

2021-2022 Adopted Budget



LINN BENTON LINCOLN EDUCATION SERVICE DISTRICT

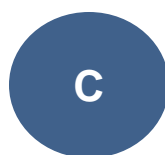
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The Executive Summary presents a comprehensive summary of the required information for each section of the budget and could be presented separately from the budget document and still present a complete representation of the entity.

The purpose of this document is to provide timely and useful information concerning the past, current and projected financial status of the district to facilitate financial decisions that support the districts we serve.

The document was prepared in the format necessary to meet the requirements of the Association of School Business Officials International (ASBO) Meritorious Budget Award Program. In order to receive this award, a governmental unit must publish a budget document that meets program criteria as a policy document, as an operational guide, as a financial plan, and as a communications device.

We are pleased to present the 2021-2022 budget for Linn Benton Lincoln ESD. The budget has been prepared in accordance with state regulations, local budget law and policies covering the required twelve-month period from July 1 through June 30.

About Linn Benton Lincoln ESD

Linn Benton Lincoln Education Service District (LBL) serves educational agencies, districts and schools across the state with high-quality services and programs that are practical, reliable and economical. LBL has a distinguished reputation for supporting educational excellence and equity, working cooperatively with educators and educational agencies, and effecting productive solutions that help schools, teachers, students and families meet Oregon's educational goals.

LBL comprises twelve component districts and over ninety schools with approximately 37,000 students in Linn, Benton and Lincoln counties. LBL also serves students and districts elsewhere in Oregon through grants and contracts. Its governance structure includes a seven-member Board.

LBL is one of 19 Education Service Districts in Oregon that serve all 36 counties. The purpose of Oregon's Education Service Districts is defined in Oregon Revised Statute (ORS) 334.005. Education Service Districts assist School Districts and the State of Oregon in achieving Oregon's education goals by providing equitable education opportunities for all of Oregon's public school students.

Oregon ESD's	
1	Clackamas ESD
2	Columbia Gorge ESD
3	Douglas ESD
4	Grant County ESD
5	Harney ESD
6	High Desert ESD
7	InterMountain ESD
8	Jefferson ESD
9	Lake ESD
10	Lane ESD
11	Linn Benton Lincoln ESD
12	Malheur ESD
13	Multnomah ESD
14	North Central ESD
15	Northwest Regional ESD
16	Region 18-Wallowa ESD
17	South Coast ESD
18	Souther Noregon ESD
19	Willamette ESD



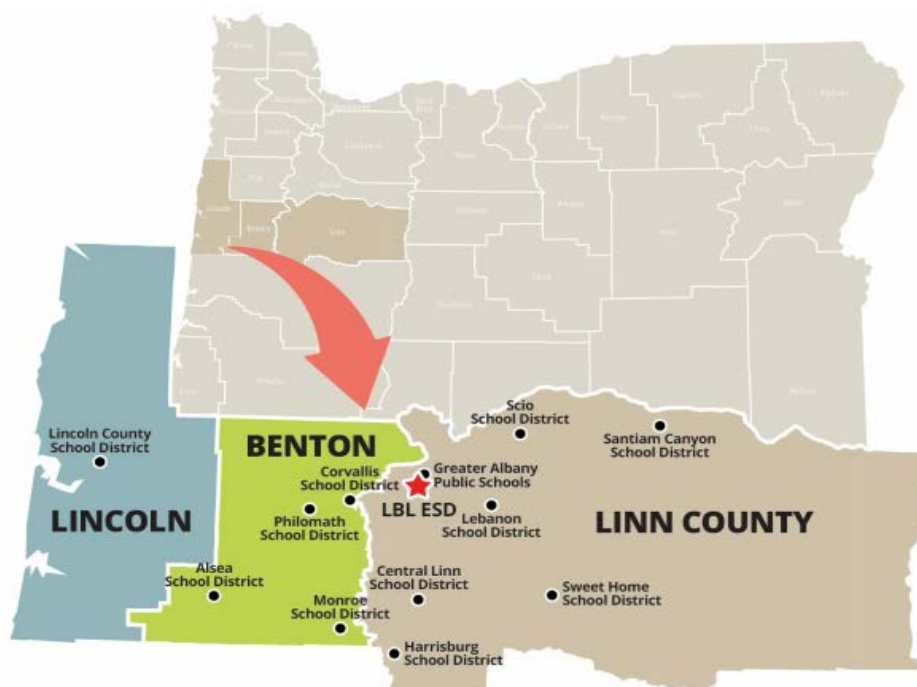
Education Service Districts (ESDs) originated in Oregon's first laws establishing a general system of common schools – a system that has maintained but changed the responsibilities and names of Oregon's mid-level education service entities. Through the history of Oregon's regional services system, local governances and state statues concerning the mission of ESDs has remained somewhat constant: "Education Service Districts assist school districts and the State of Oregon in achieving Oregon's education goals by providing excellent and equitable educational opportunities for all Oregon public school students."

Per ORS 334.175, Education Service Districts must offer core services in four separate areas:



- Special Education Services
- Technology Support Services
- School Improvement Services
- Administrative and Support Services

The Linn Benton Lincoln ESD serves twelve school districts in our three county region.



Board of Directors

Board members are elected officials who reside within the ESD's boundary. The role of the board is established in Board [Policy BBA, Board Powers and Duties](#). The three main areas of responsibility includes: legislative, policy or rule-making authority and responsibilities, judicial authority and responsibilities, and executive/administrative authority and responsibility. This is accomplished in partnership with the Superintendent who implements policies and programs to meet the needs of all students and districts that LBL serves.

LBL's Board of Directors are elected for a four-year term. Senate Bill 174, effective September 9, 1995, changed terms of Board members and election dates. Elections are now scheduled on odd numbered years only.



Heather Search, Zone 1



Roger Irvin, Zone 2



Frank Bricker, Zone 3



David Dowrie, Zone 4



Terry Deacon, Zone 5



Miriam Cummins, Zone 6



David Dunsdon, Zone 7

LBL Leadership

The Executive Leadership team at LBL consists of the Superintendent, Assistant Superintendent, Chief Financial Officer, Chief Human Resource Officer, and Chief Information and Technology Officer and is call Cabinet. The role of Cabinet is to provide district wide leadership and oversight, participate in all Board meetings and provide leadership to other administrators.

Cabinet



Tonja Everest
Superintendent



Jason Hay
Assistant Superintendent



Jackie Olsen
Chief Financial
Officer



Kate Marrone
Chief Human
Resource Officer



Francisco Zavala
Chief Information &
Technology Officer

Program Administrators

Autumn Belloni	.....	Early Intervention, Early Childhood Special Education
Don Dorman	.....	Cascade Regional Inclusive Program
Nancy Griffith	.....	Strategic Partnerships
Martha Kroessin	.....	Information Systems
Ann Lavond	.....	Student and Family Support Services
Debbie McPheeters	.....	Early Intervention, Early Childhood Special Education
Laura Petschauer	.....	Special Education & Evaluation Services
Cathy Wright	.....	Long Term Care & Treatment Education

Mission, Vision, and Values

Mission

Linn Benton Lincoln Education Service District serves districts, schools and students by providing equitable, flexible, and effective educational services through economy of scale.

Vision

To be a responsive and transparent organization that supports districts in helping every child succeed.

We Value

- Success for all students and their districts
- Relationships built on trust, responsiveness and honesty
- The four “E”s of Excellence, Equity, Efficiency and Effectiveness
- Accountability

Equity Lens



We believe that every student, staff and community partner should be treated equitably. Our focus is to eliminate disparities among all groups.

The purpose of the equity lens is to provide a common vocabulary and protocol to produce and evaluate policies, practices and processes, programs, services or decisions that result in more equitable outcomes. Procedurally, LBL considers four questions for any policy, practice, program, service or decision:

- Who does it impact?
- Who has the opportunities and is included and who is not?
- Whose voices are at the table?
- What can we do about it?

Equity: Just and fair inclusion. An equitable society is one in which all can participate and prosper to allow all to reach their full potential.

Goals and Board Objectives

Goal 1:

Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Board Performance Objective 1

- Pursue innovation through service delivery, evaluation and improvement, staff development, and the use of technology.

Goal 2:

Foster positive relationships by strengthening communication within LBL, with school districts, other organizations, and communities.

Board Performance Objective 2

- Continue to enhance positive relationships and effective communication with LBL employees, school districts, and communities.

Goal 3:

Continue long-term financial stability.

Board Performance Objective 3

- Maintain a long-term financial plan with guidelines and philosophy that includes contingencies for economic changes.

Budget Development Process

A budget is prepared and legally adopted for each governmental fund type on the modified accrual basis of accounting in the main program categories required by Oregon Local Budget Law. The budgets for all budgeted funds are adopted on a basis consistent with generally accepted accounting principles (GAAP), except that capital outlay expenditures, including items below the District's capitalization level, are budgeted by function in the governmental fund types.

The District begins its budgeting process by appointing Budget Committee members in early fall. Budget recommendations are developed by management through the spring, with the Budget Committee meeting and approving the budget document in late spring. Public notices of the budget hearing are generally published in May or June, and the hearing is held in June. The budget is adopted, appropriations are made and the tax levy is declared no later than June 30. Expenditure budgets are appropriated at the major function level (instruction, support services, community services, debt service, contingency, and transfers) for each major funding group. Expenditure appropriations may not legally be over expended, except in the case of grant receipts, which could not be reasonably estimated at the time, the budget was adopted.

Budget Committee Members

LBL's Board of Directors appoint budget committee members for a three-year term. LBL has eight budget committee members. Budget committee members are appointed to the zones in which they reside. The 8th budget committee member is an At-Large position, which was added in fiscal year 1994-1995 per Senate Bill 26.

Zone	Name	District	Term Expires
1	Jeanne Wooten	Santiam Canyon	June 30, 2023
2	Sarah Faye	Monroe	June 30, 2022
3	Tina Baker	Corvallis	June 30, 2022
4	Sarah Finger McDonald	Corvallis	June 30, 2021
5	Sherrie Sprenger	Lebanon	June 30, 2021
6	Kim Butzner	Greater Albany	June 30, 2021
7	Ron Beck	Lincoln County	June 30, 2023
At Large	Jim Gourley	Sweet Home	June 30, 2022

Adopted Budget Calendar

Tuesday, November 17, 2020	Board adopts Budget Calendar
Tuesday, December 15, 2020	Board fills by appointment all Budget Committee vacancies to three-year terms
Tuesday, April 13, 2021	Budget Committee Training Session
Tuesday, May 4, 2021	Publish Notice of Budget Committee Meeting (ORS 294.401(5)) (Not more than 30 days prior to the meeting)
Tuesday, May 11, 2021	Board Meeting, 5PM Budget Committee Meeting, 6PM: <ol style="list-style-type: none"> 1. Elect presiding officer 2. Receive budget message 3. Review budget and gather input 4. Consider citizen recommendations 5. Announce subsequent budget committee meetings if needed
Tuesday, May 25, 2021	2 nd Budget Committee Meeting, 6PM (If needed) <ol style="list-style-type: none"> 1. Review budget 2. Consider citizen recommendations 3. Announce subsequent budget committee meetings if needed
Tuesday, June 1, 2021	Publish Financial Summary and Notice of Budget Hearing (ORS 294.421(2)) Notice to be published not less than 5 days nor more than 30 days prior to the budget hearing.
Tuesday, June 8, 2021	Board Meeting, 6PM Budget Hearing during the Board meeting, 6PM: <ol style="list-style-type: none"> 1. Consider public testimony from budget hearing 2. Adopt Budget 3. Levy Taxes 4. Appropriate the 2021-2022 Budget
Prior to July 14, 2021	Submit Notice of Property Taxes to County Assessor

Superintendent's Budget Message

Dear Budget Committee Members and LBL Community,

I submit for your consideration the proposed budget for the Linn Benton Lincoln Education Service District for the fiscal year beginning July 1, 2021 and ending June 30, 2022. It is an honor to serve you and the districts of Linn, Benton, and Lincoln counties. I am proud of the work we have accomplished in the three years I have served as your Superintendent and look forward to the work we have planned for this next year.

As an ESD, we strive to be a responsive and transparent organization that supports districts by embracing continuous improvement to help every child succeed. We believe that every student, staff and community partner should be treated equitably. Our focus is to eliminate disparities among all groups.

This past year has brought us great challenges, but we have much to celebrate.

During strategic yearly planning, cabinet defined our focus and purpose as being: In the service of others, we serve kids and families. We do this by anticipating emerging needs and providing active assistance. The entire leadership team took this further and developed "We Statements." These statements helped create alignment for our organization to better grow and realize our mission and vision. During these challenging times, the We Statements gave our team purpose and focus. Highlights of some of the most impactful work accomplished during this pandemic:

- Partnered with the Oregon Department of Education to distribute personal protective equipment to districts for both staff and students
- Provided real-time support to districts with Ready Schools, Safe Learners guidance and development of School Improvement Initiatives
- Developed virtual evaluations to enable students to receive supports needed
- Developed virtual instruction, therapy, and home visit models
- Applied our newly developed Equity Lens tool to budget development, facilities planning, and Superintendent Work Groups

Key services that we continued to provide our districts are outlined in ORS 327.019. The statute requires 4.5% of the State School Fund to be allocated to Education Service Districts using a formula based on ADMw (Average Daily Membership weighted). With the funds received from the State School Fund, LBL must spend/distribute 90% of these resolution funds on services for component districts in four main categories:

- Special Education Services
- Technology Support Services
- School Improvement Services
- Administrative and Support Services

Within eight key programs, LBL offers a variety of services. Programs and services include:

- **Administrative Services** – Office of the Superintendent, Business Service, and Human Resources

- **Business Services** – Business Information System Suite, Infinite Visions, Student Accounting, Payroll Services, Business Administration Support, E-rate Services and Forecast5 support
- **Cascade Regional Inclusive Program** – Services for students with low incidence disabilities: Vision, Hearing, Orthopedic, Autism, Traumatic Brain Injury, Audiological and Augmentative Communication services
- **Long Term Care and Treatment Education Program** – Children's Farm Home, Old Mill School, and Wake Robin School; Providing education for children in residential and day treatment care
- **Student and Family Support Services** – Behavior Consultants, Attendance Services, Family Support Liaisons, Youth Transition Program, Positive Behavior Intervention Supports, Home School Registration, Transition Network Facilitation and Administrative Medicaid Support
- **Special Education and Evaluation Services** – Education Evaluation and Consultation Services for Students, Response to Intervention and Severe Disabilities
- **Technology and Information Services** – Student Information Systems (SIS) Suite, Programmers, SIS Customer Service Representatives, Web Development, Wide and Local Area Networks, Data Center Services, Network Design and Support, and Computer Support Technicians
- **Strategic Partnerships** – Student Success Act and Behavior Systems Development

The 2021-2022 proposed budget presented to you herein has been built on the K-12 funding projections provided by the Oregon Department of Education for the first year of the 2021-2023 biennium, using an estimated \$9.3 billion allocation for education. At the time of publication of this document, we do not have an adopted budget at the state level. This budget is built on estimated revenues for the General Fund as well as for all grants and contracts. The proposed budget includes the full funding projected for all programs. This is most likely not the budget which we will be living with. The proposed budget will give LBL the budget authority to move forward with meeting all legal requirements outlined in local budget law. Adjustments will be made as soon as we have additional information.

This proposal represents the work of the entire administration team who have worked together to propose a budget based on our goals and objectives. We recognize the importance of presenting a quality, easy-to-understand budget with equity in mind to the communities we service.

I would like to express my appreciation to the budget committee for their service and consideration of the proposed budget.

Respectfully,

Tonja Everest
Superintendent

Resource Allocation

At the time of publication of this document, the State of Oregon did not have an adopted budget, including allocations for education for the 2021-2023 biennium. The Governor's Recommended Budget is \$9.1 billion for education for the biennium. Using the \$9.1 billion for the biennium, the estimates for the State School Fund for LBL would calculate as follows for at 49/51 or 50/50 split:

Governor's Proposed budget \$9.1 Billion for Biennium			
49/51 Split		50/50 Split	
2021-2022	2022-2023	2021-2022	2022-2023
\$ 10,400,327	\$ 10,873,382	\$ 10,676,881	\$ 10,595,369

LBL utilized Forecast5 software to develop other projections to review funding estimates at multiple levels. At the time of budget development, discussion was still occurring at the legislature to determine whether fund would be released using a 49/51 or a 50/50 split.

With the many unknown factors, LBL has developed the budget using estimates of \$9.3 billion for the biennium, with the assumption that the funds will be split with 49% of the resources being released in year 1 and 51% of the resources released in year 2.

Other Estimated Projections			
\$9.2B		\$9.2B	
49/51 Split		50/50 Split	
2021-2022	2022-2023	2021-2022	2022-2023
\$ 10,548,368	\$ 11,029,192	\$ 10,829,435	\$ 10,748,123
\$9.3B		\$9.3B	
49/51 Split		50/50 Split	
2021-2022	2022-2023	2021-2022	2022-2023
\$ 10,698,066	\$ 11,185,003	\$ 10,982,189	\$ 10,900,878
\$9.4B		\$9.4B	
49/51 Split		50/50 Split	
2021-2022	2022-2023	2021-2022	2022-2023
\$ 10,847,765	\$ 11,340,814	\$ 11,134,944	\$ 11,053,633

In the Special Revenue Fund, full funding for the Student Success Act has been included for the Statewide Education Initiative Account as well as the full funds anticipated for Early Intervention and Early Childhood Special Education from the Early Learning Account.

Two new items in the budget this year include:

- ESSER (Elementary and Secondary School Emergency Relief) funds that are appropriated in the Special Revenue Fund. There are many rules and regulations in how and when these funds can be used. We anticipate ESSER I funds ending in 2022 and ESSER II funds ending in 2023
- Debt Service Fund to account for principal and interest payments. LBL completed a facility assessment and space planning review during the 2020-2021 fiscal year. Included in this budget are the long term debt financing payments, found in the Debt Service Fund as well as the funds appropriated to complete the work in the Capital Projects Fund.

Budget adjustments may need to be completed for the 2021-2022 fiscal year once the State releases an adopted budget. Unexpected additional resources may be added to the budget through the use of a supplemental budget and appropriation resolution. Changes to budgets less than 10% increase in an appropriation category compared to the adopted budget may be approved by the Board of Directors with a resolution at a regular meeting. Changes to a budget greater than 10% increase in an appropriation category compared to the adopted budget requires publication in newspapers and approval of a supplemental budget and resolution by the Board. Original and supplemental budgets may be modified by the use of appropriation transfers between the levels of control (major function levels). Such transfers require approval by the Board.

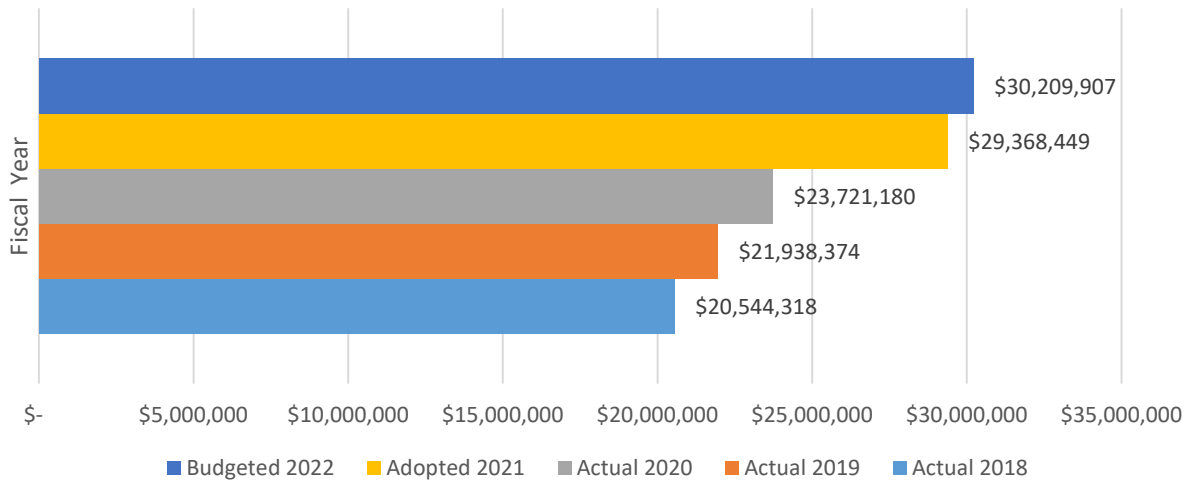
Staffing Allocations

Employee compensation, including salaries and benefits, total \$30,209,907 or 34.5% of the total budget and is the single biggest expense incurred by the district. LBL uses different strategies to determine staffing and resources. In the General Fund, Tier 1 services are voted on and approved by component districts. With no new services, staffing levels have stayed very consistent over time. In the Special Revenue Fund, staffing is determined by each grant and contract received through the State or the Oregon Department of Education (ODE). Additional staff have been budgeted for Early Intervention, Early Childhood Special Education utilizing the additional funds anticipated through the Early Learning Account to meet minimum services levels as outlined by the State.

Fluctuation in staffing does occur in the Internal Service Fund. These are services that are sold to districts and other agencies across the state. Staffing allocations are dependent on the services purchased by districts.

Fund	Adopted 2021	Budgeted 2022
General Fund	89.77	92.93
Special Revenue Fund	100.75	102.76
Internal Service Fund	49.81	47.83
Total FTE:	240.33	243.52

Total Salaries & Benefits



The 2021-2022 budget roll-up costs include the following adjustments:

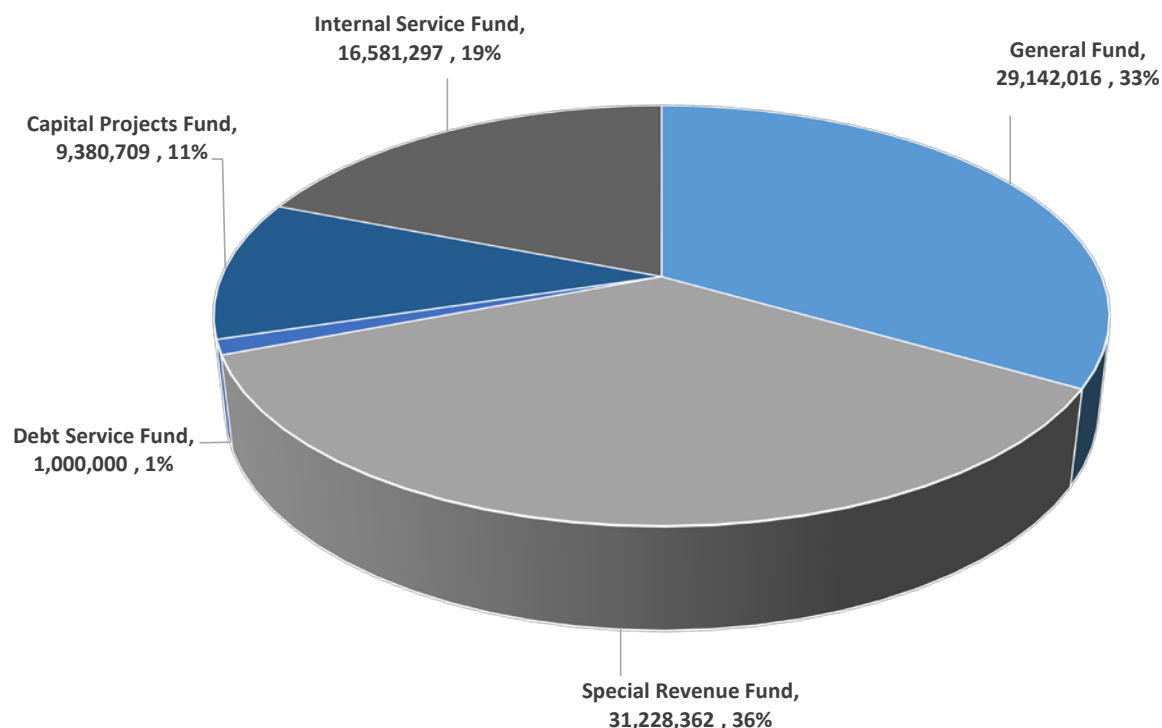
- COLA of 2.5% for Licensed staff (per contract that ends June 30, 2022)
- COLA of 2.0% for all Classified and Administrative staff
- Steps for those employees that are not at the top of the salary schedule
- Insurance increase of \$25/month for all employee groups
- Decrease in Public Employee Retirement System (PERS) retirement rates

Public Employee Retirement System Retirements Rates

PERS Contribution Rates						
	2017-2019 Biennium		2019-2021 Biennium		2021-2023 biennium	
	Tier 1/Tier 2	OPSRP	Tier 1/Tier 2	OPSRP	Tier 1/Tier 2	OPSRP
Total Net Contribution Rate (%)	27.20%	21.87%	32.03%	26.58%	26.83%	23.72%

Budget at a Glance

The 2021-2022 budget totals \$87,332,384. This is an increase of \$13,702,591 when compared to the 2020-2021 adopted budget. The largest addition to the budget has been to the Capital Projects Fund where anticipated bond proceeds will be recorded. A new fund, Debt Services Fund have been added to account for the new long term debt associated with the bond.



The General Fund represents 33% of the total budget and accounts for most operating activities of the district except those activities required to be accounted for in another fund. General Fund revenues come from two main sources; local property taxes and the State School Fund (primarily funded through Oregon's state income tax).

The Special Revenue Fund represents 36% of the total budget and accounts for the state grants and contracts with Oregon Department of Education.

The Debt Service Fund represents 1% of the total budget and accounts for the principal and interest payments needed to pay for the 2021 Full Faith and Credit Obligation (FFCO) Bond.

The Capital Projects Fund represents 11% of the total budget and accounts for large investments and or projects completed to buildings. Revenue is generated from a transfer from the general fund each year. Bond proceeds will be recorded in the Capital Projects Fund.

The Internal Service Fund represents 19% of the total budget and accounts for Tier 2 services and other services sold to component districts and other districts across the State of Oregon.

Budget Summary by Fund: All Funds

Total revenue and expenditures budgeted for all funds have increased by \$13,702,591 from 2020-2021 to 2021-2022. The increase is mainly due to the increase in Capital Projects Fund. LBL will be selling bonds, anticipated at approximately \$6.2M in the spring of 2021. The revenue from the bond as well as the expenditures related to the debt service payments have been included in the 2021-2022 budget. Oregon Budget Law requires a balanced budget where total resources equal total expenditures, therefore no ending fund balance is budgeted for 2021-2022.

Adopted Budget Summary, All Funds					
	2018	2019	2020	2021	2022
General Fund	\$ 22,438,668	\$ 23,798,109	\$ 26,035,555	\$ 26,716,257	\$ 29,142,016
Special Revenue Fund	22,597,866	24,747,330	23,023,092	28,343,623	31,228,362
Debt Service Fund	-	-	-	-	1,000,000
Capital Projects Fund	1,420,000	1,670,000	1,770,000	1,821,950	9,380,709
Internal Service Fund	13,941,578	19,040,112	14,470,817	16,747,963	16,581,297
Total	\$ 60,398,112	\$ 69,255,551	\$ 65,299,464	\$ 73,629,793	\$ 87,332,384

Resources: All Funds

LBL receives funds through multiple funding sources, including the State School Fund and property taxes that are generated using a permanent local property tax rate. The Legislature established that 4.5% of the annual State School Fund revenue will be distributed to ESDs.

Resources in the 2021-2022 budget include local, intermediate, state sources, federal sources and other sources. Other Sources includes the beginning fund balance for each fund as well as the interfund transfers that occur.

Actual 2019	Actual 2020	Adopted 2021	Resources by Object	Adopted 2022	
\$	\$	\$		\$	%
13,522,154	17,916,354	15,461,197	1000 - Local Sources	21,217,660	24.3%
77,480	69,633	94,200	2000 - Intermediate Sources	87,700	0.1%
19,967,119	19,211,667	23,698,223	3000 - State Sources	25,520,068	29.2%
7,879,543	2,853,698	9,245,172	4000 - Federal Sources	6,659,319	7.6%
28,144,747	25,204,578	25,131,001	5000 - Other Sources	33,847,637	38.8%
69,591,042	65,255,930	73,629,793	Total:	87,332,384	100%

Requirements by Object: All Funds

Salaries and benefits combined total \$30,209,907 and represent 34.6% of the total budget. While increases in staffing grow moderately, there are areas in the budget where strategic investments in staffing have been made to help LBL achieve our goals. In the General Fund, investments include additional support staff to provide Tier 1 services to districts and with administrative funds a new position, Equity and Inclusion Facilitator.

In the Special Revenue Fund, all positions that have been adjusted (additions or reductions) are directly related to anticipated changes in grants such as the Statewide Education Initiatives Account, School Safety and Prevention, Early Intervention/Early Childhood Special Education, and Long Term Care and Treatment.

In the Internal Service Fund, changes in FTE have been made based on anticipated changes in purchased services to districts.

Purchased services, supplies and materials, and capital outlay are used to purchase services, materials and items that are consumed and to account for larger expenditures for the acquisition of fixed assets.

Other Objects include dues, fees and indirect. For LBL this category usually refers to indirect fees that are applied to each service. LBL has three separate indirect rates that are applied to services. The indirect rate for services to component districts is 5.6%, services to non-component districts are charged 7.6%, and LBL uses the state approved indirect rate of 9.0% for all grants and contracts.

Transfers are made from the General Fund to the Internal Service Fund in order to support the expenditures of Tier 2 services. Other transfers from the General Fund are used for the following purposes:

- Special Revenue Fund to support Vehicle Replacement and Technology Replacement
- Debt Service Fund to support bond payments
- Capital Projects Fund to support large repairs and upgrades to the facilities

Funds	Transfers Out	Transfers In
General Fund	\$ 7,904,418	\$ -
Special Revenue Fund	601,417	400,000
Debt Service Fund	-	1,000,000
Capital Projects Fund	-	1,200,000
Internal Service Fund	80,000	5,985,835
Totals	\$ 8,585,835	\$ 8,585,835

Other uses of funds is used to budget the contingency and unappropriated fund balances.

Actual 2019	Actual 2020	Adopted 2021		Requirements by Object	Budgeted 2022		% of Total Budget
\$	\$	\$	FTE		\$	FTE	%
14,089,900	14,683,216	17,802,822	240.33	0100 - Salaries	18,478,316	243.52	21.16%
7,848,475	9,037,964	12,074,452		0200 - Associated Payroll Costs	11,731,591		13.43%
5,288,158	3,888,943	9,473,503		0300 - Purchased Services	11,359,333		13.01%
2,218,768	2,149,871	3,295,718		0400 - Supplies and Materials	5,318,739		6.09%
730,216	310,522	2,829,808		0500 - Capital Outlay	8,509,786		9.74%
1,946,537	1,951,548	2,796,976		0600 - Other Objects	3,554,229		4.07%
17,799,624	12,840,524	16,595,466		0700 - Transfers	19,358,970		22.17%
-	-	8,761,048		0800 - Other Uses of Funds	9,021,420		10.33%
49,921,678	44,862,588	73,629,793	240.33	Total:	87,332,384	243.52	100%

Budget Summary by Fund

FUND	Adopted 2021	Adopted FTE 2021	Budgeted 2022	Budgeted FTE 2022
100 - General Fund	\$ 26,716,257	89.77	\$ 29,142,016	92.94
200 - Special Revenue Fund	28,343,623	100.75	31,228,362	102.76
300 - Debt Service Fund			1,000,000	
400 - Capital Projects Fund	1,821,950		9,380,709	
600 - Internal Service Fund	16,747,963	49.81	16,581,297	47.83
Totals	\$ 73,629,793	240.33	\$ 87,332,384	243.53

Budget Forecast: All Funds

The Oregon Economic and Revenue Forecast provides information to planners and policy makers in state agencies and private organizations for use in their decision making processes. The Oregon Economic and Revenue Forecast opens the revenue forecasting process to public review. It is the basis for much of the budgeting in state government. The forecast reports are issued on a quarterly basis.

The May 2021 Economic and Revenue Forecast will have a significant role in finalizing the 2021-2023 biennium budget for the State of Oregon. When the COVID-19 pandemic first began, the forecast included sharp declines in revenue and the use of state reserves to balance the budget. In the March 2021 Economic and Revenue Forecast, the \$2 billion deficit that was previously projected, had completely filled. The new outlook calls for a bit more revenue than anticipated before the recession began. Many factors are playing a part in maintaining strong revenue collections, but there are two main reasons that stand out. The first is the unprecedented amount of federal aid has translated into additional Oregon tax liability. Second, unlike previous recessions, asset markets have continued to gain value and corporate income has held steady.

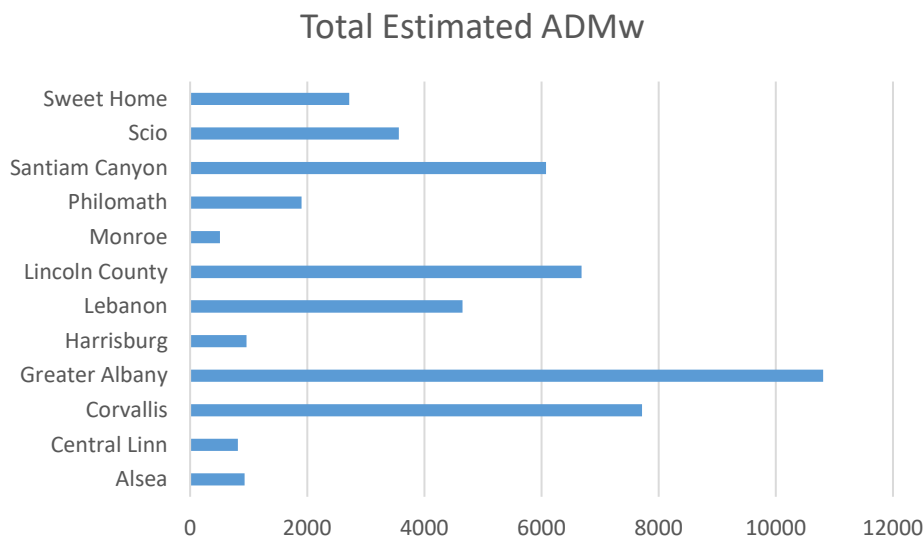
Moderate state economic growth was used in developing revenue projections for connected to state revenue. LBL anticipates an increase in 2021-2022 while a large facility project is completed and then a decrease in the following years.

All Fund Projections								
	Actual	Actual	Actual	Adopted	Budgeted	Projected	Projected	Projected
	2018	2019	2020	2021	2022	2023	2024	2025
RESOURCES								
Local	\$ 12,162,977	\$ 13,522,154	\$ 17,916,354	\$ 15,461,197	\$ 21,217,660	\$ 22,058,972	\$ 22,918,268	\$ 23,796,251
County	249,245	77,480	69,633	94,200	87,700	87,700	87,700	87,700
State	17,581,653	19,967,119	19,211,667	23,698,223	25,520,068	26,030,468	26,551,079	26,857,414
Federal	7,711,984	7,879,542	2,853,698	9,245,172	6,659,319	6,659,319	4,659,319	4,659,319
Other	22,066,916	28,144,747	25,204,578	25,131,001	33,847,637	27,127,927	25,236,157	24,345,469
TOTALS	\$ 59,772,775	\$ 69,591,042	\$ 65,255,930	\$ 73,629,793	\$ 87,332,384	\$ 81,964,386	\$ 79,452,523	\$ 79,746,153
REQUIREMENTS								
Salaries	\$ 13,150,413	\$ 14,089,900	\$ 14,683,216	\$ 17,802,822	\$ 18,478,316	\$ 19,177,513	\$ 19,904,679	\$ 20,637,296
Benefits	7,393,905	7,848,475	9,037,964	12,074,452	11,731,591	12,051,625	12,476,273	12,809,718
Purchased Services	3,785,208	5,288,158	3,888,943	9,473,503	11,359,333	10,828,059	10,786,593	10,539,331
Supplies and Materials	1,741,894	2,218,768	2,149,871	3,295,718	5,318,739	4,968,739	4,896,355	4,667,692
Capital Outlay	187,857	730,216	310,522	2,829,808	8,509,786	3,759,786	2,009,786	1,904,706
Transfers	12,741,096	17,799,624	12,840,524	16,595,466	19,358,970	18,788,465	17,009,495	16,984,608
Other	1,745,150	1,946,537	1,951,548	11,558,024	12,575,649	12,390,199	12,369,342	12,202,801
TOTALS	\$ 40,745,523	\$ 49,921,678	\$ 44,862,588	\$ 73,629,793	\$ 87,332,384	\$ 81,964,386	\$ 79,452,523	\$ 79,746,153

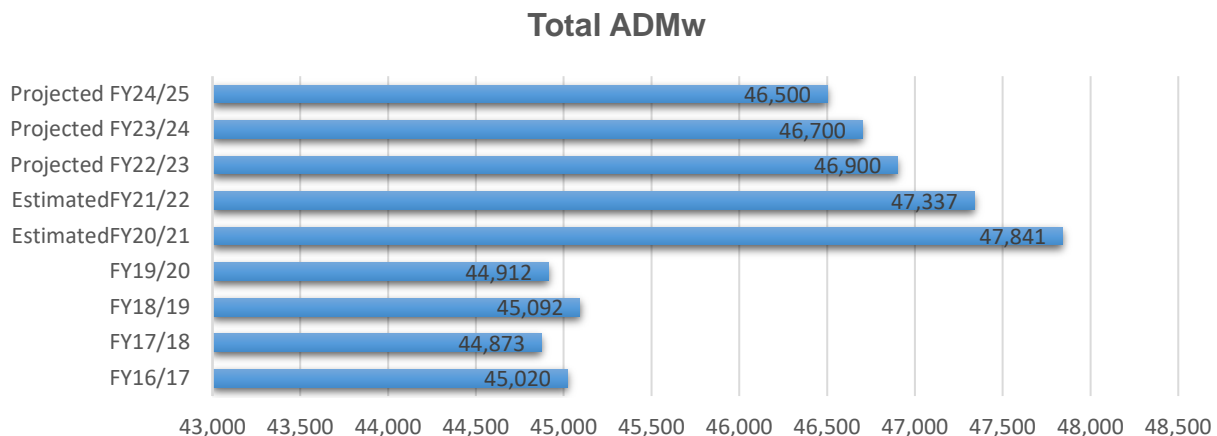
Student Enrollment

Funding is determined by the enrollment of students in the twelve component districts. ESD's are unique in that revenue projections are not submitted to the Oregon Department of Education, but instead receive funding based off of enrollment projections of component districts.

Below shows the variation in size of the twelve districts in Linn, Benton, and Lincoln counties based on estimated Average Daily Membership weighted (ADMw) data for fiscal year 2021-2022.



As a region, ADMw has remained fairly steady over the past few years. LBL is unique in that three of our districts have an online charter school. Students from across the state enroll in these programs and generate revenue in the same way that a student living in one of our three counties would. The growth in 2020-2021 is due to enrollment in online charter schools in our region as a result of the COVID-19 pandemic. For 2021-2022, the districts have already made projections to show that some students will leave and re-enroll in a district that they reside in. With the many unknown factors, LBL's budget reflects a decrease in enrollment.



Property Taxes

LBL collects property taxes from 6 counties: Linn, Benton, Lincoln, Lane, Marion, and Polk. While the district serves Linn, Benton and Lincoln counties, some district boundaries include a small portion of a neighboring county. Combined collections from Lane, Marion and Polk are less than 2% of the annual total tax collections and are not included in the table below. Annually, the Board adopts a resolution to impose the tax rate and categorize the taxes for each fiscal year. The Oregon Department of Revenue computes the permanent tax rate, and the districts are unable to make changes. LBL's permanent rate is set at \$0.3049/\$1,000 of assessed value. Revenue collected from property taxes is part of the State School Fund calculation and are used for general operating purposes.

The following tables present the total assessed value of property within the district's three largest taxing county boundaries for the three previous years, the current year based on actual values as of July 1, and projected values for the next four years. A summary for all counties is also included. Projections include a 4% annual average increase in assessed values.

Linn County			
Fiscal Year	Assessed Value	Change in Assessed Value	%
2017-2018 Actual	\$ 9,457,336,594	\$ 398,467,674	4.21%
2018-2019 Actual	9,836,637,140	379,300,546	3.86%
2019-2020 Actual	10,261,687,600	425,050,460	4.14%
2020-2021 Actual	10,804,472,436	542,784,836	5.02%
2021-2022 Projected	11,236,651,333	432,178,897	4.00%
2022-2023 Projected	11,686,117,387	449,466,053	4.00%
2023-2024 Projected	12,153,562,082	467,444,695	4.00%
2024-2025 Projected	\$ 12,639,704,566	\$ 486,142,483	4.00%

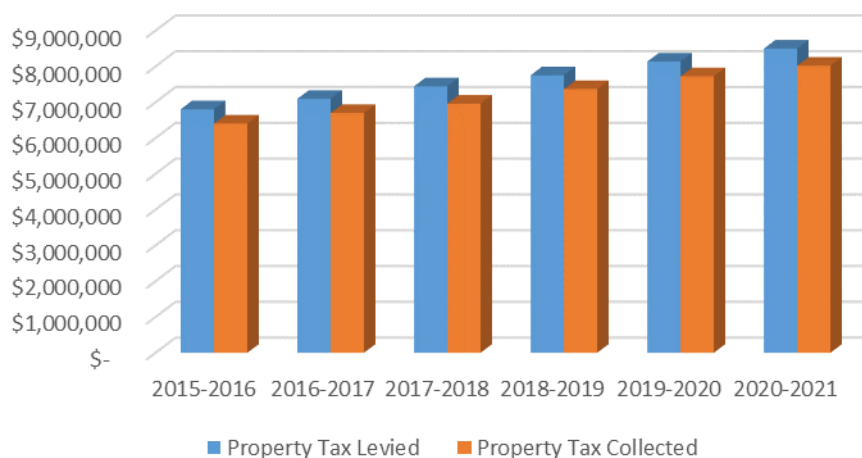
Benton County			
Fiscal Year	Assessed Value	Change in Assessed Value	%
2017-2018 Actual	\$ 8,297,930,888	\$ 319,045,071	3.84%
2018-2019 Actual	8,676,567,111	378,636,223	4.36%
2019-2020 Actual	9,176,694,301	500,127,190	5.45%
2020-2021 Actual	9,524,005,020	347,310,719	3.65%
2021-2022 Projected	9,904,965,221	380,960,201	4.00%
2022-2023 Projected	10,301,163,830	396,198,609	4.00%
2023-2024 Projected	10,713,210,383	412,046,553	4.00%
2024-2025 Projected	\$ 11,141,738,798	\$ 428,528,415	4.00%

Lincoln County			
Fiscal Year	Assessed Value	Change in Assessed Value	%
2017-2018 Actual	\$ 7,627,192,418	\$ 306,929,548	4.02%
2018-2019 Actual	7,931,629,048	304,436,630	3.84%
2019-2020 Actual	8,249,852,878	318,223,830	3.86%
2020-2021 Actual	8,564,974,430	315,121,552	3.68%
2021-2022 Projected	8,907,573,407	342,598,977	4.00%
2022-2023 Projected	9,263,876,343	356,302,936	4.00%
2023-2024 Projected	9,634,431,397	370,555,054	4.00%
2024-2025 Projected	\$ 10,019,808,653	\$ 385,377,256	4.00%

Total Counties Assessed Value			
Fiscal Year	Assessed Value	Change in Assessed Value	%
2017-2018 Actual	\$ 25,382,459,900	\$ 1,024,442,293	4.04%
2018-2019 Actual	26,444,833,299	1,062,373,399	4.02%
2019-2020 Actual	27,688,234,779	1,243,401,480	4.49%
2020-2021 Actual	28,893,451,886	1,205,217,107	4.17%
2021-2022 Projected	30,049,189,961	1,155,738,075	4.00%
2022-2023 Projected	31,251,157,560	1,201,967,598	4.00%
2023-2024 Projected	32,501,203,862	1,250,046,302	4.00%
2024-2025 Projected	\$ 33,801,252,017	\$ 1,300,048,154	4.00%

Property tax collection rates average 94.4% over the past five fiscal years and are projected to remain steady this year.

Property Tax Levied vs. Collections, All Counties



Staffing Changes

Staffing change within the proposed budget are as follows:

General Fund

- Administrative services: Addition of support personnel.
- Administrative services: New position created, Equity and Inclusion Facilitator.
- Special Education: Addition of speech language pathologist assistant.
- Special Education: Addition of support personnel to assist with referrals.
- Technology & Information Services: Addition of network engineer.

Special Revenue Fund

- Administrative services: Addition of staff in Statewide Education Initiatives Account to meet requirements of the grant in support of component districts. Positions added during the 2020-2021 fiscal year and will be maintained in 2021-2022.
- Administrative services: Reduction of Sexual Incident Response Coordination (SIRC) position, and combined with the School Safety and Prevention position.
- Early Intervention/Early Childhood Special Education: Addition of administrator.
- Early Intervention/Early Childhood Special Education: Addition of three instructional assistants.
- Long Term Care & Treatment: Reduction of instructional assistant to balance budget.

Internal Service Fund

- Business Services: Addition of staff to support changes in district purchased services.
- Special Education: Reduction in speech language pathologists due to changes in district purchased services.
- Student and Family Support Services: Addition in family support liaisons due to changes in district purchased services.
- Student and Family Support Services: Reductions in attendance services due to changes in district purchased services.
- Student and Family Support Services: Reductions in behavior consultant services due to changes in district purchased services.
- Technology & Information Services: Addition of network technician, position added during the 2020-2021 fiscal year and will be maintained in 2021-2022.
- Technology & Information Services: Reduction in administrator due to changes in district purchased services.

Long Term Debt

In fiscal year 2020-2021, LBL began the process of completing a facility assessment. LBL worked with staff and consultants to develop five Project Core Drivers:

- Creating a welcoming environment for students and families
- Developing public interface areas separate from private workspaces
- Incorporating more staff integration and collaboration spaces
- Improving and adding restrooms
- Creating a work café and wellness center

With the core drivers in place, work was prioritized and LBL started to the process of entering into debt service with a Full Faith and Credit Obligation Bond. Funds will be received in spring of 2021 and the district expects to start work in winter of 2022.

Payments will be made from the Debt Service fund which is supported by transfers from the General Fund. LBL is using the following projected debt service schedule for budgeting purposes:

Fiscal Year	The Bonds ⁽¹⁾		Total
	Principal	Interest	Debt Service ⁽¹⁾
2022	\$ 190,000	\$ 283,250	\$ 473,250
2023	195,000	275,650	470,650
2024	205,000	267,850	472,850
2025	215,000	259,650	474,650
2026	220,000	251,050	471,050
2027	230,000	242,250	472,250
2028	240,000	233,050	473,050
2029	250,000	223,450	473,450
2030	260,000	213,450	473,450
2031	270,000	203,050	473,050
2032	280,000	192,250	472,250
2033	295,000	178,250	473,250
2034	310,000	163,500	473,500
2035	325,000	148,000	473,000
2036	340,000	131,750	471,750
2037	360,000	114,750	474,750
2038	375,000	96,750	471,750
2039	395,000	78,000	473,000
2040	415,000	58,250	473,250
2041	435,000	37,500	472,500
2042	315,000	15,750	330,750
	<u>\$ 6,120,000</u>	<u>\$ 3,667,450</u>	<u>\$ 9,787,450</u>

This section is comprised of general information about the District and its budget, including the level of education provided, geographic area served, and number of schools and students. Also included in this section are significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.

ORGANIZATIONAL SECTION

Linn Benton Lincoln ESD

Linn Benton Lincoln Education Service District (LBL) is a municipal corporation governed by an elected seven-member Board of Directors. The Board hires the Superintendent. The daily functioning of the District is under the supervision of the Superintendent. The ESD qualifies as a primary government since it has a separate elected governing body, is a legally separate entity, and is fiscally independent. There are various governmental agencies (ex. other school districts) and special service districts, which provide services within the ESD's boundaries. However, the ESD is not financially accountable for any of these entities, and therefore, none of them are considered component units or included in the districts basic financial statements.

Services Provided

LBL provides services to children birth to age 21. Services are sometimes provided in a school district setting and other times may be in homes, community centers, preschools and other agencies. Services are categorized in four main areas: Special Education, Technology, School Improvement, and Administrative and Support Services. Other grants and contracts that are outside of the State School Fund have also been included.

Special Education Services:

- Audiology Screening and Evaluation Services
- Augmentative Communication
- Early Childhood Special Education Evaluation
- Occupational Therapy
- Physical Therapy
- School Psychological Services
- Severe Disability Services
- Spanish Interpreter and Translation Services
- Special Education Collaborative
- Special Education Evaluation Services
- Speech/Language Services

Technology Support Services:

- Business Information Systems
- Computer Support Technicians
- District Network Support
- District Technology Support
- Forecast5 Software
- InTouch Receipting Software
- Low Voltage Electrician
- Student Information System Suite
- Special Education Records Management
- Web Design and Maintenance
- Wide Area Network

School Improvement Services:

- Attendance Services
- Behavior Consultant Services
- Extended Learning Paraprofessionals
- Family Support Liaisons
- Home School Supports
- Library/Media Services
- Student and Family Support Services

Administrative Services:

- Business Administration Services
- Courier Services
- E-rate Services
- Special Education Administration/Consultation

Other Grants & Contracts:

- Regional Inclusive Grant
- Early Intervention/Early Childhood Special Education
- Family Support Liaisons with Juvenile Crime Prevention
- Long Term Care and Treatment
- Medicaid Administrative Claiming
- School Safety and Prevention Specialist
- Statewide Education Initiatives Account
- Transition Network Facilitator
- Youth Transition Program

Students We Serve

LBL is located in Linn, Benton, and Lincoln counties and covers a service area of 4,182 square miles, stretching from the coast, through the Willamette Valley, and into the Cascade mountain range.



