Oregon Association of School Business Officials recommends, at a minimum, an unreserved ending fund balance of no less than 3% to 8% of the general fund balance.

LBL's contingency is budgeted at \$1,500,000, representing 5.6% of the general fund budget. LBL's unappropriated fund balance is budgeted at \$2,150,000, representing 8% of the general fund. Total reserves are 13.6% of the budget. LBL maintains a higher reserve due to cash flow concerns that occur when there is a delay in payment from grants and contracts with the Oregon Department of Education that are budgeted in the Restricted Revenue Funds.

General Fund: Historical Expenses by Object





General Fund, Administrative Services

100 - Board of Directors

The Board of Directors function is used primarily for expenditures related specifically to Board Members and for legal/policy issues that are considered the function of the Board. Legal issues include negotiations, current or pending litigation, and issues related to the LBL Board procedures and actions.

101 - Executive Administration

The Superintendent's Office includes the Superintendent, Assistant Superintendent, and the Executive Assistant. Also included are resources to assist the Superintendent in performance of in-depth studies of issues related to local district and LBL Board vision and directions.

104 - Web Services

The Web Design positions provide support for LBL website development and maintenance. This includes communication services to assist programs in adapting content for the web. The position supports internal agency communications, publication development, and marketing services.

201 - Human Resources

The Human Resources (HR) office includes the Chief Human Resource Officer, the Human Resources Information Services Specialist, the Human Resources Assistant and Receptionist. HR strives to not only hire outstanding employees, but also support all of LBL employees in a positive, professional manner that will enable them to contribute their skills and experience well into the future.

601 - Business Services

The Chief Financial Officer and Business Office staff provide business functions for LBL programs. In addition to the routine administrative functions of planning and managing programs, staffing and budgeting, services also include communication between agencies (i.e., the Oregon Department of Education), coordination of effort between agencies and districts, and, to an extent, providing component districts with essential administrative support. This budget provides LBL support in all business services including payroll, accounts payable, accounts receivable, grant and contract management, and budgets.

603 - Risk Management

This budget funds the property and liability insurance for the agency. Our agent of record is paid from this fund. Additionally, when necessary LBL purchases special equipment for employees who need health accommodations in order to meet the essential functions of their position.

General Fund, Administrative Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Administrative Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				100 - Board of Directors				
				<u>2311 - Board Functions</u>				
105,719	66,472	118,839		0300 - Purchased Services	108,555	108,555	108,555	
3,030	5,822	18,350		0400 - Supplies and Materials	18,350	18,350	18,350	
27,630	8,012	20,000		0600 - Other Objects	35,000	35,000	35,000	
136,378	80,305	157,189		Total Board Functions:	161,905	161,905	161,905	
136,378	80,305	157,189		Total Board of Directors:	161,905	161,905	161,905	
				101 - Executive Administration				
				<u>2321 - Office of the Superintendent Services</u>				
361,414	386,865	653,129	5.12	0100 - Salaries	487,417	487,417	487,417	3.55
176,272	228,140	417,189		0200 - Associated Payroll Costs	340,379	340,379	340,379	
19,100	23,139	83,400		0300 - Purchased Services	115,400	115,400	115,400	
17,906	13,326	34,750		0400 - Supplies and Materials	34,750	34,750	34,750	
3,950	2,153	20,000		0600 - Other Objects	20,000	20,000	20,000	
578,642	653,623	1,208,468	5.12	Total Office of the Superintendent Services:	997,946	997,946	997,946	3.55
578,642	653,623	1,208,468	5.12	Total Executive Administration:	997,946	997,946	997,946	3.55
				104 - Web Services				
				<u>2229 - Web Services</u>				
78,848	82,930	86,430	1.20	0100 - Salaries	85,825	85,825	85,825	1.14
40,696	44,944	53,481		0200 - Associated Payroll Costs	51,349	51,349	51,349	
194	206	2,112		0300 - Purchased Services	2,112	2,112	2,112	
721	684	3,000		0400 - Supplies and Materials	3,500	3,500	3,500	
120,459	128,765	145,023	1.20	Total Web Services:	142,786	142,786	142,786	1.14
120,459	128,765	145,023	1.20	Total Web Services:	142,786	142,786	142,786	1.14
				201 - Human Resources				
				<u>2643 - Human Resources</u>				
311,527	310,707	345,109	4.90	0100 - Salaries	303,935	303,935	303,935	4.00
187,405	152,086	241,655		0200 - Associated Payroll Costs	214,683	214,683	214,683	
50,844	53,887	104,260		0300 - Purchased Services	104,260	104,260	104,260	
22,719	23,587	30,400		0400 - Supplies and Materials	34,700	34,700	34,700	
2,500	2,375	2,660		0600 - Other Objects	2,660	2,660	2,660	
574,995	542,642	724,084	4.90	Total Human Resources:	660,238	660,238	660,238	4.00
574,995	542,642	724,084	4.90	Total Human Resources:	660,238	660,238	660,238	4.00
				601 - Business Services				
				<u>2510 - Business Services Direction</u>				
125,207	132,447	139,192	1.70	0100 - Salaries	146,759	146,759	146,759	1.70
73,795	76,284	83,907		0200 - Associated Payroll Costs	95,746	95,746	95,746	
23,694	25,861	44,000		0300 - Purchased Services	55,000	55,000	55,000	
688	2,524	6,750		0400 - Supplies and Materials	9,250	9,250	9,250	
100	-	1,000		0600 - Other Objects	1,000	1,000	1,000	
223,484	237,117	274,849	1.70	Total Business Services Direction:	307,755	307,755	307,755	1.70
				<u>2520 - Fiscal Services</u>				
218,778	249,518	256,926	4.13	0100 - Salaries	270,213	270,213	270,213	4.13
136,096	154,689	175,655		0200 - Associated Payroll Costs	177,085	177,085	177,085	
16,625	13,950	20,408		0300 - Purchased Services	34,408	34,408	34,408	
22,063	37,534	49,350		0400 - Supplies and Materials	79,350	79,350	79,350	
8,649	4,576	9,000		0600 - Other Objects	4,000	4,000	4,000	
402,210	460,268	511,339	4.13	Total Fiscal Services:	565,056	565,056	565,056	4.13
				<u>5200 - Transfers of Funds</u>				
677,000	625,000	705,000		0700 - Transfers	756,950	756,950	756,950	
677,000	625,000	705,000		Total Transfers of Funds:	756,950	756,950	756,950	
				<u>6110 - Operating Contingency</u>				
-	-	1,500,000		0800 - Other Uses of Funds	1,500,000	1,500,000	1,500,000	
-	-	1,500,000		Total Operating Contingency:	1,500,000	1,500,000	1,500,000	
				<u>7000 - Unappropriated Ending Fund Balance</u>				
-	-	2,150,000		0800 - Other Uses of Funds	2,150,000	2,150,000	2,150,000	
-	-	2,150,000		Total Unappropriated Ending Fund Balance:	2,150,000	2,150,000	2,150,000	
1,302,694	1,322,386	5,141,188	5.83	Total Business Services Reimbursed Projects:	5,279,761	5,279,761	5,279,761	5.83
				603 - Risk Management				
				<u>2528 - Risk Management Services</u>				
8,151	5,856	5,996	0.10	0100 - Salaries	-	-	-	
4,729	3,350	4,249		0200 - Associated Payroll Costs	-	-	-	
12,408	8,664	85,500		0300 - Purchased Services	75,500	75,500	75,500	
2,521	3,996	8,000		0400 - Supplies and Materials	8,000	8,000	8,000	
88,770	89,300	110,000		0600 - Other Objects	159,429	159,429	159,429	
116,578	111,166	213,745	0.10	Total Risk Management Services:	242,929	242,929	242,929	
116,578	111,166	213,745	0.10	Total Risk Management:	242,929	242,929	242,929	



General Fund, Administrative Services

801 - Facilities Management

Facilities Management supports improvements, repairs, maintenance and general operations related to custodial, building and grounds for LBL and satellite programs. Services also include the administration and support of provisions for internal network/end-user support and conference room electronic equipment support.

802 - Distribution/Courier

This tier 1 service provides courier service for component districts for delivery of materials and correspondence throughout the region. This service is provided for each component district twice weekly during the school year and once weekly during summer break.

General Fund, Administrative Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Administrative Services		2020/21 Proposed		2020/21 Approved		2020/21 Adopted	
\$	\$	\$ FTE			\$	FTE	\$	FTE	\$	FTE
				801 - Facilities Management						
				<u>2542 - Care and Upkeep of Buildings Services</u>						
144,910	152,180	172,988	3.37	0100 - Salaries	179,928	3.56	179,928	3.56	179,928	3.56
93,091	91,360	123,076		0200 - Associated Payroll Costs	127,732		127,732		127,732	
181,910	193,369	406,675		0300 - Purchased Services	416,136		416,136		416,136	
13,213	33,110	51,300		0400 - Supplies and Materials	63,032		63,032		63,032	
3,690	3,970	5,600		0600 - Other Objects	5,600		5,600		5,600	
436,814	473,989	759,639	3.37	Total Care and Upkeep of Buildings Services:	792,428	3.56	792,428	3.56	792,428	3.56
				<u>2665 - Network Services</u>						
48,397	51,334	51,886	0.90	0100 - Salaries	65,878	1.00	65,878	1.00	65,878	1.00
31,230	32,510	36,070		0200 - Associated Payroll Costs	44,499		44,499		44,499	
-	-	2,000		0300 - Purchased Services	2,000		2,000		2,000	
-	6,528	30,000		0400 - Supplies and Materials	45,000		45,000		45,000	
79,627	90,371	119,956	0.90	Total Network Services:	157,377	1.00	157,377	1.00	157,377	1.00
516,441	564,360	879,595	4.27	Total Facilities Management:	949,805	4.56	949,805	4.56	949,805	4.56
				802 - Distribution/Courier						
				<u>2573 - Courier Services</u>						
16,401	17,896	20,158	0.41	0100 - Salaries	20,946	0.41	20,946	0.41	20,946	0.41
12,416	12,749	15,588		0200 - Associated Payroll Costs	15,960		15,960		15,960	
1,817	139	3,100		0300 - Purchased Services	3,100		3,100		3,100	
2,499	2,865	3,539		0400 - Supplies and Materials	3,650		3,650		3,650	
1,855	1,889	2,373		0600 - Other Objects	2,445		2,445		2,445	
34,989	35,538	44,758	0.41	Total Courier Services:	46,101	0.41	46,101	0.41	46,101	0.41
34,989	35,538	44,758	0.41	Total Distribution/Courier:	46,101	0.41	46,101	0.41	46,101	0.41
3,381,175	3,438,785	8,514,050	21.84	Administrative Services Total:	8,481,471	19.49	8,481,471	19.49	8,481,471	19.49



General Fund, Business Services

404 - Business Information Systems

This tier 1 resolution service provides the Business Information System support, licenses and training to component districts. The license fees include expenditures for the finance software, Infinite Visions as well as Forecast 5.

605 - Student Account System

This tier 1 resolution service provides customer support as well as the licensing and training for the Student Accounting System, InTouch, that connects to the Business Information System.

General Fund, Business Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted		Business Information Systems	2020/21 Proposed		2020/21 Approved		2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				404 - Business Information Systems						
				<u>2663 - Information System Services</u>						
96,483	108,614	91,934	1.30	0100 - Salaries	97,614	1.30	97,614	1.30	97,614	1.30
56,887	62,906	60,514		0200 - Associated Payroll Costs	64,034		64,034		64,034	
35,765	42,681	60,000		0300 - Purchased Services	58,200		58,200		58,200	
373,192	524,646	538,880		0400 - Supplies and Materials	560,082		560,082		560,082	
31,490	41,549	46,634		0600 - Other Objects	45,485		45,485		45,485	
593,817	780,396	797,962	1.30	Total Information System Services:	825,415	1.30	825,415	1.30	825,415	1.30
593,817	780,396	797,962	1.30	Total Business Information Systems:	825,415	1.30	825,415	1.30	825,415	1.30
				605 - Student Account System						
				<u>2663 - Information System Services</u>						
6,656	7,352	7,274	0.13	0100 - Salaries	7,860	0.13	7,860	0.13	7,860	0.13
4,353	4,775	5,204		0200 - Associated Payroll Costs	5,363		5,363		5,363	
116	-	1,000		0300 - Purchased Services	1,000		1,000		1,000	
14,709	-	18,000		0400 - Supplies and Materials	18,200		18,200		18,200	
-	679	1,763		0600 - Other Objects	1,816		1,816		1,816	
25,834	12,806	33,241	0.13	Total Information System Services:	34,239	0.13	34,239	0.13	34,239	0.13
25,834	12,806	33,241	0.13	Total Student Account System:	34,239	0.13	34,239	0.13	34,239	0.13
619,651	793,201	831,203	1.43	Business Information Systems Total:	859,654	1.43	859,654	1.43	859,654	1.43



General Fund, Special Education and Evaluation Services

568 - Severe Disability Services

This tier 1 resolution service is designed to support local school districts in their efforts to address the needs of students with severe disabilities. The budget reflected in function 1250 provides staff support for the program. The majority of the funding associated with this program is directly distributed to component districts serving identified students. Function 5300 in this general fund contains \$1,300,000 for distribution.

572 - Augmentative Communication

This tier 1 resolution service provides information, strategies, systems, and devices to enhance a student's ability to communicate effectively in their educational program and daily activities. The focus of augmentative communication services is to augment or provide an alternative to speech.

585 - Education Evaluation and Consultation Center (EECC)

This tier 1 resolution service includes School Psychologists, Learning Consultants, Speech/Language Specialists, and Interpreters/Translators. Services include student evaluations; consultations with parents, students, and teachers; and professional development activities. To an increasing extent, the Center is providing services to non-English speaking clients. In addition, funds from this program also support Early Intervention/Early Childhood Special Education (birth to 5 years) evaluations as well as hearing screenings and evaluations for children birth to 21 years. Multi-tiered Intervention System consultation and training support is offered to districts to build and maintain the intervention systems needed for all students in academics and behavior.

589 - Occupational Therapists/Physical Therapists (OT/PT) Services

This tier 1 resolution service provides Occupational Therapists and Physical Therapists to enhance educational and developmental success for children and youth with mild to moderate motor needs.

General Fund, Special Education and Evaluation Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Special Education and Evaluation Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$ FTE			\$ FTE	\$ FTE	\$ FTE	
				568 - Severe Disability Services				
				<u>1250 - Programs for Students w/Severe Disabilities</u>				
109,329	109,311	116,462	1.70	0100 - Salaries	128,475	1.60	128,475	1.60
64,291	64,320	77,913		0200 - Associated Payroll Costs	81,267		81,267	
16,560	17,992	21,328		0300 - Purchased Services	18,072		18,072	
2,955	3,084	3,349		0400 - Supplies and Materials	2,574		2,574	
10,816	10,943	11,854		0600 - Other Objects	12,612		12,612	
203,951	205,650	230,906	1.70	Total Programs for Students w/Severe Disabilities:	243,000	1.60	243,000	1.60
				<u>5300 - Transit of Funds</u>				
1,300,000	1,300,000	1,300,000		0700 - Transfers	1,300,000		1,300,000	
1,300,000	1,300,000	1,300,000		Total Transit of Funds:	1,300,000		1,300,000	
1,503,951	1,505,650	1,530,906	1.70	Total Severe Disability Services:	1,543,000	1.60	1,543,000	1.60
				572 - Augmentative Communication				
				<u>2160 - Other Student Treatment Services</u>				
218,873	175,125	287,542	4.36	0100 - Salaries	365,693	5.46	365,693	5.46
126,694	92,469	183,227		0200 - Associated Payroll Costs	228,780		228,780	
14,103	106,713	14,180		0300 - Purchased Services	14,630		14,630	
4,071	4,989	5,900		0400 - Supplies and Materials	8,800		8,800	
20,363	21,286	28,000		0600 - Other Objects	34,603		34,603	
384,105	400,582	518,849	4.36	Total Other Student Treatment Services:	652,506	5.46	652,506	5.46
384,105	400,582	518,849	4.36	Total Augmentative Communication:	652,506	5.46	652,506	5.46
				585 - Education Evaluation and Consultation Center				
				<u>2140 - Education Evaluation Services</u>				
1,675,448	1,874,204	2,099,990	30.33	0100 - Salaries	2,233,160	30.52	2,233,160	30.52
923,278	993,317	1,341,422		0200 - Associated Payroll Costs	1,374,544		1,374,544	
227,883	230,976	95,687		0300 - Purchased Services	122,678		122,678	
68,805	65,492	83,724		0400 - Supplies and Materials	91,081		91,081	
163,715	178,657	206,282		0600 - Other Objects	217,169		217,169	
3,059,129	3,342,645	3,827,105	30.33	Total Education Evaluation Services:	4,038,632	30.52	4,038,632	30.52
3,059,129	3,342,645	3,827,105	30.33	Total Education Evaluation and Consultation Center:	4,038,632	30.52	4,038,632	30.52
				589 - OT/PT Services				
				<u>2160 - Other Student Treatment Services</u>				
395,805	378,760	776,921	11.25	0100 - Salaries	792,201	11.37	792,201	11.37
204,730	196,571	479,560		0200 - Associated Payroll Costs	495,905		495,905	
169,588	455,911	45,233		0300 - Purchased Services	45,122		45,122	
1,227	1,037	7,780		0400 - Supplies and Materials	7,780		7,780	
43,196	57,930	77,400		0600 - Other Objects	75,097		75,097	
814,546	1,090,209	1,386,894	11.25	Total Other Student Treatment Services:	1,416,105	11.37	1,416,105	11.37
814,546	1,090,209	1,386,894	11.25	Total OT/PT Services:	1,416,105	11.37	1,416,105	11.37
5,761,732	6,339,087	7,263,754	47.63	Special Education and Evaluation Services Total:	7,650,243	48.95	7,650,243	48.95



General Fund, Information Systems Services

302 - Data Warehouse - Argos

This tier 1 resolution service provides a data warehouse that stores current and historical data in one single place and is used for creating analytical reports through Argos to help districts make informed decisions.

309 - Education Instructional Technology

This cost center has been combined with 408, Student Information Systems.

402 - Technology Systems

This tier 1 resolution service supports the ongoing maintenance and development of the student records and software packages, especially as they relate to the underlying student and staff data used for state student data compliance and state reporting.

403 - Customer Service

This cost center has been combined with 408, Student Information Systems.

406 - PowerSchool Special Education

This tier 1 resolution service provides ongoing licensing, support, and training for the PowerSchool Special Education application used for tracking and reporting special education students.

408 - Student Information Systems (SIS)

This tier 1 service provides a full Student Information System that includes a core student database, gradebook, attendance management, school scheduling applications, and online registration. This budget supports the staff, license and purchased services necessary to support and deliver the software to districts. Staff provide support and training for all needs related to the student information system as well as supports for districts in standards-based instructional practices. For FY20/21, LBL has combined cost centers 309 and 403 with the Student Information Systems budget to better represent the cost of the whole service. No additional staff have been added to the overall budget.

General Fund, Information Systems Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Information Systems Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$ FTE			\$ FTE	\$ FTE	\$ FTE
			302 - Data Warehouse - Argos				
			2219 - Other Improvement of Instruction Services				
62,163	66,036	94,053	1.18	0100 - Salaries	97,517	1.18	97,517
36,219	35,534	56,887		0200 - Associated Payroll Costs	59,630		59,630
11,741	11,904	18,725		0300 - Purchased Services	17,114		17,114
17,331	18,877	19,140		0400 - Supplies and Materials	20,208		20,208
7,137	7,435	10,573		0600 - Other Objects	10,890		10,890
134,591	139,787	199,378	1.18	Total Other Improvement of Instruction Services:	205,359	1.18	205,359
			2663 - Information System Services				
14,693	-	-		0100 - Salaries	-		-
8,610	-	-		0200 - Associated Payroll Costs	-		-
1,305	-	-		0600 - Other Objects	-		-
24,609	-	-		Total Information System Services:	-		-
159,200	139,787	199,378	1.18	Total Data Warehouse - Argos:	205,359	1.18	205,359
			309 - Education Instructional Technology				
			2224 - Instructed Technology Services				
92,630	96,716	101,913	1.25	0100 - Salaries	-		-
54,962	56,916	66,549		0200 - Associated Payroll Costs	-		-
1,959	2,887	1,325		0300 - Purchased Services	-		-
1,489	236	1,918		0400 - Supplies and Materials	-		-
8,458	8,816	10,500		0600 - Other Objects	-		-
159,498	165,570	182,205	1.25	Total Instructed Technology Services:	-		-
			2240 - Instructional Staff Development				
15,644	-	15,000		0300 - Purchased Services	20,000		20,000
167	81	-		0400 - Supplies and Materials	-		-
885	5	795		0600 - Other Objects	1,120		1,120
16,697	86	15,795		Total Instructional Staff Development:	21,120		21,120
176,194	165,656	198,000	1.25	Total Education Instructional Technology:	21,120		21,120
			402 - Technology Systems				
			2662 - Systems Analysis Services				
172,644	182,090	204,783	2.00	0100 - Salaries	210,038	2.00	210,038
96,594	99,902	125,569		0200 - Associated Payroll Costs	124,806		124,806
9,873	14,484	20,552		0300 - Purchased Services	26,290		26,290
1,078	4,678	6,769		0400 - Supplies and Materials	7,269		7,269
15,691	16,804	20,030		0600 - Other Objects	20,631		20,631
295,879	317,958	377,703	2.00	Total Systems Analysis Services:	389,034	2.00	389,034
295,879	317,958	377,703	2.00	Total Technology Systems:	389,034	2.00	389,034
			403 - Customer Service				
			2664 - Customer Support				
213,523	227,406	235,632	3.30	0100 - Salaries	-		-
127,961	133,436	155,824		0200 - Associated Payroll Costs	-		-
2,325	1,532	3,638		0300 - Purchased Services	-		-
5,153	4,204	8,750		0400 - Supplies and Materials	-		-
19,542	20,612	22,615		0600 - Other Objects	-		-
368,503	387,190	426,459	3.30	Total Customer Support:	-		-
368,503	387,190	426,459	3.30	Total Customer Service:	-		-
			406 - PowerSchool Special Education				
			2663 - Information System Services				
59,127	55,268	53,283	0.75	0100 - Salaries	55,057	0.75	55,057
34,565	30,792	35,039		0200 - Associated Payroll Costs	35,181		35,181
1,384	1,396	3,355		0300 - Purchased Services	3,242		3,242
25,349	16,226	33,863		0400 - Supplies and Materials	33,863		33,863
6,744	5,825	7,030		0600 - Other Objects	7,241		7,241
127,168	109,507	132,570	0.75	Total Information System Services:	134,584	0.75	134,584
			2664 - Customer Support				
(0)	-	-		0300 - Purchased Services	-		-
127,168	109,507	132,570	0.75	Total Customer Support:	-		-
			Total PowerSchool Special Education:		134,584	0.75	134,584
			408 - Student Information Systems				
			2663 - Information System Services				
291,345	292,130	329,175	4.33	0100 - Salaries	705,583	8.88	705,583
172,117	161,660	208,857		0200 - Associated Payroll Costs	442,311		442,311
229,490	192,443	221,190		0300 - Purchased Services	235,374		235,374
87,617	80,207	105,327		0400 - Supplies and Materials	117,395		117,395
3,975	-	-		0500 - Capital Outlay	-		-
43,934	40,786	48,653		0600 - Other Objects	84,037		84,037
828,479	767,225	913,202	4.33	Total Information System Services:	1,584,700	8.88	1,584,700
828,479	767,225	913,202	4.33	Total Student Information Systems:	1,584,700	8.88	1,584,700
1,955,423	1,887,323	2,247,312	12.81	Information Systems Services Total:	2,334,797	12.81	2,334,797



General Fund, Student and Family Support Services

702 - Home School Services

This tier 1 resolution service provides basic oversight of home school registration. Under ORS 339.035, education service districts are required to register students residing within their boundaries who are being “home schooled.” In addition to fulfilling the formal registration and record keeping requirements, LBL requests test results of parents for home schooled students at grades 3, 5, 8 and 10. LBL staff also routinely respond to a wide variety of home schooling questions and inquiries presented by parents and local school staff.

703 - Student and Family Support Administration

This tier 1 resolution service provides oversight and coordination of Student and Family Support services. This budget also supports facilitating interagency collaboration, crisis response training, student threat assessment team training, grant applications and other activities that support social, emotional and mental health needs of students.

General Fund, Student and Family Support Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted		Student and Family Support Services	2020/21 Proposed		2020/21 Approved		2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				702 - Home School Services						
				2119 - Home School Services						
20,052	20,451	20,856	0.50	0100 - Salaries	21,416	0.50	21,416	0.50	21,416	0.50
15,811	16,184	17,778		0200 - Associated Payroll Costs	18,067		18,067		18,067	
3,578	4,337	7,733		0300 - Purchased Services	7,733		7,733		7,733	
847	814	1,622		0400 - Supplies and Materials	2,213		2,213		2,213	
2,256	2,340	2,688		0600 - Other Objects	2,768		2,768		2,768	
42,544	44,126	50,677	0.50	Total Home School Services:	52,197	0.50	52,197	0.50	52,197	0.50
42,544	44,126	50,677	0.50	Total Home School:	52,197	0.50	52,197	0.50	52,197	0.50
				703 - Student and Family Support Administration						
				2112 - Attendance Services						
72,736	76,878	79,404	1.00	0100 - Salaries	79,832	1.00	79,832	1.00	79,832	1.00
42,988	44,478	51,898		0200 - Associated Payroll Costs	53,446		53,446		53,446	
1,192	1,818	2,350		0300 - Purchased Services	2,800		2,800		2,800	
565	1,244	252		0400 - Supplies and Materials	1,843		1,843		1,843	
6,579	6,995	7,499		0600 - Other Objects	7,724		7,724		7,724	
124,060	131,413	141,403	1.00	Total Student and Family Support Services:	145,645	1.00	145,645	1.00	145,645	1.00
124,060	131,413	141,403	1.00	Total Student and Family Support Administration:	145,645	1.00	145,645	1.00	145,645	1.00
166,605	175,539	192,080	1.50	Student and Family Support Services Total:	197,842	1.50	197,842	1.50	197,842	1.50



General Fund, Network Services

410 - Network Services

This tier 1 resolution service provides Wide Area Network and Data Center Services.

Wide Area Network

Network Services maintains communication equipment, vendor and customer relationships, technical support, equipment configurations, and other network assets to maintain and support the regional wide area network. Network engineering resources are maintained to assist districts with network capacity planning, change management and expansion. Network services are provided for LBL and our partner districts to monitor real-time and long-term network capacity usage, analyze the types of network traffic and services used, and troubleshoot network connections. This service also provides and manages security devices which protect the regional network from Internet threats for customers utilizing our tier 2 Internet Service Provider (ISP) and filtering service.