Within the twelve districts there are over ninety schools. Districts and schools include:



Alsea School District

PO Box B / 301 South 3rd Street

Alsea, OR 97324

Phone: 541-487-4737

Website: alsea.k12.or.us

2021-2022 ADMw: 930.8

Superintendent: Marc Thielman

Total Schools: 3

Elementary: 1

Middle/High: 1

Online: 1



Central Linn School District

PO Box 200 / 32433 Highway 228
Halsey, OR 97348

Phone: 541-369-2813

Website: centrallinn.k12.or.us

2021/2022 ADMw: 813.78

Superintendent: Brian Gardner

Total Schools: 3

Elementary: 1

Middle/High: 1

Online: 1



Corvallis School District

1555 SW 35th
Corvallis, OR 97333-1130

Phone: 541-757-5841

Website: csd509j.net

2021-2022 ADMw: 7715.49

Superintendent: Ryan Noss

Total Schools: 17

Elementary: 9

Middle: 3

High: 3

Online: 1

Alternative: 1



Greater Albany Public Schools

718 Seventh Avenue SW
Albany, OR 97321-2399

Phone: 541-967-4511

Website: albany.k12.or.us

2021-2022 ADMw: 10,806.14

Superintendent: Melissa Goff

Total Schools: 21

Elementary: 12

Elementary/Middle: 1

Middle: 4

High: 3

Online: 1



Harrisburg School District

PO Box 208 / 865 LaSalle Street
Harrisburg, OR 97446-9549

Phone: 541-995-6626

Website: harrisburg.k12.or.us

2021-2022 ADMw: 962.32

Superintendent: Bryan Starr

Total Schools: 3

Elementary: 1

Middle: 1

High: 1



Lebanon Community Schools

485 South 5th Street
Lebanon, OR 97355

Phone: 541-451-8511

Website: lebanon.k12.or.us

2021-2022 ADMw: 4,651.43

Superintendent: Bo Yates

Total Schools: 10

Elementary: 4

Elementary/Middle: 3

Middle: 1

High: 1

Community K-12: 1



Lincoln County School District

1212 NE Fogarty Street
Newport, OR 97365

Phone: 541-265-9211

Website: lincoln.k12.or.us

2021-2022 ADMw: 6,684.65

Superintendent: Dr. Karen Gray

Total Schools: 16

Elementary: 6

Middle: 2

Middle/High: 3

High: 1

Charter: 3

Online: 1



Monroe School District

365 N 5th Street
Monroe, OR 97456

Phone: 541-847-6292

Website: monroe.k12.or.us

2021-2022 ADMw: 509.09

Superintendent: Bill Crowson

Total Schools: 3

Elementary: 1

Middle: 1

High: 1



Philomath School District

1620 Applegate Street
Philomath, OR 97370

Phone: 541-929-3169

Website: philomathsd.net

2021-2022 ADMw: 1,902.41

Superintendent: Susan Halliday

Total Schools: 8

Elementary: 3

Middle: 1

High: 1

Online: 1

Charter: 2



Santiam Canyon School District
PO Box 197 / 150 SW Evergreen St
Mill City, OR 97360

Phone: 503-897-2321

Website: santiam.k12.or.us

2021-2022 ADMw: 6,079.09

Superintendent: Todd Miller

Total Schools: 3

Elementary: 1

Middle/High: 1

Online: 1



Scio School District
38875 NW First Avenue
Scio, OR 97374

Phone: 503-394-3261

Website: scio.k12.or.us

2021-2022 ADMw: 3,565.18

Superintendent: Steve Martinelli

Total Schools: 5

Elementary: 1

Middle: 1

High: 1

Online: 1

Charter: 1



Sweet Home School District
1920 Long Street
Sweet Home, OR 97386

Phone: 541-367-7126

Website: sweethome.k12.or.us

2021-2022 ADMw: 2,716.69

Superintendent: Tom Yahraes

Total Schools: 7

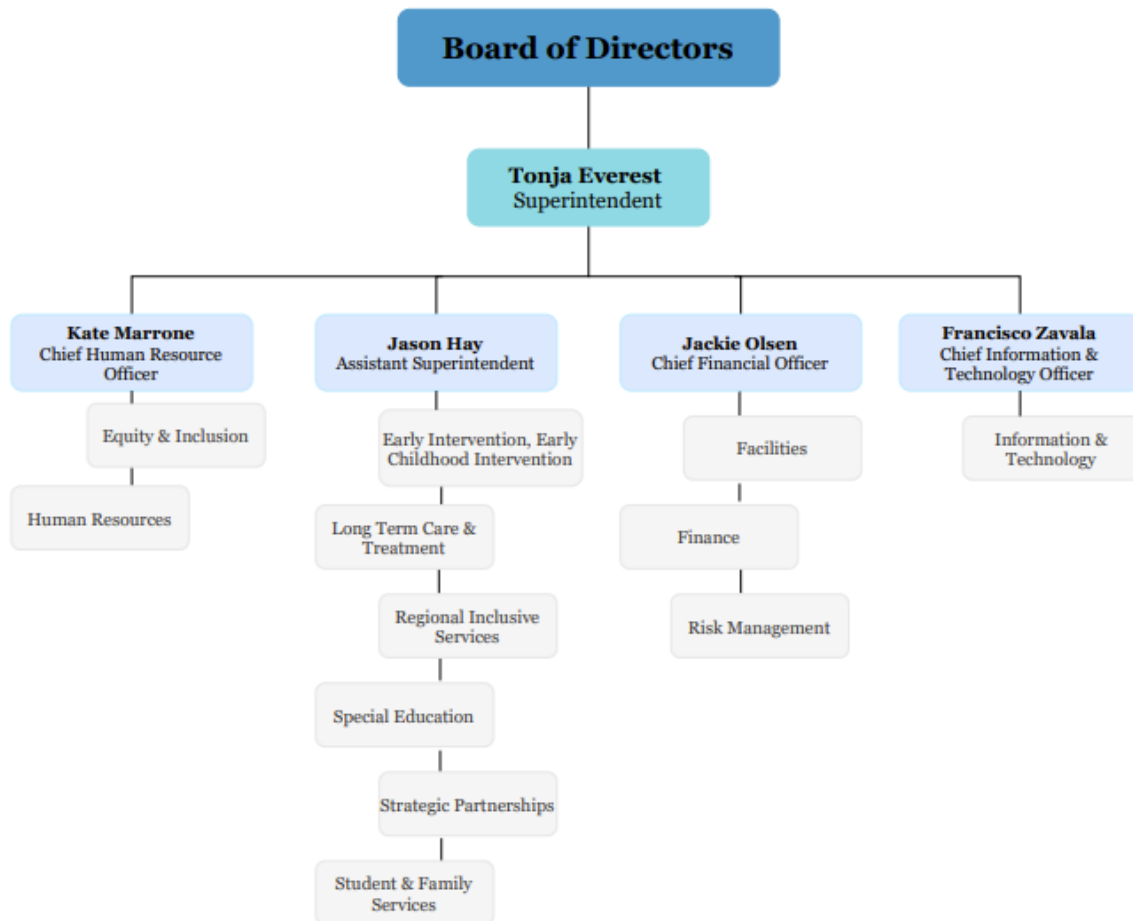
Elementary: 4

Middle: 1

High: 1

Charter: 1

Organizational Chart



Board of Directors

Board members are elected officials and reside within the ESD's boundary. The role of the board is established in [Board Policy BBA, Board Powers and Duties](#). The three main areas of responsibility includes: legislative, policy or rule-making authority and responsibilities, judicial authority and responsibilities, and executive/administrative authority and responsibility. This is accomplished in partnership with the Superintendent who implements policies and programs to meet the needs of all students and districts that LBL serves.

LBL's Board of Directors are elected for a four-year term. Senate Bill 174, effective September 9, 1995, changed terms of Board members and election dates. Elections are now scheduled on odd numbered years only.

Zone	Name	Initial Year of Election	Term Expires
1	Heather Search	2013	June 30, 2021
2	Roger Irvin	2016	June 30, 2021
3	Frank Bricker	2011	June 30, 2021
4	David Dowrie	1984	June 30, 2021
5	Terry Deacon	2013	June 30, 2023
6	Miriam Cummins	2019	June 30, 2023
7	David Dunsdon	1994	June 30, 2023

Mission, Vision, and Values

Mission

Linn Benton Lincoln Education Service District serves districts, schools, and students by providing equitable, flexible, and effective educational services through economy of scale.

Vision

To be a responsive and transparent organization that supports districts in helping every child succeed.

We Value

- Success for all students and their districts
- Relationships built on trust, responsiveness and honesty
- The four "E"s of Excellence, Equity, Efficiency and Effectiveness
- Accountability

Equity Lens



We believe that every student, staff and community partner should be treated equitably. Our focus is to eliminate disparities among all groups.

The purpose of the equity lens is to provide a common vocabulary and protocol to produce and evaluate policies, practices and processes, programs, services or decisions that result in more equitable outcomes. Procedurally, LBL considers four questions for any policy, practice, program, service or decision:

- Who does it impact?
- Who has the opportunities and is included and who is not?
- Whose voices are at the table?
- What can we do about it?

Equity: Just and fair inclusion. An equitable society is one in which all can participate and prosper to allow all to reach their full potential.

Goals and Board Objectives

Goal 1:

Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Board Performance Objective 1

- Pursue innovation through service delivery, evaluation and improvement, staff development, and the use of technology.

Goal 2:

Foster positive relationships by strengthening communication within LBL, with school districts, other organizations, and communities.

Board Performance Objective 2

- Continue to enhance positive relationships and effective communication with LBL employees, school districts, and communities.

Goal 3:

Continue long-term financial stability.

Board Performance Objective 3

- Maintain a long-term financial plan with guidelines and philosophy that includes contingencies for economic changes.

Board Policy

Policies that govern the development and adoption of the budget are as follows:

Board policy [DB, District Budget](#) establishes the budget process.

District Budget

As required by law, the Board shall adopt an annual or biennial budget. The Board shall appoint a total of eight persons to serve on the budget committee with the seven Board members to approve the proposed budget. Such appointees shall be duly qualified, current members of component Boards from within the Linn-Benton-Lincoln area.

Responsibility of the Superintendent-Budget Officer

It shall be the duty of the superintendent as budget officer for the ESD to prepare and present a budget calendar and the budget for the ensuing fiscal year, based on available resources, approved and potential resolutions, contracts, grants and directives of the Board.

Responsibility of Supervisory Personnel

It shall be the responsibility of supervisory personnel of the ESD to present to the superintendent such information as may be requested or required, as provided in the budget calendar.

END OF POLICY

Legal Reference(s):

ORS 294.305 - 294.565
ORS 328.542 - 328.745
ORS 334.240

OAR 581-024-0206(3)(d)
OAR 581-024-0260
OAR 581-024-0262

Board policy [DBDB, Fund Balances](#) establishes the Board's requirements for contingencies and reserves to ensure an ending fund cash balance of at least eight percent.

Fund Balance

The Board recognizes its responsibility to establish an unreserved fund balance¹ in an amount

1. Protect the ESD from unnecessary borrowing in order to meet cash-flow needs;
2. Provide prudent reserves to meet unexpected emergencies and protect against catastrophic events;
3. Meet the uncertainties of state and federal funding;
4. Help ensure a credit rating that would qualify the ESD for lower interest costs and greater marketability of bonds that may be necessary in the construction and renovation of ESD facilities.

Consequently, the Board directs the superintendent to manage the currently adopted budget in such a way to ensure an ending fund cash balance of at least 8 percent of total adopted revenues.

In determining an appropriate unreserved fund balance, the Board will consider a variety of factors with potential impact on the ESD's budget including the predictability and volatility of its expenditures²; the availability of resources in other funds as well as the potential drain upon general fund resources from other funds³; liquidity⁴; and designations⁵. Such factors will be reviewed annually.

END OF POLICY

Legal Reference(s):

ORS 294.311(18)
ORS 294.371
ORS 334.125(7)

¹The Government Finance Officers Association (GFOA) recommends, at a minimum, that general-purpose governments, regardless of size, maintain an unreserved fund balance in their general fund of no less than 5 to 15 percent of regular general fund operating revenues, or of no less than one to two months of regular general fund operating expenditures. The Oregon Association of School Business Officials recommends, at a minimum, an unreserved ending fund balance of no less than 3 to 8 percent of the general fund budget. In general practice, levels of fund balance, typically, are less for larger governments than for smaller governments because of the magnitude of the amounts involved and because the diversification of their revenues and expenditures often results in lower degrees of volatility.

²Higher levels of unreserved fund balance may be needed if significant revenue sources are subject to unpredictable fluctuations or if operating expenditures are highly volatile.

³The availability of resources in other funds may reduce the amount of unreserved fund balance needed in the general fund, just as deficits in other funds may require that a higher level of unreserved fund balance be maintained in the general fund.

⁴The disparity between when financial resources actually become available to make payments and the average maturity of related liabilities may require that a higher level of resources be maintained.

⁵The need to maintain a higher level of unreserved fund balance to compensate for any portion of unreserved fund balance already designated for a special purpose.

Board policy [DBEA, Budget Committee](#) establishes the role of the committee.

Budget Committee

By law, the budget committee is charged with approving a budget for the operational and administrative expenses of the ESD.

The budget committee will have the responsibility for reviewing the financial program of the ESD, reviewing the proposed ESD budget as presented by the superintendent and recommending an ESD budget in keeping with the provisions of applicable state laws.

Program and service policy decisions, however, are the responsibility of the Board, not the budget committee. The committee does not have the authority to add programs or to approve additional personnel or increase salaries. While the committee may, in effect, delete programs because of a funding decrease, the committee is charged primarily with a fiscal evaluation of programs. The committee may, alternatively, set an amount that changes the recommended budget and may request the administration make such changes in accordance with priorities set by the Board.

The budget committee consists of eight members appointed by the Board from component school district Boards plus the seven elected Board members. To be eligible for appointment, the appointed member must: (1) live and be registered to vote in the district; (2) not be an officer, agent or employee of the education service district. No budget committee member may receive any type of compensation from the ESD. Reimbursement of budget committee expenses shall be in accordance with Board policy BHD- Board Member Compensation and Expense Reimbursement and related administrative procedures.

The Board will identify vacant committee positions which must be filled by appointment of the Board. The Board will announce the vacancies and receive applications from interested members of component district Boards. The Board may appoint budget committee members to as many consecutive terms as deemed appropriate.

The appointed budget committee members in an ESD that approves the annual budget will be appointed for three-year terms. The term will be staggered so that approximately one-third of the appointed members' terms end each year. If any appointed member is unable to complete the term for which he/she was appointed, the Board will announce the vacancy at the first regular Board meeting following the committee member's resignation. An appointment to fill the position for its unexpired term will be made at the next regular Board meeting.

At its first meeting after appointment, the budget committee will elect a presiding officer and vice presiding officer from among its members. It may also establish such other ground rules as necessary for successful operation of the committee.

A majority of the constituted committee is required for passing an action item. Majority for a 15-member budget committee is eight. Therefore, if only eight members are present, a unanimous vote is needed for passing an action.

The budget committee shall hold one or more meetings to receive the budget message, the budget document, and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget officer shall announce the time and place for all meetings, as provided by law. All meetings of the budget committee are open to the

public. Minutes shall be taken, made available and retained in accordance with the Public Meetings Law.

The budget committee may request of the superintendent any information used in preparation or revision of the budget document. The committee may request the attendance of any ESD employee at its meetings. The budget committee will approve the budget document as submitted by the superintendent or as subsequently revised by the committee.

After approval of the original or revised budget document, the budget committee's annual duties cease. The hearing on the approved budget is held by the Board.

END OF POLICY

Legal Reference(s):

ORS 174.130
ORS 192.610 - 192.710
ORS 294.305 - 294.56
ORS 334.240
OAR 581-024-0262

Board policy [DBH, Budget Adoption Procedures](#) establishes the process to adopt the budget and categorize the levy as provided in ORS 310.060(2).

Budget Adoption Procedures

After the public hearing provided for in ORS 294.430(3) has been held, the governing body shall enact the proper resolutions to adopt the budget; to make the appropriations; to determine, make and declare the ad valorem tax levy for each fund; and to categorize the levy as provided in ORS 310.060(2).

The superintendent will ensure appropriate documentation is submitted to the assessors' offices in all district counties as required by the Local Budget Law.

END OF POLICY

Legal Reference(s):

ORS Chapter 255
ORS 294.305 - 294.565
ORS 310.060
OAR 150-310.060-(A)

Fund Types

The Oregon Department of Education adopts a chart of accounts used by school districts and education service districts in Oregon to clarify revenues and expenditures and allow for valid comparisons of revenue and expenditures across all Oregon schools and districts. Oregon's chart of accounts is defined in the [Program Budgeting and Accounting Manual \(PBAM\)](#), which is produced by the School Finance Department and reviewed with assistance of Oregon School Business Officials. A primary emphasis of the manual is to define account classifications that provide meaningful financial management information to users of financial information while conforming to Generally Accepted Accounting Principles (GAAP), a minimum standard and guideline for financial accounting and reporting.

Governmental accounting systems are organized and operated on a fund basis. A fund is a fiscal accounting entity with self-balancing accounts set aside to carry out a specific activity or to meet certain objectives in accordance with a specific regulation. The requirements and resources of a fund must always balance. Every budget has at least one fund (commonly called the General Fund) which is used for everyday operation of the local government. The most common reason for establishing a special fund is to account for a revenue source whose use is limited to a particular kind of expenditure.

The District reports the following major governmental funds:

- General Fund
- Special Revenue Fund
- Debt Service Fund
- Capital Projects Fund
- Internal Service Fund

FUND CLASSIFICATION	FUND COMPONENTS
General Fund	Accounts for all financial resources of the district except those required to be accounted for in another fund.
Special Revenue Fund	Accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditure for specified purposes.
Debt Service Fund	Accounts for the accumulation of resources for, and the payment of, general long-term debt, principal, and interest.
Capital Projects Fund	Accounts for financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).
Internal Service Fund	Accounts for the operation of district functions that provide goods or services to other district functions, other districts, or to other governmental units, on a cost-reimbursable basis.

A list of all budgeted funds is provided in the table below:

FUND	Adopted 2021	Adopted FTE 2021	Budgeted 2022	Budgeted FTE 2022
100 - General Fund	\$ 26,716,257	89.77	\$ 29,142,016	92.94
200 - Special Revenue Fund	28,343,623	100.75	31,228,362	102.76
300 - Debt Service Fund			1,000,000	
400 - Capital Projects Fund	1,821,950		9,380,709	
600 - Internal Service Fund	16,747,963	49.81	16,581,297	47.83
Totals	\$ 73,629,793	240.33	\$ 87,332,384	243.53

Resources

Resources or revenues collected by the ESD are first classified by fund and then by source:

REVENUE SOURCE	SOURCE DESCRIPTION
1000: Revenue from Local Sources	Revenue from local sources include taxes levied by the district, revenue from the appropriations of other local governments, tuition, transportation fees, earnings on investments, food service revenue, extracurricular activity revenue, and other similar sources.
2000: Revenue from Intermediate Sources	Revenue received as grants by the district and revenue received from city and county income taxes are categorized here.
3000: Revenue from State Sources	State School Fund revenue is recorded here as well as all other restricted and unrestricted grants-in-aid received from state funds.
4000: Revenue from Federal Sources	All restricted and unrestricted revenue received from the federal government directly or through the state or through immediate agencies.
5000: Other Sources	Other sources of revenue include beginning fund balances, sale or compensation for the loss of fixed assets, long-term debt financing and interfund transfers.

Requirements

FUNCTIONS

Function describes the type of activity that is carried out. Functions provide program and service are information.

FUNCTION TYPE	FUNCTION DESCRIPTION
1000: Instruction	Activities dealing directly with the teaching of students, or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or in other learning situations such as those involving co-curricular activities.
2000: Support Services	Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction.
3000: Enterprise and Community Services	Activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.
4000: Facilities Acquisition & Construction	Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites.
5000: Other Uses	Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.
6000: Contingency	Expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event.
7000: Unappropriated Ending Fund Balance	An estimate of funds needed to maintain operations of school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund.

OBJECTS

Within each function, the estimates of the line item expenditures are detailed by object. An object is the service or commodity bought.

OBJECT TYPE	OBJECT DESCRIPTION
100: Salaries	Amounts paid to employees of the district who are considered to be in positions of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions.
200: Associated Payroll Costs	Amounts paid by the district on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are fringe benefits payments, and, while not paid directly to employees, nevertheless are part of the cost of salaries and benefits.
300: Purchased Services	Services which, by their nature, can be performed only by persons or firms with specialized skills and knowledge.
400: Supplies and Materials	Amounts paid for material items of an expendable nature that are consumed, worn out or deteriorated by use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.
500: Capital Outlay	Expenditures for the acquisition of fixed assets or additions to fixed assets.
600: Other Objects	Amounts paid for goods or services not otherwise classified above. This includes expenditures for the retirement of debt, the payment of interest on debt, payments to a housing authority, and the payment of dues and fees.
700: Transfers	This object category does not represent a purchase, rather it is used as an accounting entity to show that funds have been handled without having goods and services rendered in return.
800: Other Uses of Funds	Amounts set aside for operating contingencies for expenditures which cannot be foreseen and planned in the budget because of the occurrence of some unusual or extraordinary event, or reserved for next year.

Budgetary Basis of Accounting

The ESD qualifies as a primary government since it has a separate elected governing body, is a legally separate entity, and is fiscally independent. There are various governmental agencies (ex. other school districts) and special service districts, which provide services within the ESD's boundaries. However, the ESD is not financially accountable for any of these entities, and therefore, none of them are considered component units or included in the districts basic financial statements.

Financial statements are prepared in conformity with the accounting principles generally accepted in the United States of America (GAAP) as applied to government unites. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Budget Development Process

The budget is developed by incorporating input from the Board of Education, the Superintendent, staff, the public, component school districts, and information from State Legislature regarding the funding level of the State School Fund (SSF).

Budgeting in Oregon is governed by Local Budget Law, Chapter 294 of the Oregon Revised Statutes. The law has two major objectives:

- To provide standard procedures for preparing, presenting, and administering local budgets
- To ensure citizen involvement in the preparation of the budget

Local Budget Law provides a method of estimating revenues, expenditures and proposed taxes for all major funds and offers an approach for outlining the programs and services to be provided by the district to implement fiscal policies and financial decisions.

The structure of school budgets in the State of Oregon is further defined by the Oregon Department of Education (ODE). ODE, through the administrative rule process, defines the structure of the budget and the classification system to be used; guidance is published in the Program Budgeting and Accounting Manual.

The work of the LBL leadership team throughout the year assists in developing and planning this budget. The work starts with the Board of Directors and involves multiple staff throughout the year. Below is a timeline of events that was used in developing the 2021-2022 budget document.

- August/September/October
 - LBL Board established district goals & Strategic Plan
 - Conduct fall districts visits with each component district
 - 1st Budget review meetings with each program
- November/December
 - Local Service Plan development with component districts
 - Previous year audit results presented to LBL's Board of Directors
 - LBL Board appoints Budget Committee members
 - Adopting of the 2021-2022 Budget Calendar
- January/February
 - Local Service Plan adoption by each component district's Board of Directors
 - Determine program needs based on Local Service Plan
 - 2nd Budget review meetings with each program
- March/April
 - Budget training is provided to the Budget Committee
 - Detailed work on each program budget by Program Administrators and CFO
 - Review of each budget by Program Administrator and Cabinet
 - Conduct spring district visits with each component district
 - Chief Financial Officer prepares the budget document
- May/June/July
 - Conduct Budget Committee meeting
 - Conduct Budget Hearing to adopted the budget and levy the taxes
 - File all documents with counties and state

Budgeting is not simply done once a year. It is a continuous process that occurs all year long. The budgeting process has various phases with three distinct products:

Proposed Budget - Staff works to assist the Superintendent and to prepare a proposed budget for the upcoming fiscal year. In addition to staff work, the Superintendent provides regular updates and leads discussions with the Board, works with component district Superintendents regarding Tier 1 and Tier 2 services provided through the Local Service Plan as well as gathers input from key stakeholders. The Proposed Budget is the product of an extensive, collaborative process of budget development, analysis, and revision, which builds upon work done in reviewing programs and developing new plans for delivering services to students and families. The outcome is the Proposed Budget document.

Approved Budget - The Board and appointed community members, sitting as the Budget Committee, reviews and discusses the Proposed Budget. The Budget Committee refines the Proposed Budget and votes to approve a budget and impose property taxes. This phase of budget development requires public participation and at least one public hearing. The Approved Budget is passed to the Board for adoption.

Adopted Budget - The Board, as a governing body, votes to adopt the Budget, levy taxes and appropriate funds no later than June 30. The outcome is a legally adopted budget published as the Adopted Budget.

Even after all of the work is completed, the adopted budget is still a plan and often times needs to be amended.

Local Budget Law defines procedures and controls on allowed changes to the budget during the fiscal year, commonly referred to as supplemental budgets. In supplemental budgets, the district may increase appropriations within the guidelines defined in Local Budget Law. The size of the increase determines whether a minor or major supplemental budget process is required.

- A minor supplemental budget process (increase in any appropriation level must be less than ten percent of expenditures) provides the Board the opportunity to change the budget during the year. Minor supplemental budgets are scheduled as needed and can be completed with a resolution and Board approval.
- A major supplemental budget process (any appropriation level increase of ten percent or more of expenditures) occurs as needed. Major supplemental budget actions require a public notice and public hearing. The Board then approves at a Board meeting.

Public notices are published, budgets are made available for public review, and opportunities for public comment are also provided. This structure encourages public participation in the budget decision-making process and gives public exposure to budgeted programs and fiscal policies prior to adoption.

Adopted Budget Calendar

Tuesday, November 17, 2020	Board adopts Budget Calendar
Tuesday, December 15, 2020	Board fills by appointment all Budget Committee vacancies to three-year terms
Tuesday, April 13, 2021	Budget Committee Training Session
Tuesday, May 4, 2021	Publish Notice of Budget Committee Meeting (ORS 294.401(5)) (Not more than 30 days prior to the meeting)
Tuesday, May 11, 2021	Board Meeting, 5PM Budget Committee Meeting, 6PM: <ol style="list-style-type: none"> 6. Elect presiding officer 7. Receive budget message 8. Review budget and gather input 9. Consider citizen recommendations 10. Announce subsequent budget committee meetings if needed
Tuesday, May 25, 2021	2 nd Budget Committee Meeting, 6PM (If needed) <ol style="list-style-type: none"> 4. Review budget 5. Consider citizen recommendations 6. Announce subsequent budget committee meetings if needed
Tuesday, June 1, 2021	Publish Financial Summary and Notice of Budget Hearing (ORS 294.421(2)) Notice to be published not less than 5 days nor more than 30 days prior to the budget hearing.
Tuesday, June 8, 2021	Board Meeting, 6PM Budget Hearing during the Board meeting, 6PM: <ol style="list-style-type: none"> 5. Consider public testimony from budget hearing 6. Adopt Budget 7. Levy Taxes 8. Approprate the 2021-2022 Budget
Prior to July 14, 2021	Submit Notice of Property Taxes to County Assessor

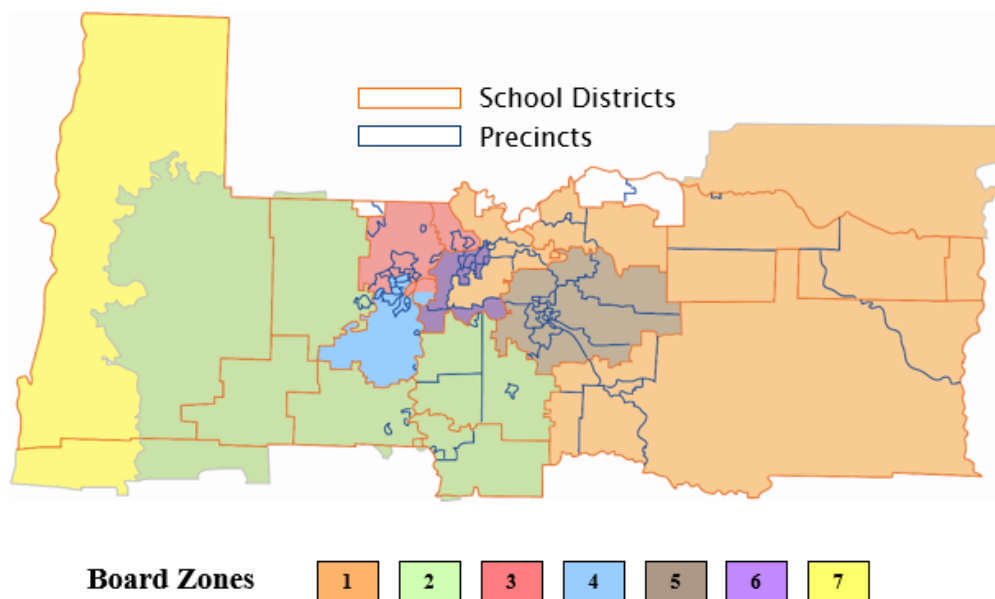
Budget Officer and Budget Committee

To ensure participation in the budget process, Local Budget Law requires that a budget officer be appointed and a budget committee consisting of Board members and members of the public be formed. LBLs budget officer is the Superintendent. The budget officer directs the preparation of the Proposed Budget.

LBL's Board of Directors appoint budget committee members for a three-year term. LBL has eight budget committee members. Budget committee members are appointed to the zones in which they reside. The 8th budget committee member is an At-Large position, which was added in fiscal year 1994-1995 per Senate Bill 26.

Zone	Name	District	Term Expires
1	Jeanne Wooten	Santiam Canyon	June 30, 2023
2	Sarah Faye	Monroe	June 30, 2022
3	Tina Baker	Corvallis	June 30, 2022
4	Sarah Finger McDonald	Corvallis	June 30, 2021
5	Sherrie Sprenger	Lebanon	June 30, 2021
6	Kim Butzner	Greater Albany	June 30, 2021
7	Ron Beck	Lincoln County	June 30, 2023
At Large	Jim Gourley	Sweet Home	June 30, 2022

Budget Committee Zones



This Financial Section contains required information for the District's funds and descriptions of significant revenue sources and expenditure categories.

FINANCIAL SECTION

Overview

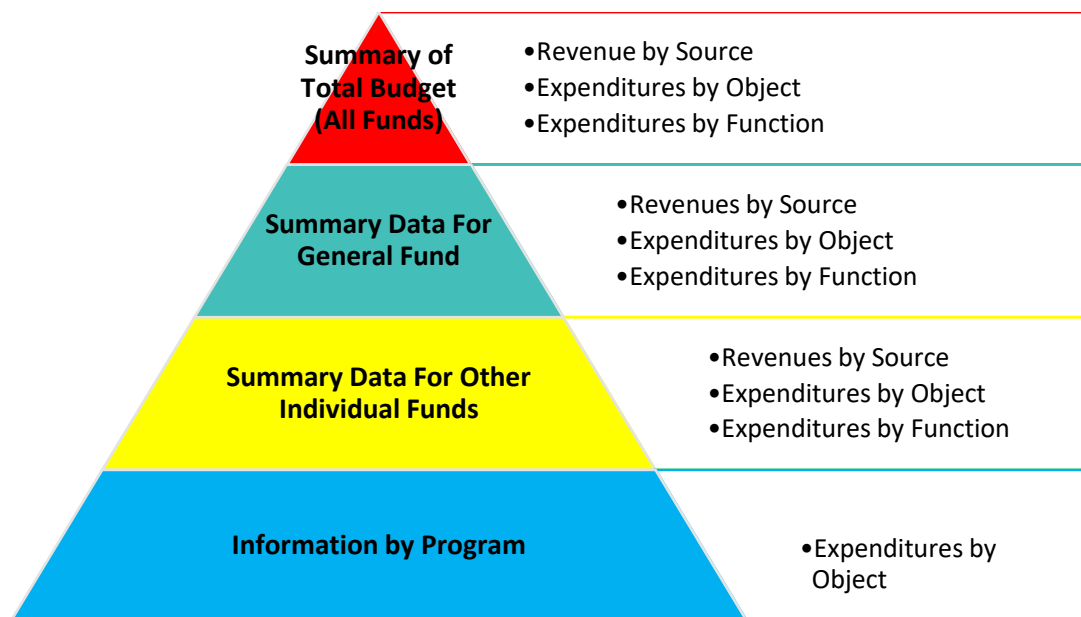
The Financial Section details the financial resources and requirements of Linn Benton Lincoln ESD for the 2021-2022 budget. The initial part of this section is a summary for all funds. The remaining portion of this section includes more detail with narratives and financial reports for revenues and expenditures by fund.

The primary elements used to classify revenues and expenditure are fund, function and object. Funds represent the highest level of the classification structure. Functions are group-related activities aimed at accomplishing a major service.

The seven major functions are Instruction, Support Services, Enterprise & Community Services, Facilities Acquisition & Construction, Long-Term Debt Service, Transfers and Contingency (Other Uses of Funds). Under Oregon Budget Law, budgets are appropriated (adopted) at these levels.

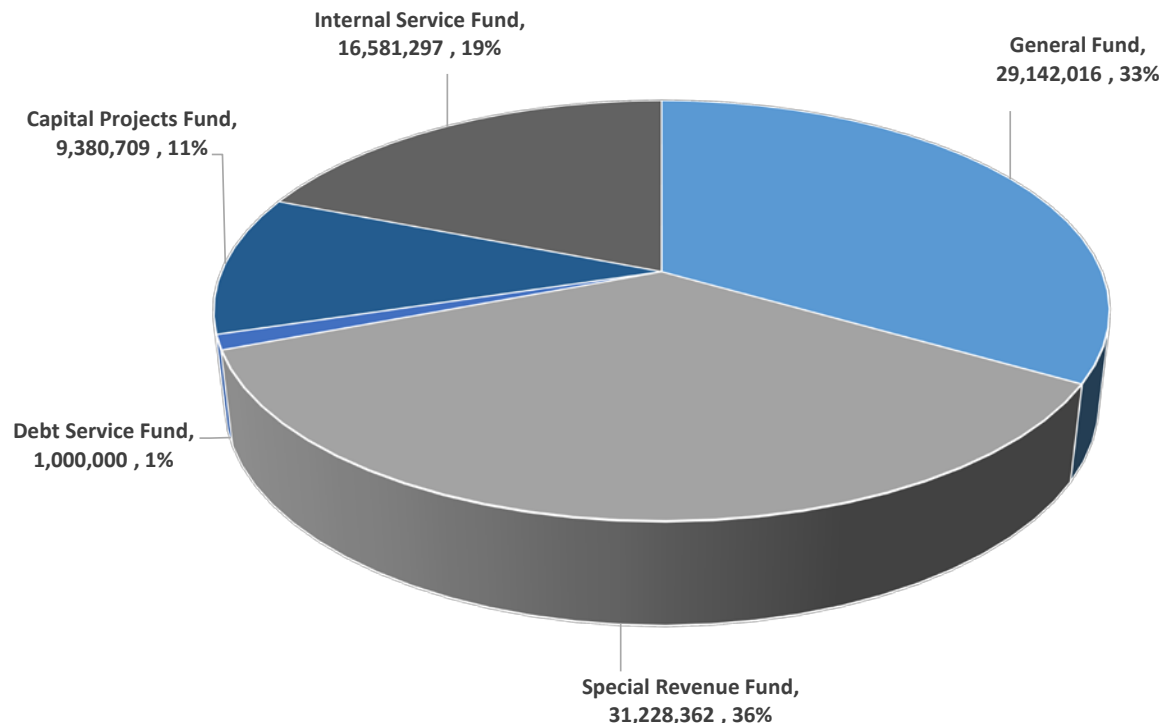
Objects are used to describe the type of goods or services purchased and are broken down into eight categories: Salaries, Associated Payroll Costs, Purchased Services, Supplies & Materials, Capital Outlay, Other Expenses, Transfers and Contingency.

As shown in the chart below, these elements can be viewed as a pyramid with fund being the top level and object being the lowest level of detail.



Total Budget: All Funds

For the fiscal year ending June 30, 2022, the budgeted revenue for all funds is \$87,332,384, an increase of \$13,702,591 over the 2020-2021 adopted budget.



The General Fund represents 33% of the total budget and accounts for most operating activities of the district except those activities required to be accounted for in another fund. General Fund revenues come from two main sources; local property taxes and the State School Fund (primarily funded through Oregon's state income tax).

The Special Revenue Fund represents 36% of the total budget and accounts for the state grants and contracts with Oregon Department of Education.

The Debt Service Fund represents 1% of the total budget and accounts for the principal and interest payments needed to pay for the 2021 Full Faith and Credit Obligation (FFCO) Bond.

The Capital Projects Fund represents 11% of the total budget and accounts for large investments and or projects completed to buildings. Revenue is generated from a transfer from the general fund each year. Bond proceeds will be recorded in the Capital Projects Fund.

The Internal Service Fund represents 19% of the total budget and accounts for Tier 2 services and other services sold to component districts and other districts across the State of Oregon.

All Funds: Resources

All fund estimated resources total \$87,332,637 for 2021-2022. LBL receives funding from multiple sources. Total resources include an increase of 18.5% over the 2020-2021 adopted budget. Revenue sources in the 2021-2022 budget include local, intermediate, state, federal and other.

Local sources are comprised of both property tax revenue in the General Fund and amounts paid by districts for services in the Internal Service Fund. Local sources make up 24.3% of the total budget.

Intermediate sources are comprised on restricted use funds. Intermediate sources and make up less than 0.10% of the total budget.

State sources are comprised of State School Fund Revenue in the General Fund as well as other state resources that come from grants through the Oregon Department of Education like Early Intervention/Early Childhood Special Education, Regional Inclusive Services, and Long Term Care and Treatment.

Federal sources are comprised of Medicaid funds as well as federal funds that are allocated to Early Intervention/Early Childhood Special Education, Regional Inclusive Services, and Long Term Care and Treatment for IDEA and Title 1D programs.

Other sources represented at 38.2% of the total budget, is the largest source of revenue and include both fund balances and interfund transfers. LBL will be receiving proceeds for the full faith and credit obligation bond in June of 2021 which will result in a beginning fund balance in the 2021-2022 budget. In addition, the increase in interfund transfers includes a new transfer to the Debt Service Fund for principal and interest payments as well as an increase in transfer to the Capital Improvement Fund.

Fund Balances

Oregon Budget Law requires a balanced budget where total resources equal total expenditures, therefore no ending fund balance is budgeted for 2021-2022. The ending fund balances by fund are listed in the following table for the last four years of actuals with the projected for 2020-2021. While fund balances decreased slightly in 2019-2020, LBL is anticipating an increase in ending fund balances for 2020-2021. The difference in the General Fund is due to spending down Tier 1 and Tier 2 funds that are allocated to districts. The increase in the Capital Projects Fund is due to anticipation of receiving bond proceeds in June of 2021 that will be expensed in future years.

Ending Fund Balances					
	Actual 2017	Actual 2018	Actual 2019	Actual 2020	Budgeted 2021
General Fund	\$ 6,417,297	\$ 7,406,679	\$ 8,015,788	\$ 7,930,205	\$ 7,400,000
Special Revenue Fund	3,825,294	4,324,204	3,989,218	3,930,910	3,826,093
Capital Projects Fund	1,201,370	1,381,605	1,563,749	1,722,510	8,146,609
Internal Service Fund	5,744,421	5,914,765	6,100,607	5,809,716	5,837,150
Totals	\$ 17,188,383	\$ 19,027,253	\$ 19,669,362	\$ 19,393,341	\$ 25,209,852

Resources by Source								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
REVENUES								
Local	\$12,162,977	\$13,522,154	\$17,916,354	\$15,461,197	\$21,217,660	\$22,058,972	\$22,918,268	\$23,796,251
County	\$249,245	\$77,480	\$69,633	\$94,200	\$87,700	\$87,700	\$87,700	\$87,700
State	\$17,581,653	\$19,967,119	\$19,211,667	\$23,698,223	\$25,520,068	\$26,030,468	\$26,551,079	\$26,857,414
Federal	\$7,711,984	\$7,879,542	\$2,853,698	\$9,245,172	\$6,659,319	\$6,659,319	\$4,659,319	\$4,659,319
Other	\$22,066,916	\$28,144,747	\$25,204,578	\$25,131,001	\$33,847,637	\$27,127,927	\$25,236,157	\$24,345,469
TOTAL REVENUES	\$59,772,776	\$69,591,040	\$65,255,930	\$73,629,793	\$87,332,384	\$81,964,387	\$79,452,523	\$79,746,153

All Funds: Requirements by Object

All fund requirements total \$87,332,637 for 2021-2022. Total requirements include an increase of 18.5% over the 2020-2021 adopted budget.

Requirements by Object								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
EXPENDITURES								
Salaries	\$13,150,413	\$14,089,900	\$14,683,216	\$17,802,822	\$18,478,316	\$19,177,513	\$19,904,679	\$20,637,296
Benefits	\$7,393,905	\$7,848,475	\$9,037,964	\$12,074,452	\$11,731,591	\$12,051,625	\$12,476,273	\$12,809,718
Purchased Services	\$3,785,208	\$5,288,158	\$3,888,943	\$9,473,503	\$11,359,333	\$10,828,059	\$10,786,593	\$10,539,331
Supplies and Materials	\$1,741,894	\$2,218,768	\$2,149,871	\$3,295,718	\$5,318,739	\$4,968,739	\$4,896,355	\$4,667,692
Capital Outlay	\$187,857	\$730,216	\$310,522	\$2,829,808	\$8,509,786	\$3,759,786	\$2,009,786	\$1,904,706
Transfers	\$12,741,096	\$17,799,624	\$12,840,524	\$16,595,466	\$19,358,970	\$18,788,465	\$17,009,495	\$16,984,608
Other	\$1,745,150	\$1,946,537	\$1,951,548	\$11,558,024	\$12,575,649	\$12,390,199	\$12,369,342	\$12,202,801
TOTAL EXPENDITURES	\$40,745,522	\$49,921,678	\$44,862,589	\$73,629,793	\$87,332,384	\$81,964,387	\$79,452,523	\$79,746,153

Salaries and benefits combined, total \$30,209,907 and represent 34.6% of the total budget. Increased costs in salaries include a 2.5% Cost of Living Adjustment (COLA) for licensed staff and a 2.0% COLA for classified and administrative staff for the 2021-2022 budget. A 2% COLA has been used in calculating estimates over the next few years.

The decrease in benefits is due to the decrease in the Oregon Public Employees Retirement System (PERS) rates. While the rates for the 2021-2023 are decreasing, LBL is anticipating rates to increase in the 2024-2026 biennium and used a 3% increase in projections. Also, new this year is a tax that goes into effect on January 1, 2022. This tax will be assessed to all employee wages to fund the new Oregon Paid Family Leave (Oregon PFL). The tax will not exceed 1% of an employee's total wages. Employers (LBL) must contribute 40% of the rate, while the employees cover the remaining 60%.

Purchased Services shows an increase from the 2020-2021 budget to 2021-2022 due to anticipated architect, contractor and other costs associated with the capital project that will begin in the winter of 2022. This area will see a decline over the next few years as the bond project is completed.

Supplies and Materials also show an increase for next year. LBL anticipates using ESSER funds to purchase additional personal protective equipment (PPE) and additional technology (equipment, license, etc.) for employees as the pandemic continues. In addition to supplies and technology uses, LBL anticipates using some ESSER funds to make upgrades and improvements to systems to improve air quality throughout buildings to assist with keeping employees healthy. An anticipated decrease is anticipated in future years.

The largest increase from the 2020-2021 adopted budget to the 2021-2022 budget is in Capital Outlay. This increase is due to the anticipated start of construction next fiscal year on the LBL main building.

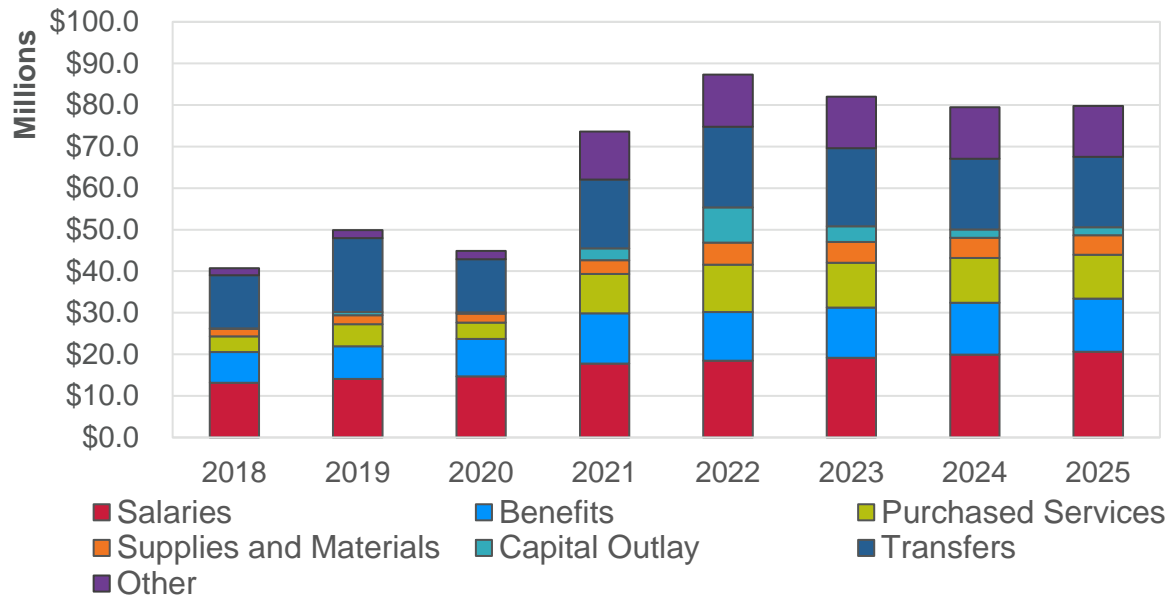
Transfers include anticipated increases to Capital Projects as well as a new transfer to the Debt Service Fund for payment of annual payments on the FFCO Bond.

Other Objects include dues, fees, insurance, indirect, and both budgeted contingency and unappropriated balances. While small increases are anticipated in insurance and indirect, the difference in the actual amounts in prior years compared to the budgeted amount is that Oregon Budget Law requires a balanced budget where total resources equal total expenditures. Board policy requires LBL to adopt a budget in such a way to ensure an ending fund cash balance of at least 8%. While the funds are not anticipated expenditures, they are included as an expense in order to balance the budget.

Below is a table that shows the actual budgeted contingency and unappropriated funds over the last three years with the budget amount included for the 2021-2022 fiscal year. The increase is due to a new contingency that was developed in the Debt Service Fund. LBL has continued to meet and exceed policy DBDB of ending the year with at least eight percent of total adopted revenues. In 2021-2022 the budgeted contingency and unappropriated fund balances are 10.33% of the total budget.

Budgeted Contingency and Unappropriated Fund Balances				
	2019	2020	2021	2022
General Fund				
0810- Contingency	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,520,016
0820- Unappropriated	2,064,969	2,150,000	2,150,000	2,000,000
Special Revenue Fund				
0810- Contingency		386,466	274,227	258,910
0820- Unappropriated	938,300	538,300	683,159	684,807
Debt Service Fund				
0810- Contingency				350,000
Capital Projects Fund				
0810- Contingency	950,000	950,000	950,000	950,000
Internal Service Fund				
0810- Contingency	3,430,123	3,445,562	3,203,662	3,257,687
Totals	\$ 8,883,392	\$ 8,970,328	\$ 8,761,048	\$ 9,021,420

8 Year Trend | Expenditures by Object



All Funds: Requirements by Function

All Funds- Requirements By Function								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
INSTRUCTION								
Special Programs	\$8,101,880	\$9,347,837	\$8,560,223	\$11,749,281	\$12,171,855	\$12,478,233	\$12,830,783	\$13,175,540
TOTAL INSTRUCTION	\$8,101,880	\$9,347,837	\$8,560,223	\$11,749,281	\$12,171,855	\$12,478,233	\$12,830,783	\$13,175,540
SUPPORT SERVICES								
Support Services - Students	\$9,259,361	\$10,305,662	\$10,530,293	\$12,742,561	\$12,421,199	\$12,746,493	\$13,188,588	\$13,598,773
Support Services - Instructional Staff	\$924,001	\$1,099,827	\$1,112,264	\$2,402,030	\$1,626,664	\$1,646,295	\$1,705,930	\$1,751,564
Support Services - General Administration	\$1,654,111	\$2,002,232	\$2,547,678	\$3,255,970	\$4,456,476	\$4,279,710	\$4,456,226	\$4,573,409
Support Services - School Administration	\$155,096	\$195,121	\$194,665	\$205,365	\$220,452	\$227,377	\$234,118	\$240,894
Support Services - Business	\$1,913,643	\$2,361,580	\$2,219,694	\$6,897,232	\$8,248,716	\$8,074,131	\$8,207,017	\$8,365,913
Support Services - Central Activities	\$5,742,861	\$6,424,337	\$6,539,237	\$10,090,295	\$10,686,923	\$10,782,165	\$10,878,453	\$11,116,117
Supplemental Retirement Program	\$56,880	\$42,842	\$34,482	\$58,595	\$39,000	\$39,390	\$39,784	\$40,061
TOTAL SUPPORT SERVICES	\$19,705,953	\$22,431,601	\$23,178,314	\$35,652,048	\$37,699,430	\$37,795,560	\$38,710,116	\$39,686,731
FACILITIES ACQUISITION AND CONSTRUCTION	\$196,593	\$342,615	\$283,528	\$871,950	\$8,430,709	\$3,430,709	\$1,430,709	\$630,709
OTHER USES								
Debt Service	\$0	\$0	\$0	\$0	\$650,000	\$470,650	\$472,850	\$474,650
Transfers of Funds	\$4,878,462	\$9,117,344	\$5,452,785	\$7,419,583	\$8,585,835	\$8,081,626	\$7,975,428	\$7,973,942
Apportionment of Funds by ESD	\$7,862,633	\$8,682,280	\$7,387,739	\$9,175,883	\$10,773,135	\$10,706,839	\$9,034,067	\$9,010,667
TOTAL OTHER USES	\$12,741,096	\$17,799,624	\$12,840,524	\$16,595,466	\$20,008,970	\$19,259,115	\$17,482,345	\$17,459,258
CONTINGENCIES	\$0	\$0	\$0	\$5,927,889	\$6,336,613	\$6,315,963	\$6,313,763	\$6,111,180
UNAPPROPRIATED ENDING FUND BALANCE	\$0	\$0	\$0	\$2,833,159	\$2,684,807	\$2,684,807	\$2,684,807	\$2,682,735
TOTAL EXPENDITURES	\$40,745,522	\$49,921,678	\$44,862,589	\$73,629,793	\$87,332,384	\$81,964,387	\$79,452,523	\$79,746,153

Primary Elements: Chart of Account Definitions

Resources

1000 Revenue from Local Sources	
1111	Ad Valorem Taxes Levied by District. Taxes levied by a district on the assessed valuation of real and personal property located within the district which, within legal limits, is the final authority in determining the amount to be raised for school purposes.
1190	Penalties and Interest on Taxes. Amounts collected as penalties for the payment of taxes after the due date, and the interest charged on delinquent taxes from the due date to the date of actual payment.
1500	Earnings on Investments. Money received as profit from holdings for savings.
1910	Rentals. Revenue from the rental of either real or personal property owned by the school.
1920	Contributions, Donations and General Fundraising From Private Sources. Money received from a philanthropic foundation, private individuals, or private organizations for which no repayment or special service to the contributor is expected. Separate accounts may be maintained for unrestricted revenue and revenue which is restricted as to uses. General fundraising resources not related to student activities.
1940	Services Provided Other Local Education Agencies. Revenue from services provided other districts, other than for tuition and transportation services. These services include data processing, purchasing, maintenance, cleaning, consulting and guidance. Intermediate units will use this code in identifying revenue for services provided to districts. Use 1940 when the ESD or district is providing general services to support instruction.
1970	Services Provided Other Funds. Services provided other funds, such as printing or data processing. Generally, this account is only used in Internal Service Funds.
1980	Fees Charged to Grants. Indirect administrative charges assessed to grants.
1990	Miscellaneous. Revenue from local sources not provided for elsewhere. Record Medicaid Administrative Claiming (MAC) reimbursements, E-rate and SB1149 Energy revenues received here.
2000: Revenue from Intermediate Sources	
2200	Restricted Revenue. Revenue received as grants by the district which must be used for a categorical or specific purpose. If such money is not completely used by the district, it must be returned, usually, to the intermediate governmental unit. Separate accounts may be maintained for general source grants-in-aid which are not related to specific revenue sources of the intermediate governmental unit, and for those assigned to specific sources of revenue as appropriate
3000: Revenue from State Sources	
3101	State School Fund—General Support. ORS 327.006 to 327.013.
3104	State Managed County Timber. Revenue is in addition to that distributed through the county school fund. ORS 530.

4000: Revenue from Federal Sources	
4500	Restricted Revenue From the Federal Government Through the State. Revenues from the federal government through the state as grants to the district which must be used for a categorical or specific purpose. If such money is not completely used by the district, IT USUALLY IS RETURNED TO THE GOVERNMENTAL UNIT. Separate sub-accounts may be maintained to segregate grants for different purposes. Examples of revenues to be recorded here are: Elementary and Secondary Education Act Programs, Vocational Programs, Child Nutrition Programs, Title 1, Bilingual ELL, School Nutrition, Vocational Education, IDEA 2004 (PL 108-446) Adult Education.
4501	Medicaid Reimbursement for Eligible Early Intervention (EI) Services (Birth to Age Three) Revenue received from the Oregon Health Authority (OHA) for Medicaid reimbursement for EI services provided pursuant to an Individualized Family Service Plan (IFSP).
4502	Medicaid Reimbursement for Eligible Early Childhood Special Education (ECSE) Services (Ages Three to Five) Revenue received from the Oregon Health Authority (OHA) for Medicaid reimbursement for ECSE services provided pursuant to an Individualized Family Service Plan (IFSP).
5000: Other Sources	
5200	Interfund Transfers. Revenue earned or received from another fund which will not be repaid.
5300	Sale of or Compensation for Loss of Fixed Assets. Revenue from the sale of school property or compensation for the sale or loss of fixed assets.
5400	Resources—Beginning Fund Balance.

Requirements: Functions

1000: Instruction	
1220	Restrictive Programs for Students with Disabilities. Special learning experiences for students with disabilities who spend ½ or more of their time in a restricted setting. These learning experiences include but are not limited to such areas as Structured and Intensive Learning Centers, Developmental Kindergarten, Community Transition Centers, Life Skills with Nursing, Out of District programs, Home Instruction, Extended School Year programs, Diagnostic Classrooms and Functional Living Skills.
1250	Less Restrictive Programs for Students with Disabilities. Special learning experiences for students with disabilities outside the regular classroom. These learning experiences include but are not limited to such areas as Resource Rooms where students with disabilities go during certain periods of the school day to receive remedial instruction in specific subject areas or other remedial activities.
1260	Treatment and Habilitation. Services designed to address a child's developmental deficits in sensory, motor, communication, self-help, and socialization areas. May be used for birth to 5 (pre-K) special education.

1280	Alternative Education. Learning experiences for students who are at risk of dropping out of school; who are not succeeding in a regular classroom setting; or who may be more successful in a non-traditional setting. Includes instructional programs operated to meet the needs of at risk youth and students who have dropped out of school. Also includes enrichment programs for talented and gifted students provided in an alternative setting, such as university coursework. On-line curriculums would be coded here.
1290	Designated Programs. Special learning experiences for other students with special needs; such as, English Language Learner students, teen parents and migrant education.
2000: Support Services	
2110	Attendance and Social Work Services. Activities which are designed to improve student attendance at school and which attempt to prevent or solve students' problems involving the home, the school and/or the community. Use for administrative services for Home Schooling as well as Drug and Alcohol Programs.
2120	Guidance Services. Those activities of counseling students and parents; providing consultation with other staff members on learning problems; assisting students in personal and social development; assessing the abilities of students; assisting students as they make their own educational and career plans and choices; providing referral assistance; and working with other staff members in planning and conducting guidance programs for students.
2130	Health Services. Physical and mental health services which are not direct instruction. Included are activities that provide students with appropriate medical, dental and nursing services.
2140	Psychological Services. Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about student behavior, working with other staff members in planning school programs to meet the special needs of students as indicated by psychological tests, and behavioral evaluation 60 and planning and managing a program of psychological services, including psychological counseling for students, staff and parents as well as student evaluations.
2150	Speech Pathology and Audiology Services. Activities which have as their purpose the identification, assessment, and treatment of students with impairments in speech, hearing, and language.
2160	Other Student Treatment Services. Activities associated with providing services such as occupational therapy, physical therapy, adaptive physical education, etc.
2190	Service Direction, Student Support Services. Activities concerned with direction and management of student support services; e.g., special education, ELL and at risk programs. Expenditures for the special education director for the district should be recorded here.
2210	Improvement of Instruction Services. Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students.

2220	Educational Media Services. Activities concerned with the use of all teaching and learning resources, including hardware, software, print and non-print content materials, on-line and other distance learning resources. Educational media are defined as any device, content material, method, or experience used for teaching and learning purposes.
2310	Board of Education Services. Activities of the legally elected or appointed body vested with responsibilities for educational planning and policy making.
2320	Executive Administration Services. Activities associated with the overall general administrative or executive responsibility for the entire district.
2410	Office of the Principal Services. Activities concerned with directing and managing the operation of a particular school or schools. Included are the activities performed by the principal, assistant principals, and other assistants in general supervision of all operations of the school; evaluation of the staff members of the school; assignment of duties to staff members; supervision and maintenance of the school records and coordination of school instructional activities with instructional activities of the district. Expenditures for activities related to the coordination of student activities shall also be classified under this account.
2510	Direction of Business Support Services. Activities concerned with directing and managing the business support services as a group.
2520	Fiscal Services. Activities concerned with the fiscal operations of the district. This program area includes budgeting, receiving and disbursing, financial accounting, payroll, inventory control, and internal auditing.
2540	Operation and Maintenance of Plant Services. Activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair. Activities which maintain safety in buildings, equipment and grounds are included.
2570	Internal Services. Activities concerned with buying, storing, and distributing supplies, furniture, and equipment; and those activities concerned with duplicating and printing for the district.
2610	Direction of Central Support Services. Activities concerned with directing and managing the central support services as a group.
2640	Staff Services. Activities concerned with maintaining an efficient staff for the district including such activities as recruiting and placement, staff transfers, health services, and staff accounting.
2660	Technology Services. Activities concerned with all aspects of Technology which includes Computing and Data Processing Services such as networking and telecommunications costs like telephones. Use for major administrative technology expenditures as well as repair of administrative technology, central networking.
2700	Supplemental Retirement Program. Costs associated with a supplemental retirement program provided to both current and prior employees by the district.

4000: Facilities Acquisition and Construction	
4150	Building Acquisition, Construction, and Improvement Services. Activities concerned with building acquisition through purchase or construction and building improvements. Initial installation or extension of service systems, other built-in equipment and building additions are included.
5000: Other Uses	
5100	Debt Service. The servicing of the debt of a district. Categories of debt service are listed under objects.
5200	Transfers of Funds. These are transactions which withdraw money from one fund and place it in another without recourse. Unless state law prohibits, revenues should be allocated between funds when received and recorded in the funds to which they belong, rather than placing them in the General Fund and later transferring them.
5300	Apportionment of Funds by ESD or LEA. Apportionment of equalization funds and distribution of other funds by the educational service districts (flow-through dollars from ESDs to districts or other ESDs) or from an LEA acting as the fiscal agent for a grant distributed to other districts or other agencies.
6000: Contingencies	
6110	Operating Contingency. Budgeted amount to be transferred by school board resolution to the proper expenditure code.
7000: Unappropriated Ending Fund Balance	
7000	An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. only.

Requirements: Objects

100: Salaries	
111	Licensed Salaries. Costs for work performed by regular licensed employees of the district. Include licensed coordinators and licensed employees in bargaining unit under this object.
112	Classified Salaries. Costs for work performed by regular classified employees of the district.
113	Administrators. Costs for work performed by regular administrative employees who manage, direct, or administer programs of the district.
121	Substitutes—Licensed. Costs for work performed by substitute licensed employees of the district.
122	Substitute—Classified. Costs for the work performed by substitute classified employees of the district.

130	Additional Salary. Money paid to employees of the district in positions of either a temporary or permanent nature for work performed in addition to the normal work period for which the employee is compensated under Regular Salaries and Temporary Salaries above.
200: Associated Payroll Costs	
210	Employer Contribution. Employer's contribution to the Public Employees Retirement System.
220	Social Security Administration. Employer's contribution to the Social Security/Medicare (FICA) for employee retirement.
230	Other required payroll costs
240	Contractual Employee Benefits. Amounts paid by the district which are a result of a negotiated agreement between the Board of Directors and the employee groups. Examples of expenditures would be health insurance, long-term disability and tuition reimbursement.
270	270 Post Retirement Health Benefits (PRHB). Post-retirement Health Benefits are costs of health insurance or health services not included in a pension plan for retirees and their spouses, dependents and survivors.
300: Purchased Services	
310	Instructional, Professional and Technical Services. Services which by their nature can be performed only by persons with specialized skills and knowledge. Included are the services of medical doctors, lawyers, consultants, teachers for the instructional area.
320	Property Services. Services purchased to operate, repair, maintain, insure, and rent property owned and/or used by the district. These services are performed by persons other than district employees.
340	Travel. Costs for transportation for all district personnel (including students), conference registration, meals, hotel, and other expenses associated with traveling on business for the district. Payments for per diem in lieu of meals and lodging and for car allowance also are charged here.
350	Communication. Services provided by persons or businesses to assist in transmitting and receiving data or information. This category includes telephone and international data communications, postage machine rental and postage, fax and advertising.
374	Tuition. Expenditures to reimburse other educational agencies for services rendered to students.
380	Non-instructional Professional and Technical Services. Services which by their nature can be performed only by persons with specialized skills and knowledge. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, accountants, etc.
390	Other General Professional and Technological Services.

400: Supplies and Materials	
410	Consumable Supplies and Materials. Expenditures for ALL supplies for the operation of a district, including freight and cartage.
420	Textbooks. Expenditures for prescribed books which are purchased for students or groups of students, and resold or furnished free to them.
430	Library Books. Expenditures for regular or incidental purchases of library books available for general use by students, including any reference books, even though such reference books may be used solely in the classroom.
440	Periodicals. Expenditures for periodicals and newspapers.
460	Non-consumable Items. Expenditures for equipment with a current value of less than \$5,000 or for items which are "equipment-like," but which fail one or more of the tests for classification as Object 541 or 542 (see object 540 definition).
470	Computer Software. Expenditures for published computer software. Include licensure and usage fees for software here. The Cloud is considered software and would be coded here
480	Computer Hardware. Expenditures for non-capital computer hardware, generally of value not meeting the capital expenditure criterion. An iPad or e-reader needed to access e-textbooks is considered hardware and would be coded here.
500: Capital Outlay	
520	Buildings Acquisition. Expenditures for acquiring buildings and additions, either existing or to be constructed. Included are expenditures for installment or lease payment (except interest) which have a terminal date and result in the acquisition of buildings, except payments to public school—housing authorities or similar agencies. Expenditures for major permanent structural alterations and the initial or additional installation of heating and ventilating systems, electrical systems, plumbing systems, fire protection systems, and other service systems in existing buildings are included also.
530	Improvements Other Than Buildings. Expenditures for the initial and additional improvement of sites and adjacent ways after acquisition by the district. Improvement consists of such work as grading, landscaping, seeding, and planting of shrubs and trees; constructing new sidewalks, roadways, retaining walls, sewers and storm drains; installing hydrants; initial surfacing and soil treatment of athletic fields and tennis courts; furnishing and installing for the first time, fixed playground apparatus, flagpoles, gateways, fences, and underground storage tanks which are not parts of building service systems; and demolition work. Special assessments against the district for capital improvement such as streets, curbs, and drains are also recorded here
540	Depreciable Equipment. Expenditures for the initial, additional, and replacement items of equipment, except for buses and capital bus improvements
550	Depreciable Technology. Expenditures for computer hardware, related equipment, and other capital outlay for technology.

600: Other Objects	
610	Redemption of Principal. Expenditures which are from current funds to retire bonds, and principal portion of contractual payments for capital acquisitions.
621	Regular Interest. Expenditures for all interest, excluding bus garage, bus and capital bus improvement interest.
640	Dues and Fees. Expenditures or assessments for membership in professional or other organizations or associations or payments to a paying agent for services rendered.
650	Insurance and Judgments. Insurance to protect school board members and their employees against loss due to accident or neglect.
670	Taxes, Licenses and Assessments. This includes taxes, licenses and assessments paid to a government body and penalties assessed for lack of health benefits for eligible employees (Affordable Care Act).
690	Grant Indirect Charges. Charges made to a grant to recover charges made to administration
700: Transfers	
710	Fund Modifications. This category represents transactions of conveying money from one fund to another. Generally, this takes the form of payments from the General Fund to some other fund and should be so recorded.
720	Transits. This category represents transactions which are transit or flow-through means to convey money to the recipient (person or agency).
800: Other Uses of Funds	
810	Planned Reserve. Amounts set aside for operating contingencies for expenditures which cannot be foreseen and planned in the budget because of the occurrence of some unusual or extraordinary event.
820	Reserved for Next Year.

Summary of Operating Funds

General Fund

The General Fund is budgeted at \$29,142,016. This is an increase of \$2,425,759 or a 9% increase from the 2020-2021 adopted budget.

The General fund supports three main purposes:

- Administrative services
- Tier 1 services
- Transfers for Tier 2 services

Administrative services include the Board of Directors, Superintendent's Office, Human Resources, Business Services and Facilities Management. These services are supported by 10%

of the total State School Fund formula as well as the indirect fees collected from services and grants.

Tier 1 services, which are core services that every district in the LBL region receives and are outlined in the Local Service Plan (LSP). The LSP requirements are outlined in the Oregon Revised Statutes under 334.175. The plan is developed for a two year period but is reviewed and adopted by the LBL Board of Directors and each school district's Board of Directors on an annual basis. At this time, Tier 1 services include:

- Business Information Systems (Infinite Visions) and Forecast5
- InTouch Student Receipting Software
- Courier
- Information and Technology Services: Student Information System Suite (General Student Records, Gradebook, Attendance, Scheduler, Online Registration and Data Warehouse and Analytics), PowerSchool Special Education Records System, Network Support Services including Wide Area Network Operation
- Education Evaluation and Consultation Center for students birth through grade 12
- Occupational Therapy
- Physical Therapy
- Augmentative Communication Services
- Support and Consultation for students with Severe Disabilities
- Student and Family Support Services
- Home School Registration and Assessment Tracking

The 2021-2022 Tier 1 budget is estimated at \$12,875,994 and is outlined below:

Tier 1 Budget, 2021-2022	
Business Office	
Business Information System- IV, Forecast 5	841,923
Business Information System- InTouch	34,924
Courier	47,929
Student & Family Support	
Home School	53,763
Student & Family Support Administration	153,192
Special Education	
Education Evaluation Center, K-12	3,120,071
Education Evaluation Center, Birth to 5	868,842
Education Evaluation, Audiology	142,180
Augmentative Communication	631,740
Occupational Therapists (OT)	1,140,270
Physical Therapists (PT)	304,157
Severe Disability Services	233,576
Severe Disability Transits	1,300,000
Technology & Information Systems	
Network Services (WAN)	1,306,655
Technology Replacement	200,000
Systems Analysts	396,815
Data Warehouse Services (Argos)	217,580
Power School Special Education	134,297
Student Information Systems	1,310,273
Registrar	237,807
SIS Conversion Costs	200,000
Total Tier 1 Services	12,875,994

After all Tier 1 services have been paid for, the remaining funds called Tier 2 funds, estimated at \$5,300,665 for 2021-2022, are allocated to each district through a formula using the last three years of actual Average Daily Membership weights (ADMw) or a minimum of 1%, whichever is greater. These funds can be spent on services that are categorized as Tier 2 services. Funds that are allocated to Tier 2 are transferred to the Internal Service funds.

The calculation that is being used for the 2021-2022 is as follows:

District	ADMw 2018	ADMw 2019	ADMw 2020	3 Year Average	% of Total ADMw	% Allocation of Tier 2 Funds
Alsea	335.3	465.9	465.9	422.4	0.9%	1.0%
Central Linn	826.9	844.4	844.4	838.6	1.9%	1.9%
Corvallis	7,942.1	7,942.1	7,847.5	7,910.6	17.6%	17.6%
Greater Albany	11,240.5	11,167.7	11,030.2	11,146.1	24.8%	24.7%
Harrisburg	1,096.3	1,044.7	1,029.5	1,056.8	2.4%	2.4%
Lebanon	4,939.0	4,937.8	4,928.5	4,935.1	11.0%	11.0%
Lincoln County	6,996.0	7,003.4	7,030.0	7,009.8	15.6%	15.6%
Monroe	613.9	592.0	531.4	579.1	1.3%	1.3%
Philomath	1,931.9	1,931.9	1,939.8	1,934.5	4.3%	4.3%
Santiam Canyon	5,260.0	5,458.0	5,458.0	5,392.0	12.0%	12.0%
Scio	964.1	970.0	1,073.0	1,002.4	2.2%	2.2%
Sweet Home	2,726.7	2,734.3	2,734.3	2,731.8	6.1%	6.1%
Totals	44,872.7	45,092.2	44,912.5	44,959.1	100%	100%

A copy of the 2021-2023 Local Service Plan can be found in Appendix A.

Revenue in the General Fund is received from both property tax payments and the State School Fund (SSF). Property tax assessed values and collections are expected to continue to increase. We are seeing residential growth in many of our communities. The SSF is comprised of the legislative appropriation for K-12 education and local revenues, these funds are allocated to each school district through a complex funding formula. Approximately 95.5% of the SSF grant is allocated to school districts and the remainder 4.5% is allocated to ESDs.

A major component to the SSF calculation is the Extended Average Daily Membership Weighted (ADMw). The SSF allocation for each school district is calculated on the larger of the current or next year's projected ADMw. (ADMw is the average of all students' membership days as a proportion of the school year and other weighting factors, such as the number of ELD and Special Education students being served, and the number of students navigating poverty). ESD's are unique in that revenue projections are not submitted to the Oregon Department of Education, but instead receive funding based off of enrollment projections of component districts.

The ESD is estimating SSF payments assuming \$9.3 billion will be allocated to schools in the 2021-2023 biennium.. As a region, ADMw has remained fairly steady over the past few years. LBL is unique in that three of our districts have an online charter school. Students from across the state enroll in these programs and generate revenue in the same way that a student living in one of our three counties would. The growth in 2020-2021 was due to enrollment in online charters in our region as a result of the COVID pandemic. For 2021-2022 these online charters have already made projections to show that some students will leave and re-enroll in a district that they reside in. At this time, LBL is planning for a decrease in enrollment over next few years. While LBL is anticipating a decrease in overall ADMw across the region, we are not anticipating

a decrease in General Fund resources due to the stop loss formula that is used calculating the State School Fund allocation each year outlined in ORS 327.013. The extended ADMw that is used for each districts allocation is the ADMw of the current year or the ADMw of the prior year, whichever is greater. Current projections show that the ADMw of the prior year will be higher than the current year and therefore no reduction in funding is anticipated due to enrollment.

By the first Monday in March of every year, the Oregon Department of Education (ODE) issues an estimate of the SSF for the upcoming school year. The February 26, 2021 estimate for 2021-22 is based on the Governor's Proposed Budget of a \$9.1 billion SSF, with 49% distributed in 2020-2021 and 51% distributed in 2021-2022.

The first ESD State School Fund estimate released on February 26, 2021 is listed below:

Institutions_Id	District	District Revenue	ADMw Extended	Local Rev	ESD Portion of District Revenue	ESD Adj Formula Revenue	Minimum General Services Grant	Column1	Per Admw	SSF	SSF Balance
1902	Clackamas ESD	627,057,201.97	68,216.26	18,145,338.00	29,547,198.00	28,944,336.02	28,944,336.02	28,353,382.72	415.64	10,208,044.72	10,208,044.72
1949	South Coast ESD	148,752,176.22	16,640.72	4,100,000.00	7,009,264.85	6,866,252.33	6,866,252.33	6,726,064.81	404.19	2,626,064.81	2,626,064.81
1975	High Desert ESD	310,109,892.67	34,256.98	2,956,990.00	14,612,508.03	14,314,363.84	14,314,363.84	14,022,109.06	409.32	11,065,119.06	11,065,119.06
1980	Douglas ESD	146,119,770.45	16,162.24	5,040,000.00	6,885,224.79	6,744,743.10	6,744,743.10	6,607,036.43	408.79	1,567,036.43	1,567,036.43
2004	North Central ESD	39,851,969.84	4,441.62	2,732,592.00	1,877,841.51	1,839,527.24	1,839,527.24	1,801,969.82	405.70	(930,622.18)	-
2007	Grant ESD	14,063,609.10	1,513.72	2,100,000.00	662,683.15	649,162.19	1,431,399.00	1,431,399.00	945.62	(668,601.00)	-
2013	Harney ESD Region XVII	30,516,988.38	3,454.82	522,500.00	1,437,973.27	1,408,633.79	1,431,399.00	1,431,399.00	414.32	908,899.00	908,899.00
2025	Southern Oregon ESD	540,837,345.42	60,398.03	13,000,000.00	25,484,482.25	24,964,513.30	24,964,513.30	24,454,815.60	404.89	11,454,815.60	11,454,815.60
2049	Jefferson ESD	41,910,620.02	4,660.11	400,000.00	1,974,845.97	1,934,552.49	1,934,552.49	1,895,054.94	406.65	1,495,054.94	1,495,054.94
2058	Lake ESD	16,918,500.92	1,870.52	725,000.00	797,206.85	780,941.15	1,431,399.00	1,431,399.00	765.24	706,399.00	706,399.00
2098	Linn Benton Lincoln ESD	424,099,442.74	47,337.07	8,776,000.00	19,983,743.38	19,576,007.96	19,576,007.96	19,176,326.77	405.10	10,400,326.77	10,400,326.77
2102	Willamette ESD Region 1A	48,401,149.48	5,246.48	801,000.00	3,786,336.94	3,613,540.06	3,613,540.06	3,563,878.96	403.16	3,363,878.96	3,363,878.96
2117	Willamette ESD	911,180,763.43	101,673.31	13,115,000.00	42,935,219.22	42,059,196.68	42,059,196.68	41,200,478.73	405.22	28,085,478.73	28,085,478.73
2148	Multnomah ESD	1,009,178,696.42	110,390.41	37,350,000.00	47,552,922.87	46,582,683.68	46,582,683.68	45,631,610.20	413.37	8,281,610.20	8,281,610.20
2200	InterMountain ESD	275,825,642.58	31,278.48	7,640,000.00	12,997,019.81	12,731,836.99	12,731,836.99	12,471,892.49	398.74	4,831,892.49	4,831,892.49
2218	Region 18 ESD	12,428,314.99	1,330.54	3,390,227.00	585,627.41	573,678.64	1,431,399.00	1,431,399.00	1,075.80	(1,958,828.00)	-
2223	Columbia Gorge ESD	84,952,654.01	9,374.29	2,275,976.00	4,003,004.64	3,921,329.91	3,921,329.91	3,841,268.55	409.77	1,565,292.55	1,565,292.55
2230	Northwest Regional ESD	1,110,282,940.93	121,007.87	13,450,000.00	52,316,997.22	51,249,554.93	51,249,554.93	50,203,198.45	414.88	36,753,198.45	36,753,198.45
State Subtotal:		6,303,857,840.25	695,914.86	144,497,623.00	297,040,421.79	290,979,800.50	293,292,980.71	287,421,749.31		142,924,126.31	146,482,177.49
Overfunded:							3,558,051.18				
State Totals:		6,303,857,840.25	695,914.86	144,497,623.00	297,040,421.79	290,979,800.50	296,851,031.89	290,979,800.49		142,924,126.31	146,482,177.49
Statewide Targets:				144,577,662.78		290,979,800.50		290,979,800.50		146,402,137.72	
Adjusted for Overfunded:						0.00		0.01		146,482,177.49	
Average SSF per ADMw:			418.13		Adjustment Ratio:	0.98	Ratio:	0.98	Reserve:	(80,039.77)	

General Fund Assumptions

Resources

1000: Revenue from Local Sources, 4.0% growth anticipated each year.

3000: Revenue from State Sources, 2% growth anticipated each year.

5000: Revenue from Other Sources (Sales of Assets, Beginning Fund Balance) is projected to be higher in 2021-2022 due to savings in travel as other areas during the COVID pandemic. A decrease is anticipated in future years as services return to normal.

Requirements

100: Salaries, 3.75% growth anticipated each year.

200: Associated Payroll Costs increase 2.5% in 2022-2023, 3.5% in 2023-2024, and 2.5% in 2024-2025.

300: Purchased Services increase minimally each year.

400: Supplies and Materials remain flat or increase minimally each year. Adjustments are made when needed to offset increases in other areas.

500: Capital Outlay will remain the same at \$100,000 per year.

600: Transfers increase in 2021-2022 and then decrease in future years to remain flat in future years.

700: Other uses show a little fluctuation to reflect projected operating surplus.

General Fund Resource Projections

Resources by Source								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
REVENUES								
Local	\$9,289,127	\$10,055,458	\$10,232,051	\$10,474,000	\$10,892,000	\$11,327,680	\$11,780,787	\$12,252,019
County	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State	\$8,698,108	\$8,992,694	\$9,090,989	\$9,760,307	\$10,798,066	\$11,014,027	\$11,234,308	\$11,234,308
Federal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$6,417,267	\$7,406,828	\$8,098,219	\$6,481,950	\$7,451,950	\$6,732,240	\$6,732,240	\$6,732,240
TOTAL REVENUES	\$24,404,503	\$26,454,980	\$27,421,258	\$26,716,257	\$29,142,016	\$29,073,947	\$29,747,335	\$30,218,567

General Fund Requirements Projections

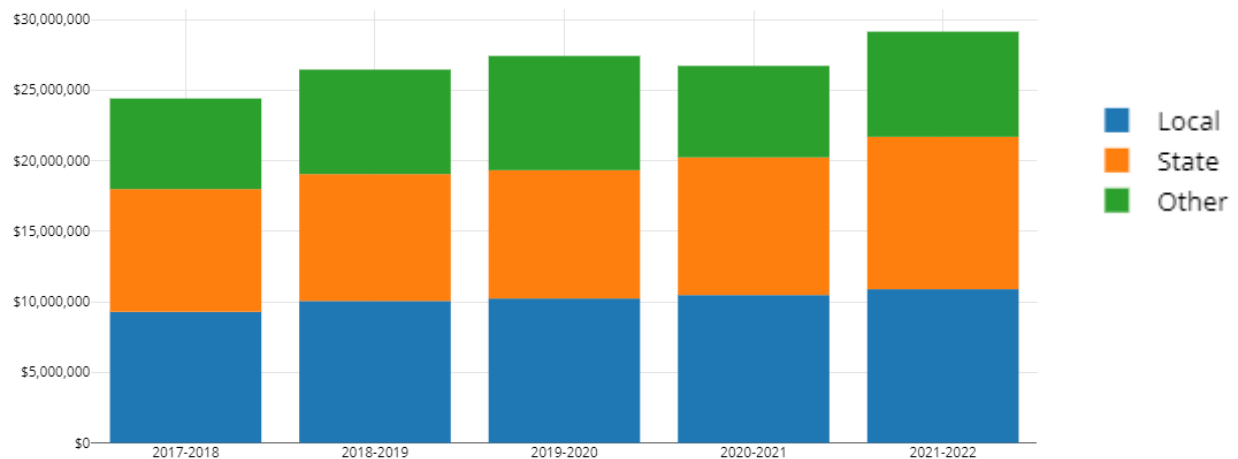
Requirements by Object								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
EXPENDITURES								
Salaries	\$5,228,286	\$5,528,652	\$6,278,489	\$6,901,333	\$7,539,525	\$7,821,324	\$8,114,395	\$8,419,189
Benefits	\$2,949,262	\$3,037,985	\$3,795,921	\$4,373,350	\$4,380,108	\$4,509,916	\$4,682,503	\$4,823,583
Purchased Services	\$1,171,660	\$1,506,999	\$926,034	\$1,529,026	\$1,988,371	\$1,988,371	\$2,058,371	\$2,060,719
Supplies and Materials	\$902,025	\$1,045,978	\$1,052,794	\$1,368,090	\$1,559,865	\$1,559,865	\$1,649,865	\$1,649,865
Capital Outlay	\$60,295	\$207,860	\$12,068	\$103,781	\$100,000	\$100,000	\$100,000	\$100,000
Transfers	\$6,115,276	\$6,507,027	\$6,752,784	\$7,968,166	\$9,204,418	\$8,704,418	\$8,704,418	\$8,704,418
Other	\$571,019	\$604,690	\$672,964	\$4,472,511	\$4,369,729	\$4,390,053	\$4,437,783	\$4,460,793
TOTAL EXPENDITURES	\$16,997,824	\$18,439,192	\$19,491,053	\$26,716,257	\$29,142,016	\$29,073,947	\$29,747,335	\$30,218,567

Requirements By Program								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
INSTRUCTION								
Special Programs	\$203,951	\$205,650	\$233,113	\$243,000	\$233,576	\$241,068	\$252,375	\$260,492
TOTAL INSTRUCTION	\$203,951	\$205,650	\$233,113	\$243,000	\$233,576	\$241,068	\$252,375	\$260,492
SUPPORT SERVICES								
Support Services - Students	\$4,424,385	\$5,008,976	\$5,431,115	\$6,305,085	\$6,417,215	\$6,622,782	\$6,889,045	\$7,111,658
Support Services - Instructional Staff	\$431,244	\$434,208	\$493,964	\$369,265	\$389,675	\$401,056	\$419,571	\$431,893
Support Services - General Administration	\$715,020	\$733,928	\$1,034,153	\$1,159,851	\$1,445,283	\$1,479,244	\$1,552,291	\$1,589,369
Support Services - Business	\$1,214,075	\$1,318,078	\$1,404,490	\$1,954,269	\$2,301,071	\$2,349,744	\$2,455,063	\$2,510,865
Support Services - Central Activities	\$3,893,871	\$4,231,325	\$4,141,434	\$5,066,621	\$5,630,762	\$5,755,619	\$5,954,557	\$6,089,856
TOTAL SUPPORT SERVICES	\$10,678,596	\$11,726,515	\$12,505,156	\$14,855,091	\$16,184,006	\$16,608,445	\$17,270,526	\$17,733,641
OTHER USES								
Transfers of Funds	\$4,815,276	\$5,207,027	\$5,452,785	\$6,668,166	\$7,904,418	\$7,404,418	\$7,404,418	\$7,404,418
Apportionment of Funds by ESD	\$1,300,000	\$1,300,000	\$1,299,999	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000
TOTAL OTHER USES	\$6,115,276	\$6,507,027	\$6,752,784	\$7,968,166	\$9,204,418	\$8,704,418	\$8,704,418	\$8,704,418
CONTINGENCIES	\$0	\$0	\$0	\$1,500,000	\$1,520,016	\$1,520,016	\$1,520,016	\$1,520,016
UNAPPROPRIATED ENDING FUND BALANCE	\$0	\$0	\$0	\$2,150,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000
TOTAL EXPENDITURES	\$16,997,824	\$18,439,192	\$19,491,053	\$26,716,257	\$29,142,016	\$29,073,947	\$29,747,335	\$30,218,567

General Fund Resources by Source

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
			1000 - Revenue from Local Sources			
7,449,868	7,811,327	8,199,000	1111 - Current Year's Taxes	8,401,000	8,401,000	8,401,000
291,402	178,583	200,000	1112 - Prior Year's Taxes	250,000	250,000	250,000
1,145	1,733	5,000	1114 - Pay in Lieu of Property Taxes	5,000	5,000	5,000
31,058	33,745	20,000	1190 - Penalty & Interest on Taxes	20,000	20,000	20,000
483,856	434,422	275,000	1510 - Interest on Investments	204,000	204,000	204,000
470	-	-	1940 - Service to Other Local Educ Agency	-	-	-
240	-	-	1960 - Recovery Prior Years' Expenditures	-	-	-
1,773,262	1,733,632	1,750,000	1980 - Fees Charged to Grants	1,987,000	1,987,000	1,987,000
24,159	38,608	25,000	1990 - Misc Revenue	25,000	25,000	25,000
10,055,458	10,232,051	10,474,000	Total Revenue from Local Sources:	10,892,000	10,892,000	10,892,000
			3000 - Revenue From State Sources			
8,820,977	9,048,107	9,610,307	3101 - State School Fund	10,698,066	10,698,066	10,698,066
171,217	42,882	150,000	3104 - State Managed County Timber	100,000	100,000	100,000
500	-	-	3299 - Restricted Revenue From State	-	-	-
8,992,694	9,090,989	9,760,307	Total Revenue From State Sources:	10,798,066	10,798,066	10,798,066
			5000 - Other Sources			
149	82,431	51,950	5300 - Sale-Comp Loss Fixed Assets	51,950	51,950	51,950
7,406,679	8,015,788	6,430,000	5400 - Beginning Fund Balance	7,400,000	7,400,000	7,400,000
7,406,828	8,098,219	6,481,950	Total Other Sources:	7,451,950	7,451,950	7,451,950
26,454,980	27,421,258	26,716,257	Total:	29,142,016	29,142,016	29,142,016

General Fund Graph: Historical Resources by Source



General Fund Requirements by Object

Actual 2019	Actual 2020	Adopted 2021		Requirements	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
5,528,652	6,278,489	6,901,333	89.79	0100 - Salaries	7,539,525	92.94	7,539,525	92.94	7,539,525	92.94
3,037,985	3,795,921	4,373,350		0200 - Associated Payroll Costs	4,380,108		4,380,108		4,380,108	
1,506,999	926,034	1,529,026		0300 - Purchased Services	1,988,371		1,988,371		1,988,371	
1,045,978	1,052,794	1,368,090		0400 - Supplies and Materials	1,559,865		1,559,865		1,559,865	
207,860	12,068	103,781		0500 - Capital Outlay	100,000		100,000		100,000	
604,690	672,964	822,511		0600 - Other Objects	849,713		849,713		849,713	
6,507,027	6,752,784	7,968,166		0700 - Transfers	9,204,418		9,204,418		9,204,418	
-	-	3,650,000		0800 - Other Uses of Funds	3,520,016		3,520,016		3,520,016	
18,439,192	19,491,053	26,716,257	89.79	Total:	29,142,016	92.94	29,142,016	92.94	29,142,016	92.94

Transfers make up the largest portion of the appropriated expenditures in the General Fund. The largest portion of the \$9,204,418 that is allocated to transfers is comprised of the transfer of the Tier 2 resolution dollars into the Internal Service Fund where the Tier 2 and contracted services budgets are appropriated. The balance of the transfers represents the Tier 1 Technology Replacement Equipment Reserve and the non-resolution transfers to support Vehicle Replacement, Capital Projects, Unemployment, Conference Room Support, and new this year the Debt Service Fund.

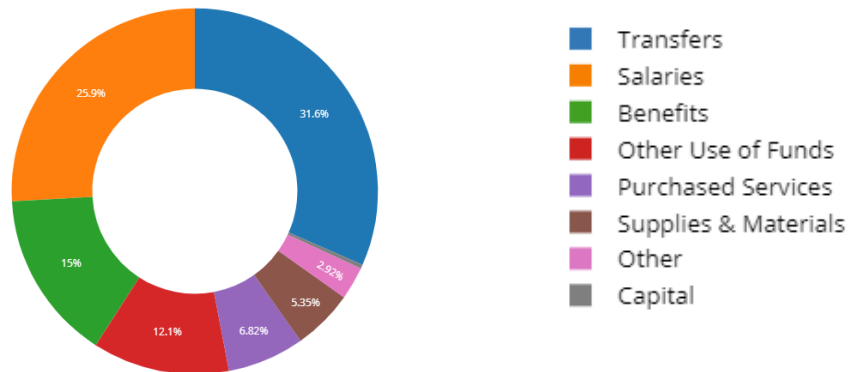
Other uses of funds include the budgeted contingency and unappropriated ending fund balance. Board policy DBDB directs the board to establish an unreserved fund balance of a sufficient amount. The Government Finance Officers Association (GFOA) recommends, at a minimum, that general-purpose governments, regardless of size maintain an unreserved fund balance in their general fund of no less than 5% to 15% of regular general fund operating reserves. The Oregon Association of School Business Officials recommends, at a minimum, an unreserved ending fund balance of no less than 3% to 8% of the general fund balance.

LBL's contingency is budgeted at \$1,520,016, representing 5.22% of the General Fund budget.

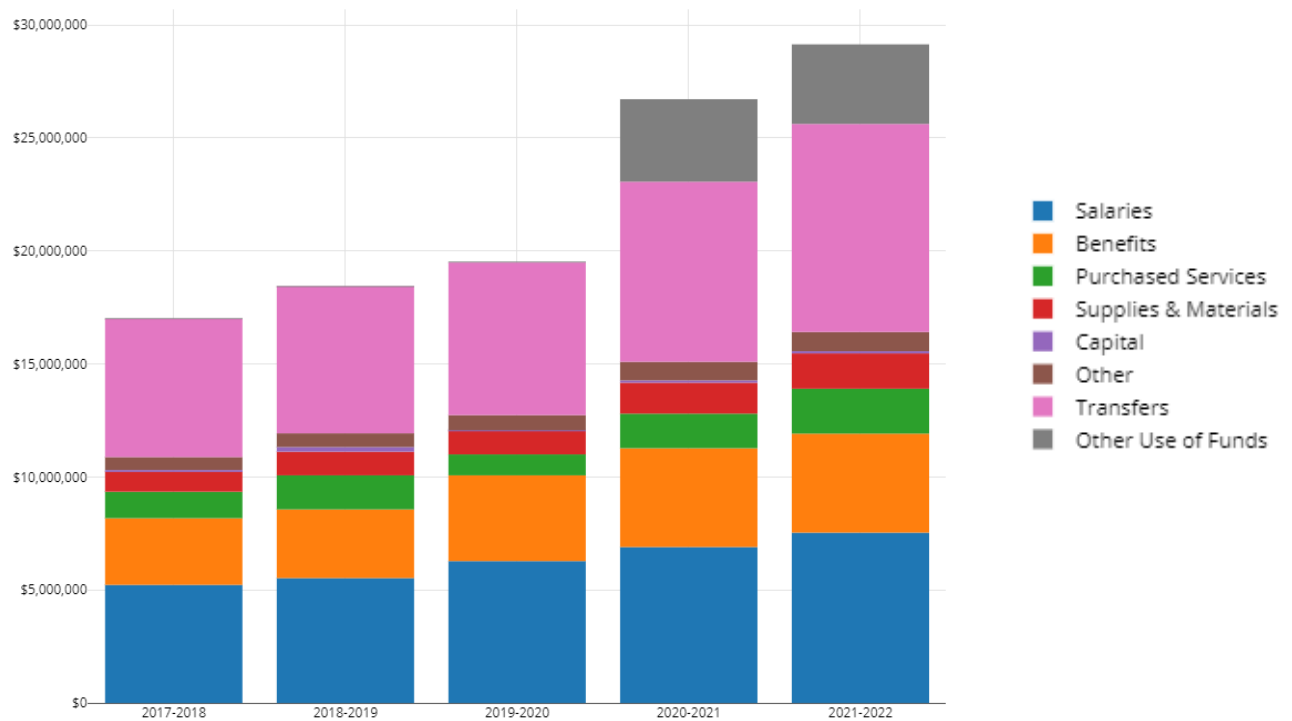
LBL's unappropriated fund balance is budgeted at \$2,000,000, representing 6.86% of the General Fund.

Total reserves are 12.08% of the budget. LBL maintains a higher reserve due to cash flow concerns that occur when there is a delay in payment from grants and contracts with the Oregon Department of Education that are budgeted in the Special Revenue Fund.

General Fund Graph: Requirements by Object



General Fund Graph: Historical Requirements by Object



Special Revenue Fund

The Special Revenue Fund is budgeted at \$30,528,362 for 2021-2022. This is an increase of \$2,184,739 over the 2020-2021 adopted budget.

The Special Revenue Fund contains revenue that is restricted for specific purposes. Typically these funds are from state and federal grants and/or contracts. The largest programs in the Special Revenue Fund are Regional Inclusive Services, Early Intervention/Early Childhood Special Education and Long Term Care and Treatment. Each grant operates independently and requires resources and requirements to match at the end of each grant period. Typically these grants are allocated on a biennium basis.

2021-2022 is the first year of the biennium for these grants and all are expecting at least minimal increases in funds. However, the State does not have an adopted budget at this time and these grants will be adjusted once the contracts have been issued.

Regional Inclusive Service: This program supports students with a multitude of special needs and has been underfunded for many years. Advocacy continues at the Legislature to provide funding for some of the most vulnerable students we serve. Staffing levels are budgeted as status quo.

Early Intervention/Early Childhood Special Education (EI/ECSE): This program was underfunded for many years and was one of the programs selected to receive additional funding through the Student Success Act. With the additional funds provided through the Student Success Act, additional EI/ECSE Specialists and Instructional Support Specialists have been added to help achieve minimum service levels.

Long Term Care and Treatment (LTCT): Based on estimates from Oregon Department of Education for 2021-2022, the LTCT program is expected to receive minimal increases in funds. If additional funding is not allocated, a reduction of approximately one staff position will be made to balance the budget.

New grants for 2021-2022 include:

Elementary and Secondary School Emergency Relief (ESSER). ESSER funds have been allocated through federal stimulus funding packages. While ESD's were not specifically called out as a separate allocation, ODE allocated a percentage of the discretionary funds they received. In total, LBL was allocated \$279,988 of ESSER I funds and \$1,369,524 of ESSER II funds. At the time of budget development, it was uncertain if ESDs would be allocated any ESSER III funds.

Special Revenue Fund Assumptions

Resources

1000: Revenue from Local Sources have increased over prior years due to a change in the Chart of Accounts manual that moves Medicaid Administrative Claiming revenue to source 1990. Funding in future years is projected using a 1% growth.

2000: Revenue from Intermediate Sources, no anticipated growth.

3000: Revenue from State Sources is budgeted with a 2% growth in future years.

4000: Revenue from Federal Sources remains steady through 2023-2024 as LBL receives ESSER funds and then shows a decrease beginning in 2024-2025 as these funds are anticipated to end.

5000: Revenue from Other Sources (Transfers and Beginning Fund Balance) is projected to be remain unchanged.

Requirements

100: Salaries, 3.75% growth anticipated each year.

200: Associated Payroll Costs increase 2.5% in 2022-2023, 3.5% in 2023-2024, and 2.5% in 2024-2025.

300: Purchased Services remain flat with no anticipated change.

400: Supplies and Materials remain relatively flat and decrease minimally in future years to balance grants.

500: Capital Outlay will increase in 2021-2022 and 2022-2023 as LBL anticipates using some ESSER funds in to support some Capital Projects. A decline is seen in future years when funding ends.

600: Transfers, which consist mostly of funds transfers to other agency's per grant agreements. Transfers are based on a % of grant revenues received.

700: Other uses show a little fluctuation to reflect projected operating surplus.

Special Revenue Fund Resource Projections

Resources by Source								
REVENUES	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
Local	\$277,024	\$338,694	\$3,680,348	\$609,787	\$5,563,248	\$5,618,880	\$5,675,069	\$5,731,820
County	\$249,245	\$77,480	\$69,633	\$94,200	\$87,700	\$87,700	\$87,700	\$87,700
State	\$8,883,045	\$10,974,425	\$10,120,178	\$13,937,916	\$14,722,002	\$15,016,441	\$15,316,771	\$15,623,106
Federal	\$7,711,984	\$7,879,542	\$2,853,698	\$9,245,172	\$6,629,319	\$6,629,319	\$4,629,319	\$4,629,319
Other	\$4,087,495	\$4,723,028	\$4,289,218	\$4,456,548	\$4,226,093	\$4,226,093	\$4,226,093	\$4,226,093
TOTAL REVENUES	\$21,208,794	\$23,993,168	\$21,013,076	\$28,343,623	\$31,228,362	\$31,578,434	\$29,934,952	\$30,298,038

Special Revenue Fund Requirements Projections

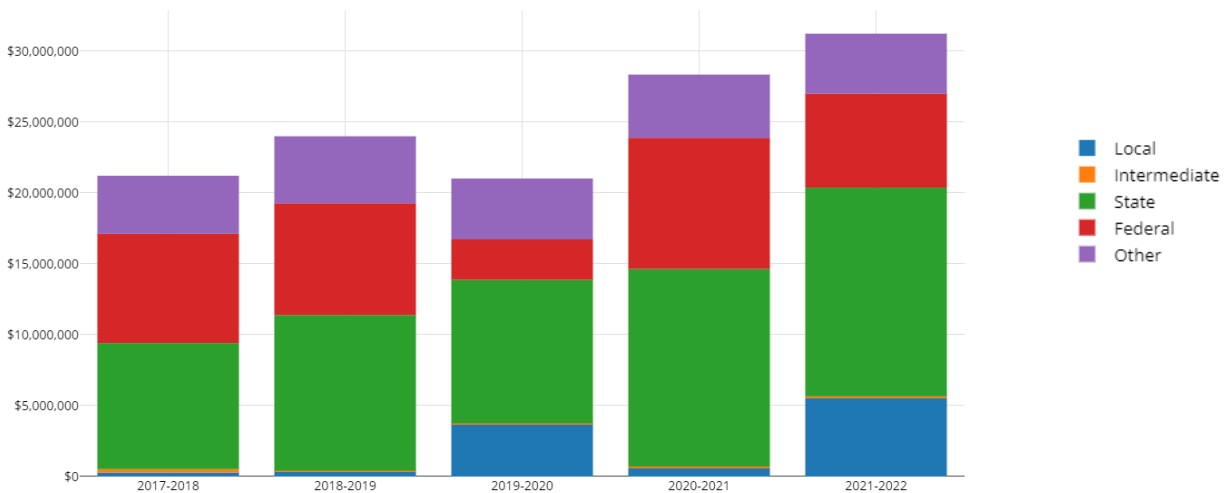
Requirements by Object								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
EXPENDITURES								
Salaries	\$5,123,226	\$5,610,911	\$5,198,290	\$7,096,685	\$7,242,398	\$7,521,192	\$7,811,139	\$8,089,049
Benefits	\$2,950,278	\$3,220,694	\$3,382,047	\$4,558,255	\$4,398,624	\$4,526,068	\$4,694,879	\$4,819,033
Purchased Services	\$1,209,759	\$1,991,728	\$1,169,058	\$2,927,315	\$3,712,045	\$3,712,045	\$3,712,045	\$3,700,813
Supplies and Materials	\$134,240	\$354,454	\$183,757	\$699,982	\$1,444,463	\$1,444,463	\$1,443,602	\$1,439,234
Capital Outlay	\$3,351	\$317,223	\$139,243	\$2,179,077	\$1,929,077	\$1,929,077	\$1,679,077	\$1,673,997
Transfers	\$6,586,291	\$7,482,186	\$6,087,740	\$8,547,300	\$10,074,552	\$10,004,047	\$8,225,077	\$8,200,190
Other	\$877,444	\$1,026,755	\$922,030	\$2,335,009	\$2,427,203	\$2,441,541	\$2,369,133	\$2,375,723
TOTAL EXPENDITURES	\$16,884,590	\$20,003,950	\$17,082,166	\$28,343,623	\$31,228,362	\$31,578,434	\$29,934,952	\$30,298,039

Requirements By Program								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
INSTRUCTION								
Special Programs	\$7,888,104	\$9,136,163	\$8,320,362	\$11,198,781	\$11,549,779	\$11,881,570	\$12,201,034	\$12,522,285
TOTAL INSTRUCTION	\$7,888,104	\$9,136,163	\$8,320,362	\$11,198,781	\$11,549,779	\$11,881,570	\$12,201,034	\$12,522,285
SUPPORT SERVICES								
Support Services - Students	\$1,885,572	\$2,341,160	\$1,733,007	\$2,482,258	\$2,477,131	\$2,530,990	\$2,583,658	\$2,634,011
Support Services - Instructional Staff	\$105,902	\$296,567	\$311,904	\$1,630,000	\$804,000	\$822,224	\$840,843	\$858,019
Support Services - General Administration	\$0	\$0	\$0	\$364,064	\$1,210,000	\$1,212,232	\$1,211,165	\$1,209,848
Support Services - School Administration	\$155,096	\$195,121	\$194,665	\$205,365	\$220,452	\$227,377	\$234,118	\$240,894
Support Services - Business	\$206,744	\$393,990	\$243,380	\$554,427	\$1,524,149	\$1,529,874	\$1,496,879	\$1,498,350
Support Services - Central Activities	\$0	\$115,921	\$156,626	\$2,345,447	\$2,385,582	\$2,387,013	\$2,158,677	\$2,153,519
Supplemental Retirement Program	\$56,880	\$42,842	\$34,482	\$58,595	\$39,000	\$39,390	\$39,784	\$40,061
TOTAL SUPPORT SERVICES	\$2,410,195	\$3,385,601	\$2,674,064	\$7,640,156	\$8,660,314	\$8,749,100	\$8,565,124	\$8,634,702
OTHER USES								
Transfers of Funds	\$63,186	\$99,906	\$0	\$671,417	\$601,417	\$597,208	\$491,010	\$489,524
Apportionment of Funds by ESD	\$6,523,105	\$7,382,280	\$6,087,740	\$7,875,883	\$9,473,135	\$9,406,839	\$7,734,067	\$7,710,667
TOTAL OTHER USES	\$6,586,291	\$7,482,186	\$6,087,740	\$8,547,300	\$10,074,552	\$10,004,047	\$8,225,077	\$8,200,190
CONTINGENCIES	\$0	\$0	\$0	\$274,227	\$258,910	\$258,910	\$258,910	\$258,127
UNAPPROPRIATED ENDING FUND BALANCE	\$0	\$0	\$0	\$683,159	\$684,807	\$684,807	\$684,807	\$682,735
TOTAL EXPENDITURES	\$16,884,590	\$20,003,950	\$17,082,166	\$28,343,623	\$31,228,362	\$31,578,434	\$29,934,952	\$30,298,039

Special Revenue Fund Resources by Source

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2021	Approved 2021	Adopted 2021
\$	\$	\$		\$	\$	\$
272,007	143,529	159,787	1000 - Revenue from Local Sources			
18,851	-	-	1940 - Service to Other Local Educ Agency	263,248	263,248	263,248
3,049	-	-	1944 - Rev From Non-Constituent Districts	-	-	-
131	-	-	1970 - Service Provided Other Funds	-	-	-
44,657	23,342	450,000	1990 - Misc Revenue	-	-	-
-	3,513,477	-	1991 - Misc Revenue - Medicaid	450,000	450,000	450,000
338,694	3,680,348	609,787	1993 - Medicaid Administrative Claiming	4,850,000	4,850,000	4,850,000
			Total Revenue from Local Sources:	5,563,248	5,563,248	5,563,248
			2000 - Revenue From Intermediate Sources			
77,480	69,633	94,200	2200 - Restricted Revenue	87,700	87,700	87,700
77,480	69,633	94,200	Total Revenue From Intermediate Sources:	87,700	87,700	87,700
			3000 - Revenue From State Sources			
10,974,425	10,120,178	13,937,916	3299 - Restricted Revenue From State	14,722,002	14,722,002	14,722,002
10,974,425	10,120,178	13,937,916	Total Revenue From State Sources:	14,722,002	14,722,002	14,722,002
			4000 - Revenue From Federal Sources			
3,788,108	2,243,684	4,738,725	4500 - Restricted Federal Thru State	4,123,480	4,123,480	4,123,480
-	-	-	4503 - Esser- CFDA#54.425D	1,416,476	1,416,476	1,416,476
105,079	72,536	77,000	4511 - CFDA 84.013 Restricted Federal Thru State	100,000	100,000	100,000
190,237	171,405	30,000	4512 - CFDA 84.173 Restricted Federal Thru State	164,581	164,581	164,581
391,882	286,427	-	4513 - CFDA 84.181 Restricted Federal Thru State	-	-	-
99,079	74,272	156,947	4519 - CFDA 84.410 Restricted Federal Thru State	124,782	124,782	124,782
3,199,154	-	4,155,000	4523 - CFDA 93.778 Restricted Federal Thru State	-	-	-
106,003	5,374	87,500	4526 - CFDA 84.126A Restricted Federal Thru State	-	-	-
-	-	-	4528 - CFDA#84.283B Restricted Federal Thru State	700,000	700,000	700,000
7,879,542	2,853,698	9,245,172	Total Revenue From Federal Sources:	6,629,319	6,629,319	6,629,319
			5000 - Other Sources			
398,824	300,000	520,000	5200 - Interfund Transfers	400,000	400,000	400,000
4,324,204	3,989,218	3,936,548	5400 - Beginning Fund Balance	3,826,093	3,826,093	3,826,093
4,723,028	4,289,218	4,456,548	Total Other Sources:	4,226,093	4,226,093	4,226,093
23,993,168	21,013,076	28,343,623	Total:	31,228,362	31,228,362	31,228,362

Special Revenue Fund Graph: Historical Resources by Source



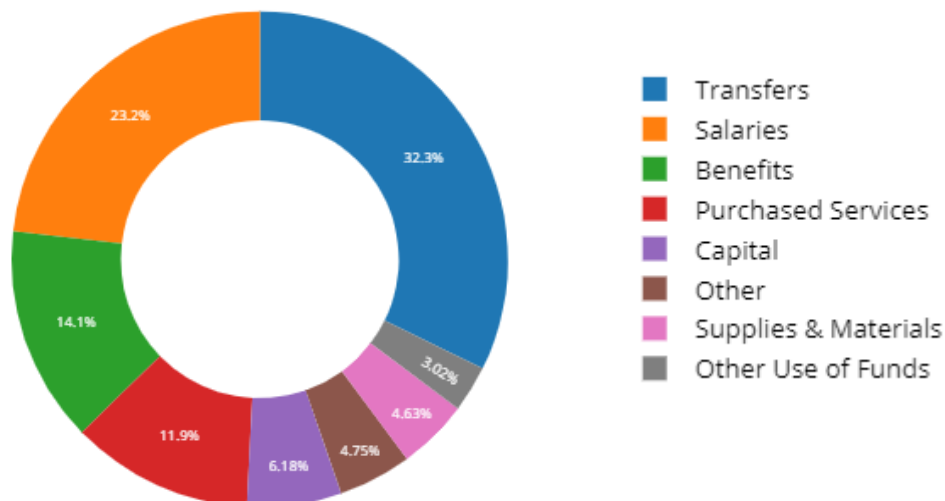
Special Revenue Fund Requirements by Objects

Actual 2019	Actual 2020	Adopted 2021		Requirements	Proposed 2021		Approved 2021		Adopted 2021	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
5,610,911	5,198,290	7,096,685	100.75	0100 - Salaries	7,242,398	102.76	7,242,398	102.76	7,242,398	102.76
3,220,694	3,382,047	4,558,255		0200 - Associated Payroll Costs	4,398,624		4,398,624		4,398,624	
1,991,728	1,169,058	2,927,315		0300 - Purchased Services	3,712,045		3,712,045		3,712,045	
354,454	183,757	699,982		0400 - Supplies and Materials	1,444,463		1,444,463		1,444,463	
317,223	139,243	2,179,077		0500 - Capital Outlay	1,929,077		1,929,077		1,929,077	
1,026,755	922,030	1,377,623		0600 - Other Objects	1,483,486		1,483,486		1,483,486	
7,482,186	6,087,740	8,547,300		0700 - Transfers	10,074,552		10,074,552		10,074,552	
-	-	957,386		0800 - Other Uses of Funds	943,717		943,717		943,717	
20,003,950	17,082,166	28,343,623	100.75	Total:	31,228,362	102.76	31,228,362	102.76	31,228,362	102.76

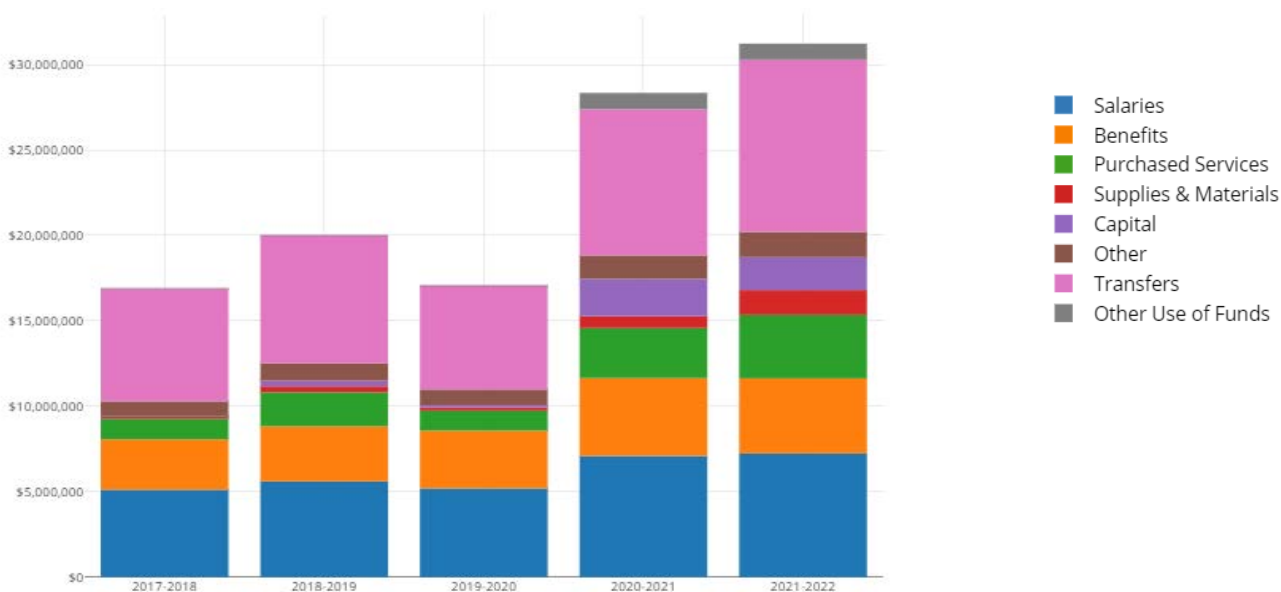
Salaries and benefits combined total \$11,641,022 and represent 37.3% of the budget in the Special Revenue Fund. Over 91% of the total FTE in the Special Revenue Fund are funded by Regional Inclusive Program, Early Intervention/Early Childhood Special Education and Long Term Care and Treatment.