Data Center

Network devices and servers required to deliver the Wide Area Network service are housed and maintained in the LBL data center facility. This secured facility provides a hosting environment that includes high-capacity cooling and emergency power capabilities. The environment currently hosts over 200 servers providing network services for LBL staff, Business Information Services, Student Information Services and regional district customers. Data center staff maintain the environment and equipment and provide ongoing support of the services hosted and consultation to our regional districts regarding data center design and maintenance.

General Fund, Network Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted		Network Services	2020/21 Proposed		2020/21 Approved		2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				410 - Network Services						
				2665 - Network Services						
413,145	468,578	543,620	5.70	0100 - Salaries	545,986	5.60	545,986	5.60	545,986	5.60
223,471	248,613	319,569		0200 - Associated Payroll Costs	322,583		322,583		322,583	
18,154	36,241	29,248		0300 - Purchased Services	40,300		40,300		40,300	
212,014	190,186	193,447		0400 - Supplies and Materials	197,200		197,200		197,200	
56,320	207,860	101,959		0500 - Capital Outlay	103,781		103,781		103,781	
51,857	71,752	69,951		0600 - Other Objects	71,184		71,184		71,184	
974,961	1,223,230	1,257,794	5.70	Total Network Services:	1,281,034	5.60	1,281,034	5.60	1,281,034	5.60
974,961	1,223,230	1,257,794	5.70	Total Network Services:	1,281,034	5.60	1,281,034	5.60	1,281,034	5.60
974,961	1,223,230	1,257,794	5.70	Network Services Total:	1,281,034	5.60	1,281,034	5.60	1,281,034	5.60



General Fund, Tier 2 Transfers

Tier 2 Transfers

This budget area reflects the anticipated transfer of resolution funds into the special services funds where the tier 2 and contracted services budgets are appropriated.

General Fund, Tier 2 Transfers

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Tier 2 Transfers	2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$ FTE		\$ FTE	\$ FTE	\$ FTE
1,024,861	1,354,410	1,440,703	101 - Executive Administration			
<u>1,024,861</u>	<u>1,354,410</u>	<u>1,440,703</u>	<u>5200 - Transfers of Funds</u>			
1,024,861	1,354,410	1,440,703	0700 - Transfers	1,302,541	1,302,541	1,302,541
			Total Transfers of Funds:	1,302,541	1,302,541	1,302,541
			Total Executive Administration:	1,302,541	1,302,541	1,302,541
			108 - Web Communications			
			<u>5200 - Transfers of Funds</u>			
53,086	48,704	33,896	0700 - Transfers	34,477	34,477	34,477
53,086	48,704	33,896	Total Transfers of Funds:	34,477	34,477	34,477
53,086	48,704	33,896	Total Web Communications:	34,477	34,477	34,477
			302 - Data Warehouse - Argos			
			<u>5200 - Transfers of Funds</u>			
12,180	11,964	-	0700 - Transfers	-	-	-
12,180	11,964	-	Total Transfers of Funds:	-	-	-
12,180	11,964	-	Total Data Warehouse - Argos:	-	-	-
			303 - Library Media Specialists			
			<u>5200 - Transfers of Funds</u>			
109,622	134,998	23,048	0700 - Transfers	150,716	150,716	150,716
109,622	134,998	23,048	Total Transfers of Funds:	150,716	150,716	150,716
109,622	134,998	23,048	Total Library Media Specialists:	150,716	150,716	150,716
			308 - Extended Learning Paraprofessional			
			<u>5200 - Transfers of Funds</u>			
60,182	61,987	63,847	0700 - Transfers	65,762	65,762	65,762
60,182	61,987	63,847	Total Transfers of Funds:	65,762	65,762	65,762
60,182	61,987	63,847	Total Extended Learning Paraprofessional:	65,762	65,762	65,762
			309 - Education Instructional Technology			
			<u>5200 - Transfers of Funds</u>			
167,154	122,776	106,148	0700 - Transfers	38,278	38,278	38,278
167,154	122,776	106,148	Total Transfers of Funds:	38,278	38,278	38,278
167,154	122,776	106,148	Total Education Instructional Technology:	38,278	38,278	38,278
			404 - Business Information Systems			
			<u>5200 - Transfers of Funds</u>			
27,644	18,612	18,081	0700 - Transfers	23,931	23,931	23,931
27,644	18,612	18,081	Total Transfers of Funds:	23,931	23,931	23,931
27,644	18,612	18,081	Total Business Information Systems:	23,931	23,931	23,931
			406 - PowerSchool Special Education			
			<u>5200 - Transfers of Funds</u>			
20,289	1,909	1,963	0700 - Transfers	2,010	2,010	2,010
20,289	1,909	1,963	Total Transfers of Funds:	2,010	2,010	2,010
20,289	1,909	1,963	Total PowerSchool Special Education:	2,010	2,010	2,010
			410 - Network Services Contracted			
			<u>5200 - Transfers of Funds</u>			
545,236	594,330	598,223	0700 - Transfers	592,656	592,656	592,656
545,236	594,330	598,223	Total Transfers of Funds:	592,656	592,656	592,656
545,236	594,330	598,223	Total Network Services Contracted:	592,656	592,656	592,656
			529 - Medicaid Coordination			
			<u>5200 - Transfers of Funds</u>			
10,941	-	-	0700 - Transfers	-	-	-
10,941	-	-	Total Transfers of Funds:	-	-	-
10,941	-	-	Total Medicaid Coordination:	-	-	-
			530 - Behavior Consultants			
			<u>5200 - Transfers of Funds</u>			
656,625	613,252	460,460	0700 - Transfers	523,610	523,610	523,610
656,625	613,252	460,460	Total Transfers of Funds:	523,610	523,610	523,610
656,625	613,252	460,460	Total Behavior Consultants:	523,610	523,610	523,610
			555 - Speech/Language Services to Districts			
			<u>5200 - Transfers of Funds</u>			
284,372	254,137	95,143	0700 - Transfers	264,084	264,084	264,084
284,372	254,137	95,143	Total Transfers of Funds:	264,084	264,084	264,084
284,372	254,137	95,143	Total Speech/Language Services to Districts:	264,084	264,084	264,084
			579 - Cascade Regional Medicaid Support			
			<u>5200 - Transfers of Funds</u>			
-	732	-	0700 - Transfers	-	-	-
-	732	-	Total Transfers of Funds:	-	-	-
-	732	-	Total Cascade Regional Medicaid Support:	-	-	-
			585 - Education Evaluation/Consultation Center			
			<u>5200 - Transfers of Funds</u>			
507,536	516,461	718,108	0700 - Transfers	583,726	583,726	583,726
507,536	516,461	718,108	Total Transfers of Funds:	583,726	583,726	583,726
507,536	516,461	718,108	Total Education Evaluation/Consultation Center:	583,726	583,726	583,726



General Fund, Tier 2 Transfers

Tier 2 Transfers

This budget area reflects the anticipated transfer of resolution funds into the special services funds where the tier 2 and contracted services budgets are appropriated.

General Fund, Tier 2 Transfers

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Tier 2 Transfers		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				589 - OT/PT Consortia				
				5200 - Transfers of Funds				
-	-	123,757		0700 - Transfers	128,270		128,270	
-	-	123,757		Total Transfers of Funds:	128,270		128,270	
-	-	123,757		Total OT/PT Consortia:	128,270		128,270	
				591 - Special Ed Collaborative				
				5200 - Transfers of Funds				
-	-	-		0700 - Transfers	25,502		25,502	
-	-	-		Total Transfers of Funds:	25,502		25,502	
-	-	-		Total Special Ed Collaborative:	25,502		25,502	
				595 - Family Support Liaison				
				5200 - Transfers of Funds				
145,445	261,973	284,944		0700 - Transfers	298,618		298,618	
145,445	261,973	284,944		Total Transfers of Funds:	298,618		298,618	
145,445	261,973	284,944		Total Family Support Liaison:	298,618		298,618	
				600 - Business Office				
				5200 - Transfers of Funds				
-	-	1,264,697		0700 - Transfers	1,264,697		1,264,697	
-	-	1,264,697		Total Transfers of Funds:	1,264,697		1,264,697	
-	-	1,264,697		Total Business Office:	1,264,697		1,264,697	
				601 - Business Services Reimbursed Projects				
				5200 - Transfers of Funds				
231,682	192,658	139,342		0700 - Transfers	132,289		132,289	
231,682	192,658	139,342		Total Transfers of Funds:	132,289		132,289	
231,682	192,658	139,342		Total Business Services Reimbursed Projects:	132,289		132,289	
				602 - E-Rate				
				5200 - Transfers of Funds				
-	-	-		0700 - Transfers	24,825		24,825	
-	-	-		Total Transfers of Funds:	24,825		24,825	
-	-	-		Total E-Rate:	24,825		24,825	
				635 - Crisis Intervention & Prevention				
				5200 - Transfers of Funds				
150	-	-		0700 - Transfers	-		-	
150	-	-		Total Transfers of Funds:	-		-	
150	-	-		Total Crisis Intervention & Prevention:	-		-	
				703 - Attendance				
				5200 - Transfers of Funds				
281,271	393,124	357,002		0700 - Transfers	455,224		455,224	
281,271	393,124	357,002		Total Transfers of Funds:	455,224		455,224	
281,271	393,124	357,002		Total Attendance:	455,224		455,224	
4,138,276	4,582,027	5,729,362		General Fund Total:	5,911,216		5,911,216	
16,997,824	18,439,192	26,035,555	90.90	TOTAL GENERAL FUND REQUIREMENTS	26,716,257	89.77	26,716,257	89.77



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Restricted Revenue Funds

The Restricted Revenue Funds are budgeted at \$28,343,623. This is an increase of \$5,320,531 or 23.1% over the 2019-2020 adopted budget.

The Restricted Revenue funds contain revenue that is restricted for specific purposes. Typically these funds are from state and federal grants and/or contracts. The largest programs in the restricted revenue funds are our Regional Services, Early Intervention/Early Childhood Special Education and Long Term Care and Treatment programs.

This is the second year of the biennium for these grants and all are expecting an increase in funds for the 2020-2021 fiscal year. However, these grants may still be impacted by the anticipated state revenue shortfall. If all anticipated funds are received, LBL will make the following additions to programs:

Regional Service: This program supports students with a multitude of special needs and has been underfunded for many years. With receiving an additional 2% in revenue and using unused funds from FY19/20, LBL plans to hire an Autism Specialist that was left unfilled from FY19/20.

Early Intervention/Early Childhood Special Education (EI/CSE): This program has been underfunded for many years and was one of the programs selected to receive additional funding through the Student Success Act. At the time of budget development, economic factors remain uncertain with impacts of the COVID-19 health crisis. If all funds associated with the Student Success Act are received, additional EI/ECSE Specialists and Instructional Support Specialists will be hired.

Long Term Care and Treatment (LTCT): Based on estimates from Oregon Department of Education for FY20/21, the LTCT program is expected to receive up to a 4% increase in funds. Funds will be used to offset an anticipated decrease in federal funds and hire a part time Special Education instructor.

New grants for FY20/21 include:

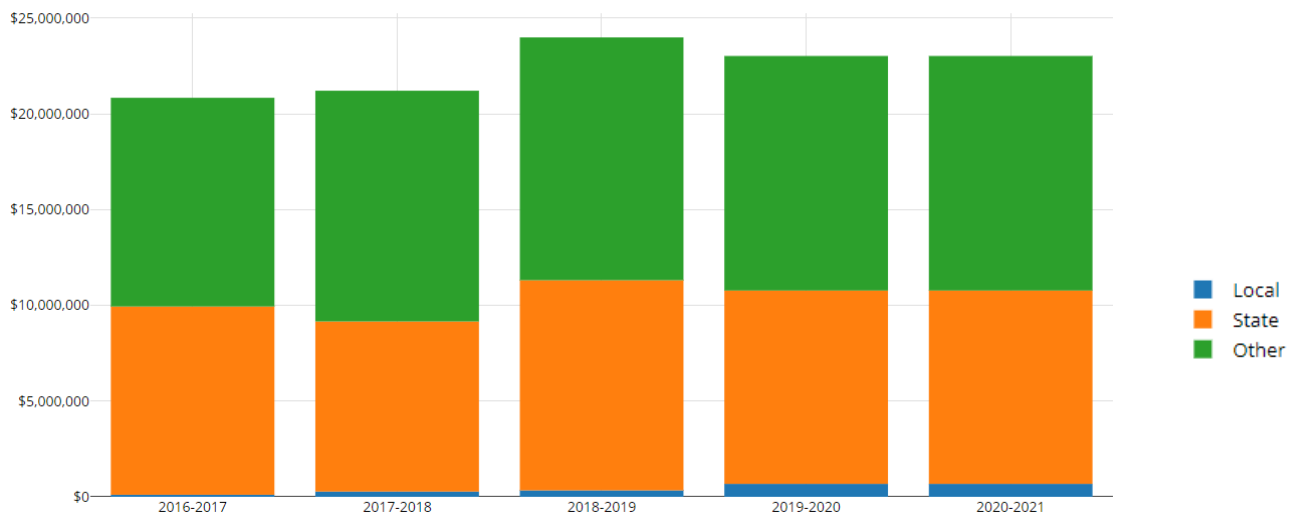
Student Safety & Prevention Specialist: LBL ESD will be the regional lead for Linn, Benton, Lincoln and Lane Counties by offering training, assisting with program/plan development, helping to establish and coordinate school and community teams and providing ongoing consultation, training and technical assistance. Three domains include: threat assessment, suicide prevention, and bullying and harassment prevention. This also includes promoting the use of the SafeOregon Tip Line.

Student Success Act: During the 2019 legislative session, HB 3427 was passed, creating the Student Success Act. When fully implemented, the Student Success Act is expected to invest \$2 billion in Oregon education every two years. Of those funds, \$200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account (SEIA.) ESD supports to school districts is within the SEIA. SEIA plans must align with and support school districts in meeting performance growth targets as well as provide for technical assistance and coaching in coordination with the Oregon Department of Education (ODE.) SEIA plans are adopted and amended as part of the local service plan and approved by ODE.

Restricted Revenue Resources

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Resources	2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$		\$	\$	\$
			1000 - Revenue from Local Sources			
171,621	272,007	227,951	1940 - Service to Other Local Educ Agency	159,787	159,787	159,787
16,722	18,851	-	1944 - Rev From Non-Constituent Districts	-	-	-
39	-	-	1960 - Recovery Prior Years' Expenditures	-	-	-
3,500	3,049	-	1970 - Service Provided Other Funds	-	-	-
22,359	131	-	1990 - Misc Revenue	-	-	-
62,783	44,657	450,000	1991 - Misc Revenue - Medicaid	450,000	450,000	450,000
277,024	338,694	677,951	Total Revenue from Local Sources:	609,787	609,787	609,787
			2000 - Revenue From Intermediate Sources			
249,245	77,480	87,455	2200 - Restricted Revenue	94,200	94,200	94,200
249,245	77,480	87,455	Total Revenue From Intermediate Sources:	94,200	94,200	94,200
			3000 - Revenue From State Sources			
8,883,045	10,974,425	10,097,105	3299 - Restricted Revenue From State	13,937,916	13,937,916	13,937,916
8,883,045	10,974,425	10,097,105	Total Revenue From State Sources:	13,937,916	13,937,916	13,937,916
			4000 - Revenue From Federal Sources			
3,301,797	3,788,108	3,191,990	4500 - Restricted Federal Thru State	4,738,725	4,738,725	4,738,725
101,239	105,079	100,000	4511 - CFDA 84.013 Restricted Federal Thru State	77,000	77,000	77,000
201,818	190,237	85,283	4512 - CFDA 84.173 Restricted Federal Thru State	30,000	30,000	30,000
310,699	391,882	353,455	4513 - CFDA 84.181 Restricted Federal Thru State	-	-	-
101,750	99,079	181,556	4519 - CFDA 84.410 Restricted Federal Thru State	156,947	156,947	156,947
8,000	-	-	4520 - CFDA 93.994 Restricted Federal Thru State	-	-	-
3,572,688	3,199,154	3,887,936	4523 - CFDA 93.778 Restricted Federal Thru State	4,155,000	4,155,000	4,155,000
113,993	106,003	-	4526 - CFDA 84.126A Restricted Federal Thru State	87,500	87,500	87,500
7,711,984	7,879,542	7,800,220	Total Revenue From Federal Sources:	9,245,172	9,245,172	9,245,172
			5000 - Other Sources			
262,101	398,824	921,417	5200 - Interfund Transfers	520,000	520,000	520,000
3,825,394	4,324,204	3,438,944	5400 - Beginning Fund Balance	3,936,548	3,936,548	3,936,548
4,087,495	4,723,028	4,360,361	Total Other Sources:	4,456,548	4,456,548	4,456,548
21,208,794	23,993,168	23,023,092	Restricted Revenue Resources Total:	28,343,623	28,343,623	28,343,623

Restricted Revenue Funds: Historical Revenue by Source



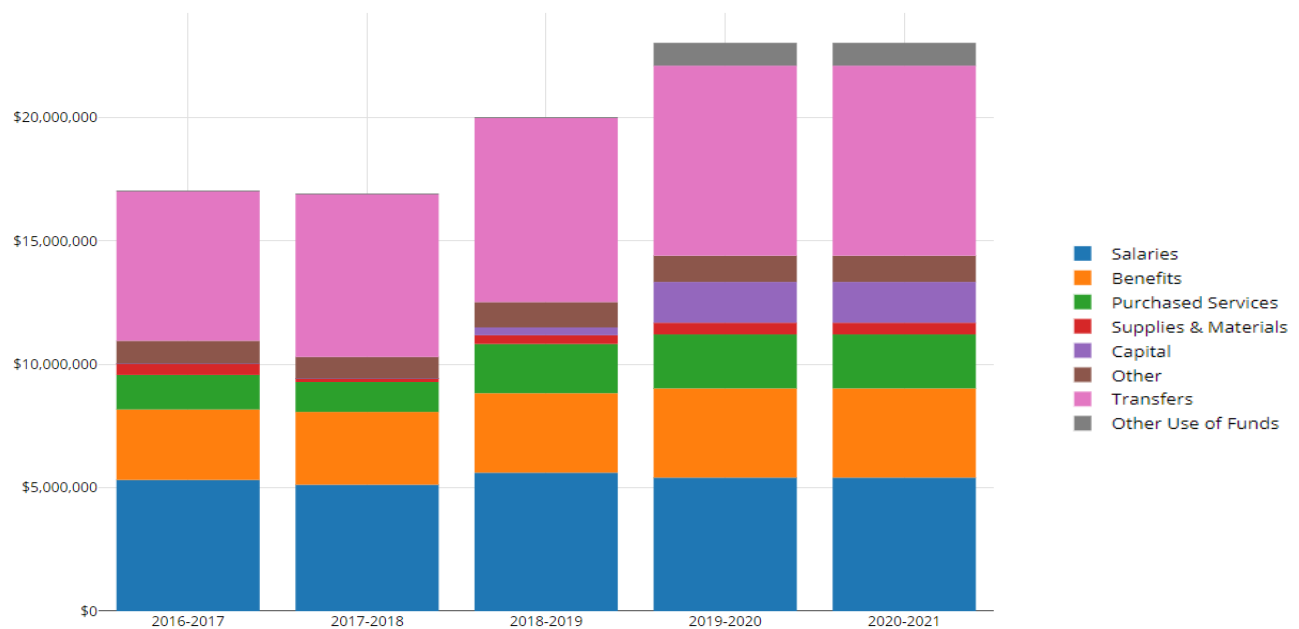
Restricted Revenue Requirements

2017/18 Actual	2018/19 Actual	2019/20 Adopted		Requirements by Object	2020/21 Adopted		% of Total Budget
\$	\$	\$	FTE		\$	FTE	% Total
5,123,226	5,610,911	5,411,456	81.59	0100 - Salaries	7,096,685	100.75	25.04
2,950,278	3,220,694	3,614,985		0200 - Associated Payroll Costs	4,558,255		16.08
1,209,759	1,991,728	2,185,114		0300 - Purchased Services	2,927,315		10.33
134,240	354,454	474,399		0400 - Supplies and Materials	699,982		2.47
3,351	317,223	1,653,413		0500 - Capital Outlay	2,179,077		7.69
877,444	1,026,755	1,061,597		0600 - Other Objects	1,377,623		4.86
6,586,291	7,482,186	7,697,362		0700 - Transfers	8,547,300		30.16
-	-	924,766		0800 - Other Uses of Funds	957,386		3.38
16,884,590	20,003,950	23,023,092	81.59	Restricted Revenue Requirements Total:	28,343,623	100.75	100.00

Salaries and benefits combined total \$11,654,940 and represent 41% of the budget. 91% of the FTE in the Restricted Revenue Funds are funded by Regional Program, Early Intervention/Early Childhood Special Education and Long Term Care and Treatment.

Transfers total \$8,547,300 and represent 30% of the budget. LBL holds the contracts for grants and programs that extend beyond Linn, Benton and Lincoln counties. Examples of these programs include Regional Services and Early Childhood Special Education. As part of the grant requirements, LBL receives the funds and then transits payment to other agencies for their expenditures. These transits to other agencies make up the majority objects 0700. Other transits include payments to districts who participate in the Medicaid Administrative claiming program.

Restricted Revenue Funds: Historical Expenses by Object





Restricted Revenue, Administrative Services

102 - Regional Career College Readiness Grant

This grant provides funding to coordinate activities which promote a college going culture in K-12 schools, organize and implement work groups to expand opportunities to earn post-secondary credit while still in high school, and promote communication and coordination between secondary and post-secondary systems.

103 - Chronic Absenteeism

This budget represents expected revenue from the Oregon Department of Education (ODE) Chronic Absenteeism Initiative, distributed through an Oregon Association of Education Service Districts (OAESD) subcontract through the P-20 Network. These funds are committed to providing Linn, Benton, Lincoln, and Lane County school districts support in identifying effective practices to reduce chronic absenteeism.

111 - Statewide Education Initiatives Account

This grant provides funding to allow greater ESD support to component school districts. This includes the provision of technical assistance to school districts in developing, implementing, and reviewing a plan for receiving Student Investment Account grant money; and providing coordination with ODE in administering and providing technical assistance to school districts, including coordinating any coaching programs.

202 - Vehicle Replacement

This budget supports the vehicles required to maintain the agency's Courier program.

203 - School Safety and Prevention Specialist

This budget was created when LBL received notification of a new grant award in the spring of 2020. LBL ESD will be the regional lead for Linn, Benton, Lincoln and Lane Counties by offering training, assisting with program/plan development, helping to establish and coordinate school and community teams and providing ongoing consultation, training and technical assistance. Three domains include: Threat assessment, suicide prevention, and bullying and harassment prevention. This also includes promoting the use of the SafeOregon Tip Line.

404 - Business Information Systems (BIS) - Technology Equipment Replacement

This budget provides for the replacement of computer hardware and software that may be necessary as existing systems age. For example, replacements of servers used in conjunction with BIS are replaced from this budget as they become outdated. Resources in this budget are accumulated through transfers from both tier 1 and contracted BIS services.

529 - Medicaid Coordination

This budget supports third-party (fee for service) Medicaid billing services matching funds payments.

Restricted Revenue, Administrative Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Administrative Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
6,090	58,974	49,897	0.50	102 - Regional Career College Readiness Grant				
489	10,831	27,966		2219 - Other Improvement of Instruction Services				
10,918	130,583	141,072		0100 - Salaries	-	-	-	-
2,029	1,951	10,423		0200 - Associated Payroll Costs	-	-	-	-
1,757	18,211	20,642		0300 - Purchased Services	285,000	285,000	285,000	285,000
21,283	220,550	250,000	0.50	0400 - Supplies and Materials	-	-	-	-
21,283	220,550	250,000	0.50	0600 - Other Objects	15,000	15,000	15,000	15,000
				Total Other Improvement of Instruction Services:	300,000	300,000	300,000	300,000
				Total Regional Career College Readiness Grant:	300,000	300,000	300,000	300,000
				103 - Chronic Absenteeism				
				2112 - Attendance Services				
-	82,557	85,056	0.85	0100 - Salaries	86,575	86,575	86,575	86,575
-	38,257	47,588		0200 - Associated Payroll Costs	48,041	48,041	48,041	48,041
-	151,729	15,586		0300 - Purchased Services	8,684	8,684	8,684	8,684
-	9,196	1,200		0400 - Supplies and Materials	1,200	1,200	1,200	1,200
-	10,000	5,570		0600 - Other Objects	10,000	10,000	10,000	10,000
-	291,738	155,000	0.85	Total Attendance Services:	154,500	154,500	154,500	154,500
				5300 - Transit of Funds				
-	66,623	45,000		0700 - Transfers	-	-	-	-
-	66,623	45,000		Total Transit of Funds:	-	-	-	-
-	358,362	200,000	0.85	Total Chronic Absenteeism:	154,500	154,500	154,500	154,500
				111 - Statewide Education Initiatives Account				
				2210 - Improvement of Instruction Services				
-	-	-		0100 - Salaries	437,144	437,144	437,144	437,144
-	-	-		0200 - Associated Payroll Costs	207,584	207,584	207,584	207,584
-	-	-		0300 - Purchased Services	418,272	418,272	418,272	418,272
-	-	-		0400 - Supplies and Materials	171,000	171,000	171,000	171,000
-	-	-		0600 - Other Objects	66,000	66,000	66,000	66,000
-	-	-		Total Improvement of Instruction Services:	1,300,000	1,300,000	1,300,000	1,300,000
-	-	-		Total Statewide Education Initiatives Account:	1,300,000	1,300,000	1,300,000	1,300,000
				202 - Vehicle Replacement				
				2573 - Courier Services				
-	32,280	175,420		0500 - Capital Outlay	275,422	275,422	275,422	275,422
-	32,280	175,420		Total Courier Services:	275,422	275,422	275,422	275,422
-	32,280	175,420		Total Vehicle Replacement:	275,422	275,422	275,422	275,422
				203 - School Safety & Prevention Specialist				
				2115 - Student Safety				
-	-	-		0100 - Salaries	83,977	83,977	83,977	83,977
-	-	-		0200 - Associated Payroll Costs	52,665	52,665	52,665	52,665
-	-	-		0300 - Purchased Services	47,158	47,158	47,158	47,158
-	-	-		0400 - Supplies and Materials	5,000	5,000	5,000	5,000
-	-	-		0600 - Other Objects	11,200	11,200	11,200	11,200
-	-	-		Total Student Safety:	200,000	200,000	200,000	200,000
-	-	-		Total School Safety & Prevention Specialist:	200,000	200,000	200,000	200,000
				404 - Business Information Systems				
				2665 - Network Services				
-	-	110,447		0400 - Supplies and Materials	110,447	110,447	110,447	110,447
-	-	435,000		0500 - Capital Outlay	404,455	404,455	404,455	404,455
-	-	-		0600 - Other Objects	30,545	30,545	30,545	30,545
-	-	545,447		Total Network Services:	545,447	545,447	545,447	545,447
-	-	545,447		Total Business Information Systems:	545,447	545,447	545,447	545,447
				529 - Medicaid Coordination				
				2135 - Medicaid Program				
2,409	2,456	-		0100 - Salaries	-	-	-	-
1,629	1,667	-		0200 - Associated Payroll Costs	-	-	-	-
379	0	16,660		0300 - Purchased Services	15,508	15,508	15,508	15,508
-	175	-		0400 - Supplies and Materials	-	-	-	-
247	387	-		0600 - Other Objects	-	-	-	-
4,664	4,685	16,660		Total Medicaid Program:	15,508	15,508	15,508	15,508
				5300 - Transit of Funds				
78,189	46,744	450,000		0700 - Transfers	450,000	450,000	450,000	450,000
78,189	46,744	450,000		Total Transit of Funds:	450,000	450,000	450,000	450,000
82,853	51,429	466,660		Total Medicaid Coordination:	465,508	465,508	465,508	465,508



Restricted Revenue, Administrative Services

601 - Business Services

This budget provides expenditure authority that allows the agency to accept additional grants and contracts in support of our school districts.