Transfers total \$10,074,552 and represent 32% of the budget. LBL holds the contracts for grants and programs that extend beyond Linn, Benton and Lincoln counties. Examples of these programs include Regional Inclusive Services and Early Childhood Special Education. As part of the grant requirements, LBL receives the funds and then transits payment to other agencies for their expenditures. These transits to other agencies make up the majority objects 0700. Other transits include payments to districts who participate in the Medicaid Administrative claiming program.

Special Revenue Fund Graph: Requirements by Object



Special Revenue Fund Graph: Historical Requirements by Object



Debt Service Fund

In the spring of 2020, LBL began the process of completing a facility assessment. LBL worked with staff and consultants to develop five Project Core Drivers:

- Creating a welcoming environment for students and families
- Developing public interface areas separate from private workspaces
- Incorporating more staff integration and collaboration
- Improving and adding restrooms
- Creating a work café and wellness center

With the core drivers in place, work was prioritized and LBL started the process of entering into debt service with a Full Faith and Credit Obligation bond. Funds will be received in spring of 2021 and the district expects to start work in winter of 2022.

Payments will be made from the Debt Service fund which is supported by transfers from the General Fund. LBL is using the following projected debt service schedule for budgeting purposes:

Fiscal Year	The Bonds ⁽¹⁾		Total Debt Service ⁽¹⁾
	Principal	Interest	
2022	\$ 190,000	\$ 283,250	\$ 473,250
2023	195,000	275,650	470,650
2024	205,000	267,850	472,850
2025	215,000	259,650	474,650
2026	220,000	251,050	471,050
2027	230,000	242,250	472,250
2028	240,000	233,050	473,050
2029	250,000	223,450	473,450
2030	260,000	213,450	473,450
2031	270,000	203,050	473,050
2032	280,000	192,250	472,250
2033	295,000	178,250	473,250
2034	310,000	163,500	473,500
2035	325,000	148,000	473,000
2036	340,000	131,750	471,750
2037	360,000	114,750	474,750
2038	375,000	96,750	471,750
2039	395,000	78,000	473,000
2040	415,000	58,250	473,250
2041	435,000	37,500	472,500
2042	315,000	15,750	330,750
	<u>\$ 6,120,000</u>	<u>\$ 3,667,450</u>	<u>\$ 9,787,450</u>

This is a new section in the budget as LBL does not currently have debt service.

Debt Service Fund Assumptions

Resources

5000: Revenue from Other Sources (Transfers and Beginning Fund Balance) is projected to be remain unchanged. The transfer from the General Fund will be \$1,000,000 in 2021-2022. For future years, the beginning fund balance is projected to be \$500,000 and an additional transfer of \$500,000 will be made.

Requirements

600: Other Objects, includes principal and interest payments. Actuals will be adjusted in future years once the bond sells and actual principle and interest payments are provided.

700: Other uses which includes reserves for future years. Anticipation is \$500,000 per year, but will be adjusted in future years once the bond sells and actual principle and interest payments are provided.

Debt Service Fund Resource Projections

Resources by Source								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
REVENUES								
Local	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
TOTAL REVENUES	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000

Debt Service Fund Requirements Projections

Requirements by Objects								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
EXPENDITURES								
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
TOTAL EXPENDITURES	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000

Requirements By Program								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
OTHER USES								
Debt Service	\$0	\$0	\$0	\$0	\$650,000	\$470,650	\$472,850	\$474,650
TOTAL OTHER USES	\$0	\$0	\$0	\$0	\$650,000	\$470,650	\$472,850	\$474,650
CONTINGENCIES	\$0	\$0	\$0	\$0	\$350,000	\$529,350	\$527,150	\$525,350
UNAPPROPRIATED ENDING FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000

Debt Service Fund Resources by Source

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2021	Approved 2021	Adopted 2021
\$	\$	\$		\$	\$	\$
-	-	-	0000 - Undesignated			
-	-	-	5000 - Other Sources			
-	-	-	5200 - Interfund Transfers	1,000,000	1,000,000	1,000,000
			Total Other Sources:	1,000,000	1,000,000	1,000,000
			Total Undesignated:	1,000,000	1,000,000	1,000,000
-	-	-	Total:	1,000,000	1,000,000	1,000,000

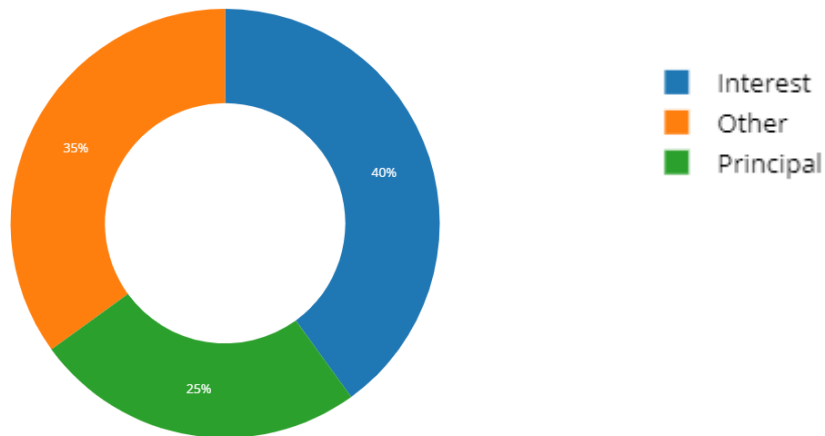
Debt Service Fund Graph: Historic Resources by Source



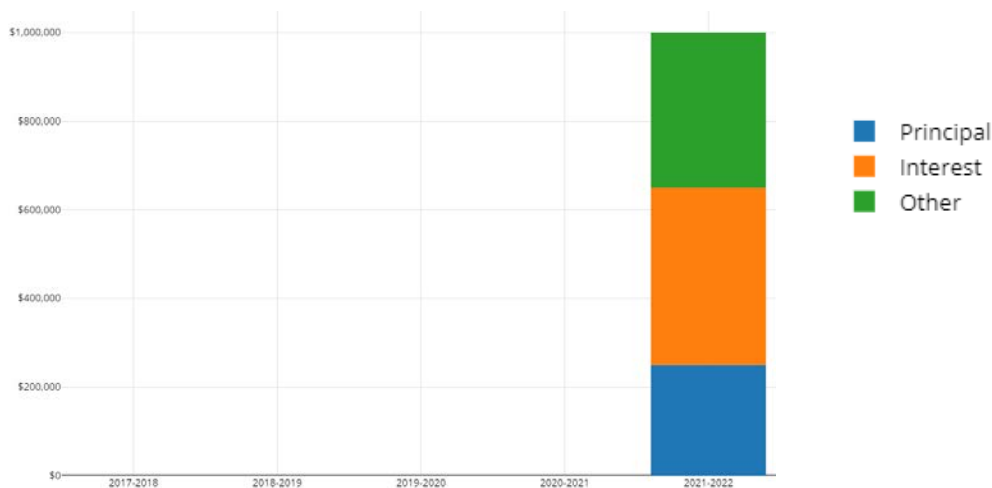
Debt Service Fund Requirements by Objects

Actual 2019	Actual 2020	Adopted 2021		Requirements	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	-	-	0600 - Other Objects	650,000		650,000		650,000	
-	-	-	-	0800 - Other Uses of Funds	350,000		350,000		350,000	
-	-	-	-	Total:	1,000,000		1,000,000		1,000,000	

Debt Service Fund Graph: Requirements by Object



Debt Service Fund Graph: Historical Requirements by Object



Capital Projects Fund

In the spring of 2020, LBL posted a Request for Proposal (RFP) to have two separate projects completed for our main building located in Albany, Oregon. The first was a Facility Assessment and the second was for Space Planning and Architectural Consultation Services.

The facility assessment RFP included:

- Recommendations for immediate and short term repair/rehabilitation
- Assessment of condition and life expectancy of building systems and anticipated failure

- Construction/project estimating
- Potential facility improvements based on current education best practices
- Capacity to provide services to preschool age students across our 3 county region

The space planning RFP included:

- Assisting LBL in evaluating current and anticipated space needs with regard to organizational structure, functional requirements and workspace design,
- Developing recommendations for office space needs for LBL incorporating the following:
 - Space size in square feet.
 - Efficient design and furnishing scenarios.
 - Functional layout and organization concepts through space planning.
 - Examination of alternative workplace strategies.
 - Workplace allocations for employees utilizing current and projected staffing needs
- Any other recommendations or information that should be considered by LBL.
- Developing recommendations for conference room space needs.
- Providing LBL with an estimated budget for the recommendations, taking into consideration the various location scenarios, program adjacencies, as well as timelines for completion and benchmarks for use in tracking the project.

The assessments were completed and LBL used the information gathered to develop a list of projects and priorities of work to be completed. With the Board's council, LBL developed an initial Project Description with Project Core Drivers:

Project Description & Purpose	Project Core Drivers
<p>The capital improvement project's purpose is to reorganize/renovate the main administration building, better supporting the mission, vision, and values of the ESD. The project will:</p> <ul style="list-style-type: none"> • Accomplish the Core Drivers for the project; • Improve the environment for supporting a healthy and collaborative staff culture; • Accomplish capital improvements ensuring the longevity of the building and bringing building systems up-to-date. 	<ul style="list-style-type: none"> • Creating a welcoming environment for students and families. • Developing public interface areas separate from private workspaces. • Incorporating more staff integration and collaboration. • Improving and adding restrooms. • Creating a work café (<u>Santander Bank exemplar</u>) and wellness center.

Original project costs and priorities included the following:

Project Cost Estimate

The total Priority 1 estimated costs of the capital improvement project from the facilities assessments is ~\$7.1 Million.

Capital Improvement Plan Estimated Costs (Priority 1)

	Construction	Soft Costs	Total Costs
Option C- Hybrid Renovation	\$ 4,237,000	\$ 1,482,950	\$ 5,719,950
Conference Room Bathroom	\$ 312,000	\$ 109,200	\$ 421,200
Other Misc. Projects			\$ 1,000,000
Recommended Totals	\$ 4,549,000	\$ 1,592,150	\$ 7,141,150



Other Misc. Projects (Priority 1)

- Crack repair & sealing of foundation
- Pointing of masonry joints
- Exterior painting
- Moss removal of roof
- Replace R22 HVAC units
- Add new HVAC controls
- HVAC branch distribution
- LED lighting upgrade
- Audio vision updates in conference rooms
- Video monitoring system

Additional Projects Identified (not included in the first round priority list)

	Construction	Soft Costs	Total Costs
Conference Center	\$ 516,000	\$ 180,600	\$ 696,600
Outdoor Wayfinding/Signage	\$ 26,000	\$ 9,100	\$ 35,100
Landscaping	\$ 25,000	\$ 8,750	\$ 33,750
Other Capital Improvement Projects	\$ 1,380,000	\$ 483,000	\$ 1,863,000
Totals	\$ 1,947,000	\$ 681,450	\$ 2,628,450

Other Capital Improvement Projects

- Replace 10 exterior doors
- Replace windows in the elevator/transition area between the 1st and 2nd floors
- Replace stained ceiling tile (this can perhaps be accomplished during the interior renovation)
- Replace plywood siding/paneling outside of conference room wall
- Electrical service updates (~\$160k)- Recommend if funding allows
- Window replacement (~\$500k)- Recommend if funding allows
- Interior doors
- Communications system and security upgrades
- Interior furnishings updates (assumes additions to the interior renovation project)
- Additional landscaping upgrades around parking area

LBL anticipates the bond will cover up to 70% of total costs of the projects. We anticipate utilizing additional reserves in the Capital Projects Fund to complete some of the work.

Capital Projects Fund Assumptions

Resources

1000: Local sources are generated from rental of the facilities, no anticipated growth.

5000: Other sources include fund balances and interfund transfers. Increase are anticipated in 2021-2022 with an increase in transfers from the General Fund and a higher beginning fund balance from the anticipated sale of the bond in the spring of 2021.

Requirements

300: Purchased Services increase with anticipated use of bond funds through 2023 and start declining after all work is completed in 2024.

400: Supplies and Materials increase with anticipated use of bond funds through 2023 and start declining after all work is completed in 2024.

500: Capital Outlay increase with anticipated use of bond funds through 2023 and start declining after all work is completed in 2024.

Capital Projects Fund Resource Projections

Resources by Source								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
REVENUES								
Local	\$26,828	\$174,759	\$12,019	\$0	\$34,100	\$34,100	\$34,100	\$34,100
County	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$1,551,371	\$1,731,605	\$1,994,019	\$1,821,950	\$9,346,609	\$4,346,609	\$2,346,609	\$1,346,609
TOTAL REVENUES	\$1,578,199	\$1,906,364	\$2,006,038	\$1,821,950	\$9,380,709	\$4,380,709	\$2,380,709	\$1,380,709

Capital Projects Fund Requirements Projections

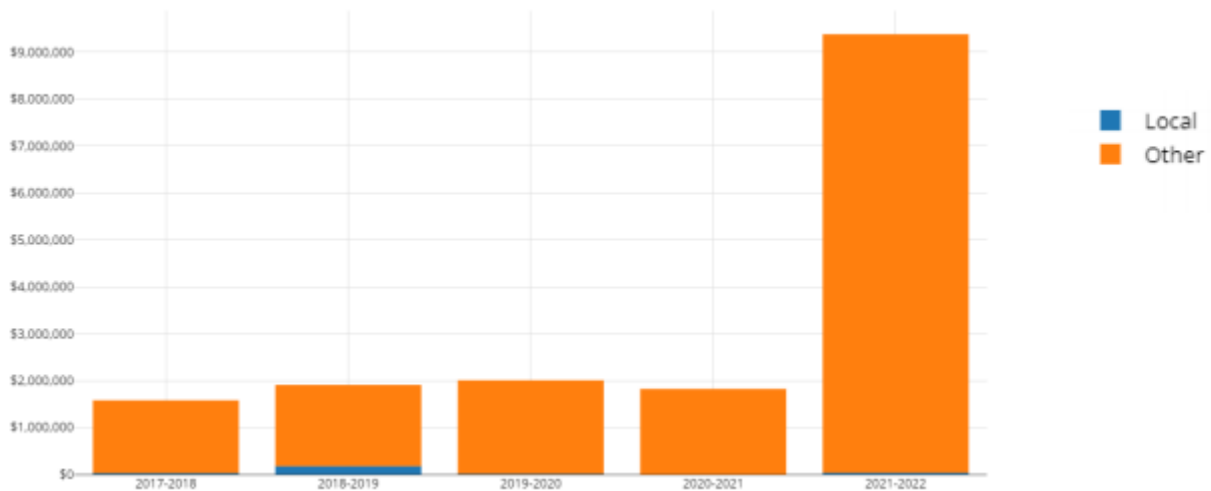
Requirements by Object								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
EXPENDITURES								
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$67,101	\$107,178	\$37,852	\$250,000	\$850,000	\$850,000	\$600,000	\$200,000
Supplies and Materials	\$6,608	\$30,303	\$86,466	\$75,000	\$1,075,000	\$825,000	\$575,000	\$275,000
Capital Outlay	\$122,885	\$205,134	\$159,210	\$546,950	\$6,480,709	\$1,730,709	\$230,709	\$130,709
Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$950,000	\$975,000	\$975,000	\$975,000	\$775,000
TOTAL EXPENDITURES	\$196,593	\$342,615	\$283,528	\$1,821,950	\$9,380,709	\$4,380,709	\$2,380,709	\$1,380,709

Requirements By Program								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
FACILITIES ACQUISITION AND CONSTRUCTION	\$196,593	\$342,615	\$283,528	\$871,950	\$8,430,709	\$3,430,709	\$1,430,709	\$630,709
CONTINGENCIES	\$0	\$0	\$0	\$950,000	\$950,000	\$950,000	\$950,000	\$750,000
UNAPPROPRIATED ENDING FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$196,593	\$342,615	\$283,528	\$1,821,950	\$9,380,709	\$4,380,709	\$2,380,709	\$1,380,709

Capital Projects Fund Resources by Source

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
174,759	12,019	-	0000 - Undesignated			
174,759	12,019	-	1000 - Revenue from Local Sources			
			1910 - Rentals	34,100	34,100	34,100
			Total Revenue from Local Sources:	34,100	34,100	34,100
			5000 - Other Sources			
350,000	430,270	401,950	5200 - Interfund Transfers	1,200,000	1,200,000	1,200,000
1,381,605	1,563,749	1,420,000	5400 - Beginning Fund Balance	8,146,609	8,146,609	8,146,609
1,731,605	1,994,019	1,821,950	Total Other Sources:	9,346,609	9,346,609	9,346,609
1,906,364	2,006,038	1,821,950	Total Undesignated:	9,380,709	9,380,709	9,380,709
1,906,364	2,006,038	1,821,950	Total:	9,380,709	9,380,709	9,380,709

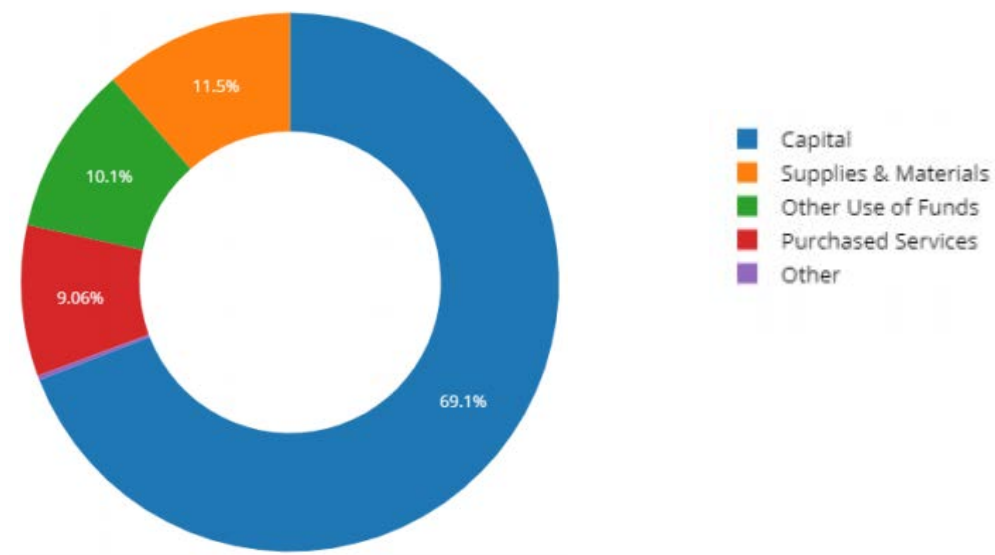
Capital Projects Fund Graph: Historic Resource by Source



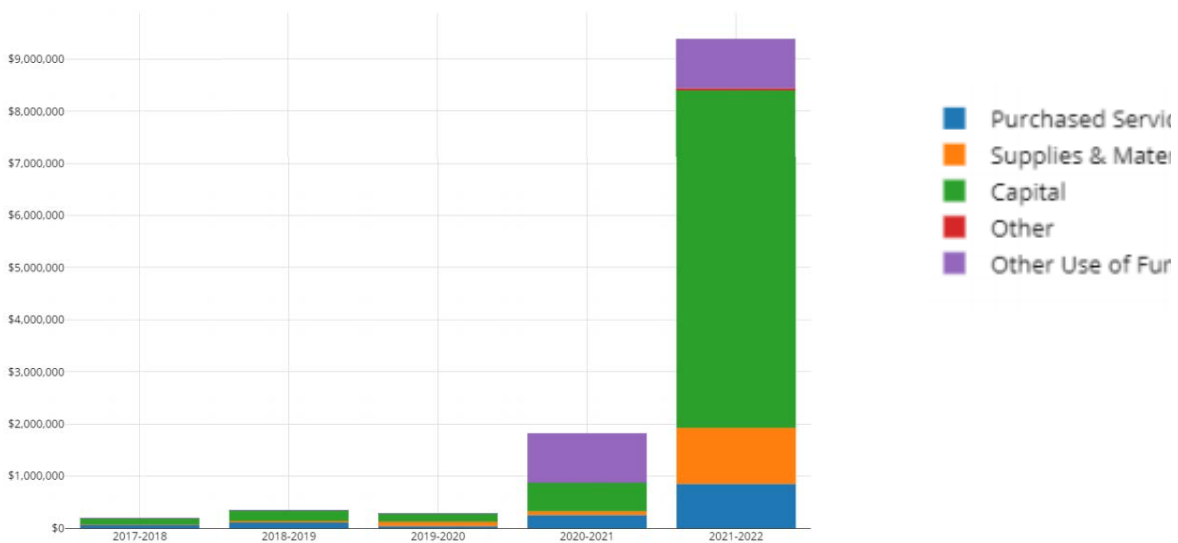
Capital Projects Fund Requirements by Objects

Actual 2019	Actual 2020	Adopted 2021	Requirements	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
107,178	37,852	250,000	0300 - Purchased Services	850,000	850,000	850,000
30,303	86,466	75,000	0400 - Supplies and Materials	1,075,000	1,075,000	1,075,000
205,134	159,210	546,950	0500 - Capital Outlay	6,480,709	6,480,709	6,480,709
-	-	-	0600 - Other Objects	25,000	25,000	25,000
-	-	950,000	0800 - Other Uses of Funds	950,000	950,000	950,000
342,615	283,528	1,821,950	Total:	9,380,709	9,380,709	9,380,709

Capital Projects Fund Graph: Requirements by Object



Capital Projects Fund Graph: Historical Requirements by Object



Internal Service Fund

The Internal Service Fund is budgeted at \$16,581,297. This is a decrease of \$166,666 from the 2020-2021 adopted budget.

The Internal Service Fund accounts for the operation of district functions that provide goods or services to other LBL programs, districts, or to other governmental agencies, on a cost reimbursement basis.

LBL has a unique relationship with the Oregon Association of Education Service Districts (OAESD). While OAESD operates as an independent entity, LBL acts as the fiscal agent. Revenue is generated from dues collected from all other Oregon ESD's as well as conferences that are held a couple of times per year.

The Internal Service Fund is established to provide expenditure authority sufficient to encompass all potential revenue available during the coming fiscal year. It is difficult to predict the exact extent of activity prior to the beginning of the fiscal year as new opportunities may come at any time during the fiscal year. The Internal Service Fund will provide the flexibility to react to such opportunities. Expenditures are always limited by a corresponding equal amount of revenue actually received.

Internal Service Fund Assumptions

Resources

1000: Local sources are generated from payments from districts and agencies who purchase services from LBL. Increase of approximately 6-8% are anticipated in future years.

4000: Federal sources, no anticipated growth.

5000: Other sources include fund balances and interfund transfers. Transfers from the General Fund are made to account for Districts Tier 2 purchases. A decrease is shown in 2022-2023 and then s1% growth in future years.

Requirements

100: Salaries, 3.75% growth anticipated each year.

200: Associated Payroll Costs increase 2.5% in 2022-2023, 3.5% in 2023-2024, and 2.5% in 2024-2025.

300: Purchased Services decrease in 2023-2024 as contracts are anticipated to decrease and then indicated small growth through 2026.

400: Supplies and Materials projections fluctuate each year to balance budgets.

600: Transfers, no anticipated growth.

700: Other uses show a little fluctuation to reflect projected operating surplus.

Internal Service Fund Resource Projections

Resources by Source								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
REVENUES								
Local	\$2,569,997	\$2,953,243	\$3,991,936	\$4,377,410	\$4,728,312	\$5,078,312	\$5,428,312	\$5,778,312
County	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State	\$500	\$0	\$500	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0	\$30,000	\$30,000	\$30,000	\$30,000
Other	\$10,010,783	\$14,283,286	\$10,823,123	\$12,370,553	\$11,822,985	\$10,822,985	\$10,931,215	\$11,040,527
TOTAL REVENUES	\$12,581,280	\$17,236,528	\$14,815,559	\$16,747,963	\$16,581,297	\$15,931,297	\$16,389,527	\$16,848,839

Internal Service Fund Requirements Projections

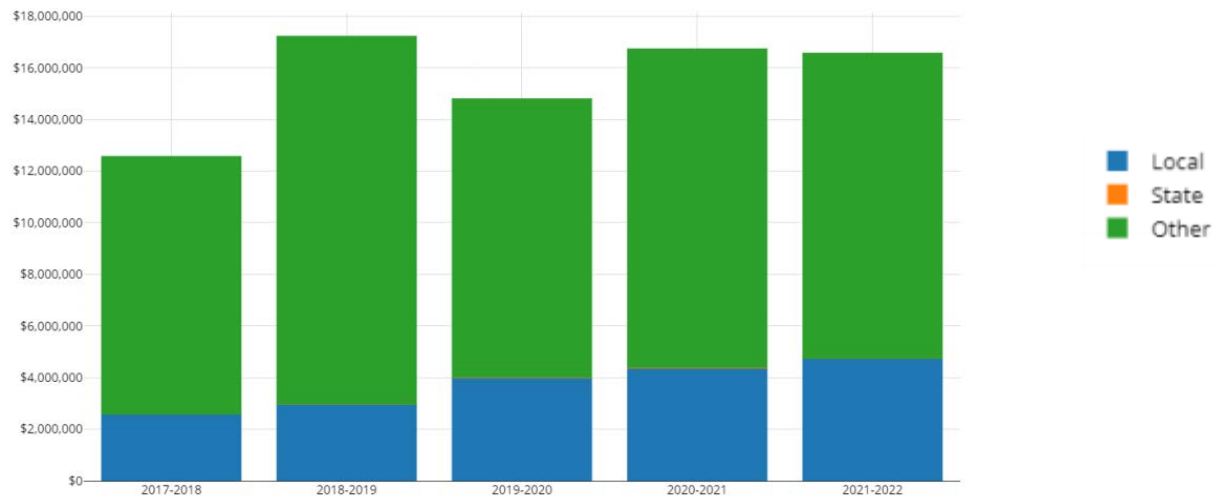
Requirements by Object								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	PROPOSED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
EXPENDITURES								
Salaries	\$2,798,901	\$2,950,336	\$3,206,437	\$3,804,804	\$3,696,393	\$3,834,997	\$3,979,145	\$4,129,058
Benefits	\$1,494,365	\$1,589,795	\$1,859,997	\$3,142,847	\$2,952,859	\$3,015,641	\$3,098,891	\$3,167,102
Purchased Services	\$1,336,688	\$1,682,253	\$1,756,000	\$4,767,162	\$4,808,917	\$4,277,643	\$4,416,177	\$4,577,799
Supplies and Materials	\$699,021	\$788,033	\$826,854	\$1,152,646	\$1,239,411	\$1,139,411	\$1,227,888	\$1,303,593
Capital Outlay	\$1,325	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfers	\$39,528	\$3,810,411	\$0	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
Other	\$296,687	\$315,093	\$356,554	\$3,800,504	\$3,803,717	\$3,583,605	\$3,587,426	\$3,591,286
TOTAL EXPENDITURES	\$6,666,515	\$11,135,921	\$8,005,843	\$16,747,963	\$16,581,297	\$15,931,297	\$16,389,527	\$16,848,839

Requirements By Program								
	ACTUAL 2018	ACTUAL 2019	ACTUAL 2020	BUDGET 2021	ADOPTED 2022	PROJECTED 2023	PROJECTED 2024	PROJECTED 2025
INSTRUCTION								
Special Programs	\$9,825	\$6,024	\$6,748	\$307,500	\$388,500	\$355,594	\$377,374	\$392,763
TOTAL INSTRUCTION	\$9,825	\$6,024	\$6,748	\$307,500	\$388,500	\$355,594	\$377,374	\$392,763
SUPPORT SERVICES								
Support Services - Students	\$2,949,404	\$2,955,526	\$3,366,172	\$3,955,218	\$3,526,853	\$3,592,721	\$3,715,886	\$3,853,104
Support Services - Instructional Staff	\$386,854	\$369,052	\$306,397	\$402,765	\$432,989	\$423,015	\$445,515	\$461,651
Support Services - General Administration	\$939,091	\$1,268,304	\$1,513,525	\$1,732,055	\$1,801,193	\$1,588,234	\$1,692,770	\$1,774,193
Support Services - Business	\$492,824	\$649,512	\$571,824	\$4,388,536	\$4,423,496	\$4,194,513	\$4,255,075	\$4,356,699
Support Services - Central Activities	\$1,848,990	\$2,077,091	\$2,241,178	\$2,678,227	\$2,670,579	\$2,639,533	\$2,765,219	\$2,872,742
Supplemental Retirement Program	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$6,617,163	\$7,319,486	\$7,999,095	\$13,156,801	\$12,855,110	\$12,438,016	\$12,874,466	\$13,318,388
OTHER USES								
Transfers of Funds	\$0	\$3,810,411	\$0	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
Apportionment of Funds by ESD	\$39,528	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PERS USAL Lump Sum Payment to PERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER USES	\$39,528	\$3,810,411	\$0	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
CONTINGENCIES	\$0	\$0	\$0	\$3,203,662	\$3,257,687	\$3,057,687	\$3,057,687	\$3,057,687
UNAPPROPRIATED ENDING FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$6,666,515	\$11,135,921	\$8,005,843	\$16,747,963	\$16,581,297	\$15,931,297	\$16,389,527	\$16,848,839

Internal Service Fund Resources by Source

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
			1000 - Revenue from Local Sources			
3,003	9,665	36,500	1920 - Contrib - Donation Private Source	31,500	31,500	31,500
559,670	1,103,101	1,410,449	1940 - Service to Other Local Educ Agency	1,313,280	1,313,280	1,313,280
-	-	1,600	1941 - Services Other Dist Within State	1,600	1,600	1,600
77,656	90,887	77,070	1943 - Service From Charter Schools	87,025	87,025	87,025
1,229,895	1,580,193	1,711,446	1944 - Rev From Non-Constituent Districts	1,889,434	1,889,434	1,889,434
-	9,330	-	1945 - AESA Dues	-	-	-
-	136,689	136,689	1946 - OAESD Program Administrator	206,874	206,874	206,874
-	7,504	5,000	1947 - OAESD- R16 Grant	-	-	-
800,937	602,987	703,006	1970 - Service Provided Other Funds	834,159	834,159	834,159
194,354	394,850	219,650	1990 - Misc Revenue	328,440	328,440	328,440
87,728	56,730	46,000	1991 - Misc Revenue - Medicaid	6,000	6,000	6,000
-	-	30,000	1992 - OAESD Spring Conference Registration	30,000	30,000	30,000
2,953,243	3,991,936	4,377,410	Total Revenue from Local Sources:	4,728,312	4,728,312	4,728,312
			3000 - Revenue From State Sources			
-	500	-	3299 - Restricted Revenue From State	-	-	-
-	500	-	Total Revenue From State Sources:	-	-	-
			4000 - Revenue From Federal Sources			
-	-	-	4501 - Medicaid, EI Services Birth to Age 3	15,000	15,000	15,000
-	-	-	4502 - Medicaid, ECSE Services Ages 3 to 5	15,000	15,000	15,000
-	-	-	Total Revenue From Federal Sources:	30,000	30,000	30,000
			5000 - Other Sources			
8,368,520	4,722,515	6,497,633	5200 - Interfund Transfers	5,985,835	5,985,835	5,985,835
5,914,765	6,100,607	5,872,920	5400 - Beginning Fund Balance	5,837,150	5,837,150	5,837,150
14,283,286	10,823,123	12,370,553	Total Other Sources:	11,822,985	11,822,985	11,822,985
17,236,528	14,815,559	16,747,963	Total:	16,581,297	16,581,297	16,581,297

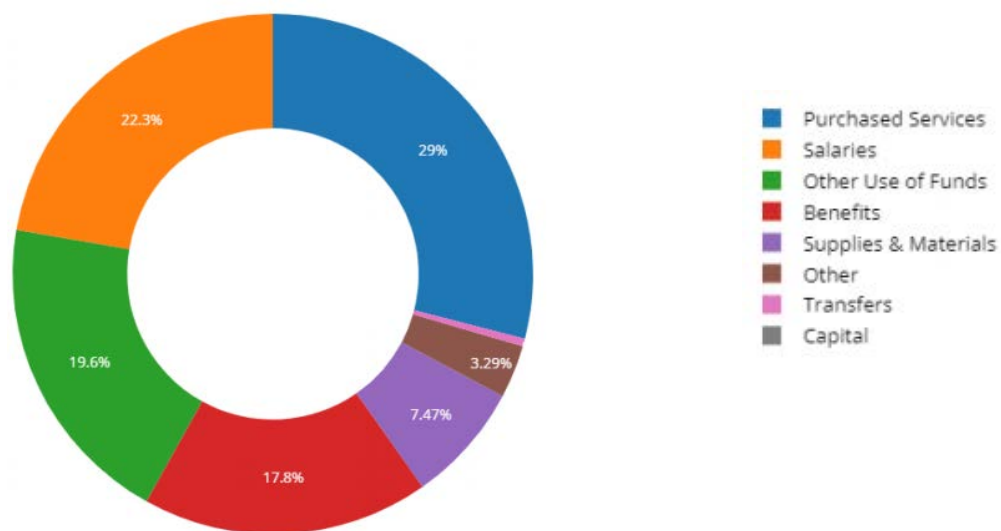
Internal Service Fund Graph: Historic Resources by Source



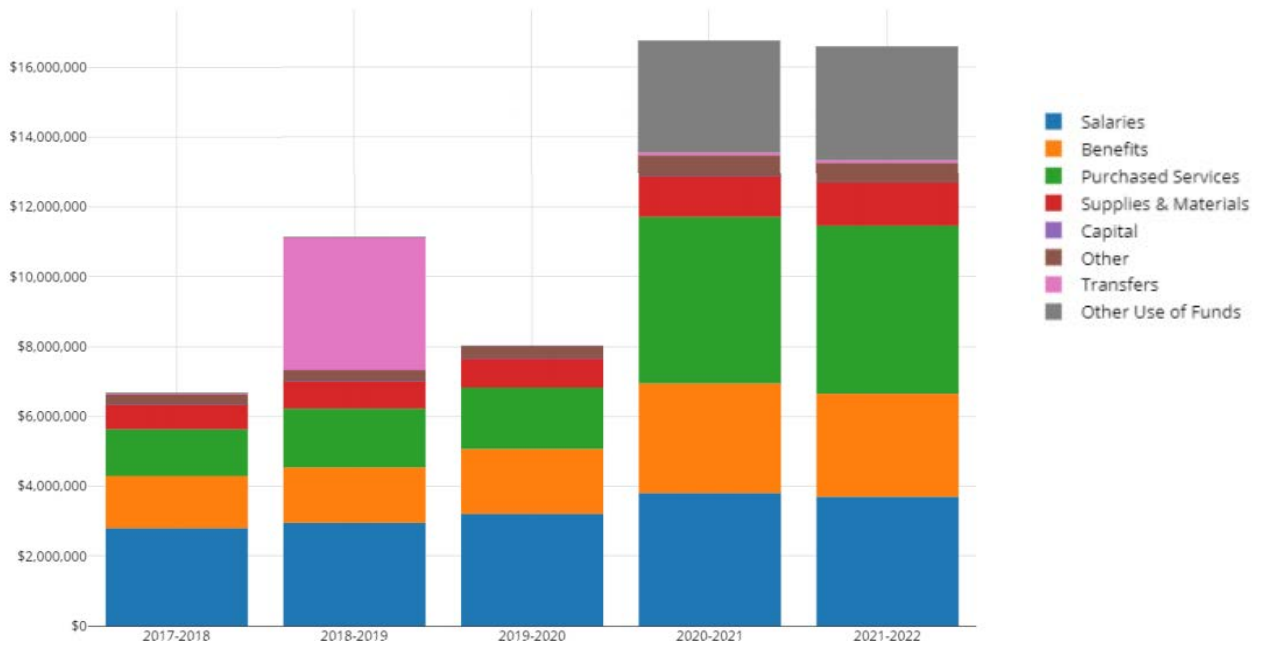
Internal Service Fund Requirements by Object

Actual 2019	Actual 2020	Adopted 2021		Requirements	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
2,950,336	3,206,437	3,804,804	49.81	0100 - Salaries	3,696,393	47.83	3,696,393	47.83	3,696,393	47.83
1,589,795	1,859,997	3,142,847		0200 - Associated Payroll Costs	2,952,859		2,952,859		2,952,859	
1,682,253	1,756,000	4,767,162		0300 - Purchased Services	4,808,917		4,808,917		4,808,917	
788,033	826,854	1,152,646		0400 - Supplies and Materials	1,239,411		1,239,411		1,239,411	
315,093	356,554	596,842		0600 - Other Objects	546,030		546,030		546,030	
3,810,411	-	80,000		0700 - Transfers	80,000		80,000		80,000	
-	-	3,203,662		0800 - Other Uses of Funds	3,257,687		3,257,687		3,257,687	
11,135,921	8,005,843	16,747,963	49.81	Total:	16,581,297	47.83	16,581,297	47.83	16,581,297	47.83

Internal Service Fund Graph: Requirements by Object



Internal Service Fund Graph: Historical Requirements by Object



Supplemental Budget Information

Per Oregon Budget Law, information in the budget documents must include the actual data for the second preceding year (2018-2019), the preceding year (2019-2020), the current adopted budget (2020-2021) and the proposed, approved and adopted budget columns for the new budget year (2021-2022). LBL is providing this supplemental information by fund, program, and function on the following pages.

General Fund Resources

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
7,449,868	7,811,327	8,199,000	1000 - Revenue from Local Sources			
291,402	178,583	200,000	1111 - Current Year's Taxes	8,401,000	8,401,000	8,401,000
1,145	1,733	5,000	1112 - Prior Year's Taxes	250,000	250,000	250,000
31,058	33,745	20,000	1114 - Pay in Lieu of Property Taxes	5,000	5,000	5,000
483,856	434,422	275,000	1190 - Penalty & Interest on Taxes	20,000	20,000	20,000
470	-	-	1510 - Interest on Investments	204,000	204,000	204,000
240	-	-	1940 - Service to Other Local Educ Agency	-	-	-
1,773,262	1,733,632	1,750,000	1960 - Recovery Prior Years' Expenditures	-	-	-
24,159	38,608	25,000	1980 - Fees Charged to Grants	1,987,000	1,987,000	1,987,000
10,055,458	10,232,051	10,474,000	1990 - Misc Revenue	25,000	25,000	25,000
			Total Revenue from Local Sources:	10,892,000	10,892,000	10,892,000
			3000 - Revenue From State Sources			
8,820,977	9,048,107	9,610,307	3101 - State School Fund	10,698,066	10,698,066	10,698,066
171,217	42,882	150,000	3104 - State Managed County Timber	100,000	100,000	100,000
500	-	-	3299 - Restricted Revenue From State	-	-	-
8,992,694	9,090,989	9,760,307	Total Revenue From State Sources:	10,798,066	10,798,066	10,798,066
			5000 - Other Sources			
149	82,431	51,950	5300 - Sale-Comp Loss Fixed Assets	51,950	51,950	51,950
7,406,679	8,015,788	6,430,000	5400 - Beginning Fund Balance	7,400,000	7,400,000	7,400,000
7,406,828	8,098,219	6,481,950	Total Other Sources:	7,451,950	7,451,950	7,451,950
26,454,980	27,421,258	26,716,257	Total:	29,142,016	29,142,016	29,142,016

General Fund Requirements

100 - Board of Directors: The Board of Directors function is used primarily for expenditures related specifically to Board Members and for legal/policy issues that are considered the function of the Board. Legal issues include negotiations, current or pending litigation, and issues related to the LBL Board procedures and actions.

Actual 2019	Actual 2020	Adopted 2021	Administrative Services	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
66,472	16,277	108,555	100 - Board of Directors			
5,822	3,427	18,350	2311 - Board Functions			
8,012	28,474	35,000	0300 - Purchased Services	129,450	129,450	129,450
80,305	48,177	161,905	0400 - Supplies and Materials	21,350	21,350	21,350
			0600 - Other Objects	45,000	45,000	45,000
80,305	48,177	161,905	Total Board Functions:	195,800	195,800	195,800
			Total Board of Directors:	195,800	195,800	195,800

101- Executive Administration: The Superintendent's Office includes the Superintendent, Assistant Superintendent, the Executive Assistant, and the new position for the Equity and Inclusion Facilitator. Also included are resources to assist the Superintendent in performance of in-depth studies of issues related to local district and LBL Board vision and directions.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				101 - Executive Administration						
				<u>2321 - Office of the Superintendent Services</u>						
386,865	574,265	487,417	3.55	0100 - Salaries	651,261	5.20	651,261	5.20	651,261	5.20
228,140	347,157	340,379		0200 - Associated Payroll Costs	397,072		397,072		397,072	
23,139	45,480	115,400		0300 - Purchased Services	146,400		146,400		146,400	
13,326	14,915	34,750		0400 - Supplies and Materials	34,750		34,750		34,750	
2,153	4,158	20,000		0600 - Other Objects	20,000		20,000		20,000	
653,623	985,976	997,946	3.55	Total Office of the Superintendent Services:	1,249,483	5.20	1,249,483	5.20	1,249,483	5.20
653,623	985,976	997,946	3.55	Total Executive Administration:	1,249,483	5.20	1,249,483	5.20	1,249,483	5.20

104 - Web Services: The Web Design positions provide support for LBL website development and maintenance. This includes communication services to assist programs in adapting content for the web. The position supports internal district communications, publication development, and marketing services.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				104 - Web Services						
				<u>2229 - Web Services</u>						
82,930	79,563	85,825	1.14	0100 - Salaries	93,013	1.14	93,013	1.14	93,013	1.14
44,944	48,062	51,349		0200 - Associated Payroll Costs	52,350		52,350		52,350	
206	177	2,112		0300 - Purchased Services	2,112		2,112		2,112	
684	2,428	3,500		0400 - Supplies and Materials	3,500		3,500		3,500	
128,765	130,230	142,786	1.14	Total Web Services:	150,975	1.14	150,975	1.14	150,975	1.14
128,765	130,230	142,786	1.14	Total Web Services:	150,975	1.14	150,975	1.14	150,975	1.14

201 - Human Resources: The Chief Human Resource Officer and staff strive to not only hire outstanding employees, but also support all of LBL employees in a positive, professional manner that will enable them to contribute their skills and experience well into the future.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				201 - Human Resources						
				<u>2643 - Human Resources</u>						
310,707	268,821	303,935	4.00	0100 - Salaries	327,135	4.00	327,135	4.00	327,135	4.00
152,086	179,307	214,683		0200 - Associated Payroll Costs	203,837		203,837		203,837	
53,887	27,034	104,260		0300 - Purchased Services	75,260		75,260		75,260	
23,587	23,479	34,700		0400 - Supplies and Materials	50,000		50,000		50,000	
2,375	1,515	2,660		0600 - Other Objects	2,660		2,660		2,660	
542,642	500,155	660,238	4.00	Total Human Resources:	658,892	4.00	658,892	4.00	658,892	4.00
542,642	500,155	660,238	4.00	Total Human Resources:	658,892	4.00	658,892	4.00	658,892	4.00

302 - Data Warehouse – Argos: This Tier 1 resolution service provides a data warehouse that stores current and historical data in one single place and is used for creating analytical reports through Argos to help districts make informed decisions.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				302 - Data Warehouse - Argos						
				2219 - Other Improvement of Instruction Services						
66,036	91,041	97,517	1.18	0100 - Salaries	102,345	1.18	102,345	1.18	102,345	1.18
35,534	54,855	59,630		0200 - Associated Payroll Costs	58,183		58,183		58,183	
11,904	10,556	17,114		0300 - Purchased Services	11,414		11,414		11,414	
18,877	18,020	20,208		0400 - Supplies and Materials	34,100		34,100		34,100	
7,435	9,777	10,890		0600 - Other Objects	11,538		11,538		11,538	
139,787	184,249	205,359	1.18	Total Other Improvement of Instruction Services:	217,580	1.18	217,580	1.18	217,580	1.18
139,787	184,249	205,359	1.18	Total Data Warehouse - Argos:	217,580	1.18	217,580	1.18	217,580	1.18

309 - Education Instructional Technology: This Tier 1 service provides professional development opportunities for component districts.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				309 - Education Instructional Technology						
				2224 - Instructed Technology Services (History)						
96,716	100,115	-		0100 - Salaries	-		-		-	
56,916	63,199	-		0200 - Associated Payroll Costs	-		-		-	
2,887	641	-		0300 - Purchased Services	-		-		-	
236	1,578	-		0400 - Supplies and Materials	-		-		-	
8,816	9,277	-		0600 - Other Objects	-		-		-	
165,570	174,810	-		Total Instructed Technology Services:	-		-		-	
				2240 - Instructional Staff Development						
-	3,900	20,000		0300 - Purchased Services	20,000		20,000		20,000	
81	527	-		0400 - Supplies and Materials	-		-		-	
5	248	1,120		0600 - Other Objects	1,120		1,120		1,120	
86	4,675	21,120		Total Instructional Staff Development:	21,120		21,120		21,120	
165,656	179,485	21,120		Total Education Instructional Technology:	21,120		21,120		21,120	

400 – Student Information Systems (SIS) Review: This cost center has been created for this fiscal year as the districts review potential upgrades and/or changes in a Student Information System.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				400 - SIS Review/Conversion						
				2663 - Information System Services						
-	-	-		0300 - Purchased Services	200,000		200,000		200,000	
-	-	-		Total Information System Services:	200,000		200,000		200,000	
-	-	-		Total SIS Review/Conversion:	200,000		200,000		200,000	

402 - Technology Systems: This Tier 1 resolution service supports the ongoing maintenance and development of the student records and software packages, especially as they relate to the underlying student and staff data used for state student data compliance and state reporting.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				402 - Technology Systems						
				<u>2662 - Systems Analysis Services</u>						
182,090	202,571	210,038	2.00	0100 - Salaries	222,323	2.00	222,323	2.00	222,323	2.00
99,902	119,785	124,806		0200 - Associated Payroll Costs	120,419		120,419		120,419	
14,484	18,252	26,290		0300 - Purchased Services	25,761		25,761		25,761	
4,678	3,226	7,269		0400 - Supplies and Materials	7,269		7,269		7,269	
16,804	19,269	20,631		0600 - Other Objects	21,043		21,043		21,043	
317,958	363,103	389,034	2.00	Total Systems Analysis Services:	396,815	2.00	396,815	2.00	396,815	2.00
317,958	363,103	389,034	2.00	Total Technology Systems:	396,815	2.00	396,815	2.00	396,815	2.00

403 - Customer Service (History): This cost center has been combined with 408, Student Information Systems.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				403 - Customer Service						
				<u>2664 - Customer Support (History)</u>						
227,406	228,067	-		0100 - Salaries	-		-		-	
133,436	146,107	-		0200 - Associated Payroll Costs	-		-		-	
1,532	2,069	-		0300 - Purchased Services	-		-		-	
4,204	6,648	-		0400 - Supplies and Materials	-		-		-	
20,612	21,451	-		0600 - Other Objects	-		-		-	
387,190	404,342	-		Total Customer Support:	-		-		-	
387,190	404,342	-		Total Customer Service:	-		-		-	

404 - Business Information Systems: This Tier 1 resolution service provides the Business Information System support, licenses and training to component districts. The license fees include expenditures for the finance software, Infinite Visions as well as Forecast5.

Actual 2019	Actual 2020	Adopted 2021		Business Information Systems	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				404 - Business Information Systems						
				<u>2663 - Information System Services</u>						
108,614	92,306	97,614	1.30	0100 - Salaries	100,791	1.30	100,791	1.30	100,791	1.30
62,906	59,484	64,034		0200 - Associated Payroll Costs	60,945		60,945		60,945	
42,681	40,914	58,200		0300 - Purchased Services	57,952		57,952		57,952	
524,646	519,995	560,082		0400 - Supplies and Materials	576,750		576,750		576,750	
41,549	39,900	45,485		0600 - Other Objects	45,485		45,485		45,485	
780,396	752,598	825,415	1.30	Total Information System Services:	841,923	1.30	841,923	1.30	841,923	1.30
780,396	752,598	825,415	1.30	Total Business Information Systems:	841,923	1.30	841,923	1.30	841,923	1.30

406 - PowerSchool Special Education: This Tier 1 resolution service provides ongoing licensing, support, and training for the PowerSchool Special Education application used for tracking and reporting special education students.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				406 - PowerSchool Special Education						
				<u>2663 - Information System Services</u>						
55,268	52,500	55,057	0.75	0100 - Salaries	56,502	0.75	56,502	0.75	56,502	0.75
30,792	33,288	35,181		0200 - Associated Payroll Costs	33,783		33,783		33,783	
1,396	1,064	3,242		0300 - Purchased Services	2,390		2,390		2,390	
16,226	8,307	33,863		0400 - Supplies and Materials	34,500		34,500		34,500	
5,825	5,333	7,241		0600 - Other Objects	7,122		7,122		7,122	
109,507	100,492	134,584	0.75	Total Information System Services:	134,297	0.75	134,297	0.75	134,297	0.75
109,507	100,492	134,584	0.75	Total PowerSchool Special Education:	134,297	0.75	134,297	0.75	134,297	0.75

408 - Student Information Systems (SIS): This Tier 1 service provides a full Student Information System that includes a core student database, gradebook, attendance management, school scheduling applications and online registration. This budget supports the staff, license and purchased services necessary to support and deliver the software to districts. Staff provide support and training for all needs related to the student information system as well as supports for districts in standards-based instructional practices.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				408 - Student Information Systems						
				2663 - Information System Services						
292,130	344,568	705,583	8.88	0100 - Salaries	711,885	8.60	711,885	8.60	711,885	8.60
161,660	207,293	442,311		0200 - Associated Payroll Costs	412,241		412,241		412,241	
192,443	185,988	235,374		0300 - Purchased Services	239,310		239,310		239,310	
80,207	80,225	117,395		0400 - Supplies and Materials	102,549		102,549		102,549	
40,786	45,838	84,037		0600 - Other Objects	82,095		82,095		82,095	
767,225	863,912	1,584,700	8.88	Total Information System Services:	1,548,080	8.60	1,548,080	8.60	1,548,080	8.60
767,225	863,912	1,584,700	8.88	Total Student Information Systems:	1,548,080	8.60	1,548,080	8.60	1,548,080	8.60

410 - Network Services: This Tier 1 resolution service provides Wide Area Network and Data Center Services.

Wide Area Network: Network Services maintains communications equipment, vendor and customer relationships, technical support and equipment configurations, and other network assets to maintain and support the region wide area network. Network engineering resources are maintained to assist districts with network capacity planning, change management and expansion. Network services are provided for LBL and our partner districts to monitor real-time and long-term network capacity usage, analyze the types of network traffic and services used, and troubleshoot network connections. This service also provides and manages security devices which protect the regional network from Internet threats for customers utilizing our Tier 2 Internet Service Provider (ISP) and filtering service.

Data Center: Network devices and servers required to deliver the Wide Area Network service are housed and maintained in the LBL data center facility. This secured facility provides a hosting environment that includes high-capacity cooling and emergency power capabilities. The environment currently hosts over 200 servers providing network services for LBL staff, Business Information Services, Student Information Services and regional district customers. Data center staff maintain the environment and equipment and provide ongoing support of the services hosted and consultation to our regional districts regarding data center design and maintenance.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				410 - Network Services						
				2665 - Network Services						
468,578	483,711	545,986	5.60	0100 - Salaries	574,835	5.60	574,835	5.60	574,835	5.60
248,613	283,425	322,583		0200 - Associated Payroll Costs	324,814		324,814		324,814	
36,241	29,251	40,300		0300 - Purchased Services	40,300		40,300		40,300	
190,186	133,704	197,200		0400 - Supplies and Materials	194,164		194,164		194,164	
207,860	12,068	103,781		0500 - Capital Outlay	100,000		100,000		100,000	
71,752	55,960	71,184		0600 - Other Objects	72,542		72,542		72,542	
1,223,230	998,120	1,281,034	5.60	Total Network Services:	1,306,655	5.60	1,306,655	5.60	1,306,655	5.60
1,223,230	998,120	1,281,034	5.60	Total Network Services:	1,306,655	5.60	1,306,655	5.60	1,306,655	5.60

568 - Severe Disability Services: This Tier 1 resolution service is designed to support local school districts in their efforts to address the needs of students with severe disabilities. The budget reflected in function 1250 provides staff support for the program. The majority of the funding associated with this program is directly distributed to constituent districts serving identified students. Function 5300 in this general fund contains \$1,300,000 for distribution.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				568 - Extended Assessment						
				1250 - Programs for Students w/Severe Disabilities						
109,311	125,045	128,475	1.60	0100 - Salaries	126,744	1.60	126,744	1.60	126,744	1.60
64,320	78,099	81,267		0200 - Associated Payroll Costs	73,897		73,897		73,897	
17,992	16,098	18,072		0300 - Purchased Services	18,072		18,072		18,072	
3,084	1,500	2,574		0400 - Supplies and Materials	2,574		2,574		2,574	
10,943	12,371	12,612		0600 - Other Objects	12,289		12,289		12,289	
205,650	233,113	243,000	1.60	Total Programs for Students w/Severe Disabilities:	233,576	1.60	233,576	1.60	233,576	1.60
				5300 - Transf of Funds						
1,300,000	1,299,999	1,300,000		0700 - Transfers	1,300,000		1,300,000		1,300,000	
1,300,000	1,299,999	1,300,000		Total Transf of Funds:	1,300,000		1,300,000		1,300,000	
1,505,650	1,533,112	1,543,000	1.60	Total Extended Assessment:	1,533,576	1.60	1,533,576	1.60	1,533,576	1.60

572 - Augmentative Communication: This Tier 1 resolution service provides information, strategies, systems, and devices to enhance a student's ability to communicate effectively in their educational program and daily activities. The focus of augmentative communication services is to augment or provide an alternative to speech.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				572 - Augmentative Communication						
				2160 - Other Student Treatment Services						
175,125	311,182	365,693	5.46	0100 - Salaries	350,173	4.73	350,173	4.73	350,173	4.73
92,469	176,504	228,780		0200 - Associated Payroll Costs	203,737		203,737		203,737	
106,713	46,876	14,630		0300 - Purchased Services	34,670		34,670		34,670	
4,989	2,830	8,800		0400 - Supplies and Materials	9,659		9,659		9,659	
21,286	30,119	34,603		0600 - Other Objects	33,501		33,501		33,501	
400,582	567,510	652,506	5.46	Total Other Student Treatment Services:	631,740	4.73	631,740	4.73	631,740	4.73
400,582	567,510	652,506	5.46	Total Augmentative Communication:	631,740	4.73	631,740	4.73	631,740	4.73

585 - Education Evaluation and Consultation Center (EECC): This Tier 1 resolution service includes School Psychologists, Learning Consultants, Speech/Language Specialists, and Interpreters/Translators. Services include student evaluations; consultations with parents, students, and teachers; and professional development activities. To an increasing extent, the Center is providing services to non-English speaking clients. In addition, funds from this program also support Early Intervention/Early Childhood Special Education (birth to 5 years) evaluations as well as hearing screenings and evaluations for children birth to 21 years. Multi-tiered Intervention System consultation and training support is offered to districts to build and maintain the intervention systems needed for all students in academics and behavior.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				585 - Education Evaluation/Consultation Center						
				2140 - Education Evaluation Services						
1,874,204	1,929,195	2,233,160	30.52	0100 - Salaries	2,334,835	31.72	2,334,835	31.72	2,334,835	31.72
993,317	1,136,591	1,374,544		0200 - Associated Payroll Costs	1,372,060		1,372,060		1,372,060	
230,976	74,726	122,678		0300 - Purchased Services	110,420		110,420		110,420	
65,492	62,199	91,081		0400 - Supplies and Materials	92,714		92,714		92,714	
178,657	179,637	217,169		0600 - Other Objects	221,064		221,064		221,064	
3,342,645	3,382,348	4,038,632	30.52	Total Education Evaluation Services:	4,131,093	31.72	4,131,093	31.72	4,131,093	31.72
3,342,645	3,382,348	4,038,632	30.52	Total Education Evaluation/Consultation Center:	4,131,093	31.72	4,131,093	31.72	4,131,093	31.72

589 - Occupational Therapists/Physical Therapists (OT/PT) Services: This Tier 1 resolution service provides Occupational Therapists and Physical Therapists to enhance educational and developmental success for children and youth with mild to moderate motor needs.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				589 - OT/PT						
				2160 - Other Student Treatment Services						
378,760	676,351	792,201	11.37	0100 - Salaries	836,167	11.52	836,167	11.52	836,167	11.52
196,571	381,075	495,905		0200 - Associated Payroll Costs	428,743		428,743		428,743	
455,911	173,907	45,122		0300 - Purchased Services	95,138		95,138		95,138	
1,037	3,157	7,780		0400 - Supplies and Materials	7,780		7,780		7,780	
57,930	69,186	75,097		0600 - Other Objects	76,599		76,599		76,599	
1,090,209	1,303,676	1,416,105	11.37	Total Other Student Treatment Services:	1,444,427	11.52	1,444,427	11.52	1,444,427	11.52
1,090,209	1,303,676	1,416,105	11.37	Total OT/PT:	1,444,427	11.52	1,444,427	11.52	1,444,427	11.52

601 - Business Services: The Chief Financial Officer and Business Office Staff provide business functions for LBL programs. In addition to the routine administrative functions of planning and managing programs, staffing and budgeting, services also include communication between agencies (i.e., the Oregon Department of Education), coordination of effort between agencies and districts, and, to an extent, providing constituent districts with essential administrative support. This budget provides LBL support in all business services including payroll, accounts payable, accounts receivable, grant and contract management, and budgets.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				601 - Business Services Reimbursed Projects						
				2510 - Business Services Direction						
132,447	134,852	146,759	1.70	0100 - Salaries	200,639	2.00	200,639	2.00	200,639	2.00
76,284	86,018	95,746		0200 - Associated Payroll Costs	122,206		122,206		122,206	
25,861	24,970	55,000		0300 - Purchased Services	68,000		68,000		68,000	
2,524	4,942	9,250		0400 - Supplies and Materials	13,750		13,750		13,750	
-	430	1,000		0600 - Other Objects	2,000		2,000		2,000	
237,117	251,212	307,755	1.70	Total Business Services Direction:	406,595	2.00	406,595	2.00	406,595	2.00
				2520 - Fiscal Services						
249,518	251,633	270,213	4.13	0100 - Salaries	316,991	4.00	316,991	4.00	316,991	4.00
154,689	168,988	177,085		0200 - Associated Payroll Costs	183,844		183,844		183,844	
13,950	21,900	34,408		0300 - Purchased Services	62,158		62,158		62,158	
37,534	64,670	79,350		0400 - Supplies and Materials	101,350		101,350		101,350	
4,576	1,085	4,000		0600 - Other Objects	5,000		5,000		5,000	
460,268	508,276	565,056	4.13	Total Fiscal Services:	669,343	4.00	669,343	4.00	669,343	4.00
				5200 - Transfers of Funds						
625,000	785,270	756,950		0700 - Transfers	2,455,000		2,455,000		2,455,000	
625,000	785,270	756,950		Total Transfers of Funds:	2,455,000		2,455,000		2,455,000	
				6110 - Operating Contingency						
-	-	1,500,000		0800 - Other Uses of Funds	1,520,016		1,520,016		1,520,016	
-	-	1,500,000		Total Operating Contingency:	1,520,016		1,520,016		1,520,016	
				7000 - Unappropriated Ending Fund Balance						
-	-	2,150,000		0800 - Other Uses of Funds	2,000,000		2,000,000		2,000,000	
-	-	2,150,000		Total Unappropriated Ending Fund Balance:	2,000,000		2,000,000		2,000,000	
1,322,386	1,544,757	5,279,761	5.83	Total Business Services Reimbursed Projects:	7,050,954	6.00	7,050,954	6.00	7,050,954	6.00

603 - Risk Management: This budget funds the property and liability insurance for the district. Our agent of record is paid from this account. Additionally, when necessary LBL purchases special equipment for employees who need health accommodations in order to meet the essential functions of their position.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				603 - Risk Management						
				<u>2528 - Risk Management Services</u>						
5,856	-	-		0100 - Salaries	-		-		-	
3,350	-	-		0200 - Associated Payroll Costs	-		-		-	
8,664	5,441	75,500		0300 - Purchased Services	75,500		75,500		75,500	
3,996	909	8,000		0400 - Supplies and Materials	8,000		8,000		8,000	
89,300	121,949	159,429		0600 - Other Objects	170,000		170,000		170,000	
111,166	128,299	242,929		Total Risk Management Services:	253,500		253,500		253,500	
111,166	128,299	242,929		Total Risk Management:	253,500		253,500		253,500	

605 - Student Account System: This Tier 1 resolution service provides customer support as well as the licensing and training for the Student Accounting System, InTouch, that connects to the Business Information System.

Actual 2019	Actual 2020	Adopted 2021		Business Information Systems	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				605 - Student Account System						
				<u>2663 - Information System Services</u>						
7,352	7,291	7,860	0.13	0100 - Salaries	8,567	0.13	8,567	0.13	8,567	0.13
4,775	5,051	5,363		0200 - Associated Payroll Costs	5,386		5,386		5,386	
-	73	1,000		0300 - Purchased Services	1,000		1,000		1,000	
-	16,990	18,200		0400 - Supplies and Materials	18,119		18,119		18,119	
679	1,647	1,816		0600 - Other Objects	1,852		1,852		1,852	
12,806	31,052	34,239	0.13	Total Information System Services:	34,924	0.13	34,924	0.13	34,924	0.13
12,806	31,052	34,239	0.13	Total Student Account System:	34,924	0.13	34,924	0.13	34,924	0.13

702 - Home School Services: This Tier 1 resolution service provides basic oversight of home school registration. Under ORS 339.035. Education Service Districts are required to register students residing within their boundaries who are being “home schooled.” In addition to fulfilling the formal registration and record keeping requirements, LBL requests test results of parents for home schooled students at grades 3, 5, 8 and 10. LBL staff also routinely respond to a wide variety of home schooling questions and inquiries presented by parents and local school staff.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				702 - Home School						
				<u>2119 - Home School Services</u>						
20,451	20,305	21,416	0.50	0100 - Salaries	22,531	0.50	22,531	0.50	22,531	0.50
16,184	17,253	18,067		0200 - Associated Payroll Costs	17,679		17,679		17,679	
4,337	4,741	7,733		0300 - Purchased Services	8,489		8,489		8,489	
814	182	2,213		0400 - Supplies and Materials	2,213		2,213		2,213	
2,340	2,381	2,768		0600 - Other Objects	2,851		2,851		2,851	
44,126	44,860	52,197	0.50	Total Home School Services:	53,763	0.50	53,763	0.50	53,763	0.50
44,126	44,860	52,197	0.50	Total Home School:	53,763	0.50	53,763	0.50	53,763	0.50

703 - Student and Family Support Administration: This Tier 1 resolution service provides oversight and coordination of Student and Family Support services. This budget also supports facilitating interagency collaboration, crisis response training, student threat assessment team training, grant applications and other activities that support social, emotional and mental health needs of students.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				703 - Student and Family Support (SFSS) Administration						
				2112 - SFSS Administration						
76,878	76,168	79,832	1.00	0100 - Salaries	89,709	1.00	89,709	1.00	89,709	1.00
44,478	48,389	53,446		0200 - Associated Payroll Costs	53,311		53,311		53,311	
1,818	1,085	2,800		0300 - Purchased Services	2,800		2,800		2,800	
1,244	35	1,843		0400 - Supplies and Materials	2,562		2,562		2,562	
6,995	7,044	7,724		0600 - Other Objects	7,810		7,810		7,810	
131,413	132,720	145,645	1.00	Total SFSS Administration:	156,192	1.00	156,192	1.00	156,192	1.00
131,413	132,720	145,645	1.00	Total SFSS Administration:	156,192	1.00	156,192	1.00	156,192	1.00

801 - Facilities Management: Facilities Management supports improvements, repairs and maintenance and general operations related to custodial, building and grounds for LBL and satellite programs. Services include provisions for internal network/end-user support and conference room electronic equipment support.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				801 - Facilities Management						
				2542 - Care and Upkeep of Buildings Services						
152,180	155,360	179,928	3.56	0100 - Salaries	199,950	3.56	199,950	3.56	199,950	3.56
91,360	104,232	127,732		0200 - Associated Payroll Costs	132,917		132,917		132,917	
193,369	173,595	416,136		0300 - Purchased Services	521,675		521,675		521,675	
33,110	44,420	63,032		0400 - Supplies and Materials	63,562		63,562		63,562	
3,970	4,044	5,600		0600 - Other Objects	5,600		5,600		5,600	
473,989	481,650	792,428	3.56	Total Care and Upkeep of Buildings Services:	923,704	3.56	923,704	3.56	923,704	3.56
				2665 - Network Services						
51,334	55,663	65,878	1.00	0100 - Salaries	190,806	2.00	190,806	2.00	190,806	2.00
32,510	37,844	44,499		0200 - Associated Payroll Costs	106,370		106,370		106,370	
-	76	2,000		0300 - Purchased Services	37,000		37,000		37,000	
6,528	34,075	45,000		0400 - Supplies and Materials	175,000		175,000		175,000	
90,371	127,658	157,377	1.00	Total Network Services:	509,176	2.00	509,176	2.00	509,176	2.00
564,360	609,308	949,805	4.56	Total Facilities Management:	1,432,880	5.56	1,432,880	5.56	1,432,880	5.56

802 - Distribution/Courier: This Tier 1 service provides courier service for component districts for delivery of materials and correspondence throughout the region. This service is provided for each component district twice weekly during the school year and once weekly during summer break.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				802 - Distribution/Courier						
				2573 - Courier Services						
17,896	17,917	20,946	0.41	0100 - Salaries	22,323	0.41	22,323	0.41	22,323	0.41
12,749	13,914	15,960		0200 - Associated Payroll Costs	16,314		16,314		16,314	
139	945	3,100		0300 - Purchased Services	3,100		3,100		3,100	
2,865	406	3,650		0400 - Supplies and Materials	3,650		3,650		3,650	
1,889	1,871	2,445		0600 - Other Objects	2,542		2,542		2,542	
35,538	35,054	46,101	0.41	Total Courier Services:	47,929	0.41	47,929	0.41	47,929	0.41
35,538	35,054	46,101	0.41	Total Distribution/Courier:	47,929	0.41	47,929	0.41	47,929	0.41

Tier 2 Transfers: This budget area reflects the anticipated transfer of resolution funds into the Internal Service Fund where the Tier 2 and contracted services budgets are appropriated.

Actual 2019	Actual 2020	Adopted 2021	Tier 2 Transfers		Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$	FTE		\$	\$	\$
1,354,410	1,292,290	1,302,541		101 - Executive Administration			
1,354,410	1,292,290	1,302,541		5200 - Transfers of Funds			
1,354,410	1,292,290	1,302,541		0700 - Transfers	1,285,784	1,285,784	1,285,784
				Total Transfers of Funds:	1,285,784	1,285,784	1,285,784
				Total Executive Administration:	1,285,784	1,285,784	1,285,784
				108 - Web Communications			
				5200 - Transfers of Funds			
48,704	31,102	34,477		0700 - Transfers	35,065	35,065	35,065
48,704	31,102	34,477		Total Transfers of Funds:	35,065	35,065	35,065
48,704	31,102	34,477		Total Web Communications:	35,065	35,065	35,065
				302 - Data Warehouse - Argos			
				5200 - Transfers of Funds			
11,964	-	-		0700 - Transfers	-	-	-
11,964	-	-		Total Transfers of Funds:	-	-	-
11,964	-	-		Total Data Warehouse - Argos:	-	-	-
				303 - Library Media Specialists			
				5200 - Transfers of Funds			
134,998	145,153	150,716		0700 - Transfers	153,979	153,979	153,979
134,998	145,153	150,716		Total Transfers of Funds:	153,979	153,979	153,979
134,998	145,153	150,716		Total Library Media Specialists:	153,979	153,979	153,979
				308 - Extended Learning Paraprofessional			
				5200 - Transfers of Funds			
61,987	63,847	65,762		0700 - Transfers	67,077	67,077	67,077
61,987	63,847	65,762		Total Transfers of Funds:	67,077	67,077	67,077
61,987	63,847	65,762		Total Extended Learning Paraprofessional:	67,077	67,077	67,077
				309 - Education Instructional Technology			
				5200 - Transfers of Funds			
122,776	32,543	38,278		0700 - Transfers	25,453	25,453	25,453
122,776	32,543	38,278		Total Transfers of Funds:	25,453	25,453	25,453
122,776	32,543	38,278		Total Education Instructional Technology:	25,453	25,453	25,453
				404 - Business Information Systems			
				5200 - Transfers of Funds			
18,612	23,931	23,931		0700 - Transfers	33,071	33,071	33,071
18,612	23,931	23,931		Total Transfers of Funds:	33,071	33,071	33,071
18,612	23,931	23,931		Total Business Information Systems:	33,071	33,071	33,071
				406 - PowerSchool Special Education			
				5200 - Transfers of Funds			
1,909	1,948	2,010		0700 - Transfers	1,948	1,948	1,948
1,909	1,948	2,010		Total Transfers of Funds:	1,948	1,948	1,948
1,909	1,948	2,010		Total PowerSchool Special Education:	1,948	1,948	1,948
				410 - Network Services Contracted			
				5200 - Transfers of Funds			
594,330	589,534	592,656		0700 - Transfers	390,357	390,357	390,357
594,330	589,534	592,656		Total Transfers of Funds:	390,357	390,357	390,357
594,330	589,534	592,656		Total Network Services Contracted:	390,357	390,357	390,357
				530 - Behavior Consultants			
				5200 - Transfers of Funds			
613,252	509,795	523,610		0700 - Transfers	328,000	328,000	328,000
613,252	509,795	523,610		Total Transfers of Funds:	328,000	328,000	328,000
613,252	509,795	523,610		Total Behavior Consultants:	328,000	328,000	328,000
				555 - Speech/Language Services to Districts			
				5200 - Transfers of Funds			
254,137	222,308	264,084		0700 - Transfers	220,937	220,937	220,937
254,137	222,308	264,084		Total Transfers of Funds:	220,937	220,937	220,937
254,137	222,308	264,084		Total Speech/Language Services to Districts:	220,937	220,937	220,937
				579 - Cascade Regional Medicaid Support			
				5200 - Transfers of Funds			
732	-	-		0700 - Transfers	-	-	-
732	-	-		Total Transfers of Funds:	-	-	-
732	-	-		Total Cascade Regional Medicaid Support:	-	-	-
				585 - Education Evaluation/Consultation Center			
				5200 - Transfers of Funds			
516,461	605,159	583,726		0700 - Transfers	581,875	581,875	581,875
516,461	605,159	583,726		Total Transfers of Funds:	581,875	581,875	581,875
516,461	605,159	583,726		Total Education Evaluation/Consultation Center:	581,875	581,875	581,875
				589 - OT/PT Consortia			
				5200 - Transfers of Funds			
-	125,422	128,270		0700 - Transfers	129,500	129,500	129,500
-	125,422	128,270		Total Transfers of Funds:	129,500	129,500	129,500
-	125,422	128,270		Total OT/PT Consortia:	129,500	129,500	129,500
				591 - Special Ed Collaborative			
				5200 - Transfers of Funds			
-	25,502	25,502		0700 - Transfers	36,451	36,451	36,451
-	25,502	25,502		Total Transfers of Funds:	36,451	36,451	36,451
-	25,502	25,502		Total Special Ed Collaborative:	36,451	36,451	36,451

Actual 2019	Actual 2020	Adopted 2021		Tier 2 Transfers	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				595 - Family Support Liaison						
				5200 - Transfers of Funds						
261,973	295,991	298,618		0700 - Transfers	388,776		388,776		388,776	
261,973	295,991	298,618		Total Transfers of Funds:	388,776		388,776		388,776	
261,973	295,991	298,618		Total Family Support Liaison:	388,776		388,776		388,776	
				600 - Business Office						
				5200 - Transfers of Funds						
-	-	1,264,697		0700 - Transfers	1,264,697		1,264,697		1,264,697	
-	-	1,264,697		Total Transfers of Funds:	1,264,697		1,264,697		1,264,697	
-	-	1,264,697		Total Business Office:	1,264,697		1,264,697		1,264,697	
				601 - Business Services Reimbursed Projects						
				5200 - Transfers of Funds						
192,658	142,374	132,289		0700 - Transfers	152,518		152,518		152,518	
192,658	142,374	132,289		Total Transfers of Funds:	152,518		152,518		152,518	
192,658	142,374	132,289		Total Business Services Reimbursed Projects:	152,518		152,518		152,518	
				602 - E-Rate						
				5200 - Transfers of Funds						
-	24,825	24,825		0700 - Transfers	24,825		24,825		24,825	
-	24,825	24,825		Total Transfers of Funds:	24,825		24,825		24,825	
-	24,825	24,825		Total E-Rate:	24,825		24,825		24,825	
				635 - Crisis Intervention & Prevention						
				5200 - Transfers of Funds						
-	4,070	-		0700 - Transfers	-		-		-	
-	4,070	-		Total Transfers of Funds:	-		-		-	
-	4,070	-		Total Crisis Intervention & Prevention:	-		-		-	
				703 - Attendance						
				5200 - Transfers of Funds						
393,124	531,721	455,224		0700 - Transfers	329,105		329,105		329,105	
393,124	531,721	455,224		Total Transfers of Funds:	329,105		329,105		329,105	
393,124	531,721	455,224		Total Attendance:	329,105		329,105		329,105	
4,582,027	4,667,515	5,911,216		Total:	5,449,418		5,449,418		5,449,418	

General Fund Requirements Totals

Actual 2019	Actual 2020	Adopted 2021		Requirements	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
18,439,192	19,491,053	26,035,555	89.77	Total:	29,142,016	92.94	29,142,016	92.94	29,142,016	92.94

Special Revenue Fund Resources

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2021	Approved 2021	Adopted 2021
\$	\$	\$		\$	\$	\$
			1000 - Revenue from Local Sources			
272,007	143,529	159,787	1940 - Service to Other Local Educ Agency	263,248	263,248	263,248
18,851	-	-	1944 - Rev From Non-Constituent Districts	-	-	-
3,049	-	-	1970 - Service Provided Other Funds	-	-	-
131	-	-	1990 - Misc Revenue	-	-	-
44,657	23,342	450,000	1991 - Misc Revenue - Medicaid	450,000	450,000	450,000
-	3,513,477	-	1993 - Medicaid Administrative Claiming	4,850,000	4,850,000	4,850,000
338,694	3,680,348	609,787	Total Revenue from Local Sources:	5,563,248	5,563,248	5,563,248
			2000 - Revenue From Intermediate Sources			
77,480	69,633	94,200	2200 - Restricted Revenue	87,700	87,700	87,700
77,480	69,633	94,200	Total Revenue From Intermediate Sources:	87,700	87,700	87,700
			3000 - Revenue From State Sources			
10,974,425	10,120,178	13,937,916	3299 - Restricted Revenue From State	14,722,002	14,722,002	14,722,002
10,974,425	10,120,178	13,937,916	Total Revenue From State Sources:	14,722,002	14,722,002	14,722,002
			4000 - Revenue From Federal Sources			
3,788,108	2,243,684	4,738,725	4500 - Restricted Federal Thru State	4,123,480	4,123,480	4,123,480
-	-	-	4503 - Esser- CFDA#54.425D	1,416,476	1,416,476	1,416,476
105,079	72,536	77,000	4511 - CFDA 84.013 Restricted Federal Thru State	100,000	100,000	100,000
190,237	171,405	30,000	4512 - CFDA 84.173 Restricted Federal Thru State	164,581	164,581	164,581
391,882	286,427	-	4513 - CFDA 84.181 Restricted Federal Thru State	-	-	-
99,079	74,272	156,947	4519 - CFDA 84.410 Restricted Federal Thru State	124,782	124,782	124,782
3,199,154	-	4,155,000	4523 - CFDA 93.778 Restricted Federal Thru State	-	-	-
106,003	5,374	87,500	4526 - CFDA 84.126A Restricted Federal Thru State	-	-	-
-	-	-	4528 - CFDA#84.283B Restricted Federal Thru State	700,000	700,000	700,000
7,879,542	2,853,698	9,245,172	Total Revenue From Federal Sources:	6,629,319	6,629,319	6,629,319
			5000 - Other Sources			
398,824	300,000	520,000	5200 - Interfund Transfers	400,000	400,000	400,000
4,324,204	3,989,218	3,936,548	5400 - Beginning Fund Balance	3,826,093	3,826,093	3,826,093
4,723,028	4,289,218	4,456,548	Total Other Sources:	4,226,093	4,226,093	4,226,093
23,993,168	21,013,076	28,343,623	Total:	31,228,362	31,228,362	31,228,362

Special Revenue Fund Requirements

101- This budget provides expenditure authority that allows the district to accept additional grants and contracts in support of our school districts.

2018/19 Actual	2019/20 Actual	2020/21 Adopted	Administrative Services		2021/22 Proposed	2021/22 Approved	2021/22 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				101 - Executive Administration				
				2321 - Office of the Superintendent Services				
-	-	-		0390 - Other General Professional and Technological Services	200,000			
-	-	-		Total Office of the Superintendent Services:	200,000			
-	-	-		Total Executive Administration:	200,000			

106- This budget is in support of the Oregon costs associated with the Region 16 Comprehensive Center (R16CC) in partnership with the Oregon Department of Education (ODE) and the Oregon Association of Education Service Districts (OAESD). The R16CC is comprised of 29 education service districts across Alaska, Oregon and Washington that works to engage state, regional, tribal, school and community partners to improve the quality and equity of education for each student by providing evidence-based services and supports.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				106 - OAESD						
				<u>2320 - Executive Administration Services</u>						
-	-	-		0100 - Salaries	29,994	0.20	29,994	0.20	29,994	0.20
-	-	-		0200 - Associated Payroll Costs	13,558		13,558		13,558	
-	-	-		0300 - Purchased Services	595,650		595,650		595,650	
-	-	-		0400 - Supplies and Materials	3,000		3,000		3,000	
-	-	-		0600 - Other Objects	57,798		57,798		57,798	
-	-	-		Total Executive Administration Services:	700,000	0.20	700,000	0.20	700,000	0.20
-	-	-		Total OAESD:	700,000	0.20	700,000	0.20	700,000	0.20

111- Statewide Education Initiatives Account: This grant provides funding to allow greater ESD support to component school districts. This includes the provision of technical assistance to school districts in developing, implementing, and reviewing a plan for receiving Student Invest Account grant money; and providing coordination with ODE in administering and providing technical assistance to districts, including coordination any coaching programs.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				111 - Student Success Act						
				<u>2210 - Improvement of Instruction Services</u>						
-	62,586	437,144	1.35	0100 - Salaries	381,550	2.80	381,550	2.80	381,550	2.80
-	37,314	207,584		0200 - Associated Payroll Costs	197,441		197,441		197,441	
-	122,577	418,272		0300 - Purchased Services	153,250		153,250		153,250	
-	507	171,000		0400 - Supplies and Materials	12,426		12,426		12,426	
-	10,920	66,000		0600 - Other Objects	39,333		39,333		39,333	
-	233,904	1,300,000	1.35	Total Improvement of Instruction Services:	784,000	2.80	784,000	2.80	784,000	2.80
-	233,904	1,300,000	1.35	Total Student Success Act:	784,000	2.80	784,000	2.80	784,000	2.80

201- Wellness Grant: This budget supports wellness grants.

2018/19 Actual	2019/20 Actual	2020/21 Adopted		Administrative Services	2021/22 Proposed		2021/22 Approved		2021/22 Adopted	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				201 - Human Resources						
				<u>2649 - Other Staff Services</u>						
-	29	-		0350 - Communication	-					
3,275	1,807	-		0410 - Consumable Supplies and Materials	1,888					
-	47	-		0415 - Meeting Expenses - Food & Drinks	300					
-	2,967	-		0460 - Non-Consumable Items	2,796					
3,275	4,850	-		Total Other Staff Services:	4,984					
3,275	4,850	-		Total Human Resources:	4,984					

202 - Vehicle Replacement: This budget supports the replacement vehicles for the district.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				202 - Vehicle Replacement						
				<u>2573 - Courier Services</u>						
32,280	-	275,422		0500 - Capital Outlay	225,422		225,422		225,422	
32,280	-	275,422		Total Courier Services:	225,422		225,422		225,422	
32,280	-	275,422		Total Vehicle Replacement:	225,422		225,422		225,422	

203 – School Safety and Prevention Specialist: Provide ongoing consultation, training and technical assistance in Threat Assessment, Suicide Prevention, and Bullying and Harassment Prevention. LBL is the regional lead for Linn, Benton, Lincoln, and Lane counties in coordinating with schools and community teams.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	83,977	1.00	203 - School Safety & Prevention Specialist						
-	-	52,665		2115 - Student Safety						
-	-	47,158		0100 - Salaries	86,757	1.00	86,757	1.00	86,757	1.00
-	-	5,000		0200 - Associated Payroll Costs	48,589		48,589		48,589	
-	-	11,200		0300 - Purchased Services	12,000		12,000		12,000	
-	-	200,000	1.00	0400 - Supplies and Materials	500		500		500	
-	-	200,000	1.00	0600 - Other Objects	7,393		7,393		7,393	
				Total Student Safety:	155,239	1.00	155,239	1.00	155,239	1.00
				Total School Safety & Prevention Specialist:	155,239	1.00	155,239	1.00	155,239	1.00

404 - Business Information Systems (BIS) - Technology Equipment Replacement: This budget provides for the replacement of computer hardware and software that may be necessary as existing systems age. For example, replacements of servers used in conjunction with BIS are replaced from this budget as they become outdated. Resources in this budget are accumulated through transfers from both Tier 1 and contracted BIS services.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	110,447		404 - Business Information Systems						
-	-	404,455		2665 - Network Services						
-	-	30,545		0400 - Supplies and Materials	110,447		110,447		110,447	
-	-	545,447		0500 - Capital Outlay	404,455		404,455		404,455	
-	-	545,447		0600 - Other Objects	30,545		30,545		30,545	
				Total Network Services:	545,447		545,447		545,447	
				Total Business Information Systems:	545,447		545,447		545,447	

410 - Network Services - Technology Equipment Replacement: This budget supports capital expenditures required to maintain network and data center hardware. Network equipment must be refreshed every four to six years to maintain compatibility with current technology services/protocols and continue to receive service when vendors declare a product line end of life.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	200,000		410 - Network Services						
112,646	139,243	1,499,200		2665 - Network Services						
-	12,532	100,800		0400 - Supplies and Materials	200,000		200,000		200,000	
112,646	151,775	1,800,000		0500 - Capital Outlay	1,299,200		1,299,200		1,299,200	
112,646	151,775	1,800,000		0600 - Other Objects	100,800		100,800		100,800	
				Total Network Services:	1,600,000		1,600,000		1,600,000	
				Total Network Services:	1,600,000		1,600,000		1,600,000	

505 - Long Term Care and Treatment (LTCT)

Farm Home School: This program provides education services to students in residence and day treatment at the Children's Farm Home facility through a contract with the Oregon Department of Education (ODE). The Children's Farm Home, a Trillium Family Services mental health facility, provides residential and day treatment mental health services to children and youth from our region and from around the state who have significant emotional and behavioral challenges.

Wake Robin School: This program provides education services to children and youth admitted to the day treatment program temporarily located on the Children's Farm Home campus, through a contract with ODE. Trillium Family Services provides the mental health services.

Old Mill Center Classroom: This program, through a contract with ODE, provides education services to students in day treatment at the Old Mill Center for Children and Families in Corvallis, the mental health provider.

Actual 2019	Actual 2020	Adopted 2021	Long Term Care and Treatment		Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				505 - Long Term Care and Treatment						
				<u>1280 - Alternative Education</u>						
1,050,170	982,878	1,108,023	16.59	0100 - Salaries	1,095,017	15.30	1,095,017	15.30	1,095,017	15.30
607,751	639,711	717,553		0200 - Associated Payroll Costs	652,867		652,867		652,867	
260,171	93,956	276,188		0300 - Purchased Services	278,646		278,646		278,646	
91,303	12,104	42,650		0400 - Supplies and Materials	26,006		26,006		26,006	
6,685	-	-		0500 - Capital Outlay	-		-		-	
181,445	155,578	214,821		0600 - Other Objects	184,448		184,448		184,448	
2,197,525	1,884,228	2,359,235	16.59	Total Alternative Education:	2,236,984	15.30	2,236,984	15.30	2,236,984	15.30
				<u>2410 - Office of the Principal Services</u>						
103,123	105,186	114,744	0.95	0100 - Salaries	117,156	1.00	117,156	1.00	117,156	1.00
56,186	62,509	69,817		0200 - Associated Payroll Costs	66,094		66,094		66,094	
9,388	8,729	14,304		0300 - Purchased Services	13,600		13,600		13,600	
7,425	967	2,000		0400 - Supplies and Materials	1,900		1,900		1,900	
19,000	17,273	4,500		0600 - Other Objects	21,702		21,702		21,702	
195,121	194,665	205,365	0.95	Total Office of the Principal Services:	220,452	1.00	220,452	1.00	220,452	1.00
				<u>2542 - Care and Upkeep of Buildings Services</u>						
588	-	-		0100 - Salaries	-		-		-	
228	-	-		0200 - Associated Payroll Costs	-		-		-	
82,594	24,222	18,000		0300 - Purchased Services	6,795		6,795		6,795	
8,418	755	8,500		0400 - Supplies and Materials	10,400		10,400		10,400	
8,265	2,248	-		0600 - Other Objects	2,970		2,970		2,970	
100,093	27,225	26,500		Total Care and Upkeep of Buildings Services:	20,165		20,165		20,165	
				<u>2660 - Technology Services</u>						
-	-	-		0400 - Supplies and Materials	20,000		20,000		20,000	
-	-	-		0600 - Other Objects	1,800		1,800		1,800	
2,492,739	2,106,118	2,591,100	17.54	Total Technology Services:	21,800		21,800		21,800	
				Total Long Term Care and Treatment:	2,499,401	16.30	2,499,401	16.30	2,499,401	16.30

510 - Transition Network Facilitator: This program provides funding for LBL to hire a Transition Network Facilitator to develop partnerships between districts and agencies that support transition services for students with intellectual and developmental disabilities.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				510 - Transition Network Facilitator						
				2129 - Other Guidance Services						
82,095	125,928	136,768	1.85	0100 - Salaries	140,732	1.85	140,732	1.85	140,732	1.85
46,998	83,535	88,007		0200 - Associated Payroll Costs	84,967		84,967		84,967	
9,599	11,441	19,781		0300 - Purchased Services	8,860		8,860		8,860	
1,677	1,670	3,494		0400 - Supplies and Materials	1,550		1,550		1,550	
12,633	20,032	22,325		0600 - Other Objects	21,141		21,141		21,141	
153,003	242,606	270,375	1.85	Total Other Guidance Services:	257,250	1.85	257,250	1.85	257,250	1.85
153,003	242,606	270,375	1.85	Total Transition Network Facilitator:	257,250	1.85	257,250	1.85	257,250	1.85

529 – Medicaid Coordination – This budget supports third party (fee for service) Medicaid billing.

Actual 2019	Actual 2020	Adopted 2021	Administrative Services		Proposed 2022	Approved 2022	Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				529 - Medicaid Coordination				
				5300 - Transit of Funds				
46,744	26,680	450,000		0700 - Transfers	450,000		450,000	
46,744	26,680	450,000		Total Transit of Funds:	450,000		450,000	
51,429	26,680	465,508		Total Medicaid Coordination:	450,000		450,000	

567, 571, 573, 579, 583, 584, 587 Cascade Regional Inclusive Program: This budget, through a contract with the Oregon Department of Education (ODE), supports the Regional Inclusive Program for students with low-incidence disabilities. The disability areas include:

- Deaf/Hard of Hearing (DHH)
- Audiology for Deaf/Hard of Hearing
- Traumatic Brain Injury (TBI)
- Blind/Visually Impaired (BVI)
- Severe Orthopedic Impairment (SOI)
- Autism Spectrum Disorder (ASD)

Two supplemental grants were received from ODE to provide audiology services, purchase equipment needed to support students with hearing disabilities and to provide support for school districts serving students with traumatic brain injuries.

Cascade Regional staff provides specialized support services to our region. These services include, but are not limited to:

- Specially designed instruction in academic areas by teachers of the deaf/hard of hearing and blind/visually impaired (Braille, language development, sign language, orientation and mobility, independent living, play and social skills)
- Supports to personnel such as training district staff to utilize technology for communication, support low vision services, provide assistive technology and adaptive equipment and transition services
- Related services such as audiology, physical therapy, and occupational therapy

Capacity building through training, coaching and consultation are provided to local education staff and parents to assist teams to implement the Individualized Family Service Plan (IFSP) or the Individualized Education Program (IEP).

The regional transit represents funding through a subcontract to South Coast ESD for Regional Program services to Coos and Curry counties.

Actual 2019	Actual 2020	Adopted 2021	Cascade Regional Inclusive Programs		Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				567 - DHH Audiology						
				<u>2153 - Audiology Services</u>						
31,124	15,587	57,960	0.82	0100 - Salaries	55,471	0.72	55,471	0.72	55,471	0.72
25,498	11,821	38,227		0200 - Associated Payroll Costs	33,162		33,162		33,162	
5,417	2,627	1,559		0300 - Purchased Services	1,559		1,559		1,559	
23,624	70,040	500		0400 - Supplies and Materials	500		500		500	
44,491	-	-		0500 - Capital Outlay	-		-		-	
13,116	9,007	8,842		0600 - Other Objects	7,824		7,824		7,824	
143,269	109,081	107,088	0.82	Total Audiology Services:	98,516	0.72	98,516	0.72	98,516	0.72
				<u>5300 - TransIT of Funds</u>						
25,865	106	22,873		0700 - Transfers	30,114		30,114		30,114	
25,865	106	22,873		Total TransIT of Funds:	30,114		30,114		30,114	
169,134	109,187	129,961	0.82	Total DHH Audiology:	128,630	0.72	128,630	0.72	128,630	0.72
				571 - Deaf/Hard of Hearing						
				<u>1229 - Other Restricted Settings</u>						
276,001	283,302	291,468	3.95	0100 - Salaries	321,336	3.95	321,336	3.95	321,336	3.95
137,853	159,567	177,438		0200 - Associated Payroll Costs	180,513		180,513		180,513	
28,680	11,120	22,030		0300 - Purchased Services	35,835		35,835		35,835	
36,388	1,651	14,370		0400 - Supplies and Materials	3,200		3,200		3,200	
22,230	-	-		0500 - Capital Outlay	-		-		-	
45,104	41,116	46,023		0600 - Other Objects	44,072		44,072		44,072	
546,255	496,756	551,329	3.95	Total Other Restricted Settings:	584,956	3.95	584,956	3.95	584,956	3.95
				<u>5300 - TransIT of Funds</u>						
138,153	138,385	151,671		0700 - Transfers	205,965		205,965		205,965	
138,153	138,385	151,671		Total TransIT of Funds:	205,965		205,965		205,965	
684,408	635,141	703,000	3.95	Total Deaf/Hard of Hearing:	790,921	3.95	790,921	3.95	790,921	3.95

Actual 2019	Actual 2020	Adopted 2021		Cascade Regional Inclusive Programs	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				573 - Traumatic Brain Injury						
				1229 - Other Restricted Settings						
10,023	10,220	9,493	0.13	0100 - Salaries	9,474	0.13	9,474	0.13	9,474	0.13
5,736	6,105	5,601		0200 - Associated Payroll Costs	5,398		5,398		5,398	
1,108	906	891		0300 - Purchased Services	891		891		891	
1,977	15	-		0400 - Supplies and Materials	-		-		-	
1,696	1,552	1,450		0600 - Other Objects	1,305		1,305		1,305	
20,540	18,797	17,435	0.13	Total Other Restricted Settings:	17,068	0.13	17,068	0.13	17,068	0.13
				5300 - TransIT of Funds						
2,135	184	3,815		0700 - Transfers	5,022		5,022		5,022	
2,135	184	3,815		Total TransIT of Funds:	5,022		5,022		5,022	
22,675	18,981	21,250	0.13	Total Traumatic Brain Injury:	22,090	0.13	22,090	0.13	22,090	0.13
				579 - Cascade Regional Medicaid Support						
				1229 - Other Restricted Settings						
-	-	-		0300 - Purchased Services	79,077		79,077		79,077	
				Total Other Restricted Settings:	79,077		79,077		79,077	
				2542 - Care and Upkeep of Buildings Services						
-	-	-		0400 - Supplies and Materials	160,789		160,789		160,789	
-	-	-		0600 - Other Objects	23,723		23,723		23,723	
-	-	-		Total Care and Upkeep of Buildings Services:	184,512		184,512		184,512	
				5300 - TransIT of Funds						
-	-	-		0700 - Transfers	83,238		83,238		83,238	
-	-	-		Total TransIT of Funds:	83,238		83,238		83,238	
-	-	-		Total Cascade Regional Medicaid Support:	346,827		346,827		346,827	
				583 - Blind/Visually Impaired						
				1229 - Other Restricted Settings						
319,378	326,046	339,434	4.55	0100 - Salaries	359,123	4.55	359,123	4.55	359,123	4.55
178,265	204,241	215,540		0200 - Associated Payroll Costs	208,102		208,102		208,102	
33,943	14,439	28,675		0300 - Purchased Services	36,726		36,726		36,726	
15,212	1,602	13,800		0400 - Supplies and Materials	2,600		2,600		2,600	
29,216	-	-		0500 - Capital Outlay	-		-		-	
51,841	49,169	54,316		0600 - Other Objects	49,614		49,614		49,614	
627,856	595,496	651,765	4.55	Total Other Restricted Settings:	656,165	4.55	656,165	4.55	656,165	4.55
				5300 - TransIT of Funds						
164,529	93,761	140,837		0700 - Transfers	191,253		191,253		191,253	
164,529	93,761	140,837		Total TransIT of Funds:	191,253		191,253		191,253	
792,385	689,257	792,602	4.55	Total Blind/Visually Impaired:	847,418	4.55	847,418	4.55	847,418	4.55
				584 - Severe Orthopedic Impairment						
				1229 - Other Restricted Settings						
74,522	80,723	94,579	1.52	0100 - Salaries	100,061	1.62	100,061	1.62	100,061	1.62
46,584	47,940	60,775		0200 - Associated Payroll Costs	57,617		57,617		57,617	
61,623	19,465	19,618		0300 - Purchased Services	41,543		41,543		41,543	
26,583	3,850	9,609		0400 - Supplies and Materials	2,500		2,500		2,500	
23,137	-	-		0500 - Capital Outlay	-		-		-	
20,920	13,678	16,668		0600 - Other Objects	18,155		18,155		18,155	
253,369	165,656	201,249	1.52	Total Other Restricted Settings:	219,876	1.62	219,876	1.62	219,876	1.62
				5300 - TransIT of Funds						
208,612	110,465	48,751		0700 - Transfers	66,203		66,203		66,203	
208,612	110,465	48,751		Total TransIT of Funds:	66,203		66,203		66,203	
461,981	276,121	250,000	1.52	Total Severe Orthopedic Impairment:	286,079	1.62	286,079	1.62	286,079	1.62
				587 - Autism Spectrum Disorder						
				2160 - Other Student Treatment Services						
434,103	321,935	422,307	5.93	0100 - Salaries	429,372	5.93	429,372	5.93	429,372	5.93
227,665	200,700	256,652		0200 - Associated Payroll Costs	247,570		247,570		247,570	
47,862	17,008	78,273		0300 - Purchased Services	52,552		52,552		52,552	
11,195	2,918	11,481		0400 - Supplies and Materials	1,500		1,500		1,500	
22,230	-	-		0500 - Capital Outlay	-		-		-	
67,038	48,994	69,729		0600 - Other Objects	63,900		63,900		63,900	
810,091	591,555	838,442	5.93	Total Other Student Treatment Services:	794,894	5.93	794,894	5.93	794,894	5.93
				5300 - TransIT of Funds						
541,683	391,978	493,687		0700 - Transfers	539,811		539,811		539,811	
541,683	391,978	493,687		Total TransIT of Funds:	539,811		539,811		539,811	
1,351,775	983,533	1,332,129	5.93	Total Autism Spectrum Disorder:	1,334,705	5.93	1,334,705	5.93	1,334,705	5.93
3,482,358	2,712,220	3,228,942	16.90	Total:	3,756,670	16.90	3,756,670	16.90	3,756,670	16.90

568 - Extended Assessment - Severe Disabilities: This budget provides spending authority for an Oregon Department of Education (ODE) sub-grant. The purpose of the grant is to provide training and support to special education teachers in the LBL region who administer the extended assessment for state testing requirements.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				568 - Extended Assessment						
				2190 - Direction Services						
3,506	3,517	4,021		0300 - Purchased Services	4,021		4,021		4,021	
21	12	12		0400 - Supplies and Materials	12		12		12	
317	318	363		0600 - Other Objects	363		363		363	
3,844	3,846	4,396		Total Direction Services:	4,396		4,396		4,396	
3,844	3,846	4,396		Total Extended Assessment:	4,396		4,396		4,396	

570, 574, 575, 576, 578 - Early Intervention/Early Childhood Special Education (EI/ECSE): This budget, through a contract with the Oregon Department of Education (ODE), supports the program for Early Intervention and Special Education services to young children, birth to five years. Early Intervention/Early Childhood Special Education staff provide consultation and instruction to families and young children with developmental delays and disabilities in a variety of settings. The regional transit represents funding through subcontract to South Coast ESD, for EI/ECSE Services to Coos and Curry counties. The budget also includes the funds allocated through the Student Success Act for the Early Learning Account.