603 - Supplemental Retirement

This budget represents an actuarial determined amount to cover the expense of the Early Retirement Program.

Restricted Revenue, Administrative Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Administrative Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$ FTE			\$ FTE	\$ FTE	\$ FTE
			601 - Business Services				
			<u>1299 - 1000 Function Expenditure Authority</u>				
-	-	300,000	0300 - Purchased Services		127,218	127,218	127,218
-	-	300,000	Total 1000 Function Expenditure Authority:		127,218	127,218	127,218
			<u>2311 - Board Functions</u>				
-	-	300,000	0300 - Purchased Services		364,064	364,064	364,064
-	-	300,000	Total Board Functions:		364,064	364,064	364,064
			<u>5200 - Transfers of Funds</u>				
32,026	48,010	551,417	0700 - Transfers		601,417	601,417	601,417
32,026	48,010	551,417	Total Transfers of Funds:		601,417	601,417	601,417
			<u>5300 - Transit of Funds</u>				
-	-	200,000	0700 - Transfers		50,000	50,000	50,000
-	-	200,000	Total Transit of Funds:		50,000	50,000	50,000
32,026	48,010	1,351,417	Total Business Services:		1,142,699	1,142,699	1,142,699
			603 - Supplemental Retirement				
			<u>2700 - Supplemental Retirement Program</u>				
26,667	9,013	150,000	0100 - Salaries		20,000	20,000	20,000
30,213	33,829	91,700	0200 - Associated Payroll Costs		38,595	38,595	38,595
56,880	42,842	241,700	Total Supplemental Retirement Program:		58,595	58,595	58,595
			<u>7000 - Unappropriated Ending Fund Balance</u>				
-	-	438,300	0800 - Other Uses of Funds		583,159	583,159	583,159
-	-	438,300	Total Unappropriated Ending Fund Balance:		583,159	583,159	583,159
56,880	42,842	680,000	Total Supplemental Retirement:		641,754	641,754	641,754
193,042	753,471	3,668,944	1.35	Administrative Services Total:	5,025,330	5,025,330	5,025,330



Restricted Revenue, Special Education and Evaluation Services

504 - Special Education Training

This is a small grant available to provide training opportunities to component school districts.

568 - Extended Assessment - Severe Disabilities

This budget provides spending authority for an Oregon Department of Education (ODE) sub-grant. The purpose of the grant is to provide training and support to special education teachers in the LBL region who administer the extended assessment for state testing requirements.

Restricted Revenue, Special Education and Evaluation Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Special Education and Evaluation Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				504 - Special Education Training				
				<u>2190 - Direction Services</u>				
2,451	2,433	2,451		0300 - Purchased Services	2,451	2,451	2,451	
1,698	-	1,699		0400 - Supplies and Materials	1,699	1,699	1,699	
373	219	374		0600 - Other Objects	374	374	374	
4,522	2,652	4,524		Total Direction Services:	4,524	4,524	4,524	
4,522	2,652	4,524		Total Special Education Training:	4,524	4,524	4,524	
				568 - Extended Assessment				
				<u>2190 - Direction Services</u>				
4,021	3,506	4,021		0300 - Purchased Services	4,021	4,021	4,021	
12	21	12		0400 - Supplies and Materials	12	12	12	
363	317	363		0600 - Other Objects	363	363	363	
4,396	3,844	4,396		Total Direction Services:	4,396	4,396	4,396	
4,396	3,844	4,396		Total Extended Assessment:	4,396	4,396	4,396	
8,918	6,496	8,920		Special Education and Evaluation Services Total:	8,920	8,920	8,920	



Restricted Revenue, Student and Family Support Services

510 - Transition Network Facilitator

This program provides funding for LBL to hire a Transition Network Facilitator to develop partnerships between districts and agencies that support transition services for students with intellectual and developmental disabilities.

598 - Family Support Liaison

The Juvenile Crime Prevention grant funding is managed by the Linn County Juvenile Department. Family Support Liaisons assist students who are experiencing challenges to their success at home, school and in the community. The Family Support Liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

599 - Youth Transition Program (YTP)

The Youth Transition Program is a structured partnership between local Vocational Rehabilitation offices and school districts to enhance transition services. The grant is used to support services which are designed to prepare high school youth with disabilities for employment or career related post-secondary education or training. Through a partnership, the University of Oregon provides technical assistance to students and schools, preparing the student to enter the work force, higher education or both.

704 - Medicaid Administrative Claiming Operations (MAC)

This budget is funded through revenue LBL receives from the Oregon Health Authority (OHA). This budget records the revenue based on participation of our districts in the Medicaid Administrative Claiming (MAC) time surveys done three times each year. Expenditures include the required matching funds, fees associated with claims and the funds transited to the districts. Fluctuations in the budget reflect changes in the revenue from OHA due to participation levels from each district.

715 - LBL MAC Administration

This budget provides support to districts and manages claiming, the tracking processes, and tasks required to receive these funds.

716 - LBL MAC Funds

The revenue is based on the participation of LBL employees in the Medicaid Administrative Claiming (MAC) time surveys, which are completed three times each year. LBL uses MAC funds to support districts in two different ways. First is through a family support liaison that provides supports to EI/ECSE students in Linn, Benton and Lincoln counties. The second is through the use of a behavior consultant to support districts in developing and organizing a regional Sexual Incident Response Committee (SIRC). This is a collaborative approach that addresses a broad spectrum of student behavior, including but not limited to sexually reactive behavior correlated with trauma, non-normative sexual behavior or normative behaviors manifesting in non-normative settings, students with significant developmental or cognitive impairment with a nexus to problematic sexual behavior, student sexual harassment and sexual misconduct that is criminal in nature.

Restricted Revenue, Student and Family Support Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Student and Family Support Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				510 - Transition Network Facilitator				
				<u>2129 - Other Guidance Services</u>				
84,681	82,095	88,737	1.00	0100 - Salaries	136,768	1.85	136,768	1.85
46,326	46,998	55,902		0200 - Associated Payroll Costs	88,007		88,007	
9,781	9,599	13,411		0300 - Purchased Services	19,781		19,781	
306	1,677	2,500		0400 - Supplies and Materials	3,494		3,494	
12,698	12,633	14,450		0600 - Other Objects	22,325		22,325	
153,792	153,003	175,000	1.00	Total Other Guidance Services:	270,375	1.85	270,375	1.85
153,792	153,003	175,000	1.00	Total Transition Network Facilitator:	270,375	1.85	270,375	1.85
				598 - Family Support Liaison				
				<u>2113 - Family and Student Support Services</u>				
30,795	37,747	31,720	0.63	0100 - Salaries	32,873	0.52	32,873	0.52
19,139	22,981	22,314		0200 - Associated Payroll Costs	20,598		20,598	
5,437	4,559	7,451		0300 - Purchased Services	14,327		14,327	
321	2,792	400		0400 - Supplies and Materials	275		275	
5,012	6,127	5,570		0600 - Other Objects	6,127		6,127	
60,705	74,205	67,455	0.63	Total Family and Student Support Services:	74,200	0.52	74,200	0.52
60,705	74,205	67,455	0.63	Total Family Liaison:	74,200	0.52	74,200	0.52
				599 - Youth Transition Program				
				<u>2129 - Other Guidance Services</u>				
36,736	39,661	72,894	1.66	0100 - Salaries	44,786	1.14	44,786	1.14
24,279	26,175	57,032		0200 - Associated Payroll Costs	30,910		30,910	
56,897	48,889	29,482		0300 - Purchased Services	31,360		31,360	
236	196	160		0400 - Supplies and Materials	1,000		1,000	
58,034	57,748	82,507		0600 - Other Objects	48,891		48,891	
176,182	172,669	242,075	1.66	Total Other Guidance Services:	156,947	1.14	156,947	1.14
176,182	172,669	242,075	1.66	Total Youth Transition Program:	156,947	1.14	156,947	1.14
				704 - Medicaid Administrative Claiming Operations				
				<u>2132 - Medical Services</u>				
131,649	308,604	235,000		0300 - Purchased Services	260,000		260,000	
131,649	308,604	235,000		Total Medical Services:	260,000		260,000	
				<u>5200 - Transfers of Funds</u>				
31,160	31,207	70,000		0700 - Transfers	70,000		70,000	
31,160	31,207	70,000		Total Transfers of Funds:	70,000		70,000	
				<u>5300 - Transit of Funds</u>				
2,982,055	3,297,211	3,537,936		0700 - Transfers	3,770,000		3,770,000	
2,982,055	3,297,211	3,537,936		Total Transit of Funds:	3,770,000		3,770,000	
3,144,864	3,637,022	3,842,936		Total Medicaid Administrative Claiming Operations:	4,100,000		4,100,000	
				715 - LBL MAC Administration				
				<u>2132 - Medical Services</u>				
100,880	105,265	107,932	1.50	0100 - Salaries	110,554	1.50	110,554	1.50
61,950	64,232	73,535		0200 - Associated Payroll Costs	73,865		73,865	
4,667	4,056	3,637		0300 - Purchased Services	3,837		3,837	
1,409	235	613		0400 - Supplies and Materials	1,484		1,484	
15,202	15,641	16,715		0600 - Other Objects	18,765		18,765	
184,109	189,429	202,432	1.50	Total Medical Services:	208,505	1.50	208,505	1.50
184,109	189,429	202,432	1.50	Total LBL MAC Administration:	208,505	1.50	208,505	1.50
				716 - LBL MAC Funds				
				<u>2132 - Medical Services</u>				
17,663	25,654	57,382	0.90	0100 - Salaries	60,723	0.90	60,723	0.90
11,439	16,170	38,780		0200 - Associated Payroll Costs	39,678		39,678	
1,422	1,786	82,000		0300 - Purchased Services	82,500		82,500	
-	11	500		0400 - Supplies and Materials	-		-	
2,747	3,978	4,872		0600 - Other Objects	4,872		4,872	
33,271	47,599	183,534	0.90	Total Medical Services:	187,773	0.90	187,773	0.90
				<u>5200 - Transfers of Funds</u>				
-	20,000	-		0700 - Transfers	-		-	
-	20,000	-		Total Transfers of Funds:	-		-	
				<u>6110 - Operating Contingency</u>				
-	-	386,466		0800 - Other Uses of Funds	274,227		274,227	
-	-	386,466		Total Operating Contingency:	274,227		274,227	
				<u>7000 - Unappropriated Ending Fund Balance</u>				
-	-	100,000		0800 - Other Uses of Funds	100,000		100,000	
-	-	100,000		Total Unappropriated Ending Fund Balance:	100,000		100,000	
33,271	67,599	670,000	0.90	Total LBL MAC Funds:	562,000	0.90	562,000	0.90
3,752,923	4,293,927	5,199,898	5.68	Student and Family Support Services Total:	5,372,027	5.90	5,372,027	5.90



Restricted Revenue, Network Services

410 - Network Services - Technology Equipment Replacement

This budget supports capital expenditures required to maintain network and data center hardware. Network equipment must be refreshed every four to six years to maintain compatibility with current technology services/protocols and continue to receive service when vendors declare a product line end of life.

Restricted Revenue, Network Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted		Network Services	2020/21 Proposed		2020/21 Approved		2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	200,000		410 - Network Services						
-	112,646	1,012,121		<u>2665 - Network Services</u>						
-	-	67,879		0400 - Supplies and Materials	200,000		200,000		200,000	
-	112,646	1,280,000		0500 - Capital Outlay	1,499,200		1,499,200		1,499,200	
-	112,646	1,280,000		0600 - Other Objects	100,800		100,800		100,800	
				<i>Total Network Services:</i>	<i>1,800,000</i>		<i>1,800,000</i>		<i>1,800,000</i>	
				<i>Total Network Services:</i>	<i>1,800,000</i>		<i>1,800,000</i>		<i>1,800,000</i>	
-	112,646	1,280,000		Network Services Total:	1,800,000		1,800,000		1,800,000	



Restricted Revenue, Early Intervention/Early Childhood Special Education

570 - Early Intervention (EI) / 575 - Early Childhood Special Education (ECSE)

This budget, through a contract with the Oregon Department of Education (ODE), supports the program for Early Intervention and Special Education services to young children, birth to five years. Early Intervention/Early Childhood Special Education staff provides consultation and instruction to families and young children with developmental delays and disabilities in a variety of settings.

The regional transit represents funding through subcontract to South Coast ESD for EI/ECSE Services to Coos and Curry counties.

576 - EI/ECSE Sub Grant: Local Interagency Coordinating Council

These funds supply professional development for EI/ECSE staff and families.

576 - Early Intervention/Early Childhood Special Education (EI/ECSE) Positive Behavior Intervention Support (PBIS) Grant

ODE EI/ECSE sub-grant to:

1. Train staff to become Early Childhood PBIS coaches by participating in Practice Based Coaching sessions and meetings with the ODE external coach
2. Implement PBIS coaching practices in pilot classrooms
3. Formulate a PBIS Leadership Team for the region
4. Collect and report formative assessment data to ODE
5. Collect and report fidelity data to ODE

578 - Early Intervention/Early Childhood Special Education (EI/ECSE) Collaborative Problem Solving (CPS)

ODE EI/ECSE sub-grant to:

1. Implement Collaborative Problem Solving in at least one classroom or site
2. Collect and report formative assessment data to ODE
3. Collect and report fidelity and teacher stress data to ODE
4. Participate in CPS training and coaching sessions provided by ODE

Restricted Revenue, Early Intervention/Early Childhood Special Education

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Early Intervention/Early Childhood Special Education		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
558,544	607,580	612,701	8.45	570 - Early Intervention				
305,240	330,216	387,689		1260 - Early Intervention				
184,073	225,260	205,829		0100 - Salaries	1,063,273	14.88	1,063,273	14.88
12,897	20,042	10,750		0200 - Associated Payroll Costs	656,998		656,998	
-	4,375	-		0300 - Purchased Services	241,296		241,296	
95,466	107,102	109,854		0400 - Supplies and Materials	21,450		21,450	
1,156,220	1,294,577	1,326,823	8.45	0500 - Capital Outlay	-		-	
				0600 - Other Objects	622,449		622,449	
				Total Early Intervention:	2,605,466	14.88	2,605,466	14.88
3,925	3,871	4,030	0.10	2542 - Care and Upkeep of Buildings Services				
3,048	3,059	3,447		0100 - Salaries	8,424	0.20	8,424	0.20
24,069	36,038	37,320		0200 - Associated Payroll Costs	7,089		7,089	
406	384	644		0300 - Purchased Services	37,570		37,570	
2,830	3,902	4,089		0400 - Supplies and Materials	1,644		1,644	
34,278	47,254	49,530	0.10	0600 - Other Objects	-		-	
				Total Care and Upkeep of Buildings Services:	54,727	0.20	54,727	0.20
273,554	238,485	390,924		5300 - Transit of Funds				
273,554	238,485	390,924		0700 - Transfers	1,014,648		1,014,648	
1,464,052	1,580,315	1,767,277	8.55	Total Transit of Funds:	1,014,648		1,014,648	
				Total Early Intervention:	3,674,841	15.08	3,674,841	15.08
1,922,013	2,130,563	1,913,535	33.93	575 - Early Child Special Education				
1,185,068	1,275,829	1,358,176		1260 - Early Intervention				
289,423	328,193	286,557		0100 - Salaries	2,519,707	41.28	2,519,707	41.28
43,457	85,535	44,541		0200 - Associated Payroll Costs	1,715,212		1,715,212	
-	19,933	-		0300 - Purchased Services	377,910		377,910	
309,597	346,670	324,656		0400 - Supplies and Materials	63,741		63,741	
3,749,558	4,186,722	3,927,465	33.93	0500 - Capital Outlay	-		-	
				0600 - Other Objects	370		370	
				Total Early Intervention:	4,676,940	41.28	4,676,940	41.28
18,753	22,509	24,121	0.40	2542 - Care and Upkeep of Buildings Services				
13,044	14,380	17,756		0100 - Salaries	46,562	0.84	46,562	0.84
107,628	157,908	114,794		0200 - Associated Payroll Costs	34,422		34,422	
1,890	1,866	2,000		0300 - Purchased Services	114,794		114,794	
12,718	17,700	14,280		0400 - Supplies and Materials	2,000		2,000	
154,034	214,363	172,951	0.40	0600 - Other Objects	-		-	
				Total Care and Upkeep of Buildings Services:	197,778	0.84	197,778	0.84
1,431,395	1,781,425	1,563,695		5300 - Transit of Funds				
1,431,395	1,781,425	1,563,695		0700 - Transfers	1,725,786		1,725,786	
5,334,987	6,182,510	5,664,111	34.33	Total Transit of Funds:	1,725,786		1,725,786	
				Total ECSE - Early Child Special Education:	6,600,504	42.13	6,600,504	42.13
4,628	4,347	-		576 - EI/ECSE Sub-Grant				
2,365	2,219	-		1260 - Early Intervention				
1,152	905	5,232		0100 - Salaries	-		-	
184	-	2,233		0200 - Associated Payroll Costs	-		-	
750	672	679		0300 - Purchased Services	5,232		5,232	
9,079	8,144	8,144		0400 - Supplies and Materials	2,240		2,240	
				0600 - Other Objects	672		672	
				Total Early Intervention:	8,144		8,144	
6,870	7,806	3,000		2240 - Instructional Staff Development				
2,776	4,503	1,226		0100 - Salaries	3,000		3,000	
19,884	772	1,650		0200 - Associated Payroll Costs	1,226		1,226	
12,155	680	7,886		0300 - Purchased Services	1,650		1,650	
3,752	1,239	1,238		0400 - Supplies and Materials	7,886		7,886	
45,437	15,000	15,000		0600 - Other Objects	1,238		1,238	
				Total Instructional Staff Development:	15,000		15,000	
3,760	3,815	3,815		5300 - Transit of Funds				
3,760	3,815	3,815		0700 - Transfers	3,815		3,815	
58,276	26,959	26,959		Total Transit of Funds:	3,815		3,815	
				Total EI/ECSE Sub-Grant:	26,959		26,959	
6,186	9,994	4,311		578 - EI/ECSE Collaborative Problem Solving				
2,389	3,840	1,762		2240 - Instructional Staff Development				
339	931	2,000		0100 - Salaries	4,311		4,311	
-	3,844	10,535		0200 - Associated Payroll Costs	1,762		1,762	
802	1,675	1,675		0300 - Purchased Services	5,144		5,144	
9,717	20,283	20,283		0400 - Supplies and Materials	2,500		2,500	
9,717	20,283	20,283		0600 - Other Objects	1,283		1,283	
				Total Instructional Staff Development:	15,000		15,000	
				Total EI/ECSE Collaborative Problem Solving:	15,000		15,000	
6,867,031	7,810,068	7,478,630	42.88	Early Intervention/Early Childhood Special Education Total:	10,317,304	57.21	10,317,304	57.21



Restricted Revenue, Long Term Care and Treatment

505 - Long Term Care and Treatment (LTCT)

Farm Home School

This program provides education services to students in residence and day treatment at the Children's Farm Home facility through a contract with the Oregon Department of Education (ODE). The Children's Farm Home, a Trillium Family Services mental health facility, provides residential and day treatment mental health services to children and youth from our region and from around the state who have significant emotional and behavioral challenges.

Wake Robin School

This program provides education services to children and youth admitted to the day treatment program temporarily located on the Children's Farm Home campus, through a contract with ODE. Trillium Family Services provides the mental health services.

Old Mill Center Classroom

This program, through a contract with ODE, provides education services to students in day treatment at the Old Mill Center for Children and Families in Corvallis, the mental health provider.

Restricted Revenue, Long Term Care and Treatment

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Long Term Care and Treatment		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				505 - Long Term Care and Treatment				
				<u>1280 - Alternative Education</u>				
915,536	1,050,170	1,010,799	15.40	0100 - Salaries	1,108,023	16.59	1,108,023	16.59
536,502	607,751	670,247		0200 - Associated Payroll Costs	717,553		717,553	
158,283	260,171	174,911		0300 - Purchased Services	276,188		276,188	
13,483	91,303	11,600		0400 - Supplies and Materials	42,650		42,650	
	6,685	-		0500 - Capital Outlay	-		-	
146,142	181,445	168,080		0600 - Other Objects	214,821		214,821	
1,769,946	2,197,525	2,035,637	15.40	Total Alternative Education:	2,359,235	16.59	2,359,235	16.59
				<u>2410 - Office of the Principal Services</u>				
86,166	103,123	105,641	0.88	0100 - Salaries	114,744	0.95	114,744	0.95
46,915	56,186	64,793		0200 - Associated Payroll Costs	69,817		69,817	
8,205	9,388	13,704		0300 - Purchased Services	14,304		14,304	
105	7,425	2,000		0400 - Supplies and Materials	2,000		2,000	
13,706	19,000	18,388		0600 - Other Objects	4,500		4,500	
155,096	195,121	204,526	0.88	Total Office of the Principal Services:	205,365	0.95	205,365	0.95
				<u>2542 - Care and Upkeep of Buildings Services</u>				
-	588	-		0100 - Salaries	-		-	
-	228	-		0200 - Associated Payroll Costs	-		-	
8,349	82,594	11,500		0300 - Purchased Services	18,000		18,000	
1,086	8,418	5,800		0400 - Supplies and Materials	8,500		8,500	
849	8,265	1,557		0600 - Other Objects	-		-	
10,284	100,093	18,857		Total Care and Upkeep of Buildings Services:	26,500		26,500	
				<u>5300 - Transit of Funds</u>				
98,000	-	-		0700 - Transfers	-		-	
98,000	-	-		Total Transit of Funds:	-		-	
2,033,326	2,492,739	2,259,020	16.28	Total Long Term Care and Treatment:	2,591,100	17.54	2,591,100	17.54
2,033,326	2,492,739	2,259,020	16.28	Long Term Care and Treatment Total:	2,591,100	17.54	2,591,100	17.54



Restricted Revenue, Cascade Regional Program Services

Cascade Regional Program (567 - 587)

This budget, through a contract with the Oregon Department of Education (ODE), supports the Regional Program for students with low-incidence disabilities. The disability areas include:

- Deaf/Hard of Hearing (DHH)
- Audiology for Deaf/Hard of Hearing
- Traumatic Brain Injury (TBI)
- Blind/Visually Impaired (BVI)
- Severe Orthopedic Impairment (SOI)
- Autism Spectrum Disorder (ASD)

Two supplemental grants were received from ODE to provide audiology services, purchase equipment needed to support students with hearing disabilities and to provide support for school districts serving students with traumatic brain injuries.

Cascade Regional staff provides specialized support services to our region. These services include, but are not limited to:

- Specially designed instruction in academic areas by teachers of the deaf/hard of hearing and blind/visually impaired (braille, language development, sign language, orientation and mobility, independent living, play and social skills)
- Supports to personnel such as training district staff to utilize technology for communication, support low vision services, provide assistive technology and adaptive equipment and transition services
- Related services such as audiology, physical therapy, and occupational therapy

Capacity building through training, coaching and consultation are provided to local education staff and parents to assist teams to implement the Individualized Family Service Plan (IFSP) or the Individualized Education Program (IEP).

The regional transit represents funding through a subcontract to South Coast ESD for Regional Program services to Coos and Curry counties.

Restricted Revenue, Cascade Regional Program Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Cascade Regional Programs		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				567 - DHH Audiology				
				2153 - Audiology Services				
26,359	31,124	27,147	0.31	0100 - Salaries	57,960	0.82	57,960	0.82
12,249	25,498	16,170		0200 - Associated Payroll Costs	38,227		38,227	
1,816	5,417	39,094		0300 - Purchased Services	1,559		1,559	
11,112	23,624	15,751		0400 - Supplies and Materials	500		500	
3,351	44,491	30,872		0500 - Capital Outlay	-		-	
4,940	13,116	14,235		0600 - Other Objects	8,842		8,842	
59,827	143,269	143,269	0.31	Total Audiology Services:	107,088	0.82	107,088	0.82
				5300 - Transit of Funds				
25,865	25,865	25,865		0700 - Transfers	22,873		22,873	
25,865	25,865	25,865		Total Transit of Funds:	22,873	22,873	22,873	
85,692	169,134	169,134	0.31	Total DHH Audiology:	129,961	0.82	129,961	0.82
				571 - Deaf/Hard of Hearing				
				1229 - Other Restricted Settings				
267,640	276,001	283,261	3.98	0100 - Salaries	291,468	3.95	291,468	3.95
123,240	137,853	178,657		0200 - Associated Payroll Costs	177,438		177,438	
18,415	28,680	24,221		0300 - Purchased Services	22,030		22,030	
7,720	36,388	9,370		0400 - Supplies and Materials	14,370		14,370	
-	22,230	-		0500 - Capital Outlay	-		-	
37,531	45,104	45,000		0600 - Other Objects	46,023		46,023	
454,547	546,255	540,509	3.98	Total Other Restricted Settings:	551,329	3.95	551,329	3.95
				5300 - Transit of Funds				
142,343	138,153	161,817		0700 - Transfers	151,671		151,671	
142,343	138,153	161,817		Total Transit of Funds:	151,671	151,671	151,671	
596,890	684,408	702,326	3.98	Total Deaf/Hard of Hearing:	703,000	3.95	703,000	3.95
				573 - Traumatic Brain Injury				
				1229 - Other Restricted Settings				
7,882	10,023	8,176	0.10	0100 - Salaries	9,493	0.13	9,493	0.13
4,528	5,736	5,291		0200 - Associated Payroll Costs	5,601		5,601	
1,191	1,108	2,298		0300 - Purchased Services	891		891	
-	1,977	460		0400 - Supplies and Materials	-		-	
1,224	1,696	1,450		0600 - Other Objects	1,450		1,450	
14,825	20,540	17,675	0.10	Total Other Restricted Settings:	17,435	0.13	17,435	0.13
				5300 - Transit of Funds				
5,000	2,135	5,000		0700 - Transfers	3,815		3,815	
5,000	2,135	5,000		Total Transit of Funds:	3,815	3,815	3,815	
19,825	22,675	22,675	0.10	Total Traumatic Brain Injury:	21,250	0.13	21,250	0.13
				583 - Blind/Visually Impaired				
				1229 - Other Restricted Settings				
317,579	319,378	331,158	4.55	0100 - Salaries	339,434	4.55	339,434	4.55
163,449	178,265	216,767		0200 - Associated Payroll Costs	215,540		215,540	
19,828	33,943	32,977		0300 - Purchased Services	28,675		28,675	
4,077	15,212	11,100		0400 - Supplies and Materials	13,800		13,800	
-	29,216	-		0500 - Capital Outlay	-		-	
45,444	51,841	53,500		0600 - Other Objects	54,316		54,316	
550,377	627,856	645,502	4.55	Total Other Restricted Settings:	651,765	4.55	651,765	4.55
				5300 - Transit of Funds				
114,424	164,529	150,259		0700 - Transfers	140,837		140,837	
114,424	164,529	150,259		Total Transit of Funds:	140,837	140,837	140,837	
664,801	792,385	795,761	4.55	Total Blind/Visually Impaired:	792,602	4.55	792,602	4.55
				584 - Severe Orthopedic Impairment				
				1229 - Other Restricted Settings				
84,480	74,522	103,992	1.52	0100 - Salaries	94,579	1.52	94,579	1.52
49,474	46,584	66,229		0200 - Associated Payroll Costs	60,775		60,775	
20,733	61,623	41,848		0300 - Purchased Services	19,618		19,618	
12,622	26,583	2,491		0400 - Supplies and Materials	9,609		9,609	
-	23,137	-		0500 - Capital Outlay	-		-	
15,058	20,920	16,400		0600 - Other Objects	16,668		16,668	
182,367	253,369	230,960	1.52	Total Other Restricted Settings:	201,249	1.52	201,249	1.52
				5300 - Transit of Funds				
59,180	208,612	52,013		0700 - Transfers	48,751		48,751	
59,180	208,612	52,013		Total Transit of Funds:	48,751	48,751	48,751	
241,548	461,981	282,973	1.52	Total Severe Orthopedic Impairment:	250,000	1.52	250,000	1.52
				587 - Autism Spectrum Disorder				
				2160 - Other Student Treatment Services				
389,471	434,103	335,366	4.93	0100 - Salaries	422,307	5.93	422,307	5.93
220,453	227,665	211,713		0200 - Associated Payroll Costs	256,652		256,652	
69,613	47,862	40,200		0300 - Purchased Services	78,273		78,273	
6,654	11,195	9,250		0400 - Supplies and Materials	11,481		11,481	
-	22,230	-		0500 - Capital Outlay	-		-	
61,757	67,038	67,476		0600 - Other Objects	69,729		69,729	
747,949	810,091	664,005	4.93	Total Other Student Treatment Services:	838,442	5.93	838,442	5.93
				5300 - Transit of Funds				
447,359	541,683	489,621		0700 - Transfers	493,687		493,687	
447,359	541,683	489,621		Total Transit of Funds:	493,687	493,687	493,687	
1,195,307	1,351,775	1,153,626	4.93	Total Autism Spectrum Disorder:	1,332,129	5.93	1,332,129	5.93
2,804,062	3,482,358	3,126,495	15.40	Cascade Regional Programs Total:	3,228,942	16.90	3,228,942	16.90



Restricted Revenue, Historic Data

Historic Data

These budgets are presented for historical purposes only. These funds have either been eliminated due to program changes/requirements or they are now appropriated in the Special Services Fund.

Restricted Revenue, Historic Data

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Historic Data	2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$ FTE		\$ FTE	\$ FTE	\$ FTE
			101 - Executive Administration			
			2219 - Other Improvement of Instruction Services			
6,784	-	-	0110 - Regular Salaries	-	-	-
676	-	-	0340 - Travel	-	-	-
9,776	-	-	0390 - Other General Professional and Technological Services	-	-	-
1,551	-	-	0690 - Indirect Charges	-	-	-
18,787	-	-	Total Other Improvement of Instruction Services:	-	-	-
			2240 - Instructional Staff Development			
9,750	-	-	0390 - Other General Professional and Technological Services	-	-	-
9,750	-	-	Total Instructional Staff Development:	-	-	-
28,537	-	-	Total Executive Administration:	-	-	-
			110 - C3 Outreach-Regional Action Plan			
			2219 - Other Improvement of Instruction Services			
-	970	-	0340 - Travel	-	-	-
-	5,911	-	0390 - Other General Professional and Technological Services	-	-	-
-	619	-	0690 - Indirect Charges	-	-	-
-	7,500	-	Total Other Improvement of Instruction Services:	-	-	-
-	7,500	-	Total C3 Outreach-Regional Action Plan:	-	-	-
			201 - Human Resources			
			2649 - Other Staff Services			
-	3,275	-	0410 - Consumable Supplies and Materials	-	-	-
-	3,275	-	Total Other Staff Services:	-	-	-
-	3,275	-	Total Human Resources:	-	-	-
			506 - Long Term Care and Treatment			
			2542 - Care and Upkeep of Buildings Services			
8,149	-	-	0320 - Property Services	-	-	-
8,149	-	-	Total Care and Upkeep of Buildings Services:	-	-	-
8,149	-	-	Total Long Term Care and Treatment:	-	-	-
			507 - SPR&I Farm Home			
			1280 - Alternative Education			
401	811	600	0120 - Nonpermanent Salaries	-	-	-
109	110	199	0210 - Public Employees Retirement System	-	-	-
31	62	46	0220 - Social Security	-	-	-
2	3	-	0230 - Other Required Payroll Costs.	-	-	-
197	50	208	0340 - Travel	-	-	-
336	-	34	0410 - Consumable Supplies and Materials	-	-	-
-	42	-	0420 - Textbooks	-	-	-
12	-	-	0460 - Non-Consumable Items	-	-	-
98	97	98	0690 - Indirect Charges	-	-	-
1,185	1,175	1,185	Total Alternative Education:	-	-	-
1,185	1,175	1,185	Total SPR&I Farm Home:	-	-	-
			555 - Speech/Language Services to Districts			
			2159 - Other Speech Pathology & Audiology Serv			
-	9,631	-	0130 - Additional Salaries	-	-	-
-	737	-	0220 - Social Security	-	-	-
-	32	-	0230 - Other Required Payroll Costs.	-	-	-
-	10,400	-	Total Other Speech Pathology & Audiology Serv:	-	-	-
-	10,400	-	Total Speech/Language Services to Districts:	-	-	-
			566 - Positive Behavior Intervention Support			
			2240 - Instructional Staff Development			
178	-	-	0350 - Communication	-	-	-
750	30,490	-	0390 - Other General Professional and Technological Services	-	-	-
-	2,744	-	0690 - Indirect Charges	-	-	-
928	33,234	-	Total Instructional Staff Development:	-	-	-
928	33,234	-	Total Positive Behavior Intervention Support:	-	-	-
			577 - IDEA Part B 619			
			5300 - Transit of Funds			
9,701	6,263	-	0720 - Transits	-	-	-
9,701	6,263	-	Total Transit of Funds:	-	-	-
9,701	6,263	-	Total IDEA Part B 619:	-	-	-
			588 - IDEA Consortium			
			2120 - Guidance Services			
71,364	70,819	-	0110 - Regular Salaries	-	-	-
522	525	-	0130 - Additional Salaries	-	-	-
21,860	21,585	-	0210 - Public Employees Retirement System	-	-	-
5,412	5,373	-	0220 - Social Security	-	-	-
281	258	-	0230 - Other Required Payroll Costs.	-	-	-
11,052	11,224	-	0243 - Health Insurance	-	-	-
360	360	-	0244 - Administrative Tuition Reimb or TSA End 99/00	-	-	-
1,349	7,130	-	0340 - Travel	-	-	-
-	639	-	0350 - Communication	-	-	-
-	409	-	0415 - Meeting Expenses - Food & Drinks	-	-	-
10,098	10,649	-	0690 - Indirect Charges	-	-	-
122,299	128,972	-	Total Guidance Services:	-	-	-
			5300 - Transit of Funds			
852,281	860,737	-	0720 - Transits	-	-	-
852,281	860,737	-	Total Transit of Funds:	-	-	-
974,580	989,709	-	Total IDEA Consortium:	-	-	-



Restricted Revenue, Historic Data

Historic Data

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Restricted Revenue, Historic Data

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Historic Data		2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$ FTE			\$ FTE	\$ FTE	\$ FTE
			600 - Business Office				
			5200 - Transfers of Funds				
-	689	-	0710 - Fund Modifications		-	-	-
-	689	-	<i>Total Transfers of Funds:</i>		-	-	-
-	689	-	<i>Total Business Office:</i>		-	-	-
			697 - IHN-CCO				
			2139 - Other Health Services				
122,202	-	-	0120 - Nonpermanent Salaries		-	-	-
26,622	-	-	0210 - Public Employees Retirement System		-	-	-
8,952	-	-	0220 - Social Security		-	-	-
508	-	-	0230 - Other Required Payroll Costs.		-	-	-
8,882	-	-	0243 - Health Insurance		-	-	-
9,553	-	-	0340 - Travel		-	-	-
738	-	-	0350 - Communication		-	-	-
8,020	-	-	0390 - Other General Professional and Technological Services		-	-	-
33	-	-	0410 - Consumable Supplies and Materials		-	-	-
16,696	-	-	0690 - Indirect Charges		-	-	-
202,207	-	-	<i>Total Other Health Services:</i>		-	-	-
202,207	-	-	<i>Total IHN-CCO:</i>		-	-	-
1,225,287	1,052,245	1,185	<i>Historic Data Total:</i>		-	-	-
16,884,589	20,003,949	23,023,092	TOTAL RESTRICTED REVENUE REQUIREMENTS		28,343,623	100.75	28,343,623 100.75



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Capital Improvement Funds

In FY19/20, LBL posted a Request for Proposal (RFP) to have two separate projects completed. The first is a Facility Assessment and the second is for Space Planning and Architectural Consultation Services.

In the facility assessment RFP, LBL has asked for a full assessment of the main building located in Albany, Oregon. The assessment will include:

- Recommendations for immediate and short term repair/rehabilitation
- Assessment of condition and life expectancy of building systems and anticipated failure
- Construction/project estimating
- Potential facility improvements based on current education best practices
- Capacity to provide services to preschool age students across our 3 county region

In the space planning RFP, LBL has asked for a full assessment of the main building located in Albany, Oregon. The assessment will include:

- Assisting LBL ESD in evaluating current and anticipated space needs with regard to organizational structure, functional requirements and workspace design
- Developing recommendations for office space needs for LBL ESD incorporating the following:
 - Space size in square feet.
 - Efficient design and furnishing scenarios
 - Functional layout and organization concepts through space planning
 - Examination of alternative workplace strategies
 - Workplace allocations for employees utilizing current and projected staffing needs
- Any other recommendations or information that should be considered by LBL ESD
- Developing recommendations for conference room space needs
- Providing LBL with an estimated budget for the recommendations, taking into consideration the various location scenarios, program adjacencies, as well as timelines for completion and benchmarks for use in tracking the project.

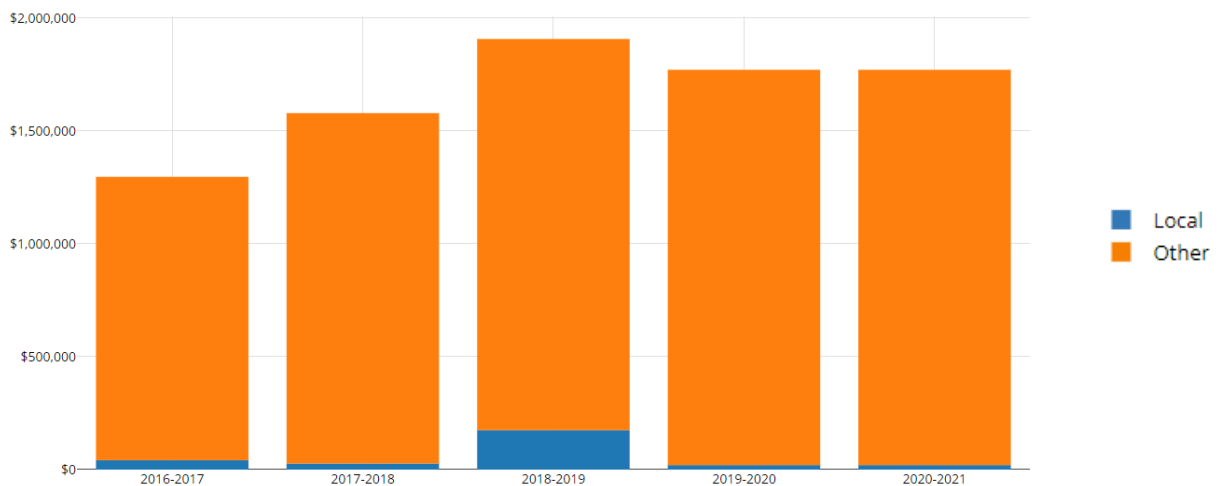
These assessments will be used to plan for facility improvement/repairs now as well as aid us in the beginning stages of a Long Range Facilities Master Plan. This plan will provide guidance for future budget allocations.

Capital Improvement Fund Resources

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Resources	2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$		\$	\$	\$
			0000 - Undesignated			
			<u>1000 - Revenue from Local Sources</u>			
20,470	174,759	20,000	1910 - Rentals	-	-	-
6,358	-	-	1990 - Misc Revenue	-	-	-
26,828	174,759	20,000	Total Revenue from Local Sources:	-	-	-
			<u>5000 - Other Sources</u>			
350,000	350,000	350,000	5200 - Interfund Transfers	401,950	401,950	401,950
1,201,371	1,381,605	1,400,000	5400 - Beginning Fund Balance	1,420,000	1,420,000	1,420,000
1,551,371	1,731,605	1,750,000	Total Other Sources:	1,821,950	1,821,950	1,821,950
1,578,199	1,906,364	1,770,000	Total Undesignated:	1,821,950	1,821,950	1,821,950
1,578,199	1,906,364	1,770,000	Capital Projects Fund Resources Total:	1,821,950	1,821,950	1,821,950

The Capital Improvement Funds are mostly supported by an annual transfer from the general fund. The transfer is increased this fiscal year due to the sale of LBL property. Revenue is received on a monthly basis and deposited to the general fund. The LBL Board of Directors has directed those funds to be moved to the capital improvement fund to support ongoing facility needs.

Capital Improvement Funds: Historical Revenue by Source



Capital Improvement Fund Requirements

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Requiements by Object		2020/21 Adopted	% of Total Budget	
\$	\$	\$	FTE		\$	FTE	% Total
67,101	107,178	250,000		0300 - Purchased Services	250,000		13.72
6,608	30,303	75,000		0400 - Supplies and Materials	75,000		4.12
122,885	205,134	495,000		0500 - Capital Outlay	546,950		30.02
-	-	950,000		0800 - Other Uses of Funds	950,000		52.14
196,593	342,615	1,770,000		Capital Funds Requirements Total:	1,821,950		100.00

LBL utilizes a Capital Improvement Plan that is reviewed and updated on an annual basis. This year, the update to the plan has been postponed until the new facility assessments have been completed and a more comprehensive Long Range Facilities Master Plan can be developed.

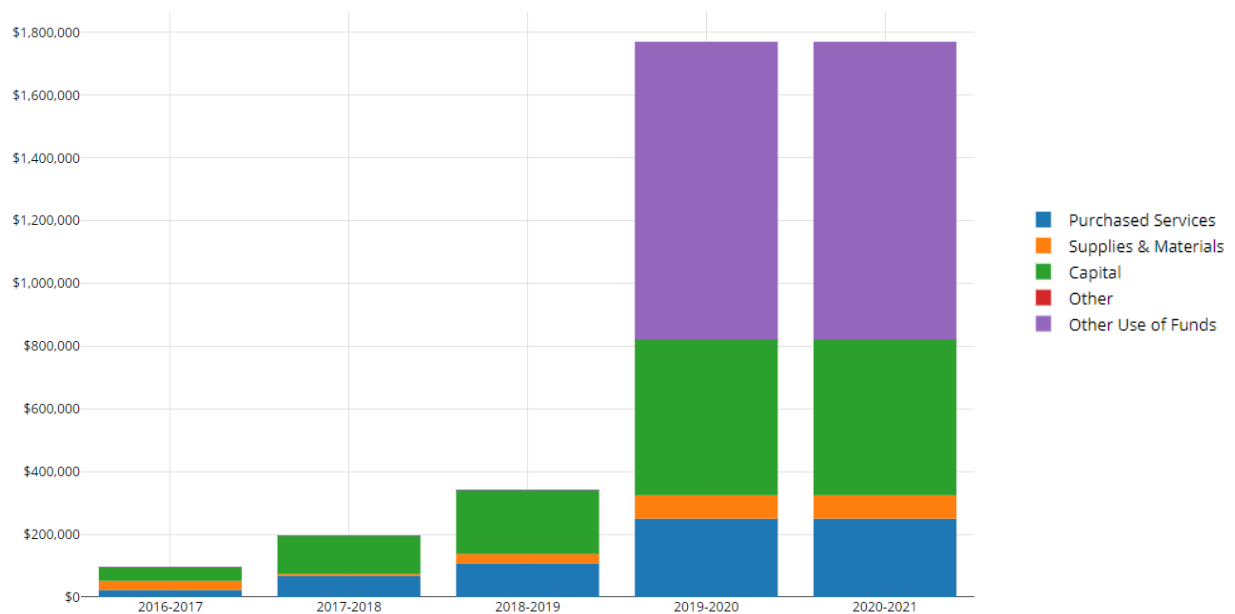
In FY19/20, work that was completed includes:

- A new Voice Over IP (VOIP) phone system
- Updates to a computer lab used for training
- Updates to the Cascade Regional program on the 3rd floor

Work that has been planned for FY20/21 includes:

- Completion of a space planning and facility assessment
- Updates to staff room to develop a wellness area
- Updates to the Human Resource office

Capital Improvement Funds: Historical Expenses by Object





Capital Improvement, Facilities Management

801 - Facilities Management

The identified known future requirements of maintenance and improvements are planned to be paid from the Capital Improvement Fund, while routine maintenance and minor repairs will be paid from the Facilities budget of the General Fund.

Capital Improvement, Facilities Management

2017/18 Actual	2018/19 Actual	2019/20 Adopted		Facilities Management	2020/21 Proposed	2020/21 Approved		2020/21 Adopted		
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				801 - Facilities Management						
				<u>4150 - Building Acquisition, Construction & Improv</u>						
67,101	107,178	250,000		0300 - Purchased Services	250,000		250,000		250,000	
6,608	30,303	75,000		0400 - Supplies and Materials	75,000		75,000		75,000	
122,885	205,134	495,000		0500 - Capital Outlay	546,950		546,950		546,950	
196,593	342,615	820,000		Total Building Acquisition, Construction & Improv:	871,950		871,950		871,950	
				<u>6110 - Operating Contingency</u>						
-	-	950,000		0800 - Other Uses of Funds	950,000		950,000		950,000	
-	-	950,000		Total Operating Contingency:	950,000		950,000		950,000	
196,593	342,615	1,770,000		Total Facilities Management:	1,821,950		1,821,950		1,821,950	
196,593	342,615	1,770,000		Facilities Management Total:	1,821,950		1,821,950		1,821,950	



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SPECIAL SERVICE FUNDS

The Special Services Funds are budgeted at \$16,747,963. This is an increase of \$2,277,146 or 15.7% over the 2019-2020 adopted budget.

The Special Service Funds account for the operation of district functions that provide goods or services to other LBL programs, districts, or to other governmental agencies, on a cost reimbursement basis.

LBL has a unique relationship with the Oregon Association of Education Service Districts (OAESD). While OAESD operates as an independent entity, LBL acts as the fiscal agent. A separate fund has been dedicated to OAESD. Revenue is generated from dues collected from all other Oregon ESD's and conferences that are held a couple of times per year. In FY19/20, Oregon ESD's agreed to increase dues to pay for an additional position that helps coordinate the work associated with all of the statewide initiatives.

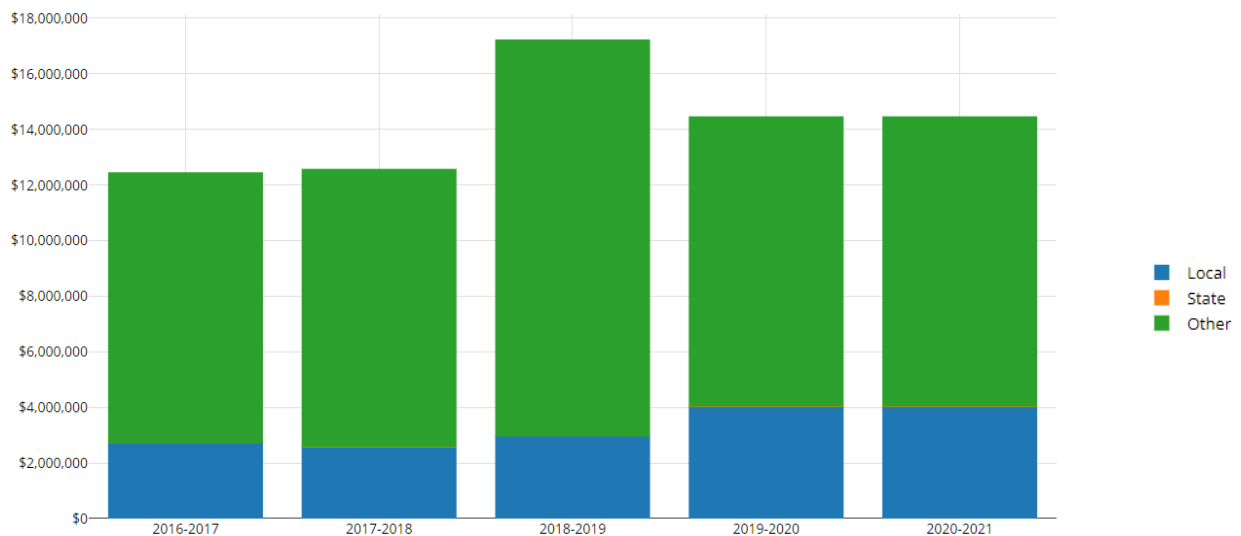
New services available in FY20/21 include:

Low Voltage Electrician: LBL has been working in FY19/20 to develop a service and hire a low voltage electrician. A lot of thought and work goes into creating new services. LBL first noticed a need for the service when assisting districts with E-rate projects and RFP's. Research was done and a plan was developed and presented to the Superintendents of our component districts. Most showed an interest in having this as a regional service. LBL plans to hire a low voltage electrician that will be able to provide the following electrical systems under 100 volts: design, installation, maintenance, replacement, and repair.

Special Service Fund Resources

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Resources	2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$		\$	\$	\$
3,675	3,003	67,500	1000 - Revenue from Local Sources			
543,437	559,670	1,136,185	1920 - Contrib - Donation Private Source	36,500	36,500	36,500
280	-	-	1940 - Service to Other Local Educ Agency	1,410,449	1,410,449	1,410,449
84,991	77,656	83,399	1941 - Services Other Dist Within State	1,600	1,600	1,600
1,153,786	1,229,895	1,867,474	1943 - Service From Charter Schools	77,070	77,070	77,070
-	-	-	1944 - Rev From Non-Constituent Districts	1,711,446	1,711,446	1,711,446
-	-	-	1946 - OAESD Program Administrator	136,689	136,689	136,689
33	-	-	1947 - OAESD- R16 Grant	5,000	5,000	5,000
602,673	800,937	724,279	1960 - Recovery Prior Years' Expenditures	-	-	-
79,921	194,354	88,309	1970 - Service Provided Other Funds	703,006	703,006	703,006
101,201	87,728	60,000	1990 - Misc Revenue	219,650	219,650	219,650
-	-	-	1991 - Misc Revenue - Medicaid	46,000	46,000	46,000
2,569,997	2,953,243	4,027,146	1992 - OAESD Spring Conference Registration	30,000	30,000	30,000
			Total Revenue from Local Sources:	4,377,410	4,377,410	4,377,410
			3000 - Revenue From State Sources			
500	-	-	3299 - Restricted Revenue From State	-	-	-
500	-	-	Total Revenue From State Sources:	-	-	-
			5000 - Other Sources			
4,266,361	8,368,520	5,898,638	5200 - Interfund Transfers	6,497,633	6,497,633	6,497,633
5,744,421	5,914,765	4,545,033	5400 - Beginning Fund Balance	5,872,920	5,872,920	5,872,920
10,010,783	14,283,286	10,443,671	Total Other Sources:	12,370,553	12,370,553	12,370,553
12,581,280	17,236,528	14,470,817	Special Service Funds Resources Total:	16,747,963	16,747,963	16,747,963

Special Service Fund, Historical Revenue by Source

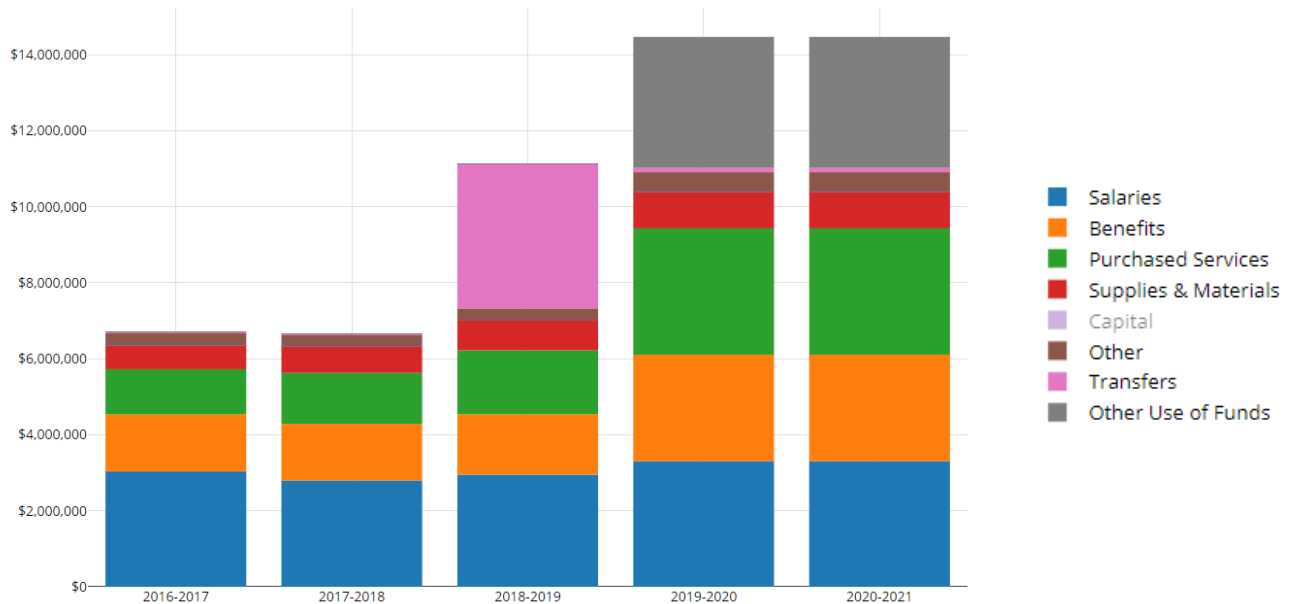


Special Service Fund Requirements

2017/18 Actual	2018/19 Actual	2019/20 Adopted		Requirements by Object	2020/21 Adopted		% of Total Budget
\$	\$	\$	FTE		\$	FTE	% Total
2,798,901	2,950,336	3,307,202	44.90	0100 - Salaries	3,804,804	49.81	22.72
1,494,365	1,589,795	2,802,702		0200 - Associated Payroll Costs	3,142,847		18.77
1,336,688	1,682,253	3,322,475		0300 - Purchased Services	4,767,162		28.46
699,021	788,033	965,950		0400 - Supplies and Materials	1,152,646		6.88
1,325	-	-		0500 - Capital Outlay	-		
296,687	315,093	512,650		0600 - Other Objects	596,842		3.56
39,528	3,810,411	114,276		0700 - Transfers	80,000		0.48
-	-	3,445,562		0800 - Other Uses of Funds	3,203,662		19.13
6,666,515	11,135,921	14,470,817	44.90	Special Service Funds Requirements Total:	16,747,963	49.81	100.00

The Special Service Funds are established to provide expenditure authority sufficient to encompass all potential revenue available during the coming fiscal year. It is difficult to predict the exact extent of activity prior to the beginning of the fiscal year as new opportunities may come at any time during the fiscal year. The special service funds will provide the flexibility to react to such opportunities. Expenditures are always limited by a corresponding equal amount of revenue actually received.