Actual 2019	Actual 2020	Adopted 2021		Early Intervention/Early Childhood Special Education	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				570 - Early Intervention						
				1260 - Early Intervention						
607,580	566,873	1,063,273	14.88	0100 - Salaries	509,199	6.69				
330,216	356,233	656,998		0200 - Associated Payroll Costs	273,703					
225,260	193,822	241,296		0300 - Purchased Services	258,528					
20,042	15,028	21,450		0400 - Supplies and Materials	18,768					
4,375	-	-		0500 - Capital Outlay	-					
107,102	101,943	622,449		0600 - Other Objects	90,354					
1,294,577	1,233,899	2,605,466	14.88	Total Early Intervention:	1,150,552	6.69				
				2520 - Fiscal Services						
-	-	-		0400 - Supplies and Materials	15,000					
-	-	-		Total Fiscal Services:	15,000					
				2542 - Care and Upkeep of Buildings Services						
3,871	4,418	8,424	0.20	0100 - Salaries	11,239	0.25				
3,059	3,461	7,089		0200 - Associated Payroll Costs	8,299					
36,038	25,479	37,570		0300 - Purchased Services	42,248					
384	114	1,644		0400 - Supplies and Materials	81,590					
3,902	3,012	-		0600 - Other Objects	14,866					
47,254	36,484	54,727	0.20	Total Care and Upkeep of Buildings Services:	158,242	0.25				
				2660 - Technology Services						
-	-	-		0400 - Supplies and Materials	38,351					
-	-	-		0600 - Other Objects	10,000					
-	-	-		Total Technology Services:	48,351					
				5300 - TransIT of Funds						
238,485	244,115	1,014,648		0700 - Transfers	556,129					
238,485	244,115	1,014,648		Total TransIT of Funds:	556,129					
1,580,315	1,514,499	3,674,841	15.08	Total Early Intervention:	1,928,274	6.94				
				574 - E/ECSE SSA						
				1260 - Early Intervention						
-	-	-		0100 - Salaries	1,050,425	16.93				
-	-	-		0200 - Associated Payroll Costs	663,724					
-	-	-		0300 - Purchased Services	73,649					
-	-	-		0600 - Other Objects	137,458					
-	-	-		Total Early Intervention:	1,925,256	16.93				
				2542 - Care and Upkeep of Buildings Services						
-	-	-		0100 - Salaries	22,396	0.50				
-	-	-		0200 - Associated Payroll Costs	16,956					
-	-	-		0300 - Purchased Services	42,000					
-	-	-		0600 - Other Objects	31,311					
-	-	-		Total Care and Upkeep of Buildings Services:	112,663	0.50				
				5300 - TransIT of Funds						
-	-	-		0700 - Transfers	836,438					
-	-	-		Total TransIT of Funds:	836,438					
-	-	-		Total E/ECSE SSA:	2,874,357	17.43				

Actual 2019	Actual 2020	Adopted 2021		Early Intervention/Early Childhood Special Education	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				575 - ECSE - Early Child Special Education						
				1260 - Early Intervention						
2,130,563	1,947,413	2,519,707	41.28	0100 - Salaries	2,252,790	35.38	2,252,790	35.38	2,252,790	35.38
1,275,829	1,303,396	1,715,212		0200 - Associated Payroll Costs	1,430,360		1,430,360		1,430,360	
328,193	290,612	377,910		0300 - Purchased Services	279,725		279,725		279,725	
85,535	59,094	63,741		0400 - Supplies and Materials	46,100		46,100		46,100	
19,933	-	-		0500 - Capital Outlay	-		-		-	
346,670	324,105	370		0600 - Other Objects	360,870		360,870		360,870	
4,186,722	3,924,621	4,676,940	41.28	Total Early Intervention:	4,369,845	35.38	4,369,845	35.38	4,369,845	35.38
				2542 - Care and Upkeep of Buildings Services						
22,509	24,558	46,562	0.84	0100 - Salaries	44,218	0.75	44,218	0.75	44,218	0.75
14,380	16,225	34,422		0200 - Associated Payroll Costs	30,213		30,213		30,213	
157,908	117,463	114,794		0300 - Purchased Services	139,079		139,079		139,079	
1,866	521	2,000		0400 - Supplies and Materials	11,000		11,000		11,000	
17,700	14,289	-		0600 - Other Objects	20,144		20,144		20,144	
214,363	173,057	197,778	0.84	Total Care and Upkeep of Buildings Services:	244,654	0.75	244,654	0.75	244,654	0.75
				5300 - TransIT of Funds						
1,781,425	1,742,633	1,725,786		0700 - Transfers	1,893,962		1,893,962		1,893,962	
1,781,425	1,742,633	1,725,786		Total TransIT of Funds:	1,893,962		1,893,962		1,893,962	
6,182,510	5,840,310	6,600,504	42.13	Total ECSE - Early Child Special Education:	6,508,461	36.13	6,508,461	36.13	6,508,461	36.13
				576 - E/ECSE Sub-Grant						
				1260 - Early Intervention						
4,347	-	-		0100 - Salaries	-		-		-	
2,219	-	-		0200 - Associated Payroll Costs	-		-		-	
905	543	5,232		0300 - Purchased Services	-		-		-	
-	290	2,240		0400 - Supplies and Materials	-		-		-	
672	75	672		0600 - Other Objects	-		-		-	
8,144	908	8,144		Total Early Intervention:	-		-		-	
				2240 - Instructional Staff Development						
7,806	8,232	3,000		0100 - Salaries	3,000		3,000		3,000	
4,503	5,529	1,226		0200 - Associated Payroll Costs	1,238		1,238		1,238	
772	-	1,650		0300 - Purchased Services	1,650		1,650		1,650	
680	-	7,886		0400 - Supplies and Materials	3,286		3,286		3,286	
1,239	1,239	1,238		0600 - Other Objects	826		826		826	
15,000	15,000	15,000		Total Instructional Staff Development:	10,000		10,000		10,000	
				5300 - TransIT of Funds						
3,815	592	3,815		0700 - Transfers	-		-		-	
3,815	592	3,815		Total TransIT of Funds:	-		-		-	
26,959	16,500	26,959		Total E/ECSE Sub-Grant:	10,000		10,000		10,000	
				578 - E/ECSE Collaborative Problem Solving						
				2240 - Instructional Staff Development						
9,994	5,578	4,311		0100 - Salaries	4,311		4,311		4,311	
3,840	3,678	1,762		0200 - Associated Payroll Costs	1,779		1,779		1,779	
931	3,823	5,144		0300 - Purchased Services	584		584		584	
3,844	683	2,500		0400 - Supplies and Materials	2,500		2,500		2,500	
1,675	1,239	1,283		0600 - Other Objects	826		826		826	
20,283	15,000	15,000		Total Instructional Staff Development:	10,000		10,000		10,000	
20,283	15,000	15,000		Total E/ECSE Collaborative Problem Solving:	10,000		10,000		10,000	
7,810,068	7,386,309	10,317,304	57.21	Total:	11,331,092	60.50	11,331,092	60.50	11,331,092	60.50

598 - Family Support Liaison: The Juvenile Crime Prevention grant funding is managed by the Linn County Juvenile Department. Family Support Liaisons assist students who are experiencing challenges to their success at home, school and in the community. The Family Support Liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				598 - Family Support Donation Account						
				2113 - Family and Student Support Services						
37,747	34,384	32,873	0.52	0100 - Salaries	33,658	0.52	33,658	0.52	33,658	0.52
22,981	20,827	20,598		0200 - Associated Payroll Costs	20,382		20,382		20,382	
4,559	3,981	14,327		0300 - Purchased Services	12,405		12,405		12,405	
2,792	242	275		0400 - Supplies and Materials	144		144		144	
6,127	5,349	6,127		0600 - Other Objects	6,127		6,127		6,127	
74,205	64,783	74,200	0.52	Total Family and Student Support Services:	72,716	0.52	72,716	0.52	72,716	0.52
74,205	64,783	74,200	0.52	Total Family Support Donation Account:	72,716	0.52	72,716	0.52	72,716	0.52

599 - Youth Transition Program (YTP): The Youth Transition Program is a structured partnership between local Vocational Rehabilitation offices and school districts to enhance transition services. The grant is used to support services which are designed to prepare high school youth with disabilities for employment or career related post-secondary education or training. Through a partnership, the University of Oregon provides technical assistance to students and schools, preparing the student to enter the work force, higher education or both.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				599 - Youth Transition Program						
				2129 - Other Guidance Services						
39,661	38,247	44,786	1.14	0100 - Salaries	43,033	0.80	43,033	0.80	43,033	0.80
26,175	28,093	30,910		0200 - Associated Payroll Costs	30,311		30,311		30,311	
48,889	19,793	31,360		0300 - Purchased Services	40,135		40,135		40,135	
196	3	1,000		0400 - Supplies and Materials	1,000		1,000		1,000	
57,748	47,116	48,891		0600 - Other Objects	52,171		52,171		52,171	
172,669	133,252	156,947	1.14	Total Other Guidance Services:	166,650	0.80	166,650	0.80	166,650	0.80
172,669	133,252	156,947	1.14	Total Youth Transition Program:	166,650	0.80	166,650	0.80	166,650	0.80

601 - Business Services: This budget provides expenditure authority that allows the district to accept additional grants and contracts in support of our school districts.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				601 - Business Services Reimbursed Projects						
				1299 - 1000 Function Expenditure Authority						
-	-	127,218		0300 - Purchased Services	310,000		310,000		310,000	
-	-	127,218		Total 1000 Function Expenditure Authority:	310,000		310,000		310,000	
				2311 - Board Functions						
-	-	364,064		0300 - Purchased Services	310,000		310,000		310,000	
-	-	364,064		Total Board Functions:	310,000		310,000		310,000	
				2520 - Fiscal Services						
-	-	-		0400 - Supplies and Materials	80,000		80,000		80,000	
-	-	-		0600 - Other Objects	65,565		65,565		65,565	
-	-	-		Total Fiscal Services:	145,565		145,565		145,565	
				2542 - Care and Upkeep of Buildings Services						
-	6,068	-		0400 - Supplies and Materials	417,926		417,926		417,926	
-	546	-		0600 - Other Objects	-		-		-	
-	6,614	-		Total Care and Upkeep of Buildings Services:	417,926		417,926		417,926	
				2660 - Technology Services						
-	-	-		0400 - Supplies and Materials	165,000		165,000		165,000	
-	-	-		Total Technology Services:	165,000		165,000		165,000	
				5200 - Transfers of Funds						
48,010	-	601,417		0700 - Transfers	601,417		601,417		601,417	
48,010	-	601,417		Total Transfers of Funds:	601,417		601,417		601,417	
				5300 - Transit of Funds						
-	-	50,000		0700 - Transfers	410,000		410,000		410,000	
-	-	50,000		Total Transit of Funds:	410,000		410,000		410,000	
48,010	6,614	1,142,699		Total Business Services Reimbursed Projects:	2,359,908		2,359,908		2,359,908	

603 - Supplemental Retirement: This budget represents an actuarial determined amount to cover the expense of the Early Retirement Program.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				603 - Risk Management						
				2700 - Supplemental Retirement Program						
9,013	-	20,000		0100 - Salaries	-		-		-	
33,829	34,482	38,595		0200 - Associated Payroll Costs	39,000		39,000		39,000	
42,842	34,482	58,595		Total Supplemental Retirement Program:	39,000		39,000		39,000	
				7000 - Unappropriated Ending Fund Balance						
-	-	583,159		0800 - Other Uses of Funds	584,807		584,807		584,807	
-	-	583,159		Total Unappropriated Ending Fund Balance:	584,807		584,807		584,807	
42,842	34,482	641,754		Total Risk Management:	623,807		623,807		623,807	

704 - Medicaid Administrative Claiming Operations (MAC): This budget is funded through revenue LBL receives from the Oregon Health Authority (OHA). This budget records the revenue based on participation of our districts in the Medicaid Administrative Claiming (MAC) time surveys done three times each year. Expenditures include the required matching funds, fees associated with claims and the funds transited to the districts. Fluctuations in the budget reflect changes in the revenue from OHA.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support Services	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$	FTE		\$	\$	\$
				704 - Medicaid Administrative Claiming Operations			
				2132 - Medical Services			
308,604	117,752	260,000		0300 - Purchased Services	595,000	595,000	595,000
308,604	117,752	260,000		Total Medical Services:	595,000	595,000	595,000
				5200 - Transfers of Funds			
31,207	-	70,000		0700 - Transfers	-	-	-
31,207	-	70,000		Total Transfers of Funds:	-	-	-
				5300 - Transit of Funds			
3,297,211	3,338,843	3,770,000		0700 - Transfers	4,205,000	4,205,000	4,205,000
3,297,211	3,338,843	3,770,000		Total Transit of Funds:	4,205,000	4,205,000	4,205,000
3,637,022	3,456,595	4,100,000		Total Medicaid Administrative Claiming Operations:	4,800,000	4,800,000	4,800,000

715 - LBL MAC Administration: This budget provides support to districts and manages claiming, the tracking processes, and tasks required to receive these funds.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support Services	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$	FTE		\$	\$	\$
				715 - LBL MAC Administration			
				2132 - Medical Services			
105,265	105,099	110,554	1.50	0100 - Salaries	121,571	121,571	121,571
64,232	69,652	73,865		0200 - Associated Payroll Costs	73,578	73,578	73,578
4,056	1,222	3,837		0300 - Purchased Services	3,537	3,537	3,537
235	114	1,484		0400 - Supplies and Materials	1,484	1,484	1,484
15,641	15,910	18,765		0600 - Other Objects	11,210	11,210	11,210
189,429	191,996	208,505	1.50	Total Medical Services:	211,380	211,380	211,380
189,429	191,996	208,505	1.50	Total LBL MAC Administration:	211,380	211,380	211,380

716 - LBL MAC Funds: The revenue is based on the participation of LBL employees in the Medicaid Administrative Claiming (MAC) time surveys, which are completed three times each year. Staff supported by this budget provide social emotional supports to students in all component districts.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support Services	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$	FTE		\$	\$	\$
				716 - LBL MAC Funds			
				2132 - Medical Services			
25,654	58,335	60,723	0.90	0100 - Salaries	20,515	20,515	20,515
16,170	38,707	39,678		0200 - Associated Payroll Costs	13,203	13,203	13,203
1,786	23,233	82,500		0300 - Purchased Services	82,500	82,500	82,500
11	15	-		0400 - Supplies and Materials	-	-	-
3,978	10,826	4,872		0600 - Other Objects	4,872	4,872	4,872
47,599	131,116	187,773	0.90	Total Medical Services:	121,090	121,090	121,090
				5200 - Transfers of Funds			
20,000	-	-		0700 - Transfers	-	-	-
20,000	-	-		Total Transfers of Funds:	-	-	-
				6110 - Operating Contingency			
-	-	274,227		0800 - Other Uses of Funds	258,910	258,910	258,910
-	-	274,227		Total Operating Contingency:	258,910	258,910	258,910
				7000 - Unappropriated Ending Fund Balance			
-	-	100,000		0800 - Other Uses of Funds	100,000	100,000	100,000
-	-	100,000		Total Unappropriated Ending Fund Balance:	100,000	100,000	100,000
67,599	131,116	562,000	0.90	Total LBL MAC Funds:	480,000	480,000	480,000

Historic Data: These budgets are presented for historical purposes only.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$	FTE		\$	FTE	\$
58,974	8,126	-		102 - Regional Career College Readiness Grant			
10,831	4,006	-		2219 - Other Improvement of Instruction Services			
130,583	31,905	285,000		0100 - Salaries	-	-	-
1,951	-	-		0200 - Associated Payroll Costs	-	-	-
18,211	3,963	15,000		0300 - Purchased Services	-	-	-
220,550	48,000	300,000		0400 - Supplies and Materials	-	-	-
220,550	48,000	300,000		0600 - Other Objects	-	-	-
				Total Other Improvement of Instruction Services:	-	-	-
				Total Regional Career College Readiness Grant:	-	-	-
				103 - Chronic Absenteeism			
				2112 - Attendance Services			
82,557	82,637	86,575	0.85	0100 - Salaries	-	-	-
38,257	44,315	48,041		0200 - Associated Payroll Costs	-	-	-
151,729	9,394	8,684		0300 - Purchased Services	-	-	-
9,196	673	1,200		0400 - Supplies and Materials	-	-	-
10,000	10,000	10,000		0600 - Other Objects	-	-	-
291,738	147,019	154,500		Total Attendance Services:	-	-	-
				5300 - TransIT of Funds			
66,623	-	-		0700 - Transfers	-	-	-
66,623	-	-	0.85	Total TransIT of Funds:	-	-	-
358,362	147,019	154,500	0.85	Total Chronic Absenteeism:	-	-	-
				110 - C3 Outreach-Regional Action Plan			
				2219 - Other Improvement of Instruction Services			
970	-	-		0340 - Travel	-	-	-
5,911	-	-		0390 - Other General Professional and Technological Services	-	-	-
619	-	-		0690 - Indirect Charges	-	-	-
7,500	-	-		Total Other Improvement of Instruction Services:	-	-	-
7,500	-	-	-	Total C3 Outreach-Regional Action Plan:	-	-	-
				504 - Special Education Training			
				2190 - Direction Services			
2,433	-	2,451		0300 - Purchased Services	-	-	-
-	-	1,699		0400 - Supplies and Materials	-	-	-
219	-	374		0600 - Other Objects	-	-	-
2,652	-	4,524	-	Total Direction Services:	-	-	-
-	-	-		Total Special Education Training:	-	-	-
				507 - SPR&I Farm Home			
				1280 - Alternative Education			
811	-	-		0120 - Nonpermanent Salaries	-	-	-
110	-	-		0210 - Public Employees Retirement System	-	-	-
62	-	-		0220 - Social Security	-	-	-
3	-	-		0230 - Other Required Payroll Costs.	-	-	-
50	-	-		0340 - Travel	-	-	-
42	-	-		0420 - Textbooks	-	-	-
97	-	-		0690 - Indirect Charges	-	-	-
1,175	-	-		Total Alternative Education:	-	-	-
1,175	-	-		Total SPR&I Farm Home:	-	-	-
				529 - Medicaid Coordination			
				2135 - Medicaid Program			
2,456	-	-		0100 - Salaries	-	-	-
1,667	-	-		0200 - Associated Payroll Costs	-	-	-
0	-	15,508		0300 - Purchased Services	-	-	-
175	-	-		0400 - Supplies and Materials	-	-	-
387	-	-		0600 - Other Objects	-	-	-
4,685	-	15,508		Total Medicaid Program:	-	-	-
				555 - Speech/Language Services to Districts			
				2159 - Other Speech Pathology & Audiology Serv			
9,631	-	-		0130 - Additional Salaries	-	-	-
737	-	-		0220 - Social Security	-	-	-
32	-	-		0230 - Other Required Payroll Costs.	-	-	-
10,400	-	-		Total Other Speech Pathology & Audiology Serv:	-	-	-
10,400	-	-		Total Speech/Language Services to Districts:	-	-	-
				566 - Positive Behavior Intervention Support			
				2240 - Instructional Staff Development			
30,490	-	-		0390 - Other General Professional and Technological Services	-	-	-
2,744	-	-		0690 - Indirect Charges	-	-	-
33,234	-	-		Total Instructional Staff Development:	-	-	-
33,234	-	-		Total Positive Behavior Intervention Support:	-	-	-
				577 - IDEA Part B 619			
				5300 - TransIT of Funds			
6,263	-	-		0720 - Transits	-	-	-
6,263	-	-		Total TransIT of Funds:	-	-	-
6,263	-	-		Total IDEA Part B 619:	-	-	-

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				588 - IDEA Consortium						
				<u>2120 - Guidance Services</u>						
70,819	-	-		0110 - Regular Salaries	-		-		-	
525	-	-		0130 - Additional Salaries	-		-		-	
21,585	-	-		0210 - Public Employees Retirement System	-		-		-	
5,373	-	-		0220 - Social Security	-		-		-	
258	-	-		0230 - Other Required Payroll Costs	-		-		-	
11,224	-	-		0243 - Health Insurance	-		-		-	
360	-	-		0244 - Administrative Tuition Reimb or TSA End 99/00	-		-		-	
7,130	-	-		0340 - Travel	-		-		-	
639	-	-		0350 - Communication	-		-		-	
409	-	-		0415 - Meeting Expenses - Food & Drinks	-		-		-	
10,649	-	-		0690 - Indirect Charges	-		-		-	
128,972	-	-		Total Guidance Services:	-		-		-	
				<u>5300 - TransIT of Funds</u>						
860,737	-	-		0720 - Transits	-		-		-	
860,737	-	-		Total TransIT of Funds:	-		-		-	
989,709	-	-		Total IDEA Consortium:	-		-		-	
				600 - Business Office						
				<u>5200 - Transfers of Funds</u>						
689	-	-		0710 - Fund Modifications	-		-		-	
689	-	-		Total Transfers of Funds:	-		-		-	
689	-	-		Total Business Office:	-		-		-	

Special Revenue Fund Requirements Totals

Actual 2019	Actual 2020	Adopted 2021		Total Specail Revenue Fund Requirements	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
20,003,950	17,082,166	28,343,623	100.75	Total:	31,228,362	102.76	31,228,362	102.76	31,228,362	102.76

Debt Service Fund Resources

Actual 2019	Actual 2020	Adopted 2021		Resources	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$	FTE		\$	\$	\$
				0000 - Undesignated			
				<u>5000 - Other Sources</u>			
-	-	-		5200 - Interfund Transfers	1,000,000	1,000,000	1,000,000
-	-	-		Total Other Sources:	1,000,000	1,000,000	1,000,000
-	-	-		Total Undesignated:	1,000,000	1,000,000	1,000,000
-	-	-		Total:	1,000,000	1,000,000	1,000,000

Debt Service Fund Requirements

601 – 2021 FFCO Bond

Actual 2019	Actual 2020	Adopted 2021		Requirements	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				601 - 2021 FFCO Bond						
				<u>5110 - Bond Proceeds</u>						
-	-	-		0600 - Other Objects	650,000		650,000		650,000	
-	-	-		Total Bond Proceeds:	650,000		650,000		650,000	
				<u>6110 - Operating Contingency</u>						
-	-	-		0800 - Other Uses of Funds	350,000		350,000		350,000	
-	-	-		Total Operating Contingency:	350,000		350,000		350,000	
-	-	-		Total 2021 FFCO Bond:	1,000,000		1,000,000		1,000,000	
-	-	-		Total:	1,000,000		1,000,000		1,000,000	

Debt Service Fund Requirements Totals

Actual 2019	Actual 2020	Adopted 2021		Total Debt Service Fund Requirements	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	-		Total:	1,000,000		1,000,000		1,000,000	

Capital Projects Fund Resources

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
			0000 - Undesignated			
			1000 - Revenue from Local Sources			
174,759	12,019	-	1910 - Rentals	34,100	34,100	34,100
174,759	12,019	-	Total Revenue from Local Sources:	34,100	34,100	34,100
			5000 - Other Sources			
350,000	430,270	401,950	5200 - Interfund Transfers	1,200,000	1,200,000	1,200,000
1,381,605	1,563,749	1,420,000	5400 - Beginning Fund Balance	8,146,609	8,146,609	8,146,609
1,731,605	1,994,019	1,821,950	Total Other Sources:	9,346,609	9,346,609	9,346,609
1,906,364	2,006,038	1,821,950	Total Undesignated:	9,380,709	9,380,709	9,380,709
1,906,364	2,006,038	1,821,950	Total:	9,380,709	9,380,709	9,380,709

Capital Projects Fund Requirements

801 - Facilities Management: The identified known future requirements of maintenance and improvements are planned to be paid from the Capital Improvement Fund, while routine maintenance and minor repairs will be paid from the Facilities budget of the General Fund. Expenditures related to the 2021 Full Faith and Credit Obligation Bond will be expensed from here.

Actual 2019	Actual 2020	Adopted 2021	Capital Projects	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
			801 - Facilities Management			
			4150 - Building Acquisition, Construction & Improv			
107,178	37,852	250,000	0300 - Purchased Services	850,000	850,000	850,000
30,303	86,466	75,000	0400 - Supplies and Materials	1,075,000	1,075,000	1,075,000
205,134	159,210	546,950	0500 - Capital Outlay	6,480,709	6,480,709	6,480,709
-	-	-	0600 - Other Objects	25,000	25,000	25,000
342,615	283,528	871,950	Total Building Acquisition, Construction & Improv:	8,430,709	8,430,709	8,430,709
			6110 - Operating Contingency			
-	-	950,000	0800 - Other Uses of Funds	950,000	950,000	950,000
342,615	283,528	1,821,950	Total Operating Contingency:	950,000	950,000	950,000
342,615	283,528	1,821,950	Total Facilities Management:	9,380,709	9,380,709	9,380,709
342,615	283,528	1,821,950	Total:	9,380,709	9,380,709	9,380,709

Capital Projects Fund Requirements Totals

Actual 2019	Actual 2020	Adopted 2021	Capital Projects	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
342,615	283,528	1,821,950	Total:	9,380,709	9,380,709	9,380,709

Internal Service Fund Resources

Actual 2019	Actual 2020	Adopted 2021	Resources	Proposed 2021	Approved 2021	Adopted 2021
\$	\$	\$		\$	\$	\$
			1000 - Revenue from Local Sources			
3,003	9,665	36,500	1920 - Contrib - Donation Private Source	31,500	31,500	31,500
559,670	1,103,101	1,410,449	1940 - Service to Other Local Educ Agency	1,313,280	1,313,280	1,313,280
-	-	1,600	1941 - Services Other Dist Within State	1,600	1,600	1,600
77,656	90,887	77,070	1943 - Service From Charter Schools	87,025	87,025	87,025
1,229,895	1,580,193	1,711,446	1944 - Rev From Non-Constituent Districts	1,889,434	1,889,434	1,889,434
-	9,330	-	1945 - AESA Dues	-	-	-
-	136,689	136,689	1946 - OAESD Program Administrator	206,874	206,874	206,874
-	7,504	5,000	1947 - OAESD- R16 Grant	-	-	-
800,937	602,987	703,006	1970 - Service Provided Other Funds	834,159	834,159	834,159
194,354	394,850	219,650	1990 - Misc Revenue	328,440	328,440	328,440
87,728	56,730	46,000	1991 - Misc Revenue - Medicaid	6,000	6,000	6,000
-	-	30,000	1992 - OAESD Spring Conference Registration	30,000	30,000	30,000
2,953,243	3,991,936	4,377,410	Total Revenue from Local Sources:	4,728,312	4,728,312	4,728,312
			3000 - Revenue From State Sources			
-	500	-	3299 - Restricted Revenue From State	-	-	-
-	500	-	Total Revenue From State Sources:	-	-	-
			4000 - Revenue From Federal Sources			
-	-	-	4501 - Medicaid, El Services Birth to Age 3	15,000	15,000	15,000
-	-	-	4502 - Medicaid, ECSE Services Ages 3 to 5	15,000	15,000	15,000
-	-	-	Total Revenue From Federal Sources:	30,000	30,000	30,000
			5000 - Other Sources			
8,368,520	4,722,515	6,497,633	5200 - Interfund Transfers	5,985,835	5,985,835	5,985,835
5,914,765	6,100,607	5,872,920	5400 - Beginning Fund Balance	5,837,150	5,837,150	5,837,150
14,283,286	10,823,123	12,370,553	Total Other Sources:	11,822,985	11,822,985	11,822,985
17,236,528	14,815,559	16,747,963	Total:	16,581,297	16,581,297	16,581,297

Internal Service Fund Requirements

000 - LBL ESD: This budget represents an operating contingency. It allows LBL to provide new client districts with services.

Actual 2019	Actual 2020	Adopted 2021	Administrative Services	Proposed 2022	Approved 2022	Adopted 2022
\$	\$	\$		\$	\$	\$
			000 - LBL ESD			
			2520 - Fiscal Services			
-	-	2,605,115	0300 - Purchased Services	2,605,115	2,605,115	2,605,115
-	-	2,605,115	Total Fiscal Services:	2,605,115	2,605,115	2,605,115
			5110 - Operating Contingency			
-	-	2,917,527	0800 - Other Uses of Funds	2,917,527	2,917,527	2,917,527
-	-	2,917,527	Total Operating Contingency:	2,917,527	2,917,527	2,917,527
-	-	5,522,642	Total LBL ESD:	5,522,642	5,522,642	5,522,642

101 - Executive Administration Contracted Services: This cost center supports special projects for districts through Tier 2 funding. Services include employees that are requested by a component district to perform a specific service not related to any other LBL program but within the parameters of ESD services described in ORS 334.175.

Actual 2019	Actual 2020	Adopted 2021	Administrative Services		Proposed 2022	Approved 2022	Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				101 - Executive Administration				
				<u>2130 - Health Services</u>				
20,960	20,738	-		0100 - Salaries	-	-	-	
4,116	10,030	-		0200 - Associated Payroll Costs	-	-	-	
3,239	1,005	-		0300 - Purchased Services	-	-	-	
1,586	1,781	-		0600 - Other Objects	-	-	-	
29,901	33,554	-		Total Health Services:	-	-	-	
				<u>2134 - Nurse Services</u>				
43,446	71,719	-		0300 - Purchased Services	60,000	60,000	60,000	
43,446	71,719	-		Total Nurse Services:	60,000	60,000	60,000	
				<u>2190 - Direction Services</u>				
23,925	30,800	28,000		0100 - Salaries	10,000	10,000	10,000	
1,915	8,342	11,438		0200 - Associated Payroll Costs	4,125	4,125	4,125	
1,447	2,194	-		0600 - Other Objects	5,000	5,000	5,000	
27,287	41,337	39,438		Total Direction Services:	19,125	19,125	19,125	
				<u>2320 - Executive Administration Services</u>				
1,131,828	1,093,364	1,173,103		0300 - Purchased Services	1,173,103	1,173,103	1,173,103	
96,294	99,844	100,000		0400 - Supplies and Materials	133,556	133,556	133,556	
1,228,121	1,193,207	1,273,103		Total Executive Administration Services:	1,306,659	1,306,659	1,306,659	
1,328,755	1,339,817	1,312,541		Total Executive Administration:	1,385,784	1,385,784	1,385,784	

106 – Oregon Association of Education Service Districts (OAESD): The OAESD is a consortium of Oregon's education service districts. The organization provides resource, support and a focus for collaboration among its 16 member ESDs. This budget supports activities and support staff as purchased by the state-wide professional organization.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				106 - OAESD						
				<u>2320 - Executive Administration Services</u>						
22,041	162,364	205,575	2.13	0100 - Salaries	208,457	1.95	208,457	1.95	208,457	1.95
4,123	62,324	108,858		0200 - Associated Payroll Costs	92,558		92,558		92,558	
6,147	71,926	78,254		0300 - Purchased Services	114,150		114,150		114,150	
2,765	8,076	39,465		0400 - Supplies and Materials	55,569		55,569		55,569	
1,964	13,830	15,000		0600 - Other Objects	15,000		15,000		15,000	
37,040	318,519	447,152	2.13	Total Executive Administration Services:	485,734	1.95	485,734	1.95	485,734	1.95
				<u>6110 - Operating Contingency</u>						
-	-	10,975		0800 - Other Uses of Funds	65,000		65,000		65,000	
-	-	10,975		Total Operating Contingency:	65,000		65,000		65,000	
37,040	318,519	458,127	2.13	Total OAESD:	550,734	1.95	550,734	1.95	550,734	1.95

107 - Valley Coast Superintendent's Association (VCSA): This Special Service program supports the Valley Coast Superintendent's Association meeting expenses. Each component district pays dues to support the associated expenses.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				107 - VCSA						
				2321 - Office of the Superintendent Services						
690	-	5,339		0300 - Purchased Services	2,507		2,507		2,507	
2,453	1,703	5,800		0400 - Supplies and Materials	5,800		5,800		5,800	
-	95	661		0600 - Other Objects	493		493		493	
3,142	1,798	11,800		Total Office of the Superintendent Services:	8,800		8,800		8,800	
3,142	1,798	11,800		Total VCSA:	8,800		8,800		8,800	

108 - Web Communications: The Information Web Technician position is a Tier 2 resolution service that provides district support for maintaining and managing component district websites. In addition to assisting districts in compliance with the Americans with Disabilities Act (ADA), the Web Technician creates brochures and business cards.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				108 - Web Communications						
				2219 - Other Improvement of Instruction Services						
18,613	23,543	25,445	0.52	0100 - Salaries	27,533	0.52	27,533	0.52	27,533	0.52
12,087	17,435	18,639		0200 - Associated Payroll Costs	18,994		18,994		18,994	
585	58	2,073		0300 - Purchased Services	550		550		550	
3,067	509	961		0400 - Supplies and Materials	213		213		213	
1,924	2,328	2,359		0600 - Other Objects	2,775		2,775		2,775	
36,275	43,873	49,477	0.52	Total Other Improvement of Instruction Services:	50,065	0.52	50,065	0.52	50,065	0.52
				5200 - Transfers of Funds						
105,747	-	-		0700 - Transfers	-		-		-	
105,747	-	-		Total Transfers of Funds:	-		-		-	
142,022	43,873	49,477	0.52	Total Web Communications:	50,065	0.52	50,065	0.52	50,065	0.52

201 - Sunshine Fund: This budget provides flowers and support for employees who are ill or have experienced the loss of a family member. The funding source is the proceeds from vending machines at LBL.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				201 - Human Resources						
				2649 - Other Staff Services						
684	684	2,900		0400 - Supplies and Materials	2,100		2,100		2,100	
684	684	2,900		Total Other Staff Services:	2,100		2,100		2,100	
684	684	2,900		Total Human Resources:	2,100		2,100		2,100	

302 - Data Warehouse – Argos: Non-component districts purchase a data warehouse that stores current and historical data in one single place and is used for creating analytical reports through Argos to help districts make informed decisions.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				302 - Data Warehouse - Argos						
				2219 - Other Improvement of Instruction Services						
18,589	10,684	11,497	0.17	0100 - Salaries	12,400	0.17	12,400	0.17	12,400	0.17
10,619	6,610	7,041		0200 - Associated Payroll Costs	7,155		7,155		7,155	
2,023	395	9,941		0300 - Purchased Services	8,178		8,178		8,178	
2,987	3,784	5,223		0400 - Supplies and Materials	6,110		6,110		6,110	
1,916	1,202	1,886		0600 - Other Objects	1,745		1,745		1,745	
36,134	22,675	35,588	0.17	Total Other Improvement of Instruction Services:	35,588	0.17	35,588	0.17	35,588	0.17
				2240 - Instructional Staff Development						
5,035	-	-		0100 - Salaries	-		-		-	
4,794	-	-		0200 - Associated Payroll Costs	-		-		-	
3,637	-	-		0300 - Purchased Services	-		-		-	
12,062	-	-		0400 - Supplies and Materials	-		-		-	
1,430	-	-		0600 - Other Objects	-		-		-	
26,957	-	-		Total Instructional Staff Development:	-		-		-	
				5200 - Transfers of Funds						
98,827	-	-		0700 - Transfers	-		-		-	
98,827	-	-		Total Transfers of Funds:	-		-		-	
161,918	22,675	35,588	0.17	Total Data Warehouse - Argos:	35,588	0.17	35,588	0.17	35,588	0.17

303 - Library Media Specialists: This Tier 2 resolution service provides districts with the opportunity to purchase district-based library and media services at the level of FTE required to meet their schools' needs.

Actual 2019	Actual 2020	Adopted 2021		Other Student Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				303 - Library Media Specialists						
				<u>2219 - Other Improvement of Instruction Services</u>						
87,028	87,463	93,113	1.00	0100 - Salaries	97,469	1.00	97,469	1.00	97,469	1.00
38,917	46,557	51,823		0200 - Associated Payroll Costs	52,024		52,024		52,024	
1,725	2,703	10,069		0300 - Purchased Services	8,876		8,876		8,876	
-	27	-		0400 - Supplies and Materials	-		-		-	
7,152	7,665	10,791		0600 - Other Objects	8,869		8,869		8,869	
134,823	144,414	165,796	1.00	Total Other Improvement of Instruction Services:	167,238	1.00	167,238	1.00	167,238	1.00
134,823	144,414	165,796	1.00	Total Library Media Specialists:	167,238	1.00	167,238	1.00	167,238	1.00

308 - Extended Learning Paraprofessional: This Tier 2 resolution service provides staff to support e-learning and alternative education programs in district schools. These staff mentor and track the students engaged in online learning or alternative education programs.

Actual 2019	Actual 2020	Adopted 2021		Other Student Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				308 - Extended Learning Paraprofessional						
				<u>2219 - Other Improvement of Instruction Services</u>						
34,158	33,941	36,450	0.73	0100 - Salaries	38,811	0.73	38,811	0.73	38,811	0.73
23,541	25,351	26,802		0200 - Associated Payroll Costs	27,071		27,071		27,071	
-	-	2,727		0300 - Purchased Services	1,227		1,227		1,227	
3,231	3,323	3,583		0600 - Other Objects	3,768		3,768		3,768	
60,930	62,616	69,562	0.73	Total Other Improvement of Instruction Services:	70,877	0.73	70,877	0.73	70,877	0.73
60,930	62,616	69,562	0.73	Total Extended Learning Paraprofessional:	70,877	0.73	70,877	0.73	70,877	0.73

309 - Education Instructional Technology: This service is designed to deliver instructional technology licensing, training and other support software to districts such as streaming video, credit recovery, and assessment tracking.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				309 - Education Instructional Technology						
				<u>2224 - Instructed Technology Services</u>						
70,012	31,078	46,044		0400 - Supplies and Materials	71,505		71,505		71,505	
3,921	1,740	2,578		0600 - Other Objects	3,996		3,996		3,996	
73,933	32,819	48,622		Total Instructed Technology Services:	75,501		75,501		75,501	
				<u>2663 - Information System Services</u>						
42,099	6,213	-		0100 - Salaries	-		-		-	
22,908	4,787	-		0200 - Associated Payroll Costs	-		-		-	
157	474	-		0300 - Purchased Services	-		-		-	
3,649	864	-		0600 - Other Objects	-		-		-	
68,813	12,336	-		Total Information System Services:	-		-		-	
142,746	45,155	48,622		Total Education Instructional Technology:	75,501		75,501		75,501	

404 - Business Information Systems: This budget provides for the Business Information System support, licenses and training to non-component districts.

Actual 2019	Actual 2020	Adopted 2021		Business Information Systems	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
98,457	103,316	139,941	2.02	404 - Business Information Systems						
52,963	62,160	89,360		2663 - Information System Services						
37,625	46,139	59,070		0100 - Salaries	128,006	2.10	128,006	2.10	128,006	2.10
313,280	389,887	433,177		0200 - Associated Payroll Costs	80,453		80,453		80,453	
28,133	33,692	39,000		0300 - Purchased Services	59,070		59,070		59,070	
530,459	635,194	760,548	2.02	0400 - Supplies and Materials	461,210		461,210		461,210	
				0600 - Other Objects	40,332		40,332		40,332	
				Total Information System Services:	769,071	2.10	769,071	2.10	769,071	2.10
				5200 - Transfers of Funds						
200,000	-	-		0700 - Transfers	-		-		-	
200,000	-	-		Total Transfers of Funds:	-		-		-	
730,459	635,194	760,548	2.02	Total Business Information Systems:	769,071	2.10	769,071	2.10	769,071	2.10

406 - PowerSchool Special Education: This budget provides ongoing licensing, support, and training for the PowerSchool Special Education application used for tracking and reporting special education students to non-component districts.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
101,966	95,255	98,091	1.45	406 - PowerSchool Special Education						
56,783	58,972	63,073		2663 - Information System Services						
1,260	10,235	8,744		0100 - Salaries	103,107	1.45	103,107	1.45	103,107	1.45
32,283	53,698	59,055		0200 - Associated Payroll Costs	61,821		61,821		61,821	
10,771	12,003	12,709		0300 - Purchased Services	8,744		8,744		8,744	
203,064	230,163	241,672	1.45	0400 - Supplies and Materials	58,799		58,799		58,799	
				0600 - Other Objects	13,018		13,018		13,018	
				Total Information System Services:	245,489	1.45	245,489	1.45	245,489	1.45
				5200 - Transfers of Funds						
350,000	-	-		0700 - Transfers	-		-		-	
350,000	-	-		Total Transfers of Funds:	-		-		-	
553,064	230,163	241,672	1.45	Total PowerSchool Special Education:	245,489	1.45	245,489	1.45	245,489	1.45

408 - Student Information Systems: This budget supports the staff, licenses, and purchased services necessary to deliver the LBL Student Information Systems Suite to non-component districts. The suite includes the core student database, gradebook, attendance management, school scheduling applications, and online registration.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
91,440	105,655	111,925	1.57	408 - Student Information Systems						
54,513	67,204	71,379		2663 - Information System Services						
44,419	43,163	66,010		0100 - Salaries	99,245	1.35	99,245	1.35	99,245	1.35
26,937	35,886	65,646		0200 - Associated Payroll Costs	59,070		59,070		59,070	
12,172	14,115	17,637		0300 - Purchased Services	59,231		59,231		59,231	
229,480	266,023	332,597	1.57	0400 - Supplies and Materials	55,600		55,600		55,600	
				0600 - Other Objects	15,296		15,296		15,296	
				Total Information System Services:	288,442	1.35	288,442	1.35	288,442	1.35
				5200 - Transfers of Funds						
229,432	-	-		0700 - Transfers	-		-		-	
229,432	-	-		Total Transfers of Funds:	-		-		-	
458,913	266,023	332,597	1.57	Total Student Information Systems:	288,442	1.35	288,442	1.35	288,442	1.35

410 - Network Services Contracted: This Tier 2 resolution service provides the technologies and environments for the Wide Area Network and Data Center assets for our districts. The program also provides technical staff to manage and maintain district technology programs, equipment, and services. Major Service areas include:

- Internet Service Provider (ISP) and Internet Filtering
- Windows Server Support and limited Novell Server support
- Email Spam Filtering and Archiving
- Data Center Design and Implementation
- Network Design and Implementation
- Mobile Device Management Solutions
- Data Protection and Recovery
- Computer Support Technicians
- Network Team Support

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
410,927	422,731	449,592	5.40	410 - Network Services Contracted						
225,160	251,958	269,788		2665 - Network Services						
128,088	118,468	133,888		0100 - Salaries	489,238	5.40	489,238	5.40	489,238	5.40
137,434	110,616	105,884		0200 - Associated Payroll Costs	267,279		267,279		267,279	
50,503	50,643	53,713		0300 - Purchased Services	122,888		122,888		122,888	
952,113	954,416	1,012,865	5.40	0400 - Supplies and Materials	101,174		101,174		101,174	
				0600 - Other Objects	46,415		46,415		46,415	
				Total Network Services:	1,026,994	5.40	1,026,994	5.40	1,026,994	5.40
850,000	-	40,000		5200 - Transfers of Funds						
850,000	-	40,000		0700 - Transfers	40,000		40,000		40,000	
1,802,113	954,416	1,052,865	5.40	Total Transfers of Funds:	40,000		40,000		40,000	
				Total Network Services Contracted:	1,066,994	5.40	1,066,994	5.40	1,066,994	5.40

414 – Low Voltage Electrician: This Tier 2 resolution service provides low-voltage wiring services including design, installation, maintenance, replacement and repair of electrical systems under 100 volts.

Actual 2019	Actual 2020	Adopted 2021		Technology & Information Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	67,632	1.00	414 - Low Voltage Electrician						
-	-	41,415		2665 - Network Services						
-	-	10,000		0100 - Salaries	69,440	1.00	69,440	1.00	69,440	1.00
-	-	21,953		0200 - Associated Payroll Costs	40,744		40,744		40,744	
-	-	9,000		0300 - Purchased Services	10,000		10,000		10,000	
-	-	150,000	1.00	0400 - Supplies and Materials	20,816		20,816		20,816	
-	-	150,000	1.00	0600 - Other Objects	9,000		9,000		9,000	
				Total Network Services:	150,000	1.00	150,000	1.00	150,000	1.00
				Total Low Voltage Electrician:	150,000	1.00	150,000	1.00	150,000	1.00

501 - Regional Medicaid Audit Reserve: This budget provides the reserves for operating contingency that are available to Special Education and Evaluation Services in the event of an unforeseen issue.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	25,000		501 - Regional Medical Audit Reserve						
372	109	-		2190 - Direction Services						
-	-	29,201		0300 - Purchased Services	25,000		25,000		25,000	
372	109	54,201		0400 - Supplies and Materials	-		-		-	
				0600 - Other Objects	29,201		29,201		29,201	
				Total Direction Services:	54,201		54,201		54,201	
-	-	125,160		6110 - Operating Contingency						
-	-	125,160		0800 - Other Uses of Funds	125,160		125,160		125,160	
372	109	179,361		Total Operating Contingency:	125,160		125,160		125,160	
				Total Regional Medical Audit Reserve:	179,361		179,361		179,361	

502, 570, 575, 580 - Early Intervention/Early Childhood Special Education (EI/ECSE) Medicaid Reimbursement: This budget provides expenditure authority to EI/ECSE Medicaid funds to support the EI/ECSE Program. This budget provides the reserves for operating contingency that are available to EI/ECSE in the event of an unforeseen issue.

Actual 2019	Actual 2020	Adopted 2021	Early Intervention/Early Childhood Special Education		Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				502 - EI/ECSE Medicaid Reimbursement						
				1260 - Early Intervention						
-	-	5,000		0100 - Salaries	5,000		5,000		5,000	
-	-	2,043		0200 - Associated Payroll Costs	2,063		2,063		2,063	
-	-	40,000		0300 - Purchased Services	34,000		34,000		34,000	
-	-	2,907		0400 - Supplies and Materials	2,887		2,887		2,887	
-	-	4,050		0600 - Other Objects	4,050		4,050		4,050	
-	-	54,000		Total Early Intervention:	48,000		48,000		48,000	
-	-	54,000		Total EI/ECSE Medicaid Reimbursement:	48,000		48,000		48,000	
				570 - Early Intervention						
				1260 - Early Intervention						
-	-	5,000		0100 - Salaries	24,401	0.41	24,401	0.41	24,401	0.41
-	-	2,043		0200 - Associated Payroll Costs	15,124		15,124		15,124	
2,447	5,845	19,808		0300 - Purchased Services	1,759		1,759		1,759	
137	327	6,149		0600 - Other Objects	3,716		3,716		3,716	
2,584	6,173	33,000		Total Early Intervention:	45,000	0.41	45,000	0.41	45,000	0.41
2,584	6,173	33,000		Total Early Intervention:	45,000	0.41	45,000	0.41	45,000	0.41
				575 - ECSE - Early Child Special Education						
				1260 - Early Intervention						
3,000	156	75,000		0100 - Salaries	84,401	0.41	84,401	0.41	84,401	0.41
258	44	30,638		0200 - Associated Payroll Costs	39,874		39,874		39,874	
-	-	61,617		0300 - Purchased Services	61,617		61,617		61,617	
-	345	37,897		0400 - Supplies and Materials	44,260		44,260		44,260	
182	31	14,848		0600 - Other Objects	14,848		14,848		14,848	
3,440	575	220,000		Total Early Intervention:	245,000	0.41	245,000	0.41	245,000	0.41
				6110 - Operating Contingency						
-	-	150,000		0800 - Other Uses of Funds	150,000		150,000		150,000	
-	-	150,000		Total Operating Contingency:	150,000		150,000		150,000	
3,440	575	370,000		Total ECSE - Early Child Special Education:	395,000	0.41	395,000	0.41	395,000	0.41
				580 - LEAP Services						
				1260 - Early Intervention						
-	-	-		0300 - Purchased Services	50,000		50,000		50,000	
-	-	-		Total Early Intervention:	50,000		50,000		50,000	
-	-	-		Total LEAP Services:	50,000		50,000		50,000	
6,024	6,748	457,000		Total:	538,000	0.82	538,000	0.82	538,000	0.82

505 - Long Term Care and Treatment: This budget provides expenditure authority for donations received to support the education program at the Children's Farm Home.

Actual 2019	Actual 2020	Adopted 2021	Other Student Services		Proposed 2022	Approved 2022	Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE
				505 - Long Term Care and Treatment				
				1280 - Alternative Education				
-	-	500		0400 - Supplies and Materials	500	500	500	
-	-	500		Total Alternative Education:	500	500	500	
-	-	500		Total Long Term Care and Treatment:	500	500	500	

530 - Behavior Consultants: Behavior Consultants work with students demonstrating challenging behavior by performing functional behavior assessments, developing behavior plans, consulting with school staff and providing individual and family interventions. Districts purchase these services through Tier 2 funding or through contracts.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
410,028	313,146	344,216	4.60	530 - Behavior Consultants						
229,618	188,192	214,785		2113 - Family and Student Support Services						
21,011	13,643	21,228		0100 - Salaries	217,442	3.00	217,442	3.00	217,442	3.00
4,716	1,871	5,715		0200 - Associated Payroll Costs	125,733		125,733		125,733	
37,721	29,101	33,401		0300 - Purchased Services	25,110		25,110		25,110	
703,094	545,953	619,345	4.60	0400 - Supplies and Materials	5,232		5,232		5,232	
				0600 - Other Objects	20,963		20,963		20,963	
				Total Family and Student Support Services:	394,480	3.00	394,480	3.00	394,480	3.00
				5200 - Transfers of Funds						
129,000	-	-		0700 - Transfers	-		-		-	
129,000	-	-		Total Transfers of Funds:	-		-		-	
832,094	545,953	619,345	4.60	Total Behavior Consultants:	394,480	3.00	394,480	3.00	394,480	3.00

555 - Speech/Language Services to Districts: This budget supports requests from districts for speech and language services provided by licensed Speech Language Pathologists. Services are funded through Tier 2 or contracts.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
327,163	384,390	513,922	6.80	555 - Speech/Language Services to Districts						
172,421	217,180	299,851		2152 - Speech Pathology Services						
14,530	149,337	29,731		0100 - Salaries	395,440	4.80	395,440	4.80	395,440	4.80
3,822	790	4,650		0200 - Associated Payroll Costs	219,984		219,984		219,984	
29,014	42,125	50,198		0300 - Purchased Services	29,731		29,731		29,731	
546,950	793,822	898,352	6.80	0400 - Supplies and Materials	4,570		4,570		4,570	
				0600 - Other Objects	39,087		39,087		39,087	
				Total Speech Pathology Services:	688,812	4.80	688,812	4.80	688,812	4.80
				5200 - Transfers of Funds						
317,254	-	40,000		0700 - Transfers	40,000		40,000		40,000	
317,254	-	40,000		Total Transfers of Funds:	40,000		40,000		40,000	
864,204	793,822	938,352	6.80	Total Speech/Language Services to Districts:	728,812	4.80	728,812	4.80	728,812	4.80

569 - Education Evaluation Support: This budget supports requests from districts for supervision of Speech Language Pathologist Assistants.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
2,413	13	-		569 - Education Evaluation Support						
2,413	13	-		2135 - Medicaid Program						
				0300 - Purchased Services	-		-		-	
				Total Medicaid Program:	-		-		-	
				2152 - Speech Pathology Services						
-	-	21,000		0300 - Purchased Services	21,000		21,000		21,000	
-	-	5,000		0400 - Supplies and Materials	5,000		5,000		5,000	
-	-	280		0600 - Other Objects	280		280		280	
-	-	26,280		Total Speech Pathology Services:	26,280		26,280		26,280	
				2240 - Instructional Staff Development						
-	-	30,818		0300 - Purchased Services	30,818		30,818		30,818	
-	-	2,902		0600 - Other Objects	2,902		2,902		2,902	
-	-	33,720		Total Instructional Staff Development:	33,720		33,720		33,720	
2,413	13	60,000		Total Education Evaluation Support:	60,000		60,000		60,000	

571 - Deaf/Hard of Hearing (DHH): This budget supports reimbursed projects such as local district professional development, donations to the program, and the additional purchase of services by local school districts.

Actual 2019	Actual 2020	Adopted 2021		Regional Inclusive Program Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
-	-	300		571 - Deaf/Hard of Hearing						
1,387	3,264	3,700		2160 - Other Student Treatment Services						
78	460	-		0300 - Purchased Services	300		300		300	
1,465	3,724	4,000		0400 - Supplies and Materials	3,700		3,700		3,700	
1,465	3,724	4,000		0600 - Other Objects	-		-		-	
				Total Other Student Treatment Services:	4,000		4,000		4,000	
				Total Deaf/Hard of Hearing:	4,000		4,000		4,000	

579 - Cascade Regional Medicaid Support: This budget represents Medicaid revenue and other revenue generated by the Cascade Regional Program.

Actual 2019	Actual 2020	Adopted 2021		Regional Inclusive Program Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				579 - Cascade Regional Medicaid Support						
				<u>2160 - Other Student Treatment Services</u>						
-	4,545	9,650		0100 - Salaries	9,650		9,650		9,650	
-	-	3,942		0200 - Associated Payroll Costs	3,981		3,981		3,981	
5,509	12	35,226		0300 - Purchased Services	35,226		35,226		35,226	
-	-	7,822		0400 - Supplies and Materials	8,783		8,783		8,783	
308	255	3,360		0600 - Other Objects	3,360		3,360		3,360	
5,817	4,812	60,000		Total Other Student Treatment Services:	61,000		61,000		61,000	
				<u>5200 - Transfers of Funds</u>						
1,493	-	-		0700 - Transfers	-		-		-	
1,493	-	-		Total Transfers of Funds:	-		-		-	
7,310	4,812	60,000		Total Cascade Regional Medicaid Support:	61,000		61,000		61,000	

585 - Psychologist Services to Districts: This budget supports requests from districts for additional licensed School Psychologists services. Services are funded through Tier 2 or contracts.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				585 - Education Evaluation/Consultation Center						
				<u>2140 - Education Evaluation Services</u>						
382,064	343,618	392,678	4.60	0100 - Salaries	395,539	4.60	395,539	4.60	395,539	4.60
172,011	186,951	223,826		0200 - Associated Payroll Costs	220,555		220,555		220,555	
38,898	8,606	65,861		0300 - Purchased Services	65,368		65,368		65,368	
11,079	15,363	33,284		0400 - Supplies and Materials	32,751		32,751		32,751	
33,838	31,081	43,841		0600 - Other Objects	42,086		42,086		42,086	
637,890	585,620	759,490	4.60	Total Education Evaluation Services:	756,299	4.60	756,299	4.60	756,299	4.60
637,890	585,620	759,490	4.60	Total Education Evaluation/Consultation Center:	756,299	4.60	756,299	4.60	756,299	4.60

589 - Occupation Therapists/Physical Therapists (OT/PT) Contracted Services: Occupational therapists and physical therapists in this program provide contracted services other ESD programs, including Long Term Care and Treatment and Early Intervention/Early Childhood Special Education to enhance educational and developmental success for children and youth with mild to moderate motor needs.

Actual 2019	Actual 2020	Adopted 2021		Regional Inclusive Program Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				589 - OT/PT Consortia						
				<u>2160 - Other Student Treatment Services</u>						
154,206	229,885	259,204	3.54	0100 - Salaries	264,973	3.54	264,973	3.54	264,973	3.54
84,541	121,571	154,687		0200 - Associated Payroll Costs	138,865		138,865		138,865	
81,986	36,120	17,583		0300 - Purchased Services	39,346		39,346		39,346	
858	-	1,425		0400 - Supplies and Materials	1,425		1,425		1,425	
18,014	21,811	23,298		0600 - Other Objects	9,223		9,223		9,223	
339,604	409,389	456,197	3.54	Total Other Student Treatment Services:	453,832	3.54	453,832	3.54	453,832	3.54
				<u>5200 - Transfers of Funds</u>						
201,246	-	-		0700 - Transfers	-		-		-	
201,246	-	-		Total Transfers of Funds:	-		-		-	
540,851	409,389	456,197	3.54	Total OT/PT Consortia:	453,832	3.54	453,832	3.54	453,832	3.54

591 – Special Education Collaborative: This budget provides services to five small consortium districts and includes services such as consultation and training of special education staff, technical assistance in the use of forms and tools for instruction, and regular visits from an assigned Learning Consultant for resources and support. Administrative support in compiling and submitting required ODE reports, IDEA compliance, and support to special education directors.