Special Service Funds, Historical Expenses by Object





Special Service Fund, Administrative Services

000 - LBL ESD

This budget represents an operating contingency. It allows LBL to provide new client districts with services.

101 - Executive Administration Contracted Services

This Special Service program supports special projects for districts through tier 2 funding. Services include employees that are requested by a component district to perform a specific service not related to any other LBL program but within the parameters of ESD services described in ORS 334.175.

106 - Oregon Association of Education Service Districts (OAESD)

The OAESD is a consortium of Oregon's education service districts. The organization provides resources, supports and a locus for collaboration among its 16 member ESDs. This budget supports activities and support staff as purchased by the state-wide professional organization.

107 - Valley Coast Superintendent's Association (VCSA)

This Special Service program supports the Valley Coast Superintendent's Association meeting expenses. Each component district pays dues to support the associated expenses.

201 - Sunshine Fund

This budget provides flowers and support for employees who are ill or have experienced the loss of a family member. The funding source is the proceeds from vending machines at LBL.

801 - Facilities Management

This budget supports the conference room coffee fund, conference room rental reimbursement and supplies for the staff break room.

804 - Duplication Services

This budget supports internal printing and copying services for all programs in the agency.

Special Service Fund, Administrative Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Administrative Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted
\$	\$	\$ FTE			\$ FTE	\$ FTE	\$ FTE
			000 - LBL ESD				
			2520 - Fiscal Services				
-	-	1,100,000	0300 - Purchased Services		2,605,115	2,605,115	2,605,115
-	-	1,100,000			2,605,115	2,605,115	2,605,115
			Total Fiscal Services:				
			6110 - Operating Contingency				
-	-	3,117,527	0800 - Other Uses of Funds		2,917,527	2,917,527	2,917,527
-	-	3,117,527			2,917,527	2,917,527	2,917,527
-	-	4,217,527	Total Operating Contingency:				
			Total LBL ESD:		5,522,642	5,522,642	5,522,642
			101 - Executive Administration Contracted Services				
			2130 - Health Services				
-	20,960	22,075	0100 - Salaries	0.40	-	-	-
-	4,116	14,840	0200 - Associated Payroll Costs		-	-	-
-	3,239	-	0300 - Purchased Services		-	-	-
-	1,586	-	0600 - Other Objects		-	-	-
-	29,901	36,915	Total Health Services:	0.40	-	-	-
			2134 - Nurse Services				
55,974	43,446	42,600	0300 - Purchased Services		-	-	-
55,974	43,446	42,600	Total Nurse Services:		-	-	-
			2190 - Direction Services				
25,001	23,925	28,000	0100 - Salaries		28,000	28,000	28,000
3,513	1,915	11,438	0200 - Associated Payroll Costs		11,438	11,438	11,438
1,098	-	40,700	0300 - Purchased Services		-	-	-
-	1,447	-	0600 - Other Objects		-	-	-
29,612	27,287	80,138	Total Direction Services:		39,438	39,438	39,438
			2240 - Instructional Staff Development				
16,500	-	-	0300 - Purchased Services		-	-	-
16,500	-	-	Total Instructional Staff Development:		-	-	-
			2320 - Executive Administration Services				
821,002	1,131,828	1,191,050	0300 - Purchased Services		1,173,103	1,173,103	1,173,103
116,303	96,294	100,000	0400 - Supplies and Materials		100,000	100,000	100,000
937,305	1,228,121	1,291,050	Total Executive Administration Services:		1,273,103	1,273,103	1,273,103
1,039,391	1,328,755	1,450,703	Total Executive Administration Contracted Services:	0.40	1,312,541	1,312,541	1,312,541
			106 - OAESD				
			2320 - Executive Administration Services				
-	22,041	24,758	0100 - Salaries	0.63	205,575	205,575	205,575
-	4,123	20,354	0200 - Associated Payroll Costs		108,858	108,858	108,858
-	6,147	176,388	0300 - Purchased Services		78,254	78,254	78,254
-	2,765	10,500	0400 - Supplies and Materials		39,465	39,465	39,465
-	1,964	13,050	0600 - Other Objects		15,000	15,000	15,000
-	37,040	245,050	Total Executive Administration Services:	0.63	447,152	447,152	447,152
			6110 - Operating Contingency				
-	-	52,875	0800 - Other Uses of Funds		10,975	10,975	10,975
-	-	52,875	Total Operating Contingency:		10,975	10,975	10,975
-	37,040	297,925	Total OAESD:	0.63	458,127	458,127	458,127
			107 - VCSA				
			2321 - Office of the Superintendent Services				
1,615	690	6,000	0300 - Purchased Services		5,339	5,339	5,339
171	2,453	5,800	0400 - Supplies and Materials		5,800	5,800	5,800
-	-	-	0600 - Other Objects		661	661	661
1,786	3,142	11,800	Total Office of the Superintendent Services:		11,800	11,800	11,800
1,786	3,142	11,800	Total VCSA:		11,800	11,800	11,800
			201 - Sunshine Fund				
			2649 - Other Staff Services				
670	684	4,000	0400 - Supplies and Materials		2,900	2,900	2,900
670	684	4,000	Total Other Staff Services:		2,900	2,900	2,900
670	684	4,000	Total Sunshine Fund:		2,900	2,900	2,900
			801 - Facilities Management				
			2610 - Conference Center Support				
7,158	5,032	20,000	0400 - Supplies and Materials		24,000	24,000	24,000
7,158	5,032	20,000	Total Conference Center Support:		24,000	24,000	24,000
7,158	5,032	20,000	Total Facilities Management:		24,000	24,000	24,000
			804 - Duplication Services				
			2574 - Printing, Publishing, and Duplicating Services				
19,561	18,625	57,600	0300 - Purchased Services		57,600	57,600	57,600
2,341	1,538	6,500	0400 - Supplies and Materials		6,500	6,500	6,500
1,227	1,129	3,900	0600 - Other Objects		3,900	3,900	3,900
23,129	21,293	68,000	Total Printing, Publishing, and Duplicating Services:		68,000	68,000	68,000
23,129	21,293	68,000	Total Duplication Services:		68,000	68,000	68,000
1,072,133	1,395,946	6,069,955	Administrative Services Total:	1.03	7,400,010	7,400,010	7,400,010



Special Service Fund, Business Information Systems

404 - Business Information Systems

This budget provides for the Business Information System support, licenses and training to non-component districts.

601 - Business Services Reimbursed Projects

This budget supports contracted business service programs such as outsourced payroll and accounts payable.

602 - E-rate

This budget supports contracted E--rate services. LBL currently offers support to districts to manage both category 1 and category 2 e-rate services.

605 - Student Account System

This budget provides customer support as well as the licensing and training for the Student Accounting System, InTouch, that connects to the Business Information System.

606 - Forecast 5

This budget provides contracted services with Forecast 5 to support all districts across the state with implementation and use of Forecast 5 products.

Special Service Fund, Business Information Systems

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Business Information Systems		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				404 - Business Information Systems				
				<u>2663 - Information System Services</u>				
107,385	98,457	130,956	1.97	0100 - Salaries	139,941	2.02	139,941	2.02
68,016	52,963	85,480		0200 - Associated Payroll Costs	89,360		89,360	
35,370	37,625	48,345		0300 - Purchased Services	59,070		59,070	
261,445	313,280	385,677		0400 - Supplies and Materials	433,177		433,177	
26,444	28,133	36,500		0600 - Other Objects	39,000		39,000	
498,661	530,459	686,958	1.97	Total Information System Services:	760,548	2.02	760,548	2.02
				<u>5200 - Transfers of Funds</u>				
-	200,000	-		0700 - Transfers	-		-	
-	200,000	-		Total Transfers of Funds:	-		-	
498,661	730,459	686,958	1.97	Total Business Information Systems:	760,548	2.02	760,548	2.02
				601 - Business Services Reimbursed Projects				
				<u>2520 - Fiscal Services</u>				
226,814	236,431	198,861	3.52	0100 - Salaries	220,961	3.48	220,961	3.48
128,589	141,389	135,938		0200 - Associated Payroll Costs	141,078		141,078	
25,938	30,627	17,001		0300 - Purchased Services	52,124		52,124	
38,942	45,231	49,600		0400 - Supplies and Materials	95,670		95,670	
25,535	27,488	33,200		0600 - Other Objects	33,038		33,038	
445,818	481,166	434,600	3.52	Total Fiscal Services:	542,871	3.48	542,871	3.48
				<u>2528 - Risk Management Services</u>				
23,878	23,454	730,000		0200 - Associated Payroll Costs	850,000		850,000	
-	-	100,000		0600 - Other Objects	100,000		100,000	
23,878	23,454	830,000		Total Risk Management Services:	950,000		950,000	
				<u>5200 - Transfers of Funds</u>				
-	200,000	1,135		0700 - Transfers	-		-	
-	200,000	1,135		Total Transfers of Funds:	-		-	
469,695	704,620	1,265,735	3.52	Total Business Services Reimbursed Projects:	1,492,871	3.48	1,492,871	3.48
				602 - E-Rate				
				<u>2663 - Information System Services</u>				
-	45,696	72,856	1.00	0100 - Salaries	76,203	1.00	76,203	1.00
-	25,178	44,559		0200 - Associated Payroll Costs	44,914		44,914	
-	1,936	2,500		0300 - Purchased Services	2,500		2,500	
-	3,168	100		0400 - Supplies and Materials	100		100	
-	4,256	6,721		0600 - Other Objects	6,928		6,928	
-	80,234	126,736	1.00	Total Information System Services:	130,645	1.00	130,645	1.00
-	80,234	126,736	1.00	Total E-Rate:	130,645	1.00	130,645	1.00
				605 - Student Account System				
				<u>2663 - Information System Services</u>				
3,328	1,890	3,492	0.06	0100 - Salaries	3,773	0.06	3,773	0.06
2,176	1,228	2,499		0200 - Associated Payroll Costs	2,574		2,574	
116	445	2,154		0300 - Purchased Services	3,798		3,798	
5,554	3,267	11,741		0400 - Supplies and Materials	11,741		11,741	
626	382	1,114		0600 - Other Objects	1,114		1,114	
11,800	7,212	21,000	0.06	Total Information System Services:	23,000	0.06	23,000	0.06
				<u>5200 - Transfers of Funds</u>				
-	325,000	-		0700 - Transfers	-		-	
-	325,000	-		Total Transfers of Funds:	-		-	
11,800	332,212	21,000	0.06	Total Student Account System:	23,000	0.06	23,000	0.06
				606 - Forecast 5				
				<u>2520 - Fiscal Services</u>				
-	82,364	103,734	1.00	0100 - Salaries	106,218	1.00	106,218	1.00
-	36,959	63,147		0200 - Associated Payroll Costs	63,940		63,940	
-	3,209	28,658		0300 - Purchased Services	28,658		28,658	
-	1,068	1,500		0400 - Supplies and Materials	8,221		8,221	
-	-	15,513		0600 - Other Objects	15,513		15,513	
-	123,600	212,552	1.00	Total Fiscal Services:	222,550	1.00	222,550	1.00
-	123,600	212,552	1.00	Total Forecast 5:	222,550	1.00	222,550	1.00
980,156	1,971,125	2,312,981	7.55	Business Information Systems Total:	2,629,614	7.55	2,629,614	7.55



Special Service Fund, Special Education and Evaluation Services

501 - Regional Medicaid Audit Reserve

This budget provides the reserves for operating contingency that are available to Special Education and Evaluation Services in the event of an unforeseen issue.

555 - Speech/Language Services to Districts

This budget supports requests from districts for speech and language services provided by licensed Speech Language Pathologists. Services are funded through tier 2 or contracts.

569 - Education Evaluation Medicaid

This budget provides expenditure authority for Medicaid funds to support the program.

585 - Psychologist Services to Districts

This budget supports requests from districts for additional licensed School Psychologists services. Services are funded through tier 2 or contracts.

591 - Special Education Collaborative

This budget provides services to five small component districts and includes services such as consultation and training of special education staff, technical assistance in the use of forms and tools for instruction, and regular visits from an assigned Learning Consultant for resources and support. Administrative support is also provided for compiling and submitting required ODE reports, IDEA compliance, and support to special education directors.

Special Service Fund, Special Education and Evaluation Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Special Education and Evaluation Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				501 - Regional Medical Audit Reserve				
				2190 - Direction Services				
-	-	-		0300 - Purchased Services	25,000	25,000	25,000	
178	372	-		0400 - Supplies and Materials	-	-	-	
-	-	-		0600 - Other Objects	29,201	29,201	29,201	
178	372	-		Total Direction Services:	54,201	54,201	54,201	
				5200 - Transfers of Funds				
-	-	54,201		0700 - Transfers	-	-	-	
-	-	54,201		Total Transfers of Funds:	-	-	-	
				6110 - Operating Contingency				
-	-	125,160		0800 - Other Uses of Funds	125,160	125,160	125,160	
-	-	125,160		Total Operating Contingency:	125,160	125,160	125,160	
178	372	179,361		Total Regional Medical Audit Reserve:	179,361	179,361	179,361	
				555 - Speech/Language Services to Districts				
				2152 - Speech Pathology Services				
359,777	327,163	338,883	4.80	0100 - Salaries	513,922	513,922	513,922	6.80
163,282	172,421	209,168		0200 - Associated Payroll Costs	299,851	299,851	299,851	
15,165	14,530	27,435		0300 - Purchased Services	29,731	29,731	29,731	
930	3,822	4,650		0400 - Supplies and Materials	4,650	4,650	4,650	
30,193	29,014	32,488		0600 - Other Objects	50,198	50,198	50,198	
569,346	546,950	612,624	4.80	Total Speech Pathology Services:	898,352	898,352	898,352	6.80
				5200 - Transfers of Funds				
-	317,254	-		0700 - Transfers	40,000	40,000	40,000	
-	317,254	-		Total Transfers of Funds:	40,000	40,000	40,000	
				5300 - TransIT of Funds				
13,792	-	-		0700 - Transfers	-	-	-	
13,792	-	-		Total TransIT of Funds:	-	-	-	
583,138	864,204	612,624	4.80	Total Speech/Language Services to Districts:	938,352	938,352	938,352	6.80
				569 - Education Evaluation Medicaid				
				2135 - Medicaid Program				
2,418	2,413	-		0300 - Purchased Services	-	-	-	
213	-	-		0600 - Other Objects	-	-	-	
2,631	2,413	-		Total Medicaid Program:	-	-	-	
				2152 - Speech Pathology Services				
-	-	21,000		0300 - Purchased Services	21,000	21,000	21,000	
-	-	5,000		0400 - Supplies and Materials	5,000	5,000	5,000	
-	-	280		0600 - Other Objects	280	280	280	
-	-	26,280		Total Speech Pathology Services:	26,280	26,280	26,280	
				2240 - Instructional Staff Development				
-	-	30,818		0300 - Purchased Services	30,818	30,818	30,818	
-	-	2,902		0600 - Other Objects	2,902	2,902	2,902	
-	-	33,720		Total Instructional Staff Development:	33,720	33,720	33,720	
2,631	2,413	60,000		Total Education Evaluation Medicaid:	60,000	60,000	60,000	
				585 - Psychologists Services to Districts				
				2140 - Education Evaluation Services				
451,178	382,064	453,018	4.70	0100 - Salaries	392,678	392,678	392,678	4.60
206,082	172,011	254,333		0200 - Associated Payroll Costs	223,826	223,826	223,826	
17,621	38,898	49,529		0300 - Purchased Services	65,861	65,861	65,861	
4,452	11,079	30,284		0400 - Supplies and Materials	33,284	33,284	33,284	
38,043	33,838	38,000		0600 - Other Objects	43,841	43,841	43,841	
717,375	637,890	825,164	4.70	Total Education Evaluation Services:	759,490	759,490	759,490	4.60
717,375	637,890	825,164	4.70	Total Psychologist Services to Districts:	759,490	759,490	759,490	4.60
				591 - Special Education Collaborative				
				2120 - Guidance Services				
-	-	75,380	0.85	0100 - Salaries	69,605	69,605	69,605	0.85
-	-	45,526		0200 - Associated Payroll Costs	40,663	40,663	40,663	
-	-	5,448		0300 - Purchased Services	14,968	14,968	14,968	
-	-	500		0400 - Supplies and Materials	500	500	500	
-	-	7,104		0600 - Other Objects	7,104	7,104	7,104	
-	-	133,958	0.85	Total Guidance Services:	132,840	132,840	132,840	0.85
-	-	133,958	0.85	Total Special Education Collaborative:	132,840	132,840	132,840	0.85
1,303,322	1,504,879	1,811,107	10.35	Special Education and Evaluation Services Total:	2,070,043	2,070,043	2,070,043	12.25



Special Service Fund, Information System Services

108 - Web Communications

The Information Web Technician position is a tier 2 resolution service that provides district support for maintaining and managing component district websites. In addition to assisting districts in compliance with the Americans with Disabilities Act (ADA), the Web Technician creates brochures and business cards.

302 - Data Warehouse - Argos

Non-component districts purchase a data warehouse that stores current and historical data in one single place and is used for creating analytical reports through Argos to help districts make informed decisions.

309 - Education Instructional Technology

This service is designed to deliver instructional technology licensing, training and other support software to districts such as streaming video, credit recovery, and assessment tracking.

406 - PowerSchool Special Education

This services provides ongoing licensing, support, and training for the PowerSchool Special Education application used for tracking and reporting special education students.

408 - Student Information Systems

This budget supports the staff, licenses, and purchased services necessary to deliver the LBL Student Information Systems Suite to non-component districts. The suite includes the core student database, gradebook, attendance management, school scheduling applications, and online registration.

Special Service Fund, Information System Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Information Systems		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				108 - Web Communications				
				2219 - Other Improvement of Instruction Services				
15,321	18,613	19,540	0.46	0100 - Salaries	25,445	0.52	25,445	0.52
3,981	12,087	15,349		0200 - Associated Payroll Costs	18,639		18,639	
536	585	4,626		0300 - Purchased Services	2,073		2,073	
55	3,067	1,836		0400 - Supplies and Materials	961		961	
1,111	1,924	2,545		0600 - Other Objects	2,359		2,359	
21,003	36,275	43,896	0.46	Total Other Improvement of Instruction Services:	49,477	0.52	49,477	0.52
				5200 - Transfers of Funds				
-	105,747	-		0700 - Transfers	-		-	
-	105,747	-		Total Transfers of Funds:	-		-	
21,003	142,022	43,896	0.46	Total Web Communications:	49,477	0.52	49,477	0.52
				302 - Data Warehouse - Argos				
				2219 - Other Improvement of Instruction Services				
9,807	18,589	10,979	0.17	0100 - Salaries	11,497	0.17	11,497	0.17
5,680	10,619	6,982		0200 - Associated Payroll Costs	7,041		7,041	
1,968	2,023	9,941		0300 - Purchased Services	9,941		9,941	
3,131	2,987	5,128		0400 - Supplies and Materials	5,223		5,223	
1,153	1,916	1,850		0600 - Other Objects	1,886		1,886	
21,739	36,134	34,880	0.17	Total Other Improvement of Instruction Services:	35,588	0.17	35,588	0.17
-	-	-		Total Transfers of Funds:	-		-	
21,739	36,134	34,880	0.17	Total Data Warehouse - Argos:	35,588	0.17	35,588	0.17
				309 - Education Instructional Technology				
				2224 - Instructed Technology Services				
113,264	70,012	42,448		0400 - Supplies and Materials	46,044		46,044	
6,343	3,921	2,240		0600 - Other Objects	2,578		2,578	
119,606	73,933	44,688		Total Instructed Technology Services:	48,622		48,622	
				2663 - Information System Services				
40,342	42,099	43,362	0.50	0100 - Salaries	-		-	
22,082	22,908	26,108		0200 - Associated Payroll Costs	-		-	
-	157	600		0300 - Purchased Services	-		-	
-	-	250		0400 - Supplies and Materials	-		-	
3,496	3,649	3,924		0600 - Other Objects	-		-	
65,920	68,813	74,244	0.50	Total Information System Services:	-		-	
185,526	142,746	118,932	0.50	Total Education Instructional Technology:	48,622		48,622	
				406 - PowerSchool Special Education				
				2663 - Information System Services				
85,307	101,966	94,521	1.45	0100 - Salaries	98,091	1.45	98,091	1.45
49,555	56,783	62,908		0200 - Associated Payroll Costs	63,073		63,073	
2,345	1,260	5,770		0300 - Purchased Services	8,744		8,744	
38,523	32,283	57,198		0400 - Supplies and Materials	59,055		59,055	
9,841	10,771	12,339		0600 - Other Objects	12,709		12,709	
185,571	203,064	232,736	1.45	Total Information System Services:	241,672	1.45	241,672	1.45
				5200 - Transfers of Funds				
-	350,000	-		0700 - Transfers	-		-	
-	350,000	-		Total Transfers of Funds:	-		-	
185,571	553,064	232,736	1.45	Total PowerSchool Special Education:	241,672	1.45	241,672	1.45
				408 - Student Information Systems				
				2663 - Information System Services				
105,652	91,440	113,088	1.57	0100 - Salaries	111,925	1.57	111,925	1.57
62,618	54,513	73,207		0200 - Associated Payroll Costs	71,379		71,379	
38,652	44,419	66,078		0300 - Purchased Services	66,010		66,010	
28,722	26,937	65,646		0400 - Supplies and Materials	65,646		65,646	
1,325	-	-		0500 - Capital Outlay	-		-	
13,270	12,172	17,809		0600 - Other Objects	17,637		17,637	
250,238	229,480	335,828	1.57	Total Information System Services:	332,597	1.57	332,597	1.57
				5200 - Transfers of Funds				
-	229,432	-		0700 - Transfers	-		-	
-	229,432	-		Total Transfers of Funds:	-		-	
250,238	458,913	335,828	1.57	Total Student Information Systems:	332,597	1.57	332,597	1.57
664,077	1,332,879	766,272	4.15	Information Systems Total:	707,956	3.71	707,956	3.71



Special Service Fund, Student and Family Support Services

530 - Behavior Consultants

Behavior Consultants work with students demonstrating challenging behavior by performing functional behavior assessments, developing behavior plans, consulting with school staff and providing individual and family interventions. Districts purchase these services through tier 2 funding or through contracts.

595 - Family Support Liaison

This budget reflects the funding we receive through tier 2 and contracts with districts to provide Family Support Liaison services. Family Support Liaisons assist students who are experiencing challenges to their success at home, school and in the community. The Family Support Liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn. They are also available to assist these districts with their Medicaid Administrative Claiming processes.

597 - Youth Services Teams (YST)

Youth Services Teams are multidisciplinary teams that provide integrated services to students.

598 - Family Support Donation Account

The Juvenile Crime Prevention grant funding is managed by the Linn County Juvenile Department. Family Support Liaisons assist students who are experiencing challenges to their success at home, school and in the community. The Family Support Liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

635 - Crisis Intervention & Prevention

This budget reflects funding to provide regional de-escalation and restraint training to district staff.

703 - Attendance Services

This tier 2 resolution program provides services to students, families, and districts. Direct services range from early intervention for students beginning to show a pattern of irregular attendance, to legal intervention with parents on truancy issues. Consultation and training are available to school staff on effective strategies for encouraging regular attendance.