Actual 2019	Actual 2020	Adopted 2021		Special Education and Evaluation Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				591 - Special Ed Collaborative						
				2120 - Guidance Services						
-	61,755	69,605	0.85	0100 - Salaries	74,430	0.85	74,430	0.85	74,430	0.85
-	38,177	40,663		0200 - Associated Payroll Costs	41,053		41,053		41,053	
-	1,285	14,968		0300 - Purchased Services	8,648		8,648		8,648	
-	174	500		0400 - Supplies and Materials	-		-		-	
-	5,948	7,104		0600 - Other Objects	6,933		6,933		6,933	
-	107,339	132,840	0.85	Total Guidance Services:	131,064	0.85	131,064	0.85	131,064	0.85
-	107,339	132,840	0.85	Total Special Ed Collaborative:	131,064	0.85	131,064	0.85	131,064	0.85

595 - Family Support Liaison: This budget reflects the funding we receive through Tier 2 and contracts with districts to provide Family Support Liaison services. Family Support Liaisons assist students who are experiencing challenges to their success at home, school and in the community. The Family Support Liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn. They are also available to assist these districts with their Medicaid Administrative Claiming processes.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				595 - Family Support Liaison						
				2113 - Family and Student Support Services						
142,224	170,234	203,292	3.98	0100 - Salaries	267,185	5.01	267,185	5.01	267,185	5.01
74,724	113,556	137,930		0200 - Associated Payroll Costs	173,088		173,088		173,088	
15,154	13,447	15,074		0300 - Purchased Services	7,964		7,964		7,964	
1,485	349	1,824		0400 - Supplies and Materials	300		300		300	
13,085	16,679	20,055		0600 - Other Objects	25,118		25,118		25,118	
246,671	314,265	378,175	3.98	Total Family and Student Support Services:	473,655	5.01	473,655	5.01	473,655	5.01
				5200 - Transfers of Funds						
56,397	-	-		0700 - Transfers	-		-		-	
56,397	-	-		Total Transfers of Funds:	-		-		-	
303,068	314,265	378,175	3.98	Total Family Support Liaison:	473,655	5.01	473,655	5.01	473,655	5.01

597 - Youth Services Teams (YST): Youth Services Teams are multidisciplinary teams that provide integrated services to students.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				597 - Youth Service Teams						
				2113 - Family and Student Support Services						
-	-	2,000		0300 - Purchased Services	2,000		2,000		2,000	
-	-	1,000		0400 - Supplies and Materials	1,000		1,000		1,000	
-	-	3,000		Total Family and Student Support Services:	3,000		3,000		3,000	
-	-	3,000		Total Youth Service Teams:	3,000		3,000		3,000	

598 - Family Support Donation Account: Donations to assist Family Support Liaisons who work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				598 - Family Support Donation Account						
				2113 - Family and Student Support Services						
-	1,426	2,500		0400 - Supplies and Materials	9,500		9,500		9,500	
-	-	500		0600 - Other Objects	500		500		500	
-	1,426	3,000		Total Family and Student Support Services:	10,000		10,000		10,000	
-	1,426	3,000		Total Family Support Donation Account:	10,000		10,000		10,000	

601 - Business Services Reimbursed Projects: This budget supports contracted business service programs such as outsourced payroll and accounts payable.

Actual 2019	Actual 2020	Adopted 2021		Business Information Systems	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				601 - Business Services Reimbursed Projects						
				2520 - Fiscal Services						
236,431	178,988	220,961	3.48	0100 - Salaries	264,507	4.21	264,507	4.21	264,507	4.21
141,389	109,648	141,078		0200 - Associated Payroll Costs	164,178		164,178		164,178	
30,627	7,098	52,124		0300 - Purchased Services	19,801		19,801		19,801	
45,231	45,043	95,670		0400 - Supplies and Materials	50,000		50,000		50,000	
27,488	19,978	33,038		0600 - Other Objects	30,555		30,555		30,555	
481,166	360,755	542,871	3.48	Total Fiscal Services:	529,041	4.21	529,041	4.21	529,041	4.21
				2528 - Risk Management Services						
23,454	7,380	850,000		0200 - Associated Payroll Costs	850,000		850,000		850,000	
-	-	100,000		0600 - Other Objects	100,000		100,000		100,000	
23,454	7,380	950,000		Total Risk Management Services:	950,000		950,000		950,000	
				5200 - Transfers of Funds						
200,000	-	-		0700 - Transfers	-		-		-	
200,000	-	-		Total Transfers of Funds:	-		-		-	
704,620	368,135	1,492,871	3.48	Total Business Services Reimbursed Projects:	1,479,041	4.21	1,479,041	4.21	1,479,041	4.21

602 – E-rate: This budget supports contracted E-rate services. LBL currently offers support to districts to manage both category 1 and category 2 E-rate services.

Actual 2019	Actual 2020	Adopted 2021		Business Information Systems	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				602 - E-Rate						
				2663 - Information System Services						
45,696	70,901	76,203	1.00	0100 - Salaries	82,021	1.00	82,021	1.00	82,021	1.00
25,178	42,250	44,914		0200 - Associated Payroll Costs	45,571		45,571		45,571	
1,936	1,732	2,500		0300 - Purchased Services	2,500		2,500		2,500	
3,168	1,203	100		0400 - Supplies and Materials	100		100		100	
4,256	6,496	6,928		0600 - Other Objects	7,291		7,291		7,291	
80,234	122,581	130,645	1.00	Total Information System Services:	137,483	1.00	137,483	1.00	137,483	1.00
80,234	122,581	130,645	1.00	Total E-Rate:	137,483	1.00	137,483	1.00	137,483	1.00

605 - Student Account System: This budget provides customer support as well as the licensing and training for the Student Accounting System, InTouch, that connects to the Business Information System.

Actual 2019	Actual 2020	Adopted 2021		Business Information Systems	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				605 - Student Account System						
				2663 - Information System Services						
1,890	3,468	3,773	0.06	0100 - Salaries	3,954	0.06	3,954	0.06	3,954	0.06
1,228	2,402	2,574		0200 - Associated Payroll Costs	2,486		2,486		2,486	
445	312	3,798		0300 - Purchased Services	3,705		3,705		3,705	
3,267	5,154	11,741		0400 - Supplies and Materials	11,741		11,741		11,741	
382	635	1,114		0600 - Other Objects	1,114		1,114		1,114	
7,212	11,970	23,000	0.06	Total Information System Services:	23,000	0.06	23,000	0.06	23,000	0.06
				5200 - Transfers of Funds						
325,000	-	-		0700 - Transfers	-		-		-	
325,000	-	-		Total Transfers of Funds:	-		-		-	
332,212	11,970	23,000	0.06	Total Student Account System:	23,000	0.06	23,000	0.06	23,000	0.06

606 – Forecast5: This budget provides contracted services with Forecast5 to support all districts across the state with implementation and use of Forecast5 products.

Actual 2019	Actual 2020	Adopted 2021		Business Information Systems	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				606 - Forecast 5						
				2520 - Fiscal Services						
82,364	99,734	106,218	1.00	0100 - Salaries	117,597	1.00	117,597	1.00	117,597	1.00
36,959	58,897	63,940		0200 - Associated Payroll Costs	64,070		64,070		64,070	
3,209	11,386	28,658		0300 - Purchased Services	28,658		28,658		28,658	
1,068	2,574	8,221		0400 - Supplies and Materials	46,126		46,126		46,126	
-	10,248	15,513		0600 - Other Objects	14,889		14,889		14,889	
123,600	182,839	222,550	1.00	Total Fiscal Services:	271,340	1.00	271,340	1.00	271,340	1.00
123,600	182,839	222,550	1.00	Total Forecast 5:	271,340	1.00	271,340	1.00	271,340	1.00

635 - Crisis Intervention & Prevention: This budget reflects funding to provide regional de-escalation and restraint training to district staff.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				635 - Crisis Intervention & Prevention						
				2113 - Family and Student Support Services						
783	2,379	5,000		0100 - Salaries	5,000		5,000		5,000	
281	959	2,043		0200 - Associated Payroll Costs	2,063		2,063		2,063	
428	70	1,500		0300 - Purchased Services	4,250		4,250		4,250	
718	947	2,987		0400 - Supplies and Materials	967		967		967	
124	1,036	1,470		0600 - Other Objects	720		720		720	
2,334	5,391	13,000		Total Family and Student Support Services:	13,000		13,000		13,000	
2,334	5,391	13,000		Total Crisis Intervention & Prevention:	13,000		13,000		13,000	

703 - Attendance Services: This Tier 2 resolution program provides services to students, families, and districts. Direct services range from early intervention for students beginning to show a pattern of irregular attendance, to legal intervention with parents on truancy issues. Consultation and training are available to school staff on effective strategies for encouraging regular attendance.

Actual 2019	Actual 2020	Adopted 2021		Student and Family Support	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				703 - Attendance						
				2112 - Attendance Services						
189,251	237,921	247,821	3.93	0100 - Salaries	201,147	3.28	201,147	3.28	201,147	3.28
115,297	149,885	168,274		0200 - Associated Payroll Costs	132,877		132,877		132,877	
34,475	30,067	56,435		0300 - Purchased Services	20,877		20,877		20,877	
3,829	2,044	8,595		0400 - Supplies and Materials	3,617		3,617		3,617	
19,206	23,535	26,775		0600 - Other Objects	19,587		19,587		19,587	
362,057	443,452	507,900	3.93	Total Attendance Services:	378,105	3.28	378,105	3.28	378,105	3.28
				5200 - Transfers of Funds						
171,000	-	-		0700 - Transfers	-		-		-	
171,000	-	-		Total Transfers of Funds:	-		-		-	
533,057	443,452	507,900	3.93	Total Attendance:	378,105	3.28	378,105	3.28	378,105	3.28

801 - Facilities Management: This budget supports the conference room coffee fund, conference room rental reimbursement and supplies for the staff break room.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				801 - Facilities Management						
				<u>2610 - Conference Center Support</u>						
5,032	7,810	24,000		0400 - Supplies and Materials	28,000		28,000		28,000	
5,032	7,810	24,000		<i>Total Conference Center Support:</i>	28,000		28,000		28,000	
5,032	7,810	24,000		<i>Total Facilities Management:</i>	28,000		28,000		28,000	

804 - Duplication Services: This budget supports internal printing and copying services for all programs in the district.

Actual 2019	Actual 2020	Adopted 2021		Administrative Services	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				804 - Duplication Services						
				<u>2574 - Printing, Publishing, and Duplicating Services</u>						
18,625	17,146	57,600		0300 - Purchased Services	57,600		57,600		57,600	
1,538	2,598	6,500		0400 - Supplies and Materials	6,500		6,500		6,500	
1,129	1,106	3,900		0600 - Other Objects	3,900		3,900		3,900	
21,293	20,850	68,000		<i>Total Printing, Publishing, and Duplicating Services:</i>	68,000		68,000		68,000	
21,293	20,850	68,000		<i>Total Duplication Services:</i>	68,000		68,000		68,000	

Historic Data: These budgets are presented for historical purposes only. These funds have been eliminated due to program changes/requirements.

Actual 2019	Actual 2020	Adopted 2021		Historic Data	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				104 - Web Services						
				<u>5200 - Transfers of Funds</u>						
584	-	-		0700 - Transfers	-		-		-	
584	-	-		<i>Total Transfers of Funds:</i>	-		-		-	
584	-	-		<i>Total Web Services:</i>	-		-		-	
				302 - Data Warehouse - Argos						
				405 - Data Lines						
				<u>5200 - Transfers of Funds</u>						
31,449	-	-		0700 - Transfers	-		-		-	
31,449	-	-		<i>Total Transfers of Funds:</i>	-		-		-	
31,449	-	-		<i>Total Data Lines:</i>	-		-		-	
				407 - Desktop Technicians						
				<u>5200 - Transfers of Funds</u>						
96,168	-	-		0700 - Transfers	-		-		-	
96,168	-	-		<i>Total Transfers of Funds:</i>	-		-		-	
96,168	-	-		<i>Total Desktop Technicians:</i>	-		-		-	
				503 - Campus Monitors						
				<u>5200 - Transfers of Funds</u>						
75,819	-	-		0700 - Transfers	-		-		-	
75,819	-	-		<i>Total Transfers of Funds:</i>	-		-		-	
75,819	-	-		<i>Total Campus Monitors:</i>	-		-		-	
				566 - Positive Behavior Intervention Support						
				<u>5200 - Transfers of Funds</u>						
45,166	-	-		0700 - Transfers	-		-		-	
45,166	-	-		<i>Total Transfers of Funds:</i>	-		-		-	
45,166	-	-		<i>Total Positive Behavior Intervention Support:</i>	-		-		-	
				572 - Augmentative Communication						
				<u>5200 - Transfers of Funds</u>						
238,544	-	-		0700 - Transfers	-		-		-	
238,544	-	-		<i>Total Transfers of Funds:</i>	-		-		-	
238,544	-	-		<i>Total Augmentative Communication:</i>	-		-		-	

Actual 2019	Actual 2020	Adopted 2021		Historic Data	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
				583 - Blind/Visually Impaired						
				<u>2160 - Other Student Treatment Services</u>						
-	2,616	-		0100 - Salaries	-		-		-	
-	1,173	-		0200 - Associated Payroll Costs	-		-		-	
5,692	232	-		0300 - Purchased Services	-		-		-	
319	225	-		0600 - Other Objects	-		-		-	
6,011	4,247	-		Total Other Student Treatment Services:	-		-		-	
				<u>5200 - Transfers of Funds</u>						
12,934	-	-		0700 - Transfers	-		-		-	
12,934	-	-		Total Transfers of Funds:	-		-		-	
18,945	4,247	-		Total Blind/Visually Impaired:	-		-		-	
				587 - Autism Spectrum Disorder						
				<u>2160 - Other Student Treatment Services</u>						
204	-	-		0400 - Supplies and Materials	-		-		-	
11	-	-		0600 - Other Objects	-		-		-	
215	-	-		Total Other Student Treatment Services:	-		-		-	
215	-	-		Total Autism Spectrum Disorder:	-		-		-	
				701 - Student Services Direction						
				<u>5200 - Transfers of Funds</u>						
55,628	-	-		0700 - Transfers	-		-		-	
55,628	-	-		Total Transfers of Funds:	-		-		-	
55,628	-	-		Total Student Services Direction:	-		-		-	
				706 - Response to Intervention						
				<u>5200 - Transfers of Funds</u>						
18,724	-	-		0700 - Transfers	-		-		-	
18,724	-	-		Total Transfers of Funds:	-		-		-	
18,724	-	-		Total Response to Intervention:	-		-		-	

Internal Service Fund Requirements Totals

Actual 2019	Actual 2020	Adopted 2021		Requirements	Proposed 2022		Approved 2022		Adopted 2022	
\$	\$	\$	FTE		\$	FTE	\$	FTE	\$	FTE
11,135,921	8,005,843	16,747,963	49.81	Total:	16,581,297	47.83	16,581,297	47.83	16,581,297	47.83

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The Information Section includes detailed historical and projected personnel resource allocations, property tax information and other performance measures used by the District.

Assessed Values and Property Taxes

In November 1990, Oregon voters passed Measure 5, which limited the total taxes on each property in the state to 1.5% of the property's real market value and shifting responsibility for funding public education to the state from the local level.

Measure 5, a constitutional amendment, phased in the tax limit of \$15 per \$1,000 of property value in 1991-1992 and decrease to a permanent limit of \$5 per \$1,000 of value in the 1995-1996 fiscal year. When fully implemented in 1995-1996, Measure 5 cut property tax rates an average of 51% from their 1990-1991 levels.

In response to the requirement that the State replace school tax revenue lost under Measure 5, the legislature created the State School Fund (SSF) and established an equalization formula to allocate revenue to schools on a weighted per student basis.

Since Measure 5 passed, the state's share of funding to schools increased from about 30% to about 70%.

In 1997, Oregon voters approved Measure 50, an initiative referred by the legislature to implement the provisions of Measure 47. The purpose of Measure 50 was to clarify legal ambiguities in the original measure and change the property tax system from a tax base system (where a dollar amount is levied) to a tax rate system (where a permanent rate is levied). As a result, 1997-1998 assessed values were rolled back to 1995-1996 values minus 10% and future assessed value increases were capped at 3% per year plus exceptions such as the value of new construction.

The district's permanent rate was set at \$0.3046 per \$1,000 of assessed value. Other provisions limited the use of the bonded debt and required a 50% voter turnout for property tax elections except at general elections (November of even numbered years).

During the 2019 legislative session, Oregon's leaders made a real commitment to Oregon Students, educators, schools and our State with the passage of the Student Success Act. When fully implemented, the Student Success Act is expected to invest \$2 billion in Oregon education every two years; that's a \$1 billion investment in early learning and K-12 education each year. Of those funds, \$200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account. At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

The following tables present the total assessed value within the district's three largest taxing county boundaries for the three previous years, the current year based on actual values as of July 1, and the projected values for the next four years. A summary for all counties is also provided.

Linn County			
Fiscal Year	Assessed Value	Change in Assessed Value	%
2017-2018 Actual	\$ 9,457,336,594	\$ 398,467,674	4.21%
2018-2019 Actual	9,836,637,140	379,300,546	3.86%
2019-2020 Actual	10,261,687,600	425,050,460	4.14%
2020-2021 Actual	10,804,472,436	542,784,836	5.02%
2021-2022 Projected	11,236,651,333	432,178,897	4.00%
2022-2023 Projected	11,686,117,387	449,466,053	4.00%
2023-2024 Projected	12,153,562,082	467,444,695	4.00%
2024-2025 Projected	\$ 12,639,704,566	\$ 486,142,483	4.00%

Benton County			
Fiscal Year	Assessed Value	Change in Assessed Value	%
2017-2018 Actual	\$ 8,297,930,888	\$ 319,045,071	3.84%
2018-2019 Actual	8,676,567,111	378,636,223	4.36%
2019-2020 Actual	9,176,694,301	500,127,190	5.45%
2020-2021 Actual	9,524,005,020	347,310,719	3.65%
2021-2022 Projected	9,904,965,221	380,960,201	4.00%
2022-2023 Projected	10,301,163,830	396,198,609	4.00%
2023-2024 Projected	10,713,210,383	412,046,553	4.00%
2024-2025 Projected	\$ 11,141,738,798	\$ 428,528,415	4.00%

Lincoln County			
Fiscal Year	Assessed Value	Change in Assessed Value	%
2017-2018 Actual	\$ 7,627,192,418	\$ 306,929,548	4.02%
2018-2019 Actual	7,931,629,048	304,436,630	3.84%
2019-2020 Actual	8,249,852,878	318,223,830	3.86%
2020-2021 Actual	8,564,974,430	315,121,552	3.68%
2021-2022 Projected	8,907,573,407	342,598,977	4.00%
2022-2023 Projected	9,263,876,343	356,302,936	4.00%
2023-2024 Projected	9,634,431,397	370,555,054	4.00%
2024-2025 Projected	\$ 10,019,808,653	\$ 385,377,256	4.00%

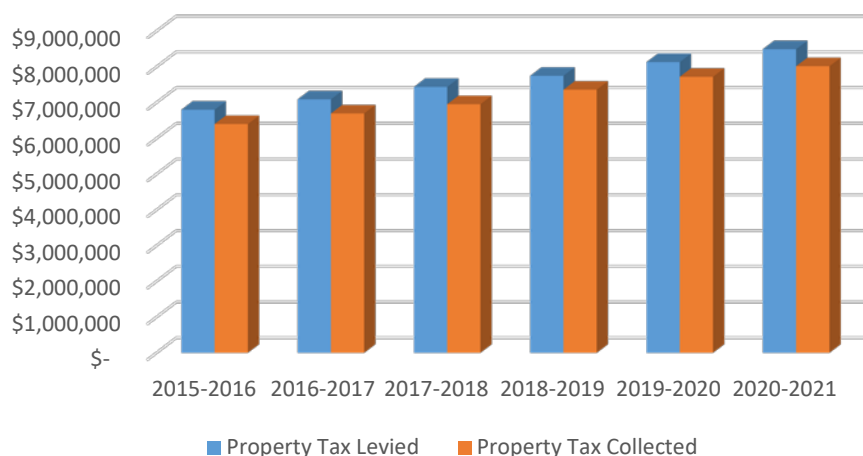
Total Counties Assessed Value			
Fiscal Year	Assessed Value	Change in Assessed Value	%
2017-2018 Actual	\$ 25,382,459,900	\$ 1,024,442,293	4.04%
2018-2019 Actual	26,444,833,299	1,062,373,399	4.02%
2019-2020 Actual	27,688,234,779	1,243,401,480	4.49%
2020-2021 Actual	28,893,451,886	1,205,217,107	4.17%
2021-2022 Projected	30,049,189,961	1,155,738,075	4.00%
2022-2023 Projected	31,251,157,560	1,201,967,598	4.00%
2023-2024 Projected	32,501,203,862	1,250,046,302	4.00%
2024-2025 Projected	\$ 33,801,252,017	\$ 1,300,048,154	4.00%

Property Tax Rates and Collections

LBL collects property taxes from 6 counties: Linn, Benton, Lincoln, Lane, Marion, and Polk. While the district serves Linn, Benton and Lincoln counties, some district boundaries include a small portion of a neighboring county. Combined collections from Lane, Marion and Polk are less than 2% of the annual total tax collections and are not included in the data below. Annually, the Board adopts a resolution to impose the tax rate and categorize the taxes for each fiscal year. The rate is a permanent rate computed by the Oregon Department of Revenue and no action of the district can increase this limit. The rate is set at \$0.3049/\$1,000 of assess value. Revenue collected from property taxes is part of the State School Fund calculation and are used for general operating purposes.

Property tax collection rates average 94.4% over the past five fiscal years and are projected to remain steady this year.

Property Tax Levied vs. Collections, All Counties



Property taxes levied and collected for each county for the last three years plus the projection for the current fiscal year of 2020-2021 are as follows:

Linn County			
Fiscal Year	Property Tax Levied	Property Tax Collected	%
2017-2018 Actual	\$ 2,734,675	\$ 2,587,639	94.6%
2018-2019 Actual	\$ 2,849,976	\$ 2,696,927	94.6%
2019-2020 Actual	\$ 2,988,931	\$ 2,825,178	94.5%
2020-2021 Current	\$ 3,136,080	\$ 2,956,155	94.3%
2021-2022 Projected	\$ 3,261,523	\$ 3,074,401	94.3%

Benton County			
Fiscal Year	Property Tax Levied	Property Tax Collected	%
2017-2018 Actual	\$ 2,498,416	\$ 2,383,627	95.4%
2018-2019 Actual	\$ 2,609,111	\$ 2,499,999	95.8%
2019-2020 Actual	\$ 2,760,275	\$ 2,643,058	95.8%
2020-2021 Current	\$ 2,863,735	\$ 2,732,215	95.4%
2021-2022 Projected	\$ 2,978,284	\$ 2,841,504	95.4%

Lincoln County			
Fiscal Year	Property Tax Levied	Property Tax Collected	%
2017-2018 Actual	\$ 2,206,578	\$ 1,984,737	89.9%
2018-2019 Actual	\$ 2,292,101	\$ 2,165,832	94.5%
2019-2020 Actual	\$ 2,384,680	\$ 2,255,202	94.6%
2020-2021 Current	\$ 2,495,610	\$ 2,331,257	93.4%
2021-2022 Projected	\$ 2,595,434	\$ 2,424,507	93.4%

LBL's permanent tax rate is set at \$0.3049/\$1,000 and has the following tax impact on the average residential homeowner:

Effect on Average Taxpayer - Linn County			
Fiscal Year	Residential Average Value/Acct.	Permanent Rate	Total Cost
2017-2018 Actual	\$ 145,989	\$ 0.3049	\$ 44.51
2018-2019 Actual	\$ 151,773	\$ 0.3049	\$ 46.28
2019-2020 Actual	\$ 157,422	\$ 0.3049	\$ 48.00
2020-2021 Projected	\$ 157,000	\$ 0.3049	\$ 47.87
2021-2022 Projected	\$ 163,000	\$ 0.3049	\$ 49.70

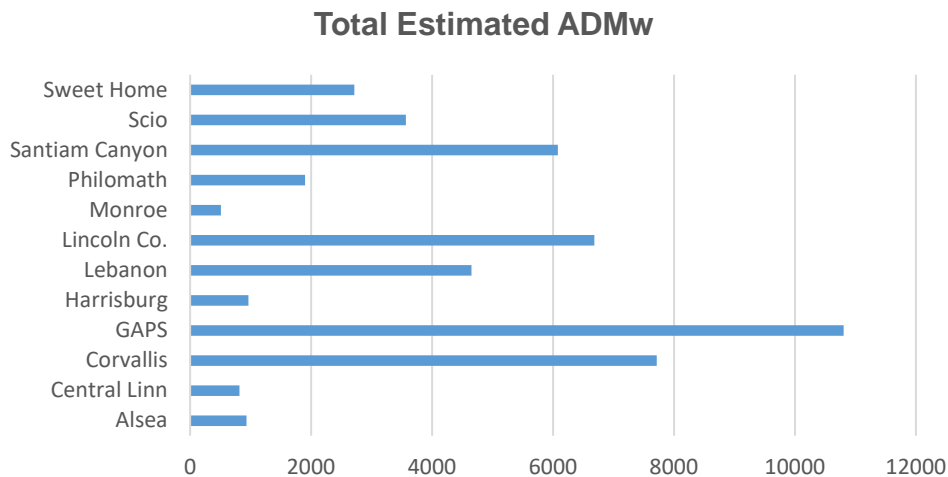
Effect on Average Taxpayer - Benton County			
Fiscal Year	Residential Average Value/Acct.	Permanent Rate	Total Cost
2017-2018 Actual	\$ 227,155	\$ 0.3049	\$ 69.26
2018-2019 Actual	\$ 234,501	\$ 0.3049	\$ 71.50
2019-2020 Actual	\$ 242,132	\$ 0.3049	\$ 73.83
2020-2021 Projected	\$ 250,000	\$ 0.3049	\$ 76.23
2021-2022 Projected	\$ 258,000	\$ 0.3049	\$ 78.66

Effect on Average Taxpayer - Lincoln County			
Fiscal Year	Residential Average Value/Acct.	Permanent Rate	Total Cost
2017-2018 Actual	\$ 206,770	\$ 0.3049	\$ 63.04
2018-2019 Actual	\$ 213,404	\$ 0.3049	\$ 65.07
2019-2020 Actual	\$ 220,860	\$ 0.3049	\$ 67.34
2020-2021 Projected	\$ 221,000	\$ 0.3049	\$ 67.38
2021-2022 Projected	\$ 228,000	\$ 0.3049	\$ 69.52

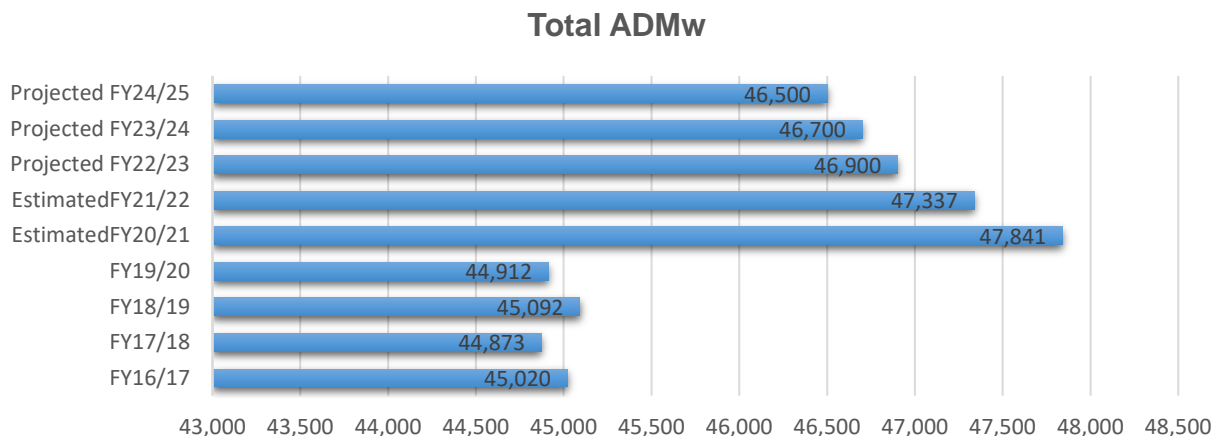
Student Enrollment

Funding is determined by the enrollment of students in the twelve component districts. ESD's are unique in that revenue projections are not submitted to the Oregon Department of Education, but instead receive funding based off of enrollment projections of component districts.

Below shows the variation in size of the twelve districts in Linn, Benton, and Lincoln counties based on estimated Average Daily Membership weighted (ADMw) data for fiscal year 2021-2022.

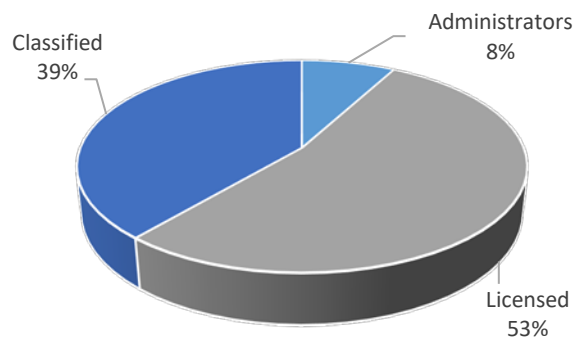


As a region, ADMw has remained fairly steady over the past few years. LBL is unique in that three of our districts have an online charter school. Students from across the state enroll in these programs and generate revenue in the same way that a student living in one of our three counties would. The growth in 2020-2021 is due to enrollment in online charter schools in our region as a result of the COVID-19 pandemic. For 2021-2022, the districts have already made projections to show that some students will leave and re-enroll in a district that they reside in. With the many unknown factors, LBL's budget reflects a decrease in enrollment.

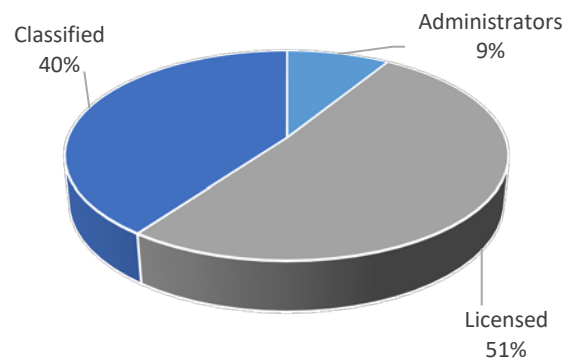


Personnel

Staffing: Adopted Budget 2020-2021



Staffing: Budget 2021-2022



The following pages provide an explanation for any FTE change greater than .5 FTE for the General Fund, Special Revenue Fund, and Internal Service Fund.

General Fund: Personnel Requirements	Adopted 2021	Budgeted 2022	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
101 - Executive Administration				
0112 - Classified Salaries	1.00	2.00	1.00	Additional Position: Support Personnel
0113 - Administrators	2.55	3.20	0.65	New : Equity & Inclusion Facilitator
104 - Web Services				
0112 - Classified Salaries	1.15	1.15	-	
201 - Human Resources				
0112 - Classified Salaries	3.00	3.00	-	
0113 - Administrators	1.00	1.00	-	
302 - Data Warehouse				
0112 - Classified Salaries	1.08	1.08	-	
0113 - Administrators	0.10	0.10	-	
402 - Technology Systems				
0112 - Classified Salaries	2.00	2.00	-	
404 - Business Information Systems				
0112 - Classified Salaries	1.15	1.15	-	
0113 - Administrators	0.15	0.15	-	
406 - PowerSchool Special Education				
0112 - Classified Salaries	0.65	0.65	-	
0113 - Administrators	0.10	0.10	-	
408 - SIS - Student Information System				
0112 - Classified Salaries	8.18	7.90	(0.28)	
0113 - Administrators	0.70	0.70	-	
410 - Network Services				
0112 - Classified Salaries	4.70	4.70	-	
0113 - Administrators	0.90	0.90	-	
568 - Severe Disabilities				
0111- Licensed Salaries	1.50	1.50		
0113 - Administrators	0.10	0.10	-	
572 - Augmentative Communication				
0111- Licensed Salaries	3.88	3.88	-	
0112 - Classified Salaries	1.46	0.73	(0.73)	Additional Position: Speech Language Path. Assistant
0113 - Administrators	0.12	0.12	-	
585 - Education Evaluation/Consultation Center				
0111- Licensed Salaries	24.48	24.68	0.20	
0112 - Classified Salaries	5.29	6.29	1.00	New : Referral Assistant
0113 - Administrators	0.75	0.75	-	
589 - OT/PT				
0111- Licensed Salaries	9.10	9.25	0.15	
0112 - Classified Salaries	1.89	1.89	-	
0113 - Administrators	0.38	0.38	-	
601 - Business Services Reimbursed Projects				
0112 - Classified Salaries	4.63	4.50	(0.13)	
0113 - Administrators	1.20	1.50	0.30	
605 - Student Account System				
0112 - Classified Salaries	0.13	0.13	-	
702 - Home School				
0112 - Classified Salaries	0.50	0.50	-	
703 - Student & Family Support Administration				
0112 - Classified Salaries	0.50	0.50	-	
0113 - Administrators	0.50	0.50	-	
801 - Facilities Management				
0112 - Classified Salaries	4.26	5.26	1.00	Additional Position: Network Engineer
0114- Managerial, Classified	0.30	0.30	-	
802 - Distribution/Courier				
0112 - Classified Salaries	0.41	0.41	-	
Total General Fund FTE:	89.79	92.95	3.16	

Special Revenue Funds: Personnel Requirements	Adopted 2021	Budgeted 2022	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
106 - OAESD				
0112 - Classified Salaries		0.08	0.08	
0113 - Administrators	-	0.12	0.12	
111 - Statewide Education Initiatives Acct.				
0113 - Administrators	1.35	2.80	1.45	New : Created to support districts
203 - School Safety & Prevention				
0113 - Administrators	1.00	1.00	-	
505 - Long Term Care & Treatment				
0111- Licensed Salaries	12.00	11.40	(0.60)	No reduction, budgeted position was not filled in 2020-2021
0112 - Classified Salaries	4.58	3.90	(0.68)	Reduction: to meet projected budget
0113 - Administrators	0.95	1.00	0.05	
510 - Youth Transition Program				
0111- Licensed Salaries	1.00	1.00	-	
0112 - Classified Salaries	0.85	0.85	-	
567 - Audiology				
0111- Licensed Salaries	0.72	0.72	-	
0112 - Classified Salaries	0.10	-	(0.10)	
570 - Early Intervention				
0111- Licensed Salaries	14.05	5.95	(8.10)	No Reduction, budgeted staff were moved to cost center 574, SSA
0112 - Classified Salaries	0.67	0.63	(0.04)	
0113 - Administrators	0.36	0.36	-	
571 - Deaf/Hard of Hearing (DHH)				
0111- Licensed Salaries	3.40	3.40	-	
0112 - Classified Salaries	0.43	0.43	-	
0113 - Administrators	0.13	0.12	(0.01)	
573 - Traumatic Brain Injury				
0111- Licensed Salaries	0.13	0.13	-	
574 - SSA: EI/ECSE				
0111- Licensed Salaries		10.98	10.98	No addition, budgeted staff moved from cost centers 570 and 575
0112 - Classified Salaries		5.45	5.45	Addition: 3 instructional assistants and budgeted staff moved from cost centers 570 and 575
0113 - Administrators		1.00	1.00	New position: EI/ECSE Administrator
575 - ECSE- Early Child Special Education				
0111- Licensed Salaries	20.19	17.44	(2.75)	No Reduction, budgeted staff were moved to cost center 574, SSA
0112 - Classified Salaries	20.30	17.05	(3.25)	No Reduction, budgeted staff were moved to cost center 574, SSA
0113 - Administrators	1.64	1.64	-	
583 - Blind/Visually Impaired				
0111- Licensed Salaries	4.00	4.00	-	
0112 - Classified Salaries	0.36	0.36	-	
0113 - Administrators	0.19	0.19	-	

Special Revenue Funds: Personnel Requirements	Adopted 2021	Budgeted 2022	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
584 - Severe Orthopedically Impairment				
0112 - Classified Salaries	1.06	1.06	-	
0113 - Administrators	0.46	0.56	0.10	
587 - Autism Spectrum Disorder				
0111- Licensed Salaries	5.00	5.00	-	
0112 - Classified Salaries	0.75	0.75	-	
0113 - Administrators	0.19	0.19	-	
598 - Family Support Liaison				
0111- Licensed Salaries	0.52	0.52	-	
599 - Youth Transition Grant				
0112 - Classified Salaries	1.14	0.80	(0.34)	
715 -LBL MAC Administration				
0112 - Classified Salaries	1.00	1.00	-	
0113 - Administrators	0.50	0.50	-	
716 - LBL MAC Funds				
0111- Licensed Salaries	0.90	0.38	(0.52)	Reduction: SIRC
Total Special Revenue Funds FTE:	99.92	102.76	2.84	

Internal Service Funds: Personnel Requirements	Adopted 2021	Budgeted 2022	Net Change	Explanation for change of more than .50 FTE
	FTE	FTE		
106 - OAESD				
0112 - Classified Salaries	0.73	0.68	(0.05)	
0113 - Administrators	1.40	1.28	(0.12)	
108 - Web Communications				
0112 - Classified Salaries	0.52	0.52	-	
302 - Data Warehouse- Argos				
0112 - Classified Salaries	0.17	0.17	-	
303 - Library Media Specialist				
0111- Licensed Salaries	1.00	1.00	-	
308 - Extended Learning Paraprofessional				
0112 - Classified Salaries	0.73	0.73	-	
309 - Education Instructional Technology				
0112 - Classified Salaries	-		-	
404 - Business information Systems				
0112 - Classified Salaries	1.87	1.95	0.08	
0113 - Administrators	0.15	0.15	-	
406 - PowerSchool Special Education				
0112 - Classified Salaries	1.45	1.45	-	
408 - SIS - Student Information System				
0112 - Classified Salaries	1.47	1.25	(0.22)	
0113 - Administrators	0.10	0.10	-	
410 - Network Services Contracted				
0112 - Classified Salaries	4.40	5.40	1.00	Additional Position: Netw ork technician
0113 - Administrators	1.00	-	(1.00)	Reduction: Changes in district purchased services
414 - Low Voltage Electrician				
0112 - Classified Salaries	1.00	1.00	-	
530 - Behavior Consultants				
0111- Licensed Salaries	4.60	3.00	(1.60)	Reduction: Changes in district purchased services
555 - Speech/Language Services to Districts				
0111- Licensed Salaries	6.80	4.80	(2.00)	Reduction: Changes in district purchased services
570 - Early Intervention				
0111- Licensed Salaries	-	0.40	0.40	
575 - ECSE- Early Child Special Education				
0111- Licensed Salaries	-	0.40	0.40	
585 - Psychologist Services to Districts				
0111- Licensed Salaries	4.60	4.60	-	
589 - OT/PT Consortia				
0111- Licensed Salaries	3.54	3.54	-	
591 - Special Education Collaborative				
0111- Licensed Salaries	0.70	0.70	-	
0113 - Administrators	0.15	0.15	-	
595 - Family Support Liaisons				
0111- Licensed Salaries	3.98	5.00	1.02	Additional Position: Changes in district purchased services
601 - Business Services Reimbursed Projects				
0112 - Classified Salaries	3.17	4.21	1.04	Additional Position: Changes in district purchased services
0125 - Temporary Administrator	0.30	-	(0.30)	
602 - E-rate				
0112 - Classified Salaries	1.00	1.00	-	
605 - Student Account System				
0112 - Classified Salaries	0.06	0.06	-	
606 - Forecast 5				
0114 - Managerial Salaries	1.00	1.00	-	
703 - Attendance				
0112 - Classified Salaries	3.93	3.28	(0.65)	Reduction: Changes in district purchased services
Total Internal Service Funds FTE:	49.82	47.82	(2.00)	

	Actual 2018	Actual 2019	Actual 2020	Adopted 2021	Budgeted 2022
General Fund					
Administrators	7.65	8.02	9.62	8.85	9.8
Licensed	31.67	32.59	35.4	38.96	39.3
Classified	37.97	37.82	40.31	41.98	43.84
Special Revenue Funds					
Administrators	4.4	5.38	4.53	6.14	8.93
Licensed	50.91	53.29	52.24	63.96	61.96
Classified	26.02	29.86	26.22	30.64	31.87
Internal Service Funds					
Administrators	1.25	1.75	3.7	4.1	2.67
Licensed	19.39	19.04	22.52	25.22	23.46
Classified	16.99	19.31	18.98	20.48	21.69
Totals	196.25	207.06	213.52	240.33	243.52

Long Term Debt

In fiscal year 2020-2021, LBL began the process of completing a facility assessment. LBL worked with staff and consultants to develop five Project Core Drivers:

- Creating a welcoming environment for students and families
- Developing public interface areas separate from private workspaces
- Incorporating more staff integration and collaboration spaces
- Improving and adding restrooms
- Creating a work café and wellness center

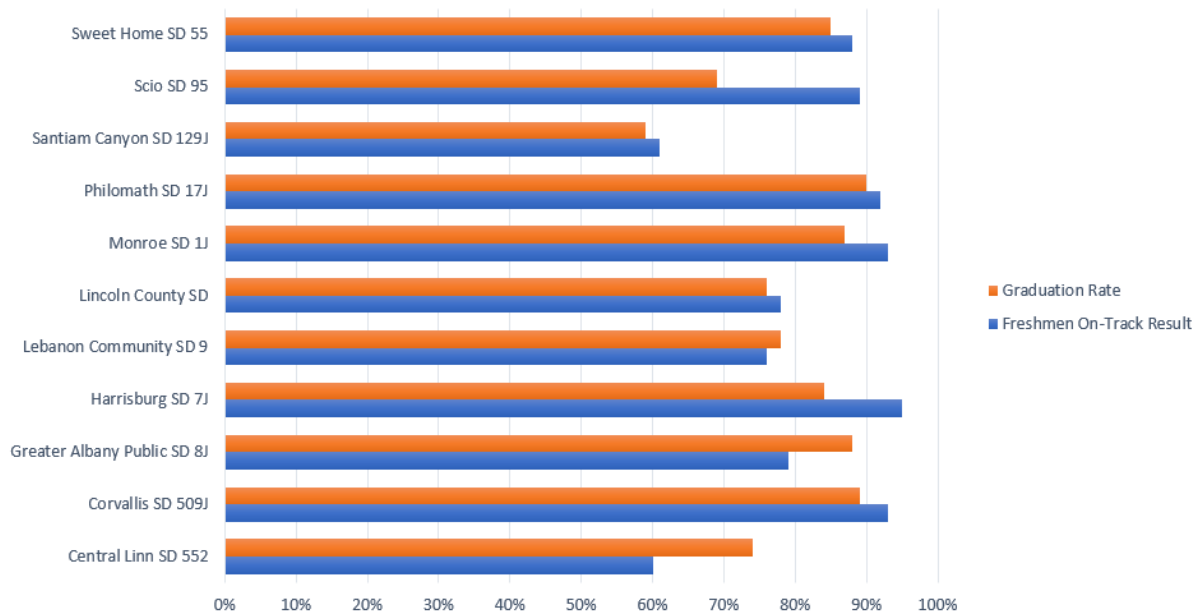
With the core drivers in place, work was prioritized and LBL started to the process of entering into debt service with a Full Faith and Credit Obligation Bond. Funds will be received in spring of 2021 and the district expects to start work in winter of 2022.

Payments will be made from the Debt Service fund which is supported by transfers from the General Fund. LBL is using the following projected debt service schedule for budgeting purposes:

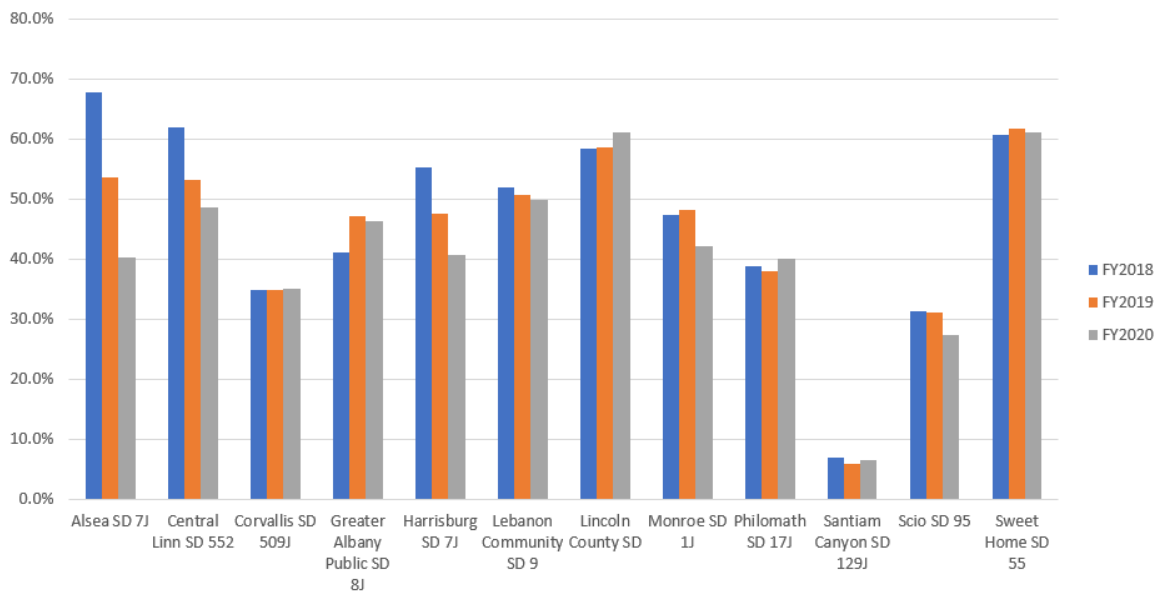
Fiscal Year	The Bonds ⁽¹⁾		Total Debt Service ⁽¹⁾
	Principal	Interest	
2022	\$ 190,000	\$ 283,250	\$ 473,250
2023	195,000	275,650	470,650
2024	205,000	267,850	472,850
2025	215,000	259,650	474,650
2026	220,000	251,050	471,050
2027	230,000	242,250	472,250
2028	240,000	233,050	473,050
2029	250,000	223,450	473,450
2030	260,000	213,450	473,450
2031	270,000	203,050	473,050
2032	280,000	192,250	472,250
2033	295,000	178,250	473,250
2034	310,000	163,500	473,500
2035	325,000	148,000	473,000
2036	340,000	131,750	471,750
2037	360,000	114,750	474,750
2038	375,000	96,750	471,750
2039	395,000	78,000	473,000
2040	415,000	58,250	473,250
2041	435,000	37,500	472,500
2042	315,000	15,750	330,750
	<u>\$ 6,120,000</u>	<u>\$ 3,667,450</u>	<u>\$ 9,787,450</u>

Student Data by District

FY2019 Graduation Rate and Freshman On-Track to Graduate



Percentage of Free and Reduce



Glossary of Terms and Acronyms

AAC (Augmentative and Alternative Communication)

Account Codes - The account codes identify the nature of the expenditure, and is based on the Oregon Department of Education's Program Budgeting and Accounting Manual.

Ad Valorem Taxes - Taxes levied on the assessed valuation of real and personal property which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

ADA (Americans with Disabilities Act)

ADM (Average Daily Membership) - Average student enrollment is the measure that indicates the average number of students in membership (enrolled) on any given day over a school year. It is calculated based on the total days students are enrolled (present or absent) divided by the number of days in a school year.

ADMr (Average Daily Membership Resident) - Students that the district claims as residents for State School Funding. Some residents may attend school in another district.

ADMw (Average Daily Membership Weighted) - The major component of the State School Fund is ADMw which is ADMr with weightings added for the following factors: Special Education, English Language Learners, Pregnant & Parenting, Poverty, and Foster Care/Neglected and Delinquent.

Adopted Budget - Financial plan adopted by the governing body for the fiscal year or budget period that is the basis for appropriations (ORS 294.456).

Appropriation - A legal authorization granted by the school board to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and the time when it may be expended.

Approved Budget - The version of the budget that has been approved by the Budget Committee for LBL.

ASBO - Association of School Business Officials

ASD (Autism Spectrum Disorder)

Assessed Valuation - A valuation set upon real and personal property by a government as a basis for levying taxes.

Audit - The examination of records and documents, and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, and (c) determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.

BIP (Behavior Intervention Plans)

BIS (Business Information Systems)

Board of Education (also School Board or Board) - Consists of the elected or appointed body, which has been created according to State law, vested with responsibilities for educational activities in a given geographical area.

Bond - A written promise, generally under seal, to pay for a specified sum of money (face value) at a fixed time in the future (date of maturity) and carrying interest at a fixed rate, usually payable periodically.

Budget – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the purposed means of financing them.

Budget Calendar – A calendar adopted by the Board that outlines the timeline to adopt the budget by June 30.

Budget Committee - A statutorily (ORS 294.414) defined committee composed of the School Board and an equal number of citizen members appointed by the Board. The committee is responsible for reviewing the budget as proposed, recommending changes and approving the final budget which is presented to the School Board for adoption.

Budget Document - The instrument used by the budget-making authority to present a comprehensive financial program to the school board, which is the appropriating body. The budget document contains a message from the Superintendent, together with a summary of the proposed expenditures, the means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates.

Budget Message - Written explanation of the budget and the school district's financial priorities. It is prepared and presented by the Superintendent of the school district.

Budget Period - A 12 period from July 1 through June 30 to which the operating budget applies.

BVI (Blind/Visually Impaired)

Capital Projects Fund - Dedicated to major capital improvements, construction and acquisition of school district facilities and often funded with general obligation bonds.

CLD (Culturally and Linguistically Diverse)

COLA (Cost of Living Adjustment)

Component District – A district that resides within the boundaries of Linn, Benton, and Lincoln counties.

Contingency - A special amount budgeted each year for unforeseen expenditures. Transfer of general operating contingency funds to cover unanticipated expenditures requires board approval.

COSA (Coalition of Oregon School Administrators)

Cost Center - An administrative subdivision of the district, which is charged with carrying on one or more specific purposes such as a school, department or special program.

COVID-19 - A mild to severe respiratory illness that is caused by a coronavirus that was first identified in Wuhan, China in December 2019. In 2020, the virus was declared a global pandemic.

Debt Service Fund – A fund established to account for payment of long-term debt principal and interest.

DHH (Deaf/Hard of Hearing)

ECSE (Early Childhood Special Education)

EECC (Education Evaluation and Consultation Center)

EI (Early Intervention)

EI/ECSE (Early Intervention/Early Childhood Special Education)

ELL (English Language Learners)

Employee Benefits - Amounts paid by the District on behalf of employees; these amounts are not included in the base salary, but are over and above. While not paid directly to employees, nevertheless, they are part of the cost of salaries and benefits.

Encumbrance - An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

ESD (Education Service Districts)

ESSER (Elementary and Secondary School Emergency Relief)

Expenditures – Total amount incurred if accounts are kept on an accrual basis; total amount paid if accounts are kept on a cash basis.

FBA (Functional Behavior Assessment)

FFCO (Full Faith and Credit Obligation)

FICA (Federal Insurance Contributions Act)

Fiscal Year - A 12-month period from July 1 through June 30 to which the annual operating budget applies.

Fixed Assets - Assets purchased and intended for long-term use such as land, building, improvements, machinery, and equipment.

FTE (Full Time Equivalent)

Function – A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible.

Fund - A fiscal and accounting entity with a self-balancing set of accounts in which cash or other financial resources; all related liabilities, residual equities, or balances; and changes therein, are recorded and segregated to carry on specific activities or attain certain objectives in accordance with special regulations, restrictions or limitations.

Fund Balance – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund’s assets and estimated revenues for the period over its liabilities, reserves & appropriations for the period.

GAAP (Generally Accepted Accounting Principles) - A widely accepted set of rules, conventions, standards, and procedures for recording and reporting financial information, as established by GASB.

GASB (Government Accounting Standards Board) - The mission of GASB is to establish and improve standards of state and local governmental accounting and financial reporting that will result in useful information for users, and guide and educate the public.

General Fund - A fund used to account for most operating activities except those activities required to be accounted for in another fund.

GFOA (Government Finance Officers Association)

Grant – A donation or contribution in cash which may be made to support a specified purpose or function, or general purpose.

HB (House Bill)

HR (Human Resources)

IDEA (Individuals with Disabilities Education Act)

IEP (Individualized Education Program)

IFSP (Individualized Family Service Plan)

Internal Service Fund - A fund used to account for fiscal activities when goods or services are provided by one department or agency to other departments or agencies on a cost-reimbursement basis.

ISP (Internet Service Provider)

IT (Information Technology)

JCP (Juvenile Crime Prevention)

LBL (Linn Benton Lincoln Education Service District)

LEA (Local Education Agency)

Levy - Amount or rate of ad valorem tax certified by a local government for the support of governmental activities.