Special Service Fund, Student and Family Support Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Student and Family Support		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				530 - Behavior Consultants				
				2113 - Family and Student Support Services				
432,451	410,028	304,680	4.00	0100 - Salaries	344,216	4.60	344,216	4.60
242,405	229,618	196,441		0200 - Associated Payroll Costs	214,785		214,785	
23,872	21,011	21,897		0300 - Purchased Services	21,228		21,228	
2,130	4,716	5,715		0400 - Supplies and Materials	5,715		5,715	
39,370	37,721	33,500		0600 - Other Objects	33,401		33,401	
740,227	703,094	562,233	4.00	Total Family and Student Support Services:	619,345	4.60	619,345	4.60
				5200 - Transfers of Funds				
-	129,000	35,993		0700 - Transfers	-		-	
-	129,000	35,993		Total Transfers of Funds:	-		-	
740,227	832,094	598,226	4.00	Total Behavior Consultants:	619,345	4.60	619,345	4.60
				595 - Family Support Liaison				
				2113 - Family and Student Support Services				
84,769	142,224	174,418	3.28	0100 - Salaries	203,292	3.98	203,292	3.98
40,122	74,724	119,367		0200 - Associated Payroll Costs	137,930		137,930	
7,968	15,154	13,622		0300 - Purchased Services	15,074		15,074	
53	1,485	2,500		0400 - Supplies and Materials	1,824		1,824	
7,444	13,085	16,688		0600 - Other Objects	20,055		20,055	
140,356	246,671	326,595	3.28	Total Family and Student Support Services:	378,175	3.98	378,175	3.98
				5200 - Transfers of Funds				
-	56,397	22,947		0700 - Transfers	-		-	
-	56,397	22,947		Total Transfers of Funds:	-		-	
140,356	303,068	349,542	3.28	Total Family Support Liaison:	378,175	3.98	378,175	3.98
				597 - Youth Service Teams				
				2113 - Family and Student Support Services				
-	-	2,000		0300 - Purchased Services	2,000		2,000	
-	-	1,000		0400 - Supplies and Materials	1,000		1,000	
-	-	3,000		Total Family and Student Support Services:	3,000		3,000	
-	-	3,000		Total Youth Service Teams:	3,000		3,000	
				598 - Family Support Donation Account				
				2113 - Family and Student Support Services				
1,198	-	2,500		0400 - Supplies and Materials	2,500		2,500	
-	-	500		0600 - Other Objects	500		500	
1,198	-	3,000		Total Family and Student Support Services:	3,000		3,000	
1,198	-	3,000		Total Family Support Donation Account:	3,000		3,000	
				635 - Crisis Intervention & Prevention				
				2113 - Family and Student Support Services				
1,442	783	5,000		0100 - Salaries	5,000		5,000	
451	281	2,043		0200 - Associated Payroll Costs	2,043		2,043	
123	428	1,500		0300 - Purchased Services	1,500		1,500	
964	718	3,587		0400 - Supplies and Materials	2,987		2,987	
325	124	870		0600 - Other Objects	1,470		1,470	
3,305	2,334	13,000		Total Family and Student Support Services:	13,000		13,000	
3,305	2,334	13,000		Total Crisis Intervention & Prevention:	13,000		13,000	
				703 - Attendance Services				
				2112 - Attendance Services				
144,087	189,251	229,711	3.42	0100 - Salaries	247,821	3.93	247,821	3.93
93,080	115,297	151,492		0200 - Associated Payroll Costs	168,274		168,274	
29,202	34,475	47,686		0300 - Purchased Services	56,435		56,435	
3,723	8,829	8,595		0400 - Supplies and Materials	8,595		8,595	
15,125	19,206	24,000		0600 - Other Objects	26,775		26,775	
285,218	362,057	461,484	3.42	Total Attendance Services:	507,900	3.93	507,900	3.93
				5200 - Transfers of Funds				
-	171,000	-		0700 - Transfers	-		-	
-	171,000	-		Total Transfers of Funds:	-		-	
285,218	533,057	461,484	3.42	Total Attendance Services:	507,900	3.93	507,900	3.93
1,170,305	1,670,552	1,428,252	10.70	Student and Family Support Total:	1,524,420	12.51	1,524,420	12.51



Special Service Fund, Network Services

410 - Network Services Contracted

This tier 2 resolution service provides the technologies and environments for the Wide Area Network and Data Center assets for our districts. The program also provides technical staff to manage and maintain district technology programs, equipment, and services.

Major Service areas include:

- Internet Service Provider (ISP) and Internet Filtering
- Windows Server Support and limited Novell Server support
- Email Spam Filtering and Archiving
- Data Center Design and Implementation
- Network Design and Implementation
- Mobile Device Management Solutions
- Data Protection and Recovery
- Computer Support Technicians
- Network Team Support

414 - Low Voltage Electrician

This tier 2 resolution service provides low-voltage wiring services including design, installation, maintenance, replacement and repair of electrical systems under 100 volts.

Special Service Fund, Network Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Network Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				410 - Network Services Contracted				
				<u>2665 - Network Services</u>				
402,285	410,927	430,547	5.40	0100 - Salaries	449,592	5.40	449,592	5.40
220,228	225,160	266,748		0200 - Associated Payroll Costs	269,788		269,788	
109,517	128,088	133,888		0300 - Purchased Services	133,888		133,888	
52,981	137,434	80,884		0400 - Supplies and Materials	105,884		105,884	
43,961	50,503	50,739		0600 - Other Objects	53,713		53,713	
828,972	952,113	962,806	5.40	Total Network Services:	1,012,865	5.40	1,012,865	5.40
				<u>5200 - Transfers of Funds</u>				
-	850,000	-		0700 - Transfers	40,000		40,000	
-	850,000	-		Total Transfers of Funds:	40,000		40,000	
828,972	1,802,113	962,806	5.40	Total Network Services Contracted:	1,052,865	5.40	1,052,865	5.40
				414 - Low Voltage Electrician				
				<u>2665 - Network Services</u>				
-	-	-		0100 - Salaries	67,632	1.00	67,632	1.00
-	-	-		0200 - Associated Payroll Costs	41,415		41,415	
-	-	-		0300 - Purchased Services	10,000		10,000	
-	-	-		0400 - Supplies and Materials	21,953		21,953	
-	-	-		0600 - Other Objects	9,000		9,000	
-	-	-		Total Network Services:	150,000	1.00	150,000	1.00
-	-	-		Total Low Voltage Electrician:	150,000	1.00	150,000	1.00
828,972	1,802,113	962,806	5.40	Network Services Total:	1,202,865	6.40	1,202,865	6.40



Special Service Fund, Early Intervention/Early Childhood Special Education Medicaid

502, 570, 575 - Early Intervention/Early Childhood Special Education (EI/ECSE) Medicaid Reimbursement

This budget provides expenditure authority to EI/ECSE Medicaid funds to support the EI/ECSE Program.

This budget provides the reserves for operating contingencies that are available to EI/ECSE in the event of an unforeseen issue.

Special Service Fund, Early Intervention/Early Childhood Special Education Medicaid

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Early Intervention/Early Childhood Special Education		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
-	-	5,000		502 - EI/ECSE Medicaid Reimbursement				
-	-	2,043		1260 - Early Intervention				
-	-	40,000		0100 - Salaries	5,000	5,000	5,000	
-	-	2,907		0200 - Associated Payroll Costs	2,043	2,043	2,043	
-	-	4,050		0300 - Purchased Services	40,000	40,000	40,000	
-	-	54,000		0400 - Supplies and Materials	2,907	2,907	2,907	
-	-	54,000		0600 - Other Objects	4,050	4,050	4,050	
-	-			Total Early Intervention:	54,000	54,000	54,000	
-	-			Total EI/ECSE Medicaid Reimbursement:	54,000	54,000	54,000	
				570 - Early Intervention				
				1260 - Early Intervention				
-	-	38,522	0.50	0100 - Salaries	5,000	5,000	5,000	
-	-	25,329		0200 - Associated Payroll Costs	2,043	2,043	2,043	
2,045	2,447	5,000		0300 - Purchased Services	19,808	19,808	19,808	
115	137	6,149		0600 - Other Objects	6,149	6,149	6,149	
2,159	2,584	75,000	0.50	Total Early Intervention:	33,000	33,000	33,000	
2,159	2,584	75,000	0.50	Total Early Intervention:	33,000	33,000	33,000	
				575 - ECSE - Early Child Special Education				
				1260 - Early Intervention				
2,616	3,000	38,522	0.50	0100 - Salaries	75,000	75,000	75,000	
976	258	25,329		0200 - Associated Payroll Costs	30,638	30,638	30,638	
116	-	60,691		0300 - Purchased Services	61,617	61,617	61,617	
3,550	-	37,897		0400 - Supplies and Materials	37,897	37,897	37,897	
406	182	14,848		0600 - Other Objects	14,848	14,848	14,848	
7,665	3,440	177,287	0.50	Total Early Intervention:	220,000	220,000	220,000	
				6110 - Operating Contingency				
-	-	150,000		0800 - Other Uses of Funds	150,000	150,000	150,000	
-	-	150,000		Total Operating Contingency:	150,000	150,000	150,000	
7,665	3,440	327,287	0.50	Total ECSE - Early Child Special Education:	370,000	370,000	370,000	
9,825	6,024	456,287	1.00	Early Intervention/Early Childhood Special Education Total:	457,000	457,000	457,000	



Special Service Fund, Other Services

303 - Library Media Specialists

This tier 2 resolution service provides districts with the opportunity to purchase district-based library and media services at the level of FTE required to meet their schools' needs.

308 - Extended Learning Paraprofessional

This tier 2 resolution service provides staff to support e-learning and alternative education programs in district schools. These staff mentor and track the students engaged in online learning or alternative education programs.

505 - Long Term Care and Treatment

This budget provides expenditure authority for donations received to support the education program at the Children's Farm Home.

Special Service Fund, Other Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Other Services		2020/21 Proposed		2020/21 Approved		2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				303 - Library Media Specialists						
				<u>2219 - Other Improvement of Instruction Services</u>						
79,005	87,028	20,000		0100 - Salaries	93,113	1.00	93,113	1.00	93,113	1.00
37,511	38,917	8,170		0200 - Associated Payroll Costs	51,823		51,823		51,823	
2,147	1,725	7,650		0300 - Purchased Services	10,069		10,069		10,069	
-	-	100		0400 - Supplies and Materials	-		-		-	
6,645	7,152	2,012		0600 - Other Objects	10,791		10,791		10,791	
125,308	134,823	37,932		Total Other Improvement of Instruction Services:	165,796	1.00	165,796	1.00	165,796	1.00
125,308	134,823	37,932		Total Library Media Specialists:	165,796	1.00	165,796	1.00	165,796	1.00
				308 - Extended Learning Paraprofessional						
				<u>2219 - Other Improvement of Instruction Services</u>						
33,483	34,158	34,834	0.73	0100 - Salaries	36,450	0.73	36,450	0.73	36,450	0.73
22,995	23,541	26,109		0200 - Associated Payroll Costs	26,802		26,802		26,802	
-	-	3,121		0300 - Purchased Services	2,727		2,727		2,727	
3,163	3,231	3,583		0600 - Other Objects	3,583		3,583		3,583	
59,640	60,930	67,647	0.73	Total Other Improvement of Instruction Services:	69,562	0.73	69,562	0.73	69,562	0.73
59,640	60,930	67,647	0.73	Total Extended Learning Paraprofessional:	69,562	0.73	69,562	0.73	69,562	0.73
				505 - Long Term Care and Treatment						
				<u>1280 - Alternative Education</u>						
-	-	1,550		0400 - Supplies and Materials	500		500		500	
-	-	1,550		Total Alternative Education:	500		500		500	
-	-	1,550		Total Long Term Care and Treatment:	500		500		500	
184,948	195,753	107,129	0.73	Other Services Total:	235,858	1.73	235,858	1.73	235,858	1.73



Special Service Fund, Regional Program Services

571 - Deaf/Hard of Hearing (DHH)

This budget supports reimbursed projects such as local district professional development, donations to the program, and the additional purchase of services by local school districts.

579 - Cascade Regional Medicaid Support

This budget represents Medicaid revenue and other revenue generated by the Cascade Regional Program.

589 - Occupation Therapists/Physical Therapists (OT/PT) Contracted Services

Occupational therapists and physical therapists in this program provide contracted services other ESD programs, including Long Term Care and Treatment and Early Intervention/Early Childhood Special Education to enhance educational and developmental success for children and youth with mild to moderate motor needs.

Special Service Fund, Regional Program Services

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Regional Program Services		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
-	-	300		571 - Deaf/Hard of Hearing				
				<u>2160 - Other Student Treatment Services</u>				
1,394	1,387	650		0300 - Purchased Services	300	300	300	
79	78	50		0400 - Supplies and Materials	3,700	3,700	3,700	
1,473	1,465	1,000		0600 - Other Objects	-	-	-	
1,473	1,465	1,000		Total Other Student Treatment Services:	4,000	4,000	4,000	
				Total Deaf/Hard of Hearing:	4,000	4,000	4,000	
				579 - Cascade Regional Medicaid Support				
				<u>2160 - Other Student Treatment Services</u>				
93	-	9,650		0100 - Salaries	9,650	9,650	9,650	
8	-	3,942		0200 - Associated Payroll Costs	3,942	3,942	3,942	
9,073	5,509	35,226		0300 - Purchased Services	35,226	35,226	35,226	
-	-	8,000		0400 - Supplies and Materials	7,822	7,822	7,822	
514	308	3,182		0600 - Other Objects	3,360	3,360	3,360	
9,687	5,817	60,000		Total Other Student Treatment Services:	60,000	60,000	60,000	
				<u>5200 - Transfers of Funds</u>				
-	1,493	-		0700 - Transfers	-	-	-	
-	1,493	-		Total Transfers of Funds:	-	-	-	
9,687	7,310	60,000		Total Cascade Regional Medicaid Support:	60,000	60,000	60,000	
				589 - OT/PT Contracted Services				
				<u>2160 - Other Student Treatment Services</u>				
175,166	154,206	282,815	4.00	0100 - Salaries	259,204	259,204	259,204	3.54
93,516	84,541	173,853		0200 - Associated Payroll Costs	154,687	154,687	154,687	
90,731	81,986	15,653		0300 - Purchased Services	17,583	17,583	17,583	
1,080	858	1,707		0400 - Supplies and Materials	1,425	1,425	1,425	
20,184	18,014	21,000		0600 - Other Objects	23,298	23,298	23,298	
380,677	339,604	495,028	4.00	Total Other Student Treatment Services:	456,197	456,197	456,197	3.54
				<u>5200 - Transfers of Funds</u>				
-	201,246	-		0700 - Transfers	-	-	-	
-	201,246	-		Total Transfers of Funds:	-	-	-	
				<u>5300 - TransIT of Funds</u>				
19,512	-	-		0700 - Transfers	-	-	-	
19,512	-	-		Total TransIT of Funds:	-	-	-	
400,189	540,851	495,028	4.00	Total OT/PT Contracted Services:	456,197	456,197	456,197	3.54
411,349	549,626	556,028	4.00	Regional Program Services Total:	520,197	520,197	520,197	3.54



Special Service Fund, Historic Data

Historic Data

These budgets are presented for historical purposes only. These funds have been eliminated due to program changes/requirements.

Special Service Fund, Historic Data

2017/18	2018/19	2019/20	Historic Data		2020/21	2020/21	2020/21	2020/21
Actual	Actual	Adopted			Proposed	Approved	Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				104 - Web Services				
				5200 - Transfers of Funds				
-	584	-		0700 - Transfers	-	-	-	-
-	584	-		Total Transfers of Funds:	-	-	-	-
-	584	-		Total Web Services:	-	-	-	-
				302 - Talented and Gifted				
				2240 - Instructional Staff Development				
8,666	5,035	-		0100 - Salaries	-	-	-	-
2,119	4,794	-		0200 - Associated Payroll Costs	-	-	-	-
3,583	3,637	-		0300 - Purchased Services	-	-	-	-
7,467	12,062	-		0400 - Supplies and Materials	-	-	-	-
1,223	1,430	-		0600 - Other Objects	-	-	-	-
23,058	26,957	-		Total Instructional Staff Development:	-	-	-	-
				5200 - Transfers of Funds				
-	98,827	-		0700 - Transfers	-	-	-	-
-	98,827	-		Total Transfers of Funds:	-	-	-	-
23,058	125,784	-		Total Data Warehouse - Argos:	-	-	-	-
				405 - Data Lines				
				5200 - Transfers of Funds				
-	31,449	-		0700 - Transfers	-	-	-	-
-	31,449	-		Total Transfers of Funds:	-	-	-	-
-	31,449	-		Total Data Lines:	-	-	-	-
				407 - Desktop Technicians				
				5200 - Transfers of Funds				
-	96,168	-		0700 - Transfers	-	-	-	-
-	96,168	-		Total Transfers of Funds:	-	-	-	-
-	96,168	-		Total Desktop Technicians:	-	-	-	-
				503 - Campus Monitors				
				5200 - Transfers of Funds				
-	75,819	-		0700 - Transfers	-	-	-	-
-	75,819	-		Total Transfers of Funds:	-	-	-	-
-	75,819	-		Total Campus Monitors:	-	-	-	-
				566 - Positive Behavior Intervention Support				
				5200 - Transfers of Funds				
-	45,166	-		0700 - Transfers	-	-	-	-
-	45,166	-		Total Transfers of Funds:	-	-	-	-
-	45,166	-		Total Positive Behavior Intervention Support:	-	-	-	-
				572 - Augmentative Communication				
				2160 - Other Student Treatment Services				
1,091	-	-		0400 - Supplies and Materials	-	-	-	-
61	-	-		0600 - Other Objects	-	-	-	-
1,152	-	-		Total Other Student Treatment Services:	-	-	-	-
				5200 - Transfers of Funds				
-	238,544	-		0700 - Transfers	-	-	-	-
-	238,544	-		Total Transfers of Funds:	-	-	-	-
				5300 - Transit of Funds				
6,224	-	-		0700 - Transfers	-	-	-	-
6,224	-	-		Total Transit of Funds:	-	-	-	-
7,376	238,544	-		Total Augmentative Communication:	-	-	-	-
				583 - Blind/Visually Impaired				
				2160 - Other Student Treatment Services				
4,928	-	-		0100 - Salaries	-	-	-	-
1,503	-	-		0200 - Associated Payroll Costs	-	-	-	-
2,433	5,692	-		0300 - Purchased Services	-	-	-	-
214	-	-		0400 - Supplies and Materials	-	-	-	-
508	319	-		0600 - Other Objects	-	-	-	-
9,585	6,011	-		Total Other Student Treatment Services:	-	-	-	-
				5200 - Transfers of Funds				
-	12,934	-		0700 - Transfers	-	-	-	-
-	12,934	-		Total Transfers of Funds:	-	-	-	-
9,585	18,945	-		Total Blind/Visually Impaired:	-	-	-	-



Special Service Fund, Historic Data

Historic Data

These budgets are presented for historical purposes only. These funds have been eliminated due to program changes/requirements.

Special Service Fund, Historic Data

2017/18 Actual	2018/19 Actual	2019/20 Adopted	Historic Data		2020/21 Proposed	2020/21 Approved	2020/21 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				584 - Severe Orthopedic Impairment				
				<u>2160 - Other Student Treatment Services</u>				
55	-	-		0400 - Supplies and Materials	-	-	-	
55	-	-		Total Other Student Treatment Services:	-	-	-	
55	-	-		Total Severe Orthopedic Impairment:	-	-	-	
				587 - Autism Spectrum Disorder				
				<u>2160 - Other Student Treatment Services</u>				
1,283	204	-		0400 - Supplies and Materials	-	-	-	
72	11	-		0600 - Other Objects	-	-	-	
1,355	215	-		Total Other Student Treatment Services:	-	-	-	
1,355	215	-		Total Autism Spectrum Disorder:	-	-	-	
				701 - Student Services Direction				
				<u>5200 - Transfers of Funds</u>				
-	55,628	-		0700 - Transfers	-	-	-	
-	55,628	-		Total Transfers of Funds:	-	-	-	
-	55,628	-		Total Student Services Direction:	-	-	-	
				706 - Response to Intervention				
				<u>5200 - Transfers of Funds</u>				
-	18,724	-		0700 - Transfers	-	-	-	
-	18,724	-		Total Transfers of Funds:	-	-	-	
-	18,724	-		Total Response to Intervention:	-	-	-	
41,428	707,025	-		Historic Data Total:	-		-	
6,666,514	11,135,921	14,470,817	44.90	TOTAL SPECIAL SERVICE FUNDS REQUIREMENTS	16,747,963	49.80	16,747,963	49.80



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Change in Personnel Requirements

LBL provides a list of all FTE for the 2020-2021 budget compared to the 2019-2020 adopted budget. This section includes information for the General Fund, Restricted Revenue funds and Special Service Funds.

An explanation is provided for any change in FTE that is .5 or greater.

Change in Personnel Requirements, General Fund

	2019/20 Adopted	2020/21 Adopted	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
101 - Executive Administration				
0112 - Classified Salaries	1.00	1.00	-	
0113 - Administrators	4.13	2.55	(1.58)	Administrator position was moved to fund 240 to E/ECSE. Another administrator is partially funded through the Student Success Act funds.
104 - Web Services				
0112 - Classified Salaries	1.20	1.15	(0.05)	
201 - Human Resources				
0112 - Classified Salaries	3.90	3.00	(0.90)	FTE was combined with the Business Office.
0113 - Administrators	1.00	1.00	-	
302 - Data Warehouse				
0112 - Classified Salaries	1.08	1.08	-	
0113 - Administrators	0.10	0.10	-	
309 - Education Instruction Technology				
0112 - Classified Salaries	1.00	-	(1.00)	FTE was combined with cost center 408.
0113 - Administrators	0.25	-	(0.25)	FTE was combined with cost center 408.
402 - Technology Systems				
0112 - Classified Salaries	2.00	2.00	-	
403 - Customer Service				
0112 - Classified Salaries	3.05		(3.05)	FTE was combined with cost center 408.
0113 - Administrators	0.25		(0.25)	FTE was combined with cost center 408.
404 - Business Information Systems				
0112 - Classified Salaries	1.15	1.15	-	
0113 - Administrators	0.15	0.15	-	
406 - PowerSchool Special Education				
0112 - Classified Salaries	0.65	0.65	-	
0113 - Administrators	0.10	0.10	-	
408 - SIS - Student Information System				
0112 - Classified Salaries	4.13	8.18	4.05	Addition of FTE from cost centers 309 and 403. No new staff was hired.
0113 - Administrators	0.20	0.70	0.50	Addition of FTE from cost centers 309 and 403. No new staff was hired.
410 - Network Services				
0112 - Classified Salaries	4.70	4.70	-	
0113 - Administrators	1.00	0.90	(0.10)	
568 - Severe Disabilities				
0111- Licensed Salaries	1.50	1.50		
0112 - Classified Salaries	0.10	-	(0.10)	
0113 - Administrators	0.10	0.10	-	
572 - Augmentative Communication				
0111- Licensed Salaries	3.50	3.88	0.38	
0112 - Classified Salaries	0.73	1.46	0.73	Additional SLPA added for increased case loads.
0113 - Administrators	0.13	0.12	(0.01)	
585 - Education Evaluation/Consultation Center				
0111- Licensed Salaries	25.27	24.48	(0.79)	Change in coding of psychology interns.
0112 - Classified Salaries	4.30	5.29	0.99	Change in coding of psychology interns.
0113 - Administrators	0.75	0.75	-	

Change in Personnel Requirements, General Fund

	2019/20 Adopted	2020/21 Adopted	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
589 - OT/PT				
0111- Licensed Salaries	10.44	9.10	(1.34)	Due to lack of available OT's, COTA's have been hired to assist with work.
0112 - Classified Salaries	0.43	1.89	1.46	Due to lack of available OT's, COTA's have been hired to assist with work.
0113 - Administrators	0.38	0.38	-	
601 - Business Services Reimbursed Projects				
0112 - Classified Salaries	4.63	4.63	-	
0113 - Administrators	1.20	1.20	-	
0125- Temporary Administrator	-		-	
603 - Risk Management				
0112 - Classified Salaries	0.10	-	(0.10)	
605 - Student Account System				
0112 - Classified Salaries	0.13	0.13	-	
702 - Home School				
0112 - Classified Salaries	0.50	0.50	-	
703 - Student & Family Support Administration				
0112 - Classified Salaries	0.50	0.50	-	
0113 - Administrators	0.50	0.50	-	
801 - Facilities Management				
0112 - Classified Salaries	4.07	4.26	0.19	
0114- Managerial, Classified	0.20	0.30	0.10	
802 - Distribution/Courier				
0112 - Classified Salaries	0.41	0.41	-	
Total General Fund FTE:	90.91	89.79	(1.12)	

Change in Personnel Requirements, Restricted Revenue Funds

	2019/20 Adopted	2020/21 Adopted	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
102 - Regional Career College Readiness				
0113 - Administrators	0.50	-	(0.50)	Position was funded by a grant that LBL no longer has.
103 - Chronic Absenteeism				
0113 - Administrators	0.85	0.85	-	
111 - Statewide Education Initiatives Acct.				
0113 - Administrators	-	1.35	1.35	New FTE associated with the SSA grant.
203 - School Safety & Prevention				
0113 - Administrators	-	1.00	1.00	New grant for LBL to serve Linn, Benton, Lincoln and Lane counties.
505 - Long Term Care & Treatment				
0111- Licensed Salaries	11.50	12.00	0.50	Increase in FTE due to additional funds.
0112 - Classified Salaries	3.90	4.58	0.68	Increase in FTE due to additional funds.
0113 - Administrators	0.88	0.95	0.07	
510 - Youth Transition Program				
0111- Licensed Salaries	1.00	1.00	-	
0112 - Classified Salaries	-	0.85	0.85	LBL was awarded additional funds hiring support staff to better serve students.
567 - Audiology				
0111- Licensed Salaries	0.03	0.72	0.69	FTE was moved from the general fund to the Regional grant.
0112 - Classified Salaries	0.28	0.10	(0.18)	
570 - Early Intervention				
0111- Licensed Salaries	7.95	14.05	6.10	Addition of FTE due to expected increase in funds through the SSA grant to support the program.
0112 - Classified Salaries	0.42	0.67	0.25	
0113 - Administrators	0.18	0.36	0.18	
571 - Deaf/Hard of Hearing (DHH)				
0111- Licensed Salaries	3.40	3.40	-	
0112 - Classified Salaries	0.46	0.43	(0.03)	
0113 - Administrators	0.13	0.13	-	
573 - Traumatic Brain Injury				
0111- Licensed Salaries	0.10	0.13	0.03	
575 - ECSE- Early Child Special Education				
0111- Licensed Salaries	15.83	20.19	4.36	Addition of FTE due to expected increase in funds through the SSA grant to support the program.
0112 - Classified Salaries	17.67	20.30	2.63	Addition of FTE due to expected increase in funds through the SSA grant to support the program.
0113 - Administrators	0.82	1.64	0.82	
583 - Blind/Visually Impaired				
0111- Licensed Salaries	4.00	4.00	-	
0112 - Classified Salaries	0.36	0.36	-	
0113 - Administrators	0.19	0.19	-	

Change in Personnel Requirements, Restricted Revenue Funds

	2019/20 Adopted FTE	2020/21 Adopted FTE	Net Change	Explanation for change of more than .50 FTE
584 - Severe Orthopedically Impairment				
0112 - Classified Salaries	1.06	1.06	-	
0113 - Administrators	0.46	0.46	-	
587 - Autism Spectrum Disorder				
0111- Licensed Salaries	4.00	5.00	1.00	Addition of 1.0 autism specialist to support increased case loads.
0112 - Classified Salaries	0.75	0.75	-	
0113 - Administrators	0.19	0.19	-	
598 - Family Support Liaison				
0111- Licensed Salaries	0.63	0.52	(0.11)	
599 - Youth Transition Grant				
0112 - Classified Salaries	1.65	1.14	(0.51)	
715 -LBL MAC Administration				
0112 - Classified Salaries	1.00	1.00	-	
0113 - Administrators	0.50	0.50	-	
716 - LBL MAC Funds				
0111- Licensed Salaries	0.90	0.90	-	
Total Restricted Revenue FTE:	81.59	100.77	19.18	

Change in Personnel Requirements, Special Service Funds

	2019/20 Adopted	2020/21 Adopted	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
101 - Executive Administration				
0111- Licensed Salaries	0.40	-	(0.40)	
106 - OAESD				
0112 - Classified Salaries	0.63	0.73	0.10	
0113 - Administrators		1.40		Addition of staff to support statewide initiatives.
108 - Web Communications				
0112 - Classified Salaries	0.45	0.52	0.07	
302 - Data Warehouse- Argos				
0112 - Classified Salaries	0.17	0.17	-	
303 - Library Media Specialist				
0111- Licensed Salaries	-	1.00	1.00	Changes in requested services from component districts for FY20/21.
308 - Extended Learning Paraprofessional				
0112 - Classified Salaries	0.73	0.73	-	
309 - Education Instructional Technology				
0112 - Classified Salaries	0.50	-	(0.50)	Changes in requested services from component districts for FY20/21.
404 - Business information Systems				
0112 - Classified Salaries	1.82	1.87	0.05	
0113 - Administrators	0.15	0.15	-	
406 - PowerSchool Special Education				
0112 - Classified Salaries	1.45	1.45	-	
408 - SIS - Student Information System				
0112 - Classified Salaries	1.57	1.47	(0.10)	
0113 - Administrators	0.10	0.10	-	
410 - Network Services Contracted				
0112 - Classified Salaries	4.40	4.40	-	
0113 - Administrators	1.00	1.00	-	
414 - Low Voltage Electrician				
0112 - Classified Salaries	-	1.00	1.00	New service offered by LBL for FY20/21.
530 - Behavior Consultants				
0111- Licensed Salaries	4.00	4.60	0.60	Changes in requested services from component districts for FY20/21.
555 - Speech/Language Services to Districts				
0111- Licensed Salaries	4.80	6.80	2.00	Changes in requested services from component districts for FY20/21.
570 - Early Intervention				
0111- Licensed Salaries	0.50	-	(0.50)	Services moved back to fund 240. No change in overall FTE.
575 - ECSE- Early Child Special Education				
0111- Licensed Salaries	0.50	-	(0.50)	Services moved back to fund 240. No change in overall FTE.
585 - Psychologist Services to Districts				
0111- Licensed Salaries	4.70	4.60	(0.10)	
589 - OT/PT Consortia				
0111- Licensed Salaries	4.00	3.54	(0.46)	Changes in requested services from component districts for FY20/21.

Change in Personnel Requirements, Special Service Funds

	2019/20 Adopted	2020/21 Adopted	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
591 - Special Education Collaborative				
0111- Licensed Salaries	0.70	0.70	-	
0113 - Administrators	0.15	0.15	-	
595 - Family Support Liaisons				
0111- Licensed Salaries	3.28	3.98	0.70	Changes in requested services from component districts for FY20/21.
601 - Business Services Reimbursed Projects				
0112 - Classified Salaries	3.22	3.17	(0.05)	
0125 - Temporary Administrator	0.30	0.30	-	
602 - E-rate				
0112 - Classified Salaries	1.00	1.00	-	
605 - Student Account System				
0112 - Classified Salaries	0.06	0.06	-	
606 - Forecast 5				
0114 - Managerial Salaries	1.00	1.00	-	
703 - Attendance				
0112 - Classified Salaries	3.42	3.93	0.51	Changes in requested services from component districts for FY20/21.
Total Special Service Funds FTE:	45.00	49.82	4.82	



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**Linn Benton Lincoln
Education Service District
Local Service Plan
2019 - 2021**

Linn Benton Lincoln Education Service District

905 4th Avenue SE

Albany, Oregon 97321-3199

www.lblesd.k12.or.us

541-812-2600



Introduction

Linn Benton Lincoln Education Service District (LBL) is comprised of 12 school districts and over 37,000 students in Linn, Benton and Lincoln counties. LBL also serves students and districts elsewhere in Oregon through grants and contracts. LBL is governed by a seven-member Board of Directors. The agency has an annual budget of almost \$70 million and a work force of approximately 240 employees.

Linn Benton Lincoln Education Service District serves students, schools, districts, and other educational agencies across the state with high-quality services and programs that are practical, reliable and economical. LBL has a distinguished reputation for supporting excellence and equity, working cooperatively with educators and agencies, resulting in solutions that help schools, teachers, students and families meet Oregon's educational goals.

Mission, Vision and Values

Mission

Linn Benton Lincoln Education Service District serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale.

Vision

To be a responsive and transparent organization that supports districts in helping every child succeed.

We Value

- Success for all students and their districts
- Relationships built on trust, responsiveness and honesty
- The four “E”s of Excellence, Equity, Efficiency and Effectiveness
- Accountability

Goals and Board Objectives

Goal 1:

Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Goal 2:

Foster positive relationships by strengthening communication within LBL ESD, with school districts, other organization, and communities.

Goal 3:

Continue long-term financial stability.



LBL Programs

Administrative Services:

- **Superintendent Office:** Provide LBL and regional leadership; support districts in meeting educational needs.
- **Human Resources:** Support LBL employees including recruitment, personnel management, benefit management, and contract management; includes Facilities Services.
- **Business Services:** Provide a full range of Business Office Functions and Business Information Systems.

Cascade Regional Program: Provide services for students with Low Incidence Disabilities: Vision, Hearing, Orthopedic, Autism and Traumatic Brain Injury. The program also provides Audiology and Augmentative Communication services.

Early Intervention/Early Childhood Special Education: Provide Early Intervention services for children birth to two years and Early Childhood Special Education for children three to five years.

Information Systems: Provide services that support the Student Information System Suite consisting of general student records, gradebook, attendance, scheduler, online registration and data warehouse and analytics. Services include Customer Representative Support, Systems Analyst support, Web Development, and Curriculum/Instructional Technology.

Long Term Care and Treatment Education Program: Provide education services for students that are currently placed in mental health residential and day treatment care.

Network Services: Provide services that support the Wide and Local Area Networks, Data Center, Phone Systems, Network Design and Support. Services include Computer Support Technician support.

Special Education and Evaluation Services: Services include the Education Evaluation & Consultation Center, Targeted Instruction support, Talented and Gifted support, Severe Disabilities, and Individuals with Disabilities Education Act (IDEA) Consortium.

Student and Family Support Services: Services include attendance and behavior support for students and families, Home School Registration, Positive Behavior Interventions Support, Youth Transition Program, Transition Network Facilitation, and School-Based Medicaid Administrative Claiming.

Strategic Partnerships: Services include supporting districts through convening opportunities for staff, leveraging partnerships, and developing support services for the implementation of initiatives and grants.

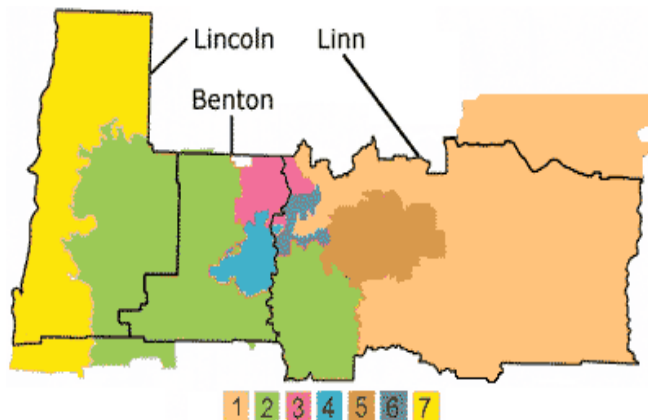
LBL Governance

LBL Board of Directors, Superintendent and staff serve districts, schools and students by providing equitable, flexible and effective, educational services.

LBL Board of Directors		
Zone	Board Member	Term Expires
1	Heather Search	6/30/2021
2	Roger Irvin	6/30/2021
3	Frank Bricker	6/30/2021
4	David Dowrie	6/30/2021
5	Terry Deacon	6/30/2023
6	Miriam Cummins	6/30/2023
7	David Dunsdon	6/30/2023

Zone	Budget Committee Member	Term Expires
1	Richard Moore	6/30/2020
2	Sarah Fay	6/30/2022
3	Tina Baker	6/30/2022
4	Sarah Finger McDonald	6/30/2021
5	Sherrie Sprenger	6/30/2021
6	Kim Butzner	6/30/2021
7	Ron Beck	6/30/2020
	Jim Gourley	6/30/2022

LBL Board Zones



Zone	District
1	GAPS (NE & E Albany), Sweet Home, Central Linn, Scio, Santiam Canyon
2	Central Linn, Harrisburg, Monroe, Alsea, Philomath, Lincoln Co. Schools
3	Corvallis, GAPS
4	Corvallis, Philomath
5	Lebanon
6	GAPS
7	Lincoln County, Alsea
	At Large



LBL Component School Districts

Valley Coast Superintendent Association (VCSA)

District	Superintendent
Alsea 7J P O Box B 301 S 3rd Alsea, OR 97324	Marc Thielman 541-487-4305
Central Linn 552C P.O. Box 200 Halsey, OR 97348	Brian Gardner 541-369-2813 ext. 3222
Corvallis 509 J 1555 SW 35 th Street Corvallis, OR 97333-1130	Ryan Noss 541-757-5841
Greater Albany 8J 718 Seventh Avenue SW Albany, OR 97321-2399	Melissa Goff 541-967-4511
Harrisburg #7 P O Box 208 865 LaSalle Street Harrisburg, OR 97446-9549	Bryan Starr 541-995-6626 ext. 1
Lebanon Community #9 485 S Fifth Street Lebanon, OR 97355	Bo Yates 541-451-8458
Lincoln County 459 SW Coast Hwy Newport, OR 97365-4931	Karen Gray 541-265-4403
Monroe 1J 365 N 5 th Street Monroe, OR 97456	Bill Crowson 541-847-6292
Philomath 17J 1620 Applegate Street Philomath, OR 97370-9516	Buzz Brazeau 541-929-3169
Santiam Canyon 129J P O Box 197 150 SW Evergreen Street Mill City, OR 97360-0197	Todd Miller 503-897-2321
Scio 95 38875 NW First Avenue Scio, OR 97374-9501	Gary Tempel 503-394-3261
Sweet Home 55 1920 Long Street Sweet Home, OR 97386	Tom Yahraes 541-367-7126



LBL Local Service Plan: 2020-2021 Resolution

Resolution Service Allocation

At least 90% of the annual State School Fund (SSF), Property Tax and other qualifying resources allocated to LBL will be expended on resolution services. Services will be provided on a two-tiered basis.

Tier 1 Resolution Services

Tier 1 includes services that are available to all 12 districts and are determined as being essential to all districts. Approval to sustain or add a Tier 1 service occurs with a positive vote of 2/3 of the districts, representing over 50% of the students (based on the ADMr using the final 2017-2018 estimate published in May 2019). The emphasis in Tier 1 is on achieving the greatest economies of scale and assuring equity of access. Tier 1 services are fully funded from the 90% SSF allocation. Service decisions are made for a two year period. However, if a service is provided through a contract that LBL holds with a third party vendor, the term of that contract will take precedence. If a service is provided through a contract that LBL holds with a third party vendor, the term of that contract will take precedence.

- Business Information Services
- InTouch Student Receipting Software
- ForeCast 5 Software
- Courier
- Student Information System Suite: General Student Records, Gradebook, Attendance, Scheduler, Online Registration, and Data Warehouse and Analytics
- PowerSchool Special Education Records Systems
- Educational Technology
- Help Desk
- Systems Analysts
- Network Support Services Including Wide Area Network Operation
- Education Evaluation and Consultation Center (School Psychologists, Speech Language Pathologists, and other special education assessment personnel); includes Early Intervention/Early Childhood Special Education and Audiology evaluations
- Occupational Therapy, Physical Therapy and Augmentative Communication Services
- Support and Consultation for Students with Severe Disabilities
- Student and Family Services Support
- Home School Registration and Assessment Tracking

Tier 2 Resolution Services

Once Tier 1 funds are allocated, the remaining balance is used for Tier 2 services. Tier 2 funds are allocated based on the ADMw of the 12 component districts using the final 2017 – 2018 estimate published in May 2019. The amount is rounded to the nearest whole percentage, not less than 1%. Once established, the Tier 2 ADMw calculation does not change over a two-year period in order for districts and LBL to maintain stable programs. LBL and its component school districts will stay within the constraints of the agreements, yet provide flexibility in the use of funds.



It is further agreed:

Changes in Tier 2 resolution services are negotiated by each district between the LBL superintendent and the component school district superintendent based on individual need and within the following criteria:

- Assist component school districts in meeting requirements of state and federal law
- Improve student learning
- Enhance the quality of instruction provided to students
- Provide professional development to component school district employees
- Enable component school districts and the students who attend schools in those districts to have equitable access to resources
- Maximize operational and fiscal efficiencies for component school districts
- Service decisions will be made prior to May 1st of each year when possible
- Estimates of available resolution funding will be provided in April of each year

While every attempt is made to achieve economies of scale in Tier 2, the emphasis is on customizing a service package for each district. Tier 2 services do not require participation by a certain number of school districts. The emphasis is on the development of consortia of districts utilizing a given service. These consortia may, and most likely will, utilize a variety of funding resources, including resolution service resources, to fund services. The cost of Tier 2 services will be based on the districts ADMr where applicable. Up to 50% of the district's allocated Tier 2 resources may be used to acquire services from sources other than LBL if the service is not provided by LBL, based on the above criterion. Individual districts will determine Tier 2 services of Charter Schools.

Amendments to the Local Service Plan

If the component school districts approve an amendment to a Local Service Plan, the board of an education service district may amend a Local Service Plan that has been previously adopted by the LBL Board and approved by the Boards of component school districts.

By _____ **School District**

LBL Board Chair

Date

School District Board Chair

Date

LBL Planning Calendar for Developing & Approving Resolution Services

Month(s)	Activity
September and October	Visit and interview districts to discuss service level satisfaction, LBL performance measures, and emerging needs. Survey electronically as needed.
October/November	Present VCSA draft resolution Local Service Plan for next biennium. Review/revise the Local Service Plan as described under ORS 334.175(1) and with input from superintendents.
November	VCSA Superintendents finalize Local Service Plan services and agreements resulting in recommendation of the LBL Local Service Plan to LBL Board of Directors and Component School Districts.
December	Recommended LBL Local Service Plan will be provided to LBL Board of Directors for adoption for the biennium. By statute, the Local Service Plan must be approved by districts each year.
January/February	After being adopted by the LBL Board of Directors the Local Service Plan is approved on or before March 1 by resolution of two-thirds of the component school districts that are part of the education service district and that have at least a majority of the pupils included in the average daily membership of LBL. Adoption by component district boards shall occur before March 1.
March	Notify LBL staff of changes in service requirements as established in the Local Service Plan.
April and May	LBL acquires the necessary staffing, equipment, and technology and other resources to deliver the services required or services are brokered through other sources.

LBL Service Assessment: Regional Advantage and Infrastructure Capacity

LBL will use the following guidelines to assist in determining the feasibility of adding or changing services.

- LBL can provide the service more **efficiently** due to regional presence
- LBL can provide the service more **effectively** due to regional presence
- LBL has the current capacity to add the proposed service
- LBL has the capacity to expand as needed in order to provide the proposed service



LBL Service Areas

Administrative Services: Board and Superintendent

Service Description	Funding Source
Board of Directors Support the LBL Board of Directors on legal and policy issues including negotiating contracts, litigation and issues related to Board action.	Non-Resolution Funds Generated from 10% of State School Funds, indirect charges and investment earnings.
Office of the Superintendent Provide LBL and regional leadership; support districts in meeting educational needs. Facilitate ODE and OAESD initiatives and grants. Provide conference space and training labs.	Non-Resolution Funds Generated from 10% of State School Funds, indirect charges and investment earnings.
Human Resources Program Deliver effective strategies in supporting LBL employees including recruitment, personnel management, benefit management and contract management.	Non-Resolution Funds Generated from 10% of State School Funds, indirect charges and investment earnings.
Facility Management Maintain the LBL Facility and Conference Center for use by employees and other educators throughout the region.	Non-Resolution Funds Generated from 10% of State School Funds, indirect charges and investment earnings.
Web Design and Maintenance - LBL Specialized web development services; LBL intranet content management.	Non-Resolution Funds Generated from 10% of State School Funds, indirect charges and investment earnings.

Administrative Services: Business Services

LBL ESD Business Services program provides services to assist schools, districts and LBL in day-to-day business operations.

Service Description	Funding Source
Business Services Delivery and support of Infinite Visions business information system software (including help desk) and all business functions to LBL.	Non-Resolution Funds Generated from 10% of State School Fund and Indirect Fees on Services
Courier Service Delivery of goods and equipment to component districts via a twice-weekly schedule.	Non-Resolution Funds and Tier 1 Resolution Service
Business Information System (BIS) Delivery and Support of Infinite Visions business information system software (including help desk) to component school districts.	Tier 1 Resolution
Business Information System Delivery and Support of Infinite Visions business information system software (including help desk) to the following non-component school districts and charter schools: Athena Weston Condon Echo Eddyville Charter Falls City Gervais Jefferson Klamath Falls Milton Freewater Morrow County Mt Angel North Central ESD* Pilot Rock Pleasant Hill Silver Falls Siletz Valley Charter Springfield St. Paul Willamina (* Arlington, Fossil, Mitchell, Sherman, Spray)	Non-Component District Intergovernmental Agreements
Business Information System Delivery and Support of InTouch Receipting software for tracking student body funds (including help desk) to the following component and non-component school districts: <i>Component Districts:</i> Alsea Albany Central Linn Corvallis Harrisburg Lebanon Lincoln County Monroe Philomath Santiam Canyon Scio Sweet Home <i>Non-Component Districts, Charter Schools:</i> Amity Athena Weston Eddyville Charter Falls City Jefferson Klamath Falls Mount Angel St. Paul	Tier 1 Resolution and Non-Component District Intergovernmental Agreements

Administrative Services: Business Services continued

Service Description	Funding Source
Business Administration Services Provide a variety of business services to districts. Services include: assist districts in preparing and maintaining budgets, meeting audit and Oregon Department of Education (ODE) reporting requirements, maintaining general ledger, processing payroll, completing accounts payable tasks, reconciling employee benefits, preparing tax payments, processing PERS payments. <i>Component Districts:</i> Alsea Harrisburg Monroe Santiam Canyon Scio Sweet Home	Tier 2 Resolution
Business Administration Services (continued) <i>Non-Component Districts:</i> Eddyville Charter Falls City Jefferson Siletz Charter	Non-Component District Intergovernmental Agreements
Administration Services Tier 2 funds used for services that are not provided by LBL.	Tier 2 Resolution

Cascade Regional Program

Services for students with low incidence disabilities: vision, hearing, orthopedic impairment, autism, audiology and augmentative communication.

Service Description	Funding Source
Cascade Regional Program Provide support for students with vision impairment, hearing impairment, severe orthopedic impairment, autism spectrum disorder and traumatic brain injury. The program staff members consist of teachers licensed in special education and licensed occupational and physical therapists. Services include consultation, assessment, instruction and adaptive materials. Includes transit funds to South Coast ESD.	Oregon Department of Education Contract
Support Services to Students with Special Needs Provide services specific to individual district program needs. Services include occupational and physical therapy and augmentative communication support.	Tier 1 Resolution

Early Intervention/Early Childhood Special Education (EI/ECSE)

Early intervention services for children birth through two years and early childhood special education for children three to five years.

Service Description	Funding Source
Early Intervention/Early Childhood Special Education (EI/ECSE) Provide assessment, evaluation, early intervention and early childhood special education services for eligible children from birth to five years in Benton, Linn and Lincoln counties. EI/ECSE specialists, speech language pathologists and related service staff members provide a continuum of services, both consultative and direct for eligible children and their families. Support includes assisting in kindergarten transition efforts. Includes transit funds to South Coast ESD.	Oregon Department of Education Contract

Information Systems

Supporting instruction improvement through technology.

Service Description	Funding Source
LBL Student Information System (SIS) A suite of student information records management software applications specifically tailored for Oregon schools. Products include: General Student Records, Gradebook, Attendance, Scheduler, Online Registration, and Data Warehouse and Analytics. The SIS Suite is provided to all component school districts.	Tier 1 Resolution
LBL Student Information System A suite of student information records management software applications specifically tailored for Oregon schools. Products include: General Student Records, Gradebook, Attendance, Scheduler, Online Registration, and Data Warehouse and Analytics. <i>Non-Component Districts, Charter Schools and Programs:</i> Amity Athena Weston Eddyville Charter Falls City Jefferson Lake County Mt. Angel Pleasant Hill Prospect Charter Silver Falls Siletz Valley Charter Siletz Early College Academy North Santiam Pilot Rock LBL Long Term Care and Treatment Program Lincoln City Career Technical High School	Non-Component District Intergovernmental Agreements

Information Systems continued

Service Description	Funding Source
PowerSchool Special Education Records Management Software license, Help Desk support, training and state reporting for Special Education records. Includes Section 504 Module for component districts.	Tier 1 Resolution
PowerSchool Special Education Records Management Software license, Help Desk support, training and state reporting for Special Education and/or Modules: Section 504 Records/Spanish Translation/Response to Intervention. <i>Non-Component Districts, Charter Schools and Programs:</i> Amity Ashland Athena Weston Baker Bethel Cascade Cove Creswell Crow-Applegate Dallas Dufur Elgin Falls City Gervais Harney County SDs #1, #3, #4 Harney ESD (Diamond, Double O, Drewsey, Fields/South Harney, Frenchglen, Pine Creek, Suntex) Helix Imbler InterMountain ESD Ione Jefferson Jefferson County Jefferson ESD (Ashwood, Black Butte, Culver) La Grande Lake County Lake ESD (Adel, Paisley, Plush) Lowell Marcola McKenzie Morrow County Mt. Angel North Lake North Powder North Santiam Oakland Oakridge <i>Non-Component Districts, Charter Schools and Programs:</i> Perrydale Pilot Rock Pine Eagle Pleasant Hill Riddle Sheridan Silver Falls South Lane South Umpqua South Wasco St. Paul Stanfield Umatilla Union George Fox University LBL Long Term Care and Treatment Program Old Mill Center Oregon Department of Corrections (4)	Tier 2 Resolution (Spanish Translation, Response to Intervention Modules) and Non-Component District Intergovernmental Agreements
Systems Analysts System analysts support all information systems, legacy systems, network and state reporting requirements.	Tier 1 Resolution
Help Desk Service Support for all areas of technology including information systems and network services. These include state reporting, instructional technology, SIS and legacy systems.	Tier 1 Resolution



Information Systems continued

Service Description	Funding Source
School Improvement and Student Achievement Support Facilitate regular meetings of district curriculum leaders. Facilitate region-wide professional development. Support the use of technology in linking standards to student outcomes and providing tools to report student progress and achievement.	Tier 1 Resolution
Web Design and Maintenance – District Service Provide specialized web development and management services.	Tier 2 Resolution and Non-Component District Intergovernmental Agreements

Long Term Care and Treatment Education Program

Education services for students place in residential and day treatment programs.

Service Description	Funding Source
Farm Home School Provide educational programs, serving a rotational population of students (K-12 th grade) in residence and day treatment at Children's Farm Home. Clients are referred from counties throughout the state for assessment, stabilization and treatment of mental health disorders. Day Treatment at Wake Robin School Provide educational programs for students (K-12 th grade) in day treatment, currently located at the Children's Farm Home. Clients are placed for mental health purposes. Old Mill Center Provide educational program, serving students (Preschool-2 nd grade) in day treatment at the Old Mill Center for Children and Families treatment facility in Corvallis. Clients are placed for mental health purposes.	Oregon Department of Education Contract

Network Systems

Wide and local area networks, data center services.

Service Description	Funding Source
Wide Area Network (WAN) Provide ongoing support of services, equipment, security and monitoring for the regional network that connects districts, LBL and the internet. This service enables safe and efficient access to data-delivery systems beyond the district network.	Tier 1 Resolution
District Network Second-Level Support Provide ongoing escalation support for district staff when solving network-based technical problems and planning future network-based technology projects.	Tier 1 Resolution
Component District Technology Support Provide technical support and/or recommended licenses to support district technology programs/projects. These include but are not limited to Microsoft Exchange email service, email (Gmail and Office 365 setup), email archiving, iBoss CIPA filtering, Internet Service Provider- bandwidth provisioning, LAN and wireless support, off-site data storage, VMware, Active Directory and virtual server hosting. All LBL component districts use a variety of these services, based on individual district needs.	Tier 2 Resolution
District Support: Local Area Networks and Computer Support Technicians Hire and support staff to meet network/computer needs of individual districts. <i>Component Districts:</i> Albany Central Linn Harrisburg Lincoln County Monroe Philomath Santiam Canyon <i>Non-Component Districts, Charter Schools and Programs:</i> Eddyville Charter Siletz Valley Charter Long Term Care and Treatment Early Intervention/Early Childhood Special Education	Tier 2 Resolution and Non-Component District Intergovernmental Agreements

Special Education and Evaluation Center

Special education evaluation, consultation and direct services. Additional support to districts that includes special projects and grant implementation.

Service Description	Funding Source
Special Education Evaluation Services The Education Evaluation and Consultation Center (EECC) provides special education evaluation and consultation for K-12 students. Evaluations are provided both in-district and at the LBL facility. Funds are also allocated for audiology evaluations and EI/ECSE evaluations. Includes tiered instruction consultation and interpreter/translator support and training.	Tier 1 Resolution
Services to Students with Severe Disabilities Provide funds and consultation for students with severe disabilities.	Tier 1 Resolution
Support Services to Students with Special Needs Provide services specific to individual district program needs. Services include school psychologists, speech language pathologists, and learning specialists.	Tier 2 Resolution
Talented and Gifted Test Support Distribute and score assessments to assist districts in determining TAG eligibility.	Tier 2 Resolution
Individuals with Disabilities Education Act (IDEA) Consortium Services Provide IDEA Consortium services and support to six component districts. <i>Component Districts:</i> Alsea Central Linn Harrisburg Monroe Scio Santiam Canyon	IDEA Consortium Funds

Student and Family Support Services

Serving students with behavior, social service, and academic achievement needs.

Service Description	Funding Source
Student and Family Services Support Provide .5 FTE administrative oversight to program services listed below. Also includes facilitating interagency collaboration, crisis response training, student threat assessment team training, grant writing and other activities that support social, emotional and mental health needs of students.	Tier 1 Resolution
Home School Support LBL registers and provides support for home school students residing in the LBL region.	Tier 1 Resolution
Attendance Services Assist schools, students and parents by supporting regular school attendance. Provide intervention with students that have excessive absences or who are not enrolled in an education program. Consult with districts and schools regarding policies and practices that may improve student attendance.	Tier 2 Resolution
Behavior Consultant Services Provide direct and consultative behavior support services related to the needs of students who are experiencing social, emotional and behavioral challenges that interfere with school success. Work with district and building level teams to support implementation of PBIS.	Tier 2 Resolution and Non-Component District Intergovernmental Agreements
Family Support Liaison Services Provide support, home visiting and linkage to school, health and community resources to students who are experiencing a variety of challenges to their success in school or for school readiness.	Tier 2 Resolution, Juvenile Crime Prevention Funds (Linn County), LBL Administrative Medicaid Funds
Chronic Absenteeism Consultant Services Provides support and training to school districts to reduce chronic absenteeism.	ODE Grant
Transition Network Facilitator Provide special education transition technical assistance and training to districts and community partners.	ODE Grant
Youth Transition Program Transition services for students with disabilities that present a barrier to employment.	ODE and Vocational Rehabilitation Grant, and District Matching Funds



Student and Family Support Services continued

Service Description	Funding Source
Oregon Health Authority (OHA) Medicaid Administrative Claiming (MAC) Provide training and consultation to district coordinators in implementing the Medicaid Administrative Claiming process. Monitor district survey results and submit MAC survey results and claims to OHA. Generated funds are transited to districts.	Tier 2 Resolution



LBL Program Performance Goals: 2018 – 2019

Annual goals are reviewed and reported to the LBL Board in August. Requests for copies of the report can be made to the Assistant Superintendent.

Business Services	
Business Services Performance Goal #1	By June 2019, develop a business plan that communicates services, benefits, costs and a related customer implementation plan that will promote LBL's business products/applications and expand district use by 15% compared to fiscal year 2017-18 services.
Business Services Performance Goal #2	By June 2019, develop an E-rate service for districts to assist in identifying category 2 projects, writing RFP's, and filing all required forms with USAC for funding.

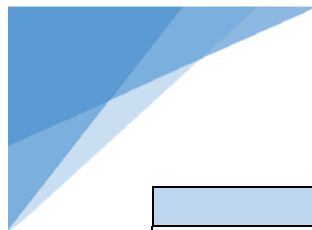
Human Resources	
Human Resources Performance Goal #1	By May 30, 2019, in a collaborative effort with licensed LBL educators and administrators, work to revise their current professional growth and evaluation processes to reflect changes in the federal Every Student Succeeds Act and the Oregon Framework for Teacher & Administrator Evaluation and Support Systems.
Human Resources Performance Goal #2	In order to ensure consistent, quality services to students and districts, LBL Human Resources will develop and implement recruitment strategies specific to hiring Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists to fully staff the Cascade Regional Program by September 2019.

Cascade Regional Program (CRP)

CRP Performance Goal #1	A Cascade Regional Program workgroup will create criteria for determining Occupational and/or Physical Therapy eligibility for students with mild/moderate needs thus reducing the overall number of students receiving services to only those demonstrating the greatest educational impact and allowing more time to build capacity through in-service type consultation services to LBL ESD component districts by June 2020 as demonstrated by an overall reduction of caseload numbers and increase provision of school/district/ESD-wide in-service trainings.
CRP Performance Goal #2	Improve Cascade Regional's webpage by providing more resource links and incorporating the Assistive Technology (AT) information into individual discipline pages increasing discipline specific supports and reducing misleading or confusing information about how to access AT by June 2019 as measured by and increased number of hits on each webpage.

Early Intervention/Early Childhood Special Education (EI/ECSE)

EI/ECSE Performance Goal #1	In alignment with the goals of the State Systemic Improvement Plan (SSIP) to increase social-emotional and 'approaches to learning' skills, the LBL ESD EI/ECSE program will expand the Positive Behavior Intervention and Supports (PBIS) coaching model to train two additional coaches and include two Linn-Benton classroom teams by June 2019.
EI/ECSE Performance Goal #2	In alignment with the goals of the State Systemic Improvement Plan (SSIP) to increase social-emotional and 'approaches to learning' skills, the LBL ESD EI/ECSE program will expand the Collaborative Problem Solving (CPS) model to one additional classroom and begin training a program level coach by June 2019.
EI/ECSE Performance Goal #3	To promote early childhood special education services provided in local community settings, the EI/ECSE program will increase the number of students receiving special education services in community pre-school sites from 29.4% to the state target of 35.5% by June 2019.



Information Systems	
Information Systems Performance Goal #1	During the 2018-2019 School year I will create an exit plan to help my department prepare for the replacement of senior staff as they retire over the next five years. This will include specific job descriptions and daily workflow for all employees, cross training plan of staff who will not retire soon, and a financial plan for training new staff while the expertise is still in house.
Information Systems Performance Goal #2	In an effort to communicate more effectively with our users, Information Systems will create an easily digestible template for dispensing necessary information. This template will be presented to the SIS Steering committee for feedback in the October meeting with a request for their help in being our eyes and ears on whether this new communication style is easier for our users to read. The committee will be asked to give us feedback during the year, with an official check in at the February and June meetings.

Long Term Care and Treatment	
LTCT Performance Goal #1	In 2018- 2019, professional development will continue to focus on literacy and writing. By June 2019, all students in residence or day treatment for at least 90 days, that complete a pre and post writing sample, will demonstrate growth on at least two attributes of writing as scored on the Oregon Department of Education (ODE) Official Writing Scoring Guide.
LTCT Performance Goal #2	By June 2019, LTCT staff will: a) Revise and update the Student Education Plan & Profile (StEPP) document, and have completed training on the criteria for creating a comprehensive Student Education Plan & Profile (StEPP) for every student transitioning back to local district, b) Develop a short survey to send with the transitioning student's StEPP and other transition documents that will collect feedback from district staff on the quality and usefulness of the information provided for the transition.

Student and Family Support Services (SFSS)	
SFSS Performance Goal #1	Behavior Consultants and Family Support Liaisons will obtain data from component school districts, youth service agencies, and wraparound teams to identify student access barriers to health/social services and develop a resource for navigation of services by June, 2019.
SFSS Performance Goal #2	SFSS will implement innovative evidenced based strategies and provide materials and resources to targeted school districts to reduce the averaged chronic absenteeism rate to 10% or less by June, 2019 as evidenced by attendance data.

Special Education and Evaluation Services (SEES)

SEES Performance Goal #1	<p>During the 2018-19 school year, SEES staff will increase capacity to provide districts with Multi-Tiered Systems of Support (MTSS) support by:</p> <ul style="list-style-type: none"> a) Training staff through key MTSS trainings in state and out of state b) Developing communication tools to explain the specialists role in the implementation of MTSS and how we are increasing our capacity of support to districts by aligning our work with ongoing district school improvement initiatives c) Participating in building or district level system teams in at least 3 out of 12 districts to provide specialist support and additional resources on districts school improvement initiatives.
SEES Performance Goal #2	<p>To maintain increased capacity for springtime in-center testing and utilizing the increased staffing, we will schedule six students a week from March through May at least 95% of the time to reduce the number of students on the carry over list for fall by 50%.</p>

Network Program

Network Program Performance Goal #1	<p>By March 2019, Network staff will have completed the design for the new iBoss content filtering system for the ESD and participating component districts, and product will be in full usage by technology staff.</p>
Network Program Performance Goal #2	<p>By December 2018, LBL ESD will have selected a VOIP phone system through a RFP process, and have developed an implementation plan which includes installation and staff training.</p>
Network Program Performance Goal #3	<p>By March 2019, Network staff will have completed Phase 1 of the Disaster y Plan that will have tested cloud storage and off-site data storage for critical ESD services.</p>
Network Program Performance Goal #4	<p>By June 2019, Network Services will have developed a randomized survey tool linked to user tickets in the Web Help Desk software. Collected feedback data from users will be processed with Network staff to improve delivery of technology services.</p>

LBL Program Performance Goals: 2019 – 2020

Human Resources	
Human Resources Performance Goal #1	Recruitment for hard-to fill positions: Continuing goal. In continuing LBL's goal of hiring long-term licensed employees such as Occupational Therapists, LBL will expand recruiting efforts to national conferences, university program visits and focus on practitioners specializing in school-based service.
Human Resources Performance Goal #2	Explore our district's needs in the area of human resources support. Visit with other ESDs who offer this type of service to their constituent districts and develop a service proposal to present to cabinet and the board for a possible area of expansion.

Business Services	
Business Services Performance Goal # 1	Increase E-rate services across the state of Oregon to become a self-supporting program.
Business Services Performance Goal # 2	To improve efficiencies and increase functionality for all users, the business office will upgrade and train all districts and LBL staff on how to use the new web portal, version DNN9.

Cascade Regional Program (CRP)	
CRP Performance Goal #1	Improve accuracy of student service time data collection for the purpose of: <ul style="list-style-type: none"> • Prioritize student service needs • Align service provider services across districts • Continue to analyze data surrounding provision of services • Improve the referral and identification process • Refine process for capturing service time by provider/discipline, student time and/or by district service time for improved tracking and reporting
CRP Performance Goal #2	Participate in state level conversations regarding the potentially significant changes to the Regional Service Plan which would have both political and financial ramifications regarding service provision to districts.
CRP Performance Goal #3	Through a statewide collaborative effort, increase awareness about Regional Low-Incidence, High Need programs and demographics by participating in outreach to other stakeholders rather than just Special Education Directors (legislature, OAESD, VSCA, etc.). <ul style="list-style-type: none"> • Describe what Regional programs are • Explain the supports provided by Regional specialists. • Increase general knowledge around the impact specialists provide to students at an efficient and effective cost. • Educate regarding the funding history and actual needs for productive service levels.

Early Intervention/Early Childhood Special Education (EI/ECSE)	
EI/ECSE Performance Goal # 1	<p>In alignment with the goals of the State Systemic Improvement Plan (SSIP) to increase social-emotional and 'approaches to learning' skills, the LBL ESD EI/ECSE program will expand social/emotional teaching practices, investigate autism curriculum that better aligns to the SSIP objectives, and work with the new administrator at South Coast ESD (SCESD) (subcontract) to initiate their alignment to the SSIP objectives, by June 2020.</p> <ol style="list-style-type: none"> 1. The LBL ESD EI/ECSE program will expand the Positive Behavior Intervention and Supports (PBIS) and Collaborative Problem Solving (CPS) philosophies to embed and improve practices in all Linn, Benton, and Lincoln EI/ECSE classrooms by increasing scores on the Benchmarks of Quality and the Teaching Pyramid Observation Tool (T-POT) from pre/post 2019-20 measurements. 2. The LBL ESD EI/ECSE program will research, select and plan for the implementation of an autism training program that better aligns with the SSIP social/emotional practices and supports 'approaches to learning' skills by teaching in a format that supports better generalization of skills to a broader span of educational settings/placements. 3. The LBL ESD EI/ECSE program administrators will work with the new administrator at SCESD to create PBIS and CPS teams to begin training and implementation for the 2020-21 school year.

Information Systems	
Information Systems Performance Goal #1	<p>Support districts with readily available data from Argos, in the area of Chronic Absenteeism as it relates to team planning for student achievement success.</p> <ul style="list-style-type: none"> • Create Chronic Absenteeism Argos Dashboard • Assist Chronic Absenteeism grant and districts as they develop individual district plans • Provide direct training to district staff responsible for absence monitoring and reporting • Provide follow up training to other district staff involved in the initiative
Information Systems Performance Goal #2	<p>Information Systems has an extensive communication system through ClassLink that is sent out to specific users whenever they are affected by any and all changes to our system. In an effort to reach users that might not use ClassLink or might miss our communication, Information Systems will create and distribute a quarterly newsletter showcasing various features in our system that help districts with their student data.</p>

Long Term Care and Treatment (LTCT)

LTCT Performance Goal #1	<p>LTCT staff will:</p> <ol style="list-style-type: none"> Prepare and complete a comprehensive Student Education Plan & Profile (StEPP) document for all students upon LTCT enrollment and stay; share document with districts upon student transition and discharge. Gather input regarding student transition priorities from districts. Using the district input, state requirements, staff expertise, adjust the StEPP document and transition process. Evaluate the effectiveness of our transition process and communication by developing a short survey to collect feedback from district staff on the quality and usefulness of the information provided for the transition.
LTCT Performance Goal #2	<p>ODE has developed a LTCT statewide application process for the 2021-2023 biennium. Resident school districts where the residential or day treatment facility is located must now be the applicant. ODE will review and select applicants to serve as LTCT programs. Grant awards are limited.</p> <p>During the 2019-2020 school year, support Corvallis School District in the application process:</p> <ul style="list-style-type: none"> Communicate the change process and set up meetings with mental health facility providers and school district Facilitate the collection and preparation of all required application components. Meet all timelines for the application process. (Fall 2019 TBD) Monitor the ODE selection outcome (Winter -Early Spring 2020 TBD).

Network Systems

Network Systems Performance Goal #1	<p>Promote district access to two new Tier 2 services available to our districts; Data Protection and JAMF(Apple device management) for our districts.</p>
Network Systems Performance Goal #2	<p>Continue to build community between LBL technical teams by combining monthly staff meetings between Information Systems and Network staff.</p>
Network Systems Performance Goal #3	<p>Update the Network Page on the ESD website to better promote the services we offer our districts.</p>
Network Systems Performance Goal #4	<p>Creating pathways in communication for project transparency by allowing the process to be accessible for all stakeholders.</p>
Network Systems Performance Goal #5	<p>With identified partners continue to develop the architecture of the Disaster recovery plan, including implementation.</p>

Special Education and Evaluation Services (SEES)

SEES Performance Goal #1	<p>During the 2019-2020 school year, SEES will work with districts to decrease the number of students on the carry over list by 25% for the start of the 2020-2021 school year by:</p> <ul style="list-style-type: none"> a) Working with district teams to prioritize evaluation requests by completing 3 year re-evaluations at least 30 days before the due date. b) Providing tools and guidance to district teams to ensure evaluation requests are complete, accurate and timely to avoid delays in beginning the evaluation process. c) Increasing the number of students being tested during the springtime in-center testing window (March through May).
SEES Performance Goal #2	<p>During the 2019-2020 school year, SEES staff will increase capacity to provide districts with Multi-Tiered Systems of Support (MTSS) support by:</p> <ul style="list-style-type: none"> a) Training SEES staff through key MTSS learning opportunities in state and out of state b) Identifying resources for selecting interventions and progress monitoring tools for districts.

Student and Family Support Services (SFSS)

SFSS Performance Goal #1	<p>SFSS will implement innovative evidenced based strategies and provide materials and resources to targeted school districts to reduce the averaged chronic absenteeism rate to 10% or less by June 2020 as evidenced by attendance data.</p>
SFSS Performance Goal #2	<p>SFSS will develop Sexual Incident Response Teams to provide consultation and training to school teams and coordinate multidisciplinary team consultation in collaboration with youth serving agencies to mitigate harm to students by June 2020.</p>

Strategic Partnerships

IPIE Performance Goal #1	<p>The Interagency Partnership & Innovation in Education (IPIE) program will work with component districts to facilitate and provide resources and tools for the Student Success Act and ESSA (CIP).</p>
IPIE Performance Goal #2	<p>Create the Interagency Partnerships and Innovation in Education webpage to increase communication between LBLED and our component Districts by December 2019. We will provide resource links which will include information on ODE updates, Grants and Initiatives, School Improvement, and Professional Development that will support the Student Success Act. The number of visits to the webpage will be measured to determine use. We will share this through three different avenues throughout the year.</p>



Affidavits

Linn Benton Lincoln Education Service District is not including the affidavits of publications for the Notice of Budget Committee Meetings or the Notice of Budget Hearing as part of the 2020-2021 budget document.

During the COVID-19 emergency period, Linn Benton Lincoln Education Service District followed Executive Order 20-16, 3(b) that allows for:

Publication of any notice, summary, or other document required under ORS 294.305 to 294.565, or ORS 294.900 to 294.930, may be satisfied by posting the notice, summary, or other document in a prominent manner on the internet.

All legal notifications were published on the district website at <https://www.lblesd.k12.or.us>.



Notice of Budget Committee Meeting

A public meeting of the Budget Committee of the Linn Benton Lincoln ESD, Linn County, State of Oregon, to discuss the budget for the fiscal year July 1, 2020 to June 30, 2021 will be held virtually via zoom with the ability to view the meeting on YouTube. The meeting will take place on May 19, 2020 at 6:00 p.m.

The purpose of the meeting is to receive the budget message and to receive comment from the public on the budget.

This is a public meeting where deliberation of the Budget committee will take place. Any person may appear at the meeting and hear discussion on the proposed programs with the Budget Committee.

Please visit the Linn Benton Lincoln ESD website at <https://www.lblesd.k12.or.us> to view ways to submit public comment and access the budget meeting. Please contact LBL ESD at 541-812-2600 for accommodations for those who are hearing or visually impaired.

A copy of the budget document may be obtained on or after May 12, 2020 at Linn Benton Lincoln ESD between the hours of 8:00 a.m. and 5:00 p.m. and will also be available electronically on the website at <https://www.lblesd.k12.or.us>.

A copy of this notice may also be found at <https://www.lblesd.k12.or.us>.

Form ED-1, Notice of Budget Hearing

A public meeting of the Linn Benton Lincoln Education Service District will be held on June 9, 2020 at 6:00 pm virtually via zoom. For information on how to participate in the meeting, visit LBL's website at www.lblesd.k12.or.us. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2020 as approved by the Linn Benton Lincoln Education Service District Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at 905 4th Avenue SE, Albany, OR between the hours of 8:00 a.m. and 5:00 p.m., or online at www.lblesd.k12.or.us. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Contact: Jackie Olsen, CFO Telephone: 541-812-2762 Email: jackie.olsen@lblesd.k12.or.us

FINANCIAL SUMMARY - RESOURCES			
TOTAL OF ALL FUNDS	Actual Amount Last Year 2018-2019	Adopted Budget This Year 2019-2020	Approved Budget Next Year 2020-2021
Beginning Fund Balance	\$19,027,254	\$15,883,977	\$17,659,468
Current Year Property Taxes, other than Local Option Taxes	7,773,472	7,694,622	8,424,000
Current Year Local Option Property Taxes	0	0	0
Other Revenue from Local Sources	5,748,682	6,920,097	7,037,197
Revenue from Intermediate Sources	77,480	87,455	94,200
Revenue from State Sources	19,967,119	19,743,038	23,698,223
Revenue from Federal Sources	7,879,542	7,800,220	9,245,172
Interfund Transfers	9,117,344	7,170,055	7,419,583
All Other Budget Resources	149		51,950
Total Resources	\$69,591,040	\$65,299,464	\$73,629,793

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION			
Salaries	\$14,089,900	\$15,493,314	\$17,802,822
Other Associated Payroll Costs	7,848,475	10,754,367	12,074,452
Purchased Services	5,288,158	7,188,427	9,473,503
Supplies & Materials	2,218,768	2,779,509	3,295,718
Capital Outlay	730,216	2,250,372	2,829,808
Other Objects (except debt service & interfund transfers)	10,628,817	10,693,092	11,972,859
Debt Service*			
Interfund Transfers*	9,117,344	7,170,055	7,419,583
Operating Contingency		6,282,028	5,927,889
Unappropriated Ending Fund Balance & Reserves		2,688,300	2,833,159
Total Requirements	\$49,921,678	\$65,299,464	\$73,629,793

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION			
1000 Instruction	\$9,347,837	\$9,572,643	\$11,749,281
FTE	81.72	70.64	84.5
2000 Support Services	22,431,601	30,390,493	35,652,048
FTE	134.14	146.76	155.83
3000 Enterprise & Community Service	0	0	0
FTE	0	0	0
4000 Facility Acquisition & Construction	342,615	820,000	871,950
FTE	0	0	0
5000 Other Uses	8,682,280	8,375,945	9,175,883
5100 Debt Service*	0	0	0
5200 Interfund Transfers*	9,117,344	7,170,055	7,419,583
6000 Contingency	0	6,282,028	5,927,889
7000 Unappropriated Ending Fund Balance	0	2,688,300	2,833,159
Total Requirements	\$49,921,678	\$65,299,464	\$73,630,033
Total FTE	215.86	217.40	240.33

* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING **
The general fund accounts for approximately 36% of the Linn Benton Lincoln Education Service District (LBL ESD) proposed budget. The state school fund payments totaling \$9.61 million for the fiscal year are based off of the estimated \$9.0 billion State School Fund Budget for the biennium. 39% of the total budget is appropriated in the 200 funds for state and federal grants. Most grants and contracts are for the biennium and this budget represents the second year of the biennium. The budget estimates are derived from consultation with the Oregon Department of Education (ODE) and LBL's estimate of remaining funds that were not spent during the 2019-2020 fiscal year. Funds for the Student Success Act that was passed during the 2019 legislative session are budgeted in the 200 funds. LBL will receive funds through the Statewide Education Initiatives Account to support the work of districts as well as the Early Learning Account to support Early Intervention/Early Childhood Special Education. The remaining 25% of the budget allocations are in capital improvement funds (400) and special service funds (600). There is one new service budgeted in this 600 funds this year for low voltage electrician services.

PROPERTY TAX LEVIES			
	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit per \$1,000)	0.3049	0.3049	0.3049
Local Option Levy			
Levy For General Obligation Bonds			

STATEMENT OF INDEBTEDNESS		
LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1
General Obligation Bonds		
Other Bonds		
Other Borrowings		
Total		

Resolution 05-1920: Making Appropriations and Adopting the Budget

RESOLUTION NO. 05-1920

LINN BENTON LINCOLN EDUCATION SERVICE DISTRICT

A RESOLUTION ADOPTING THE BUDGET AND MAKING APPROPRIATIONS FOR FISCAL YEAR 2020-2021

ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Linn Benton Lincoln Education Service District hereby adopts the budget for the fiscal year 2020-2021 in the total of \$73,629,793 now on file at the Business Service office of LBL ESD, 905 4th Ave. SE, Albany, Oregon 97321.

MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2020 and for the purposes shown below are hereby appropriated:

General Fund (100)

1000: Instruction	\$	243,000
2000: Support Services		14,855,091
5200: Transfers		6,668,166
5300: Apportionments		1,300,000
6000: Contingency		<u>1,500,000</u>
Total		\$24,566,257

Restricted Revenue Fund (200)

1000: Instruction	\$	11,198,781
2000: Support Services		7,640,156
5200: Transfers		671,417
5300: Apportionments		7,875,883
6000: Contingency		<u>274,227</u>
Total		\$27,660,464

Capital Projects Fund (400)

4000: Facilities Acquisitions/Construction	\$	871,950
6000: Contingency		<u>950,000</u>
Total		\$ 1,821,950

Special Service Fund (600)

1000: Instruction	\$	307,500
2000: Support Services		13,156,801
5200: Transfers		80,000
6000: Contingency		<u>3,203,662</u>
Total		\$16,747,963

Page 1 of 2

RESOLUTION NO. 05-1920

LINN BENTON LINCOLN EDUCATION SERVICE DISTRICT

**A RESOLUTION ADOPTING THE BUDGET AND MAKING APPROPRIATIONS FOR
FISCAL YEAR
2020-2021**

MAKING APPROPRIATIONS CONTINUED

Total Appropriations, All Funds	\$ 70,796,634
Total Unappropriated and Reserve Amounts, All Funds	\$ <u>2,833,159</u>
Total Adopted Budget	\$ 73,629,793

The above resolution statements were approved and declared adopted on this 9th day of June 2020.



Frank Bricker, Board Chairperson



Attest, Tonja Everest, Superintendent

Resolution 06-1920: Imposing and Categorizing the Tax

RESOLUTION NO. 06-1920

LINN BENTON LINCOLN EDUCATION SERVICE DISTRICT

A RESOLUTION IMPOSING THE TAX RATE AND CATEGORIZING TAXES FOR FISCAL YEAR 2020-2021

IMPOSING THE TAX

BE IT RESOLVED that the Board of Directors of Linn Benton Lincoln Education Service District hereby imposes the taxes provided for in the recommended budget:

At the rate per \$1,000 of assessed value of \$0.3049 for permanent rate tax;

And that these taxes are hereby imposed and categorized for tax year 2020-2021 upon the assessed value of all taxable property within the district as follows:

CATEGORIZING THE TAX

Education Limitation

Permanent Rate \$0.3049 / \$1,000

The above resolution statements were approved and declared adopted on this 9th day of June 2020.



Frank Bricker, Board Chair



Attest, Tonja Everest, Superintendent

Form ED-50, Notice of Property Tax

Notice of Property Tax and Certification of Intent to Impose a Tax on Property for Education Districts

To assessor of LINN, BENTON, LINCOLN, POLK, MARION, LANE County

**FORM ED-50
2020-2021**

- File no later than JULY 15.
- Be sure to read instructions in the current Notice of Property Tax Forms and Instruction booklet.

☐ Check here if this is an amended form.

The LINN BENTON LINCOLN ESD has the responsibility and authority to place the following property tax, fee, charge or assessment
District Name

on the tax roll of LINN, BENTON, LINCOLN, POLK, MARION, LANE County. The property tax, fee, charge or assessment is categorized as stated by this form.
County Name

<u>905 4TH AVENUE SE</u> <small>Mailing Address of District</small>	<u>ALBANY</u> <small>City</small>	<u>OR</u> <small>State</small>	<u>97321</u> <small>Zip</small>	<u>7-1-2020</u> <small>Date Submitted</small>
<u>JACKIE OLSEN</u> <small>Contact Person</small>	<u>CHIEF FINANCIAL OFFICER</u> <small>Title</small>	<u>541-812-2762</u> <small>Daytime Telephone</small>	<u>jackie.olsen@lbleed.k12.or.us</u> <small>Contact Person E-mail</small>	

CERTIFICATION - You must check one box.

- ☒ The tax rate of levy amounts certified in Part I are within the tax rate or levy amounts approved by the budget committee.
- ☐ The tax rate of levy amounts certified in Part I were changed by the governing body and republished as required in ORS 294.456.

PART I: TOTAL PROPERTY TAX LEVY

		Subject to Education Limits	
		Rate -or- Dollar Amount	
1. Rate per \$1,000 or dollar amount levied (within permanent rate limit)	1	0.3049	Excluded from Measure 5 Limits Amount of Levy
2. Local option operating tax	2		
3. Local option capital project tax	3		
4a. Levy for bonded indebtedness from bonds approved by voters prior to October 6, 2001	4a.		
4b. Levy for bonded indebtedness from bonds approved by voters after October 6, 2001	4b.		
4c. Total levy for bonded indebtedness not subject to Measure 5 or Measure 50 (total of 4a + 4b)	4c.		\$0

PART II: RATE LIMIT CERTIFICATION

5. Permanent rate limit in dollars and cents per \$1,000	5	0.3049
6. Election date when your new district received voter approval for your permanent rate limit	6	
7. Estimated permanent rate limit for newly merged/consolidated district	7	

PART III: SCHEDULE OF LOCAL OPTION TAXES - Enter all local option taxes on this schedule. If there are more than three taxes, attach a sheet showing the information for each.

Purpose (operating, capital project, or mixed)	Date voters approved local option ballot measure	First tax year levied	Final tax year to be levied	Tax amount -or- rate authorized per year by voters