LGIP (Local Government Investment Pool)

Liabilities - Debt or other legal obligations arising out of transactions in the past which must be liquidated, renewed, or refunded at some future date. This term does not include encumbrances.

LSP (Local Service Plan)

LTCT (Long Term Care or Treatment)

MAC (Medicaid Administrative Claiming)

OAESD (Oregon Association of Education Service District)

OAR (Oregon Administrative Rules) - Rules written to clarify and implement Oregon law, and has the authority of law.

ODE (Oregon Department of Education)

OEBB (Oregon Educators Benefit Board)

OHA (Oregon Health Authority)

Operating Budget - Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending, and service delivery activities of a government are controlled. The use of annual operating budgets is required by law.

OPERS (Oregon Public Employees Retirement System)

ORS (Oregon Revised Statute) - Oregon laws established by the legislature.

OSBA (Oregon School Boards Association)

OT (Occupational Therapist)

PBAM (Program Budgeting and Accounting Manual) - This ODE manual guides budgeting and accounting codes and structures.

PERS (Public Employees Retirement System)

PFL (Paid Family Leave)

PPE (Personal Protective Equipment)

PRHB (Post-Retirement Health Benefits)

Program Budget - A budget based on the programs of district offices.

Property Taxes - Ad valorem tax certified to the county assessor by a local government unit.

Proposed Budget - Financial and operating plan prepared by the budget officer and submitted to the Budget Committee and public for review.

PT (Physical Therapist)

Publication - Public notice given by publication in a newspaper of general circulation within the boundaries of the local government.

R16CC (Region 16 Comprehensive Center)

Requirement - The sum of all appropriated and unappropriated items in a fund. Total requirements must always equal total resources in a fund.

Resolution - A formal order of a governing body (the Board).

Resource - Estimated beginning fund balances on hand at the beginning of the fiscal year, plus all anticipated revenues.

Revenue - Monies received or anticipated by a local government from either tax or non-tax sources.

RFP (Request for Proposal)

RTI (Response to Intervention)

SB (Senate Bill)

SDI (Specially Designed Instruction)

SEES (Special Education and Evaluation Services)

SEIA (Statewide Education Initiatives Account)

SIA (Student Investment Account)

SIRC (Sexual Incident Response Committee)

SIS (Student Information System)

SLP (Speech/Language Services)

SOI (Severe Orthopedic Impairment)

Special Revenue Fund – A fund used to account for proceeds of specific revenue sources (other than special assessments, expendable trusts, or major capital projections) that are restricted to expenditure for specific purposes.

SPED (Special Education)

SPR&I (Systems Performance Review & Improvement)

SSA (Student Success Act)

SSF (State School Fund.

TBI (Traumatic Brain Injury)

Transfers - Amounts distributed from one fund to finance activities in another fund. These are shown as an expenditure in the originating fund and revenue in the receiving fund.

UAL (Unfunded Actuarial Liability)

UEFB (Unappropriated Ending Fund Balance) - Amount budgeted to carry over to the next year's budget to provide the District with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.

VCSA (Valley Coast Superintendent's Association)

YST (Youth Service Teams)

YTP (Youth Transition Program)

Notice of Budget Committee Meeting

NOTICE OF BUDGET COMMITTEE MEETING

A public meeting of the Budget Committee of the Linn Benton Lincoln ESD, Linn County, State of Oregon, to discuss the budget for the fiscal year July 1, 2021 to June 30, 2022. The meeting will take place on May 11, 2021 at 6:00 p.m.

The purpose of the meeting is to receive the budget message and to receive comment from the public on the budget.

This is a public meeting where deliberation of the Budget committee will take place. Any person may appear at the meeting and hear discussion on the proposed programs with the Budget Committee.

Meeting information, including how to submit public comment, can be found by following the link at the top of the Board meeting page: <https://www.lblesd.k12.or.us/about/board-meetings/>

Public wishing to view and listen can connect via live stream on YouTube <https://www.youtube.com/user/LinnBentonLincolnESD> at 6:00 PM

Please visit the Linn Benton Lincoln ESD website at <https://www.lblesd.k12.or.us> to view ways to submit public comment and access the budget meeting. Please contact LBL ESD at 541-812-2600 for accommodations for those who are hearing or visually impaired.

A copy of the budget document may be obtained on or after May 4, 2021 at Linn Benton Lincoln ESD between the hours of 8:00 a.m. and 5:00 p.m. and will also be available electronically on the website at <https://www.lblesd.k12.or.us>.

A copy of this notice may also be found at <https://www.lblesd.k12.or.us>.

Affidavit, Notice of Budget Meeting: Linn & Benton Counties

*** Proof of Publication ***

State of Oregon
ss)
County of Linn and Benton

LINN BENTON LINCOLN ESD
Accounts Payable
905 SE 4TH AV
ALBANY, OR 97321

ORDER NUMBER 133987

I, Pam Burright, being first duly sworn depose and say, that I am the Legal Clerk of the Albany Democrat-Herald & Corvallis Gazette-Times, newspapers of general circulation, as defined by section 193.010 O.R.S., published at 600 Lyon St. SW, Albany, OR, in the aforesaid county and state; that a copy is hereto Annexed, was published in the entire issue of said newspaper.

NOTICE OF BUDGET COMMITTEE MEETING

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A copy of this notice may also be found at <https://www.lblesd.k12.or.us>.

#133987

PUBLISH: 04/29/2021

Section: Public Notices

Category: 990 Public Notice

PUBLISHED ON: 04/29/2021

TOTAL AD COST: 299.28

FILED ON: 6/22/2021

Pam Burright
Pam Burright
Legal Clerk

Cyndi Rae Sprinkel-Hart
Subscribed and sworn to before me on JUNE 22, 2021
Cyndi Rae Sprinkel-Hart, Notary

Affidavit, Notice of Budget Meeting: Lincoln County

NOTICE OF BUDGET COMMITTEE MEETING
Public meeting of the Board of the Linn Benton Lincoln ESD, Linn County, State of Oregon, to discuss the budget for the fiscal year 2021 to June 30, 2022. The meeting will be held on May 11, 2021 at 6:00 p.m. The purpose of the meeting is to receive the budget proposal and to receive input from the public on the budget. This is a public meeting where the Board of the Linn Benton Lincoln ESD will take place. Any person may appear at the meeting and hear discussion on the proposed programs with the Budget Committee. Meeting information, including how to submit public comment, can be found following the link at the top of the Board meeting page: <https://www.lblesd.org/https://www.lblesd.org/2021/05/04/about/board-meetings/>. Public wishing to view and listen can connect via live stream on YouTube: <https://www.youtube.com/user/LinnBentonLincolnESD> at 6:00 p.m. Please visit the Linn Benton Lincoln ESD website at <https://www.lblesd.org/> to view ways to submit public comment and access the budget meeting. Please contact LBL ESD at 541-812-2800 for accommodations for those who are hearing or visually impaired. A copy of the budget document may be obtained on or after May 4, 2021 at Linn Benton Lincoln ESD between the hours of 8:00 a.m. and 5:00 p.m. and will also be available electronically on the website at <https://www.lblesd.org/>. A copy of this notice may also be found at <https://www.lblesd.org/2021/05/04/about/board-meetings/>. r.us. A28 (27-28)

AFFIDAVIT OF PUBLICATION News-Times, Newport, Oregon

COUNTY OF LINCOLN

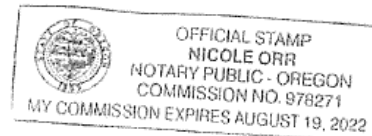
SS.

STATE OF OREGON

I, **Natalie Lane**, being duly sworn, depose and say that I am the legal clerk of The News Times, a newspaper of general circulation, as defined by ORS 193.010 and 193.020; printed and published at 831 NE Avery Street, Newport in the aforesaid county and state and that **NOTICE: (27-28) NOTICE OF BUDGET COMMITTEE MEETING A28**; a printed copy of which is hereto annexed was published in the entire issue(s) of said newspaper for 1 week(s) in the following issue(s): **04/28/2021**.

Subscribed and sworn before me this 14TH day of JUNE, 2021.

Nicole Orr, Notary Public of Oregon
(My commission expires August 19, 2022).



Form ED-1, Notice of Budget Hearing

FORM ED-1		NOTICE OF BUDGET HEARING	
<p>A public meeting of the Linn Benton Lincoln Education Service District will be held on June 8, 2021 at 6:00 pm virtually via zoom. For information on how to participate in the meeting, visit LBL's website at www.lblesd.k12.or.us. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2021 as approved by the Linn Benton Lincoln Education Service District Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at 905 4th Avenue SE, Albany, OR between the hours of 8:00 a.m. and 5:00 p.m., or online at www.lblesd.k12.or.us. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.</p>			
Contact: Jackie Olsen, CFO		Telephone: 541-812-2762	Email: jackie.olsen@lblesd.k12.or.us
FINANCIAL SUMMARY - RESOURCES			
TOTAL OF ALL FUNDS	Actual Amount Last Year 2019-2020	Adopted Budget This Year 2020-2021	Approved Budget Next Year 2021-2022
Beginning Fund Balance	\$19,669,362	\$17,659,468	\$25,209,852
Current Year Property Taxes, other than Local Option Taxes	8,025,388	8,424,000	8,676,000
Current Year Local Option Property Taxes	0	0	0
Other Revenue from Local Sources	9,890,966	7,037,197	12,541,660
Revenue from Intermediate Sources	69,633	94,200	87,700
Revenue from State Sources	19,211,667	23,698,223	25,520,068
Revenue from Federal Sources	2,853,698	9,245,172	6,659,319
Interfund Transfers	5,452,785	7,419,583	8,585,835
All Other Budget Resources	82,431	51,950	51,950
Total Resources	\$65,255,930	\$73,629,793	\$87,332,384
FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION			
Salaries	\$14,683,216	\$17,802,822	\$18,478,316
Other Associated Payroll Costs	9,037,964	12,074,452	11,731,591
Purchased Services	3,888,943	9,473,503	11,359,333
Supplies & Materials	2,149,871	3,295,718	5,318,739
Capital Outlay	310,522	2,829,808	8,509,786
Other Objects (except debt service & interfund transfers)	9,339,287	11,972,859	13,677,364
Debt Service*	0		650,000
Interfund Transfers*	5,452,785	7,419,583	8,585,835
Operating Contingency	0	5,927,889	6,336,613
Unappropriated Ending Fund Balance & Reserves	0	2,833,159	2,684,807
Total Requirements	\$44,862,589	\$73,629,793	\$87,332,384
FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION			
1000 Instruction	\$8,560,223	\$11,749,281	\$12,171,855
FTE	71.33	84.5	86.97
2000 Support Services	23,178,314	35,652,048	37,699,430
FTE	143.75	155.83	156.55
3000 Enterprise & Community Service	0	0	0
FTE	0	0	0
4000 Facility Acquisition & Construction	283,528	871,950	8,430,709
FTE	0	0	
5000 Other Uses	7,387,739	9,175,883	10,773,135
5100 Debt Service*	0	0	650,000
5200 Interfund Transfers*	5,452,785	7,419,583	8,585,835
6000 Contingency	0	5,927,889	6,336,613
7000 Unappropriated Ending Fund Balance	0	2,833,159	2,684,807
Total Requirements	\$44,862,589	\$73,629,793	\$87,332,628
Total FTE	215.08	240.33	243.52
* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.			
STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING **			
<p>The General Fund accounts for approximately 33% of the Linn Benton Lincoln Education Service District (LBL ESD) proposed budget. The state school fund payments totaling \$10.69 million for the fiscal year are based off of the estimated \$9.3 billion State School Fund budget for the biennium. The Special Revenue funds total 36% of the budget and are appropriated for state and federal grants. Most grants and contracts are for the biennium and the 2021-2022 budget represents the first year of the biennium. New to the budget this year are debt service funds. LBL will receive funds through a Full Faith and Credit Obligation Bond in June of 2021. Payments for the debt service will start in December of 2021. Funds will be used to complete a remodel of the LBL main building. The Capital Projects Fund has increased to 11% of the total budget and will decrease as projects are completed over the next two years. The remaining 19% of the budget allocations are represented in the Internal Service Fund.</p>			
PROPERTY TAX LEVIES			
	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit per \$1,000)	0.3049	0.3049	0.3049
Local Option Levy			
Levy For General Obligation Bonds			
STATEMENT OF INDEBTEDNESS			
LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1	
General Obligation Bonds			
Other Bonds	\$8,204,650		
Other Borrowings			
Total			

Affidavit, Notice of Budget Hearing: Linn & Benton Counties

*** Proof of Publication ***

State of Oregon
ss)
County of Linn and Benton


LINN BENTON LINCOLN ESD
Susan Waddell
905 SE 4TH AV
ALBANY, OR 97321

ORDER NUMBER 135587

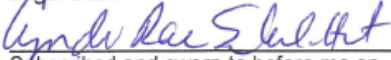
I, Tracy Holloway, being first duly sworn depose and say, that I am the Legal Clerk of the Albany Democrat-Herald & Corvallis Gazette-Times, newspapers of general circulation, as defined by section 193.010 O.R.S., published at 600 Lyon St. SW, Albany, OR, in the aforesaid county and state; that a copy is hereto Annexed, was published in the entire issue of said newspaper.

Section: Public Notices
Category: 990 Public Notice
PUBLISHED ON: 06/01/2021

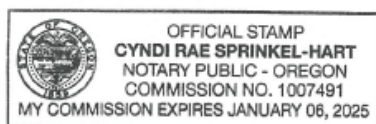
TOTAL AD COST: 925.68
FILED ON: 6/1/2021



Tracy Holloway
Legal Clerk



Subscribed and sworn to before me on June 1, 2021
Cyndi Rae Sprinkel-Hart, Notary



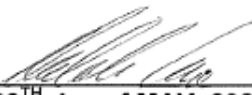
AFFIDAVIT OF PUBLICATION
News-Times, Newport, Oregon


COUNTY OF LINCOLN

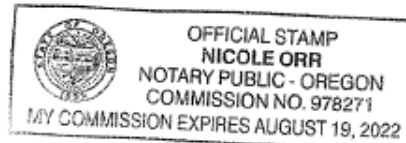
SS.

STATE OF OREGON

I, **Natalie Lane**, being duly sworn, depose and say that I am the legal clerk of The News Times, a newspaper of general circulation, as defined by ORS 193.010 and 193.020; printed and published at 831 NE Avery Street, Newport in the aforesaid county and state and that **NOTICE: (35-26) NOTICE OF BUDGET HEARING MY26**; a printed copy of which is hereto annexed was published in the entire issue(s) of said newspaper for 1 week(s) in the following issue(s): **05/26/2021**.


Subscribed and sworn before me this 26TH day of MAY, 2021.


Nicole Orr, Notary Public of Oregon
(My commission expires August 19, 2022).



Resolution 07-2021: Making Appropriations and Adopting the Budget

RESOLUTION NO. 07-2021

LINN BENTON LINCOLN EDUCATION SERVICE DISTRICT

A RESOLUTION ADOPTING THE BUDGET AND MAKING APPROPRIATIONS FOR
FISCAL YEAR
2021-22

ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Linn Benton Lincoln Education Service District hereby adopts the budget for the fiscal year 2021-22 in the total of \$ 87,332,384 now on file at the Business Service office of LBL ESD, 905 4th Ave. SE, Albany, Oregon 97321.

MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts shown below are hereby appropriated for the fiscal year beginning July 1, 2021, for the following purposes:

General Fund (100)

1000: Instruction	\$	233,576
2000: Support Services		16,184,006
5200: Transfers		7,904,418
5300: Apportionments		1,300,000
6000: Contingency		<u>1,520,016</u>
Total		\$27,142,016

Restricted Revenue Fund (200)

1000: Instruction	\$	11,549,779
2000: Support Services		8,660,314
5200: Transfers		601,417
5300: Apportionments		9,473,135
6000: Contingency		<u>258,910</u>
Total		\$30,543,555

Debt Service Fund (300)

5100: Debt Service	\$	650,000
6000: Contingency		<u>350,000</u>
Total		\$1,000,000

Capital Projects Fund (400)

4000: Facilities Acquisitions/Construction	\$	8,430,709
6000: Contingency		<u>950,000</u>
Total		\$ 9,380,709

RESOLUTION NO. 07-2021

LINN BENTON LINCOLN EDUCATION SERVICE DISTRICT

A RESOLUTION ADOPTING THE BUDGET AND MAKING APPROPRIATIONS FOR
FISCAL YEAR
2021-22

Special Service Fund (600)

1000: Instruction	\$	388,500
2000: Support Services		12,855,110
5200: Transfers		80,000
6000: Contingency		<u>3,257,687</u>
Total		\$16,581,297

MAKING APPROPRIATIONS CONTINUED

Total Appropriations, All Funds	\$	84,647,577
Total Unappropriated and Reserve Amounts, All Funds	\$	<u>2,684,807</u>
Total Adopted Budget	\$	87,332,384

The above resolution statements were approved and declared adopted on this 8th day of June 2021.

David Dunsdon

David Dunsdon, Board Chairperson

DocuSigned by:

Tonja Everest

Attest, Tonja Everest, Superintendent

Resolution 08-2021: Imposing and Categorizing the Tax

RESOLUTION NO. 08-2021 LINN BENTON LINCOLN EDUCATION SERVICE DISTRICT

A RESOLUTION IMPOSING THE TAX RATE AND CATEGORIZING TAXES FOR FISCAL YEAR 2021-2022

IMPOSING THE TAX

BE IT RESOLVED that the Board of Directors of Linn Benton Lincoln Education Service District hereby imposes the taxes provided for in the recommended budget:

At the rate per \$1,000 of assessed value of \$0.3049 for permanent rate tax;

And that these taxes are hereby imposed and categorized for tax year 2021-2022 upon the assessed value of all taxable property within the district as follows:

CATEGORIZING THE TAX

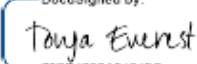
Education Limitation

Permanent Rate \$0.3049 / \$1,000

The above resolution statements were approved and declared adopted on this 8th day of June 2021.

DocuSigned by:

David Dunsdon, Board Chair

DocuSigned by:

Attest, Tonya Everest, Superintendent

Form ED-50, Notice of Property Tax

Notice of Property Tax and Certification of Intent to Impose a Tax on Property for Education Districts

**FORM ED-50
2021-2022**

To assessor of LINN, BENTON, LINCOLN, POLK, MARION, LANE County

- File no later than JULY 15.
- Be sure to read instructions in the current Notice of Property Tax Forms and Instruction booklet.

☐ Check here if this is
an amended form.

The LINN BENTON LINCOLN ESD has the responsibility and authority to place the following property tax, fee, charge or assessment

District Name

on the tax roll of LINN, BENTON, LINCOLN, POLK, MARION, LANE County. The property tax, fee, charge or assessment is categorized as stated by this form.

County Name

<u>905 4TH AVENUE SE</u>	<u>ALBANY</u>	<u>OR</u>	<u>97321</u>	<u>7/1/2021</u>
Mailing Address of District	City	State	Zip	Date Submitted
<u>JACKIE OLSEN</u>	<u>CHIEF FINANCIAL OFFICER</u>	<u>541-812-2762</u>	<u>jackie.olsen@lblead.k12.or.us</u>	
Contact Person	Title	Daytime Telephone	Contact Person E-mail	

CERTIFICATION - You must check one box.

- ☒ The tax rate or levy amounts certified in Part I are within the tax rate or levy amounts approved by the budget committee.
- ☐ The tax rate or levy amounts certified in Part I were changed by the governing body and republished as required in ORS 294.456.

PART I: TOTAL PROPERTY TAX LEVY

		Subject to Education Limits	
		Rate -or- Dollar Amount	
1. Rate per \$1,000 or dollar amount levied (within permanent rate limit).	1	0.3049	Excluded from Measure 5 Limits Amount of Levy
2. Local option operating tax	2		
3. Local option capital project tax	3		
4a. Levy for bonded indebtedness from bonds approved by voters prior to October 6, 2001	4a.		
4b. Levy for bonded indebtedness from bonds approved by voters after October 6, 2001	4b.		
4c. Total levy for bonded indebtedness not subject to Measure 5 or Measure 50 (total of 4a + 4b)	4c.	\$0	

PART II: RATE LIMIT CERTIFICATION

5. Permanent rate limit in dollars and cents per \$1,000	5	0.3049
6. Election date when your new district received voter approval for your permanent rate limit	6	
7. Estimated permanent rate limit for newly merged/consolidated district	7	

PART III: SCHEDULE OF LOCAL OPTION TAXES - Enter all local option taxes on this schedule. If there are more than three taxes, attach a sheet showing the information for each.

Purpose (operating, capital project, or mixed)	Date voters approved local option ballot measure	First tax year levied	Final tax year to be levied	Tax amount -or- rate authorized per year by voters

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Linn Benton Lincoln Education Service District

LOCAL SERVICE PLAN

2021-2023

LBL
ESD

LBL ESD serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale.

905 4th Avenue SE, Albany, Oregon 97321-3199 – 541-812-2600 – www.lblesd.k12.or.us

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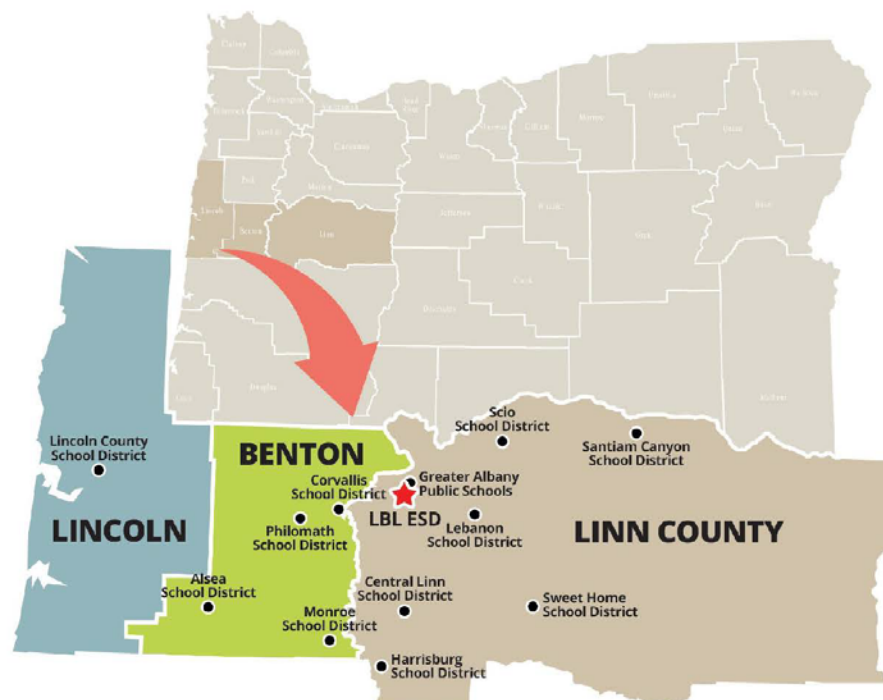
Serving the Counties of Linn, Benton, Lincoln, and Beyond!

Linn Benton Lincoln Education Service District (LBL) serves educational agencies, districts and schools across the state with high-quality services and programs that are practical, reliable, and economical. LBL has a distinguished reputation for supporting educational excellence and equity, working cooperatively with educators and educational agencies, and effecting productive solutions that help schools, teachers, students and families meet Oregon's educational goals.

LBL comprises 12 component districts and over 90 schools with approximately 37,000 students in Linn, Benton, and Lincoln counties. LBL also

serves students and districts elsewhere in Oregon through grants and contracts. Its governance structure includes a seven-member Board.

LBL is one of 19 Education Service Districts in Oregon that serve all 36 counties. The purpose of Oregon's Education Service Districts is defined in Oregon Revised Statute (ORS) 334.005. Education Service Districts assist school districts and the State of Oregon in achieving Oregon's education goals by providing equitable education opportunities for all of Oregon's public school students.



Education Service Districts and Oregon Revised Statutes

Education Service Districts (ESDs) originated in Oregon's first laws establishing a general system of common schools. Through the history of Oregon's regional services system, local governances and state statutes concerning the mission of ESDs has remained somewhat constant: "Education Service Districts assist school districts and the State of Oregon in achieving Oregon's education goals by providing excellent and equitable educational opportunities for all Oregon public school students."



ORS 334.005 defines the mission, purpose, and accountability of an ESD. The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective, and locally responsive educational services at a regional level.

An education service district plays a key role in:

- Ensuring an equitable and excellent education for all children in the state;
- Implementing the Oregon Educational Act for the 21st Century;
- Fostering the attainment of high standards of performance by all students in Oregon's public schools;
- Facilitating interorganizational coordination and cooperation among education, social service, health care, and employment training agencies.

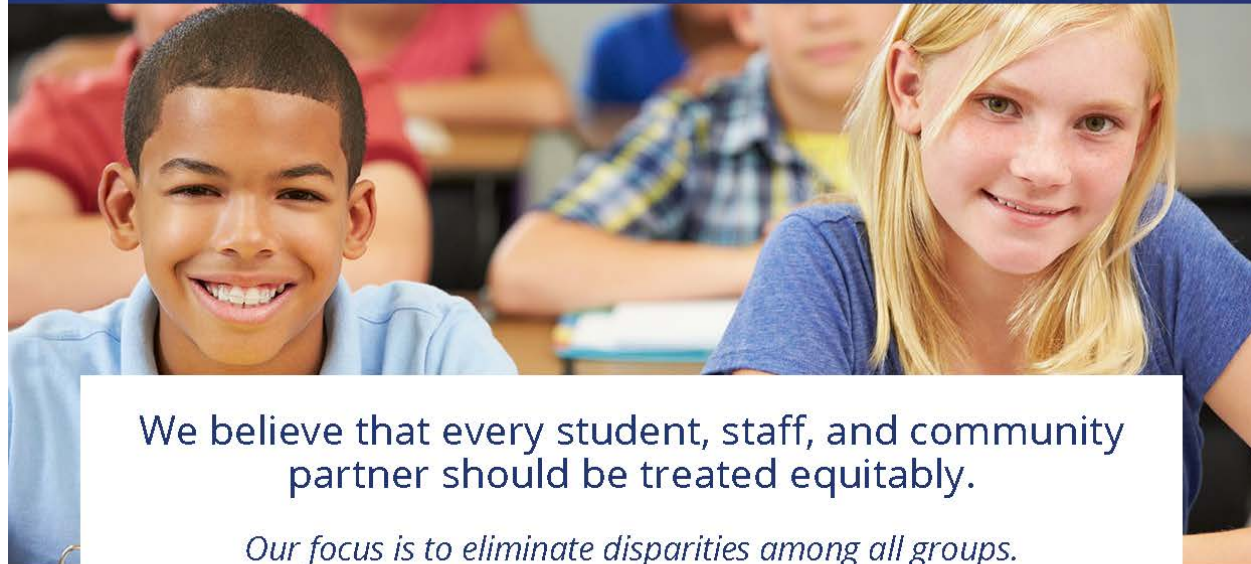
(Continued on page 6)

Education Service Districts and Oregon Revised Statutes

Per ORS 334.175, Education Service Districts must provide regionalized core services in the following areas:

- Programs for children with special needs, including but not limited to special education services and services for at-risk students.
- Technology support for component school districts and the individual technology plans for those districts, including but not limited to technology infrastructure services, data services, instructional technology services, and distance learning.
- School improvement services for component school districts, including but not limited to:
 1. Services designed to support component school districts in meeting the requirements of state and federal law;
 2. Services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts;
 3. Services designed to support and facilitate continuous school improvement planning;
 4. Services designed to address schoolwide behavior and climate issues;
 5. Services designed to support career and technical education.
- Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts, and registration of children being taught by private teachers, parents, or legal guardians pursuant to ORS 339.035.

An education service district may provide entrepreneurial services to public and private entities and to school districts that are not component school districts of the education service district with the approval of the constituent districts through their approval of the Local Service Plan.



We believe that every student, staff, and community partner should be treated equitably.

Our focus is to eliminate disparities among all groups.

Purpose

Provide a common vocabulary and protocol to produce and evaluate policies, practices, processes, programs, services or decisions that result in more equitable outcomes.

Equity

Just and fair inclusion. An equitable society is one in which all can participate and prosper to allow all to reach their full potential.

Procedure

Consider the following four questions for any policy, process, program, service or decision:

1. Who does it impact?

Who are the racial/ethnic groups affected?

What are the potential impacts on these groups?

2. Who has the opportunities and is included and who is not?

Are existing disparities ignored or worsened?

Are there unintended consequences?

3. Whose voices are at the table?

Have we intentionally involved our partners?

4. What can we do about it?

How will we mitigate the negative impacts and address the barriers identified above?

Mission, Vision, and Values / Goals and Board Objectives



Mission

Linn Benton Lincoln Education Service District serves districts, schools and students by providing equitable, flexible and effective educational services through economy of scale.



Vision

To be a responsive and transparent organization that supports districts in helping every child succeed.



Values

Success for all students and their districts.

Relationships built on trust, responsiveness and honesty.

The four "E"s of Excellence, Equity, Efficiency and Effectiveness.

Accountability.

Goals and Board Objectives

Goal 1

Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Board Objective 1

Pursue innovation through service delivery, evaluation and improvement, staff development, and the use of technology.

Goal 2

Foster positive relationships by strengthening communication within the ESD, with school districts, other organizations, and communities.

Board Objective 2

Continue to enhance positive relationships and effective communication with LBL ESD employees, school districts, and communities.

Goal 3

Continue long-term financial stability.

Board Objective 3

Maintain a long-term financial plan with guidelines and philosophy that includes contingencies for economic changes.

Board of Directors



Heather Search
Zone 1

Term Expires: 6/30/2021



Roger Irvin
Zone 2

Term Expires: 6/30/2021



Frank Bricker
Zone 3

Term Expires: 6/30/2021



David Dowrie
Zone 4

Term Expires: 6/30/2021



Terry Deacon
Zone 5

Term Expires: 6/30/2023



Miriam Cummins
Zone 6

Term Expires: 6/30/2023



David Dunsdon
Zone 7

Term Expires: 6/30/2023

Board Zones



Zone 1

GAPS (NE & E Albany), Sweet Home, Central Linn, Scio, Santiam Canyon

Zone 2

Central Linn, Harrisburg, Monroe, Alsea (town), Philomath, Lincoln Co. Schools (East County)

Zone 3

Corvallis (North), GAPS

Zone 4

Corvallis (South), Philomath

Zone 5

Lebanon

Zone 6

GAPS

Zone 7

Lincoln County, Alsea (all but town of Alsea)

Budget Committee

Richard Moore

Zone 1
Term Expires: 6/30/2023

Sarah Finger McDonald

Zone 4
Term Expires: 6/30/2021

Ron Beck

Zone 7
Term Expires: 6/30/2023

Sarah Fay

Zone 2
Term Expires: 6/30/2022

Sherrie Sprenger

Zone 5
Term Expires: 6/30/2021

Jim Gourley

At Large
Term Expires: 6/30/2022

Tina Baker

Zone 3
Term Expires: 6/30/2022

Kim Butzner

Zone 6
Term Expires: 6/30/2021

Cabinet



Tonja Everest
Superintendent



Jason Hay
Assistant Superintendent



Jackie Olsen
Chief Financial Officer



Kate Marrone
Chief Human Resources Officer



Francisco Zavala
Chief Information and Technology Officer

Program Administrators



Don Dorman
Cascade Regional
Program



Debbie McPheeters
Early Intervention, Early
Childhood Special Ed.



Autumn Belloni
Early Intervention, Early
Childhood Special Ed.



Martha Kroessin
Information Systems



Cathy Wright
Long-Term Care &
Treatment Education



Laura Petschauer
Special Education &
Evaluation Services



Nancy Griffith
Strategic Partnerships



Ann Lavond
Student and Family
Support Services

LBL Component School Districts



Alsea 7J

P.O. Box B
301 South 3rd Street
Alsea, OR 97324

Superintendent: Marc Thielman

<http://alsea.k12.or.us/>

Phone: 541-487-4305



Central Linn 552C

P.O. Box 200
32433 Highway 228
Halsey, OR 97348

Superintendent: Brian Gardner

<http://centrallinn.k12.or.us/>

Phone: 541-369-2813



Corvallis 509J

1555 SW 35th Street
Corvallis, OR 97333

Superintendent: Ryan Noss

<https://www.csd509j.net/>

Phone: 541-757-5841



Greater Albany 8J

718 Seventh Avenue SW
Albany, OR 97321

Superintendent: Melissa Goff

<https://albany.k12.or.us/>

Phone: 541-967-4511



Harrisburg #7

P.O. Box 208
865 LaSalle Street
Harrisburg, OR 97446

Superintendent: Bryan Starr

<https://www.harrisburg.k12.or.us/>

Phone: 541-995-6626 ext. 1



Lebanon Community #9

485 S Fifth Street
Lebanon, OR 97355

Superintendent: Bo Yates

<http://lebanon.k12.or.us/>

Phone: 541-451-8511

LBL Component School Districts



Lincoln County
1212 NE Fogarty Street
Newport, OR 97365

Superintendent: Dr. Karen Gray
<https://lincoln.k12.or.us/>
Phone: 541-265-9211



Monroe 1J
365 N 5th Street
Monroe, OR 97456

Superintendent: Bill Crowson
<https://monroe.k12.or.us/>
Phone: 541-847-6292



Philomath 17J
1620 Applegate Street
Philomath, OR 97370

Superintendent: Susan Halliday
<https://www.philomathsd.net/>
Phone: 541-929-3169



Santiam Canyon 129J
P.O. Box 197
150 SW Evergreen Street
Mill City, OR 97360

Superintendent: Todd Miller
<http://santiam.k12.or.us/>
Phone: 503-897-2321



Scio 95
38875 NW First Avenue
Scio, OR 97374

Superintendent: Steve Martinelli
<https://scio.k12.or.us/>
Phone: 503-394-3261



Sweet Home 55
1920 Long Street
Sweet Home, OR 97386

Superintendent: Tom Yahraes
<http://sweethome.k12.or.us/>
Phone: 541-367-7126

LBL Planning Calendar for Developing & Approving Resolution Services



September/October

Visit and interview districts to discuss service level satisfaction, LBL performance measures, and emerging needs. Survey electronically as needed.



October/November

Present VCSA draft resolution Local Service Plan for the next biennium. Review/revise the Local Service Plan as described under ORS 334.175(1) with input from Superintendents.



November

VCSA Superintendents finalize the Local Service Plan services and agreements resulting in recommendation of the LBL Local Service Plan to the LBL Board of Directors and component school districts.



December

The recommended LBL Local Service Plan will be provided to the LBL Board of Directors for adoption for the biennium. By statute, the Local Service Plan must be approved by districts each year.



January/February

After being adopted by the LBL Board of Directors, the Local Service Plan is approved on or before March 1 by resolution of two-thirds of the component school districts representing more than 50% of the students in the LBL region. Adoption by component district boards shall occur before March 1.



March

Notify LBL staff of changes in service requirements as established in the Local Service Plan.



April/May

LBL acquires the necessary staffing, equipment, and technology and other resources to deliver the services required or services are brokered through other sources.

Resolution Service Allocation

At least 90% of the annual State School Fund (SSF), property tax, and other qualifying resources allocated to LBL will be expended on resolution services. Services will be provided on a two-tiered basis.

Tier 1 Resolution Services

Tier 1 includes services that are available to all 12 districts and are determined as being essential to all districts. Approval to sustain or add a Tier 1 service occurs with a positive vote of two-thirds of the districts, representing over 50% of the students, based on the final ADMr from the 2019-2020 fiscal year as provided by the Oregon Department of Education in May of 2021. The emphasis in Tier 1 is on achieving the greatest economies of scale and assuring equity of access. Tier 1 services are fully funded from the 90% SSF allocation. Service decisions are made for a two year period. However, if a service is provided through a contract that LBL holds with a third party vendor, the term of that contract will take precedence. Current Tier 1 services include:

- Business Information Services
- InTouch Student Receipting Software
- Forecast5 Software
- Courier
- Student Information System Suite: General Student Records, Gradebook, Attendance, Schedule, Online Registration, Data Warehouse Analytics, Systems Analysts, and Help Desk Support
- PowerSchool Special Education Records Systems
- Network Support Services including Wide Area Network Operation
- Special Education and Evaluation Services (School Psychologists, Speech Language Pathologists, and other special education assessment personnel)
- Early Childhood Special Education Evaluation
- Audiology Evaluation
- Occupational Therapy
- Physical Therapy
- Augmentative Communication Services
- Severe Disabilities: Support and consultation for students
- Student and Family Support Services
- Home School: Registration and assessment tracking

Tier 2 Resolution Services

Once Tier 1 funds are allocated, the remaining balance is used for Tier 2 services. Tier 2 funds are allocated based on the average of the last 3 years of actual ADMw. For the 2021-2022 fiscal year, ADMw from FY17/18, FY18/19 and FY19/20 will be used. For the 2022-2023 fiscal year, ADMw from FY18/19, FY19/20 and FY21/22 will be used. The amount is rounded to the nearest tenth of a percentage, not less than 1%. This allows LBL and its component school districts will stay within the constraints of the agreements, yet provide flexibility in the use of funds.

It is further agreed:

Changes in Tier 2 resolution services are negotiated by each district between the LBL Superintendent and the component school district Superintendent based on individual needs and within the following criteria:

- Assist component school districts in meeting requirements of state and federal law
- Improve student learning
- Enhance the quality of instruction provided to students
- Provide professional development to component school district employees
- Enable component school districts and the students who attend schools in those districts to have equitable access to resources
- Maximize operational and fiscal efficiencies for component school districts

- Service decisions will be made prior to May 1st of each year when possible
- Estimates of available resolution funding will be provided in April of each year

While every attempt is made to achieve economies of scale in Tier 2, the emphasis is on customizing a service package for each district. Tier 2 services do not require participation by a certain number of school districts. The emphasis is on the development of consortia of districts utilizing a given service. These consortia may, and most likely will, utilize a variety of funding resources, including resolution service resources, to fund services. The cost of Tier 2 services will be based on the districts ADMr where applicable. Up to 50% of the district's allocated Tier 2 resources may be used to acquire services from sources other than LBL if the service is not provided by LBL, based on the above criterion. Individual districts will determine Tier 2 services of Charter Schools.

Amendments to the Local Service Plan

If the component school districts approve an amendment to a Local Service Plan, the board of the education service district may amend a Local Service Plan that has been previously adopted by the LBL Board and approved by the Boards of component school districts.

ADMw that is used to calculate resource distribution for the 2021-2023 Local Service Plan are as follows:

(Continued on page 18)

Enrollment for the 2021-2023 Biennium

Tier 2 funds are allocated based on the average of the last 3 years of actual ADMw. For the 2021-2022 fiscal year, ADMw from FY17/18, FY18/19 and FY19/20 will be used. This information is provided below.

3 Year Actual ADMw and Allocation of Tier 2 Funds for FY21/22

District	2017-2018 ADMw	2018-2019 ADMw	2019-2020 ADMw	3 Year Average	% of Total ADMw	% Allocation of Tier 2 Funds
Alsea	335.3	465.9	465.9	422.4	0.9%	1.0%
Central Linn	826.9	844.4	844.4	838.6	1.9%	1.9%
Corvallis	7,942.1	7,942.1	7,847.5	7,910.6	17.6%	17.6%
Greater Albany	11,240.5	11,167.7	11,030.2	11,146.1	24.8%	24.7%
Harrisburg	1,096.3	1,044.7	1,029.5	1,056.8	2.4%	2.4%
Lebanon	4,939.0	4,937.8	4,928.5	4,935.1	11.0%	11.0%
Lincoln County	6,996.0	7,003.4	7,033.0	7,010.8	15.6%	15.6%
Monroe	613.9	592.0	531.4	579.1	1.3%	1.3%
Philomath	1,931.9	1,931.9	1,939.8	1,934.5	4.3%	4.3%
Santiam Canyon	5,260.0	5,458.0	5,458.0	5,392.0	12.0%	12.0%
Scio	964.1	970.0	1,073.0	1,002.4	2.2%	2.2%
Sweet Home	2,726.7	2,734.3	2,734.3	2,731.8	6.1%	6.1%
	44,872.7	45,092.2	44,915.5	44,960.1	100%	100%

The amount is rounded to the nearest tenth of a percentage, not less than 1%. This allows LBL and its component school districts to stay within the constraints of the agreement, yet provide flexibility in the use of funds.





SPECIAL EDUCATION SERVICES

Audiology Screening and Evaluation Services

Service: Audiology Screening and Evaluation Services

Program: Cascade Regional

How It's Funded: Tier 1

Total FTE: 1.73 FTE

Contact: Don Dorman

Hearing screenings are provided to all students in kindergarten, 1st and 3rd grades who attend public schools. A child who fails two hearing screenings is then referred to the audiologist for an audiology evaluation. Testing may include: otoscopy, acoustic emittance testing, standard air and bone

conduction audiometry, speech audiometry, and optoacoustic emissions



Augmentative Communication



Service: Augmentative Communication

Program: Cascade Regional

How It's Funded: Tier 1

Total FTE: 4.6 FTE

Contact: Don Dorman

Students who have an existing special education program, demonstrate significant difficulty communicating, and need a specialized system to support their education program are referred to augmentative communication specialists. The goal of the specialists is to support school staff in creating and supporting student communication opportunities throughout the school day/week- infusing communication training in daily tasks and routines.

Early Childhood Special Education Evaluation

Service: Early Childhood Special Education Evaluation

Program: Early Intervention/
Early Childhood Special Education

How It's Funded: Tier 1

Total FTE: 6.5 FTE

Contact: Debbie McPheeters &
Autumn Belloni

LBL early intervention specialists provide evaluations for students from birth to 5 who are suspected of having a developmental delay, including problems in how they see, hear, talk, walk, respond to others, play or learn. Families, child care providers, preschools, physicians, and community agencies can all refer students to the program. Students who are found to have a developmental delay or disability are provided an

Individualized Family Service Plan (IFSP). An IFSP is a plan of services individualized for each child and family and include the child's abilities and needs, services for the child and family, family outcomes related to the child's needs and goals, and objectives reflecting both the child's developmental and special education needs.



Occupational Therapy

Mild/Moderate occupational therapy in the educational setting supports school staff toward the collaborative implementation of student and children's educational goals. Providers assist in the implementation of Individual Family Service Plan (IFSP) and Individual Education Program (IEP) goals with a focus on adaptations and functional skills that promote progress toward those goals.

Service: Occupational Therapy

Program: Cascade Regional

How It's Funded: Tier 1 and Tier 2

Total FTE: 10.6 FTE

Contact: Don Dorman



Providers direct consultation to school staff and early intervention families for children eligible for services. Classroom teachers and interventionists are assisted with program development and interpretation of medical information. In-service training opportunities are available to enhance knowledge and understanding of issues impacting children's progress towards IFSP or IEP goals.

Physical Therapy

Service: Physical Therapy
Program: Cascade Regional
How It's Funded: Tier 1 and Tier 2
Total FTE: 4.6 FTE
Contact: Don Dorman

Physical therapists play an important role in both developing standards for school staff to assist students with gross motor deficits and in developing health care protocols to ensure safety,

availability, accessibility, and self-care in the school environment. A library of equipment is available for loan including assistive technology, positioning equipment, recreational equipment, and mobility aids. Providers direct consultation to school staff and early intervention families for children eligible for services. Classroom teachers and interventionists are assisted with program development and interpretation of medical information. In-service training opportunities are available to enhance knowledge and understanding of issues impacting children's progress toward Individual Family Service Plan (IFSP) or Individual Education Program (IEP) goals.



School Psychological Services



Service: School Psychological Services
Program: Special Education and Evaluation Services
How It's Funded: Tier 1 and Tier 2
Total FTE: 15.4 FTE
Contact: Laura Petschauer

School psychologists provide evaluation and consultation services to component districts. The school psychologists complete some evaluations in their assigned districts and also lead more complex team evaluations (such as Autism Spectrum Disorder and Culturally and Linguistically Diverse evaluations) that take place in the ESD's testing center. Additionally, school psychologists provide consultation services in a wide range of areas such as systems development, academic interventions and behavioral supports for both general education and special education students, evaluation planning, as well as legal compliance.

Severe Disability Services

Service: Severe Disability Services
Program: Special Education and Evaluation Services
How It's Funded: Tier 1
Total FTE: 1.6 FTE
Contact: Laura Petschauer

Consultants provide support on instructional programming for students with moderate to severe intellectual disabilities, financial support, and access to an extensive lending library with materials that target the educational needs of students with moderate to severe intellectual disabilities. Services are provided by a program consultant which include the following resources: coordinates library purchases and

distributes list of available materials, provides districts with, or helps districts find, technical assistance and materials identified in goals and objectives, visits each district monthly to observe programs and to provide consultation, serves as regional qualified trainer for Extended Assessment, and maintains an iPad loaded with educational apps for teacher preview.



Spanish Interpreter and Translation Services

Interpretation (oral) and translation (written) services in Spanish for school-related activities and meetings/services related to special education are offered through the Special Education and Evaluation Services program. The interpreter/translator services include interpreting at special education meetings and provide exact



translation of all school-related materials and forms, including but not limited to: evaluation reports, education forms, and parent communications. Staff can attend special education meetings to provide interpretation. This service also supports the Culturally and Linguistically Diverse (CLD) evaluations conducted per district request.

Service: Spanish Interpreter and Translation Services
Program: Special Education and Evaluation Services
How It's Funded: Tier 1 and Tier 2
Total FTE: 2.0 FTE
Contact: Laura Petschauer

Special Education Collaborative

Service: Special Education Collaborative
Program: Special Education and Evaluation Services
How It's Funded: Tier 2
Total FTE: 0.85 FTE
Contact: Laura Petschauer

The Special Education Collaborative consists of five component districts who coordinate service and professional development needs through the ESD's learning consultants and school psychologists to maximize the support of district teachers and administrators. The collaborative services and supports include, but are not limited to the following: consultation on special education paperwork development, Individualized Education Plan (IEP) preparation, action plan

and system development, short professional development for individuals or groups of teachers, Oregon Department of Education (ODE) guidance and sharing of ODE resources, Systems Performance Review & Improvement (SPR&I) procedures, and review and maintaining the Electronic Special Education Manual (EMAN).



Special Education Evaluation Services

The Special Education and Evaluation Services (SEES) program offers support to students across the broad range of services, including: system development for general education interventions in academics and behavior, evaluations for Special Education identification, psychologists, speech language pathologists and educational consultants services, interpreter and translator services

Service: Special Education Evaluation Services
Program: Special Education and Evaluation Services
How It's Funded: Tier 1
Total FTE: 20.54 FTE
Contact: Laura Petschauer



in Spanish, Response to Intervention (RTI) systems consultation and training, professional development on research based initiatives, special education law and current practices in evaluation by SEES staff, and guests brought in and sponsored through SEES.

Speech/Language Services

Service: Speech Language Services

Program: Special Education and Evaluation Services

How It's Funded: Tier 2

Total FTE: 7.0 FTE

Contact: Laura Petschauer

Speech Language Pathologists (SLPs) provide speech and language services in Tier 1 evaluations as well as a direct service for districts to address students with a communication disorder that adversely impact their educational performance.

As a Tier 1 service, speech language pathologists work with the evaluation teams to help identify and evaluate students with a suspected communication disorder, suspected Autism Spectrum Disorder, or to help teams identify a language difference due to an English language proficiency rather than a disorder for students who are bilingual.

As a Tier 2 service, districts are able to purchase FTE to support direct services within districts. Services include improving communication skills for students coping with difficulties in learning to listen, speak, read and/or write. SLPs serving in the schools case manage students who are identified with an eligibility of communication disorder as well as serve on intervention teams to help determine appropriate next steps for students who may be struggling with speech and/or language. SLPs may work with students under all disability categories and provide services under Specially Designed Instruction (SDI), related service, and/or consultation. These services may include articulation, receptive language, expressive language, social language, fluency, voice, Augmentative and Alternative Communication (AAC), and support for hearing loss.





TECHNOLOGY SUPPORT SERVICES

Business Information System (BIS)

Service: Business Information System (BIS)
Program: Business Office
How It's Funded: Tier 1 and Tier 2
Total FTE: 3.81 FTE
Contact: Jackie Olsen

Infinite Visions is a fully integrated solution for financial and personnel management. It is comprised of integrated financial, human resources, payroll, purchasing, warehouse and fixed asset applications. Designed specifically for schools, Infinite Visions is a true K-12 multi-fund, modified accrual accounting system, both Generally Accepted Accounting Principles (GAAP) and Government Account Standards Board (GASB) compliant, offering full Microsoft

Office integration, drill-down capabilities, expert state reporting, customizable data sorting, and comprehensive reporting. The Infinite Visions suite also includes integrated applications such as the iVisions Web Portal that brings the power of Infinite Visions to every employee's desktop for both employee self-services and school site functionality. LBL provides level 1 customer support to districts and acts as a liaison between Tyler Technologies and districts. Customer support includes problem solving, training, facilitation of user groups, and upgrades and maintenance to each district database.



Computer Support Technicians



Service: Computer Support Technicians
Program: Network
How It's Funded: Tier 2
Total FTE: 2.0 FTE
Contact: Francisco Zavala

Computer support technicians (desktop support) offer support to users who are experiencing problems with their individual desktop computers or software. Assistance is provided to computer users by answering questions and resolving technical problems related to computer equipment and software. They may install or update required hardware and software, and recommend computer products or equipment to improve district productivity.

District Network Second-Level Support

Service: District Network Second-Level Support

Program: Network

How It's Funded: Tier 1 and Tier 2

Total FTE: 2.0 FTE

Contact: Francisco Zavala

Network technicians provide support from desktop to first level troubleshooting for systems and networks. Technicians maintain and provide consultation on computer services and network equipment. Technical issues can involve resetting

passwords, managing software licenses, offering training, and providing support on various software applications. Technology moves at a fast pace and our technical staff can help districts keep up with changing technologies.



District Technology Support



Service: District Technology Support

Program: Network

How It's Funded: Tier 2

Total FTE: 4.0 FTE

Contact: Francisco Zavala

System engineers specialize in solving complex engineering problems regarding maintenance of and implementation of new systems. Systems engineers work to align standard operating procedures across all LBL systems, such as LBL's Student Information System, Infinite Visions, as well as data storage/infrastructure. They play a key role in assisting both LBL and districts in analyzing the technical features. Engineering procedures are developed from idea to implementation to ensure security, service and sustainability.

Forecast5

Service: Forecast5 License
Program: Business
How It's Funded: Tier 1
Total FTE: 0.0 FTE
Contact: Jackie Olsen

FORECAST5[®]
ANALYTICS

Tier 1 funds support the purchase of Forecast5 licenses for 3 products: 5Cast, 5Cast *Plus* and 5Sight. A statewide contract with Forecast5 provides technical support, regional trainings, and report development.

InTouch Receipting Software



Service: InTouch Receipting Software
Program: Business
How It's Funded: Tier 1
Total FTE: 0.21 FTE
Contact: Jackie Olsen

InTouch is a comprehensive cash receipting software specifically developed for K-12 schools that provides information in real-time. Tier 1 funds support the purchase of licenses for InTouch software and LBL staff provide level 1 support and training to districts. The software acts as a point of sale, manages students fees, tracks donations and payments for fundraisers, and provides comprehensive reporting.

Low Voltage Electrician

Service: Low Voltage Electrician

Program: Network

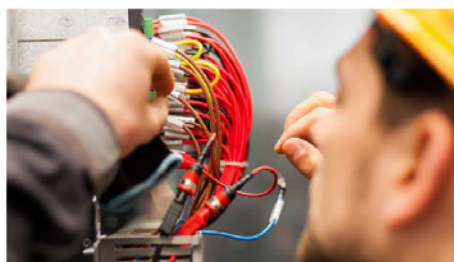
How It's Funded: Tier 2

Total FTE: 1.0 FTE

Contact: Francisco Zavala

Low-voltage electrical work requires a licensed (journeyman) staff who can provide design, installation, maintenance, replacement and repair of electrical systems under 100 volts. Services include any kind of device that connects through the internet, such as telephone systems, climate controls, and even clocks. This service and other related

network consulting services are offered economically and with a clear understanding of district needs and the best time to complete work within a school calendar. As school districts replace older technology equipment, they need to update their existing CAT-3/4/5 cabling with newer CAT-5+ or CAT-6.



Student Information System (SIS) Suite

LBL provides a comprehensive Student Information Suite (SIS) to districts and schools across Oregon. The suite includes an administrative student information system (**WebSIS**), teacher gradebook and attendance (**Gradebook**), and master/student scheduler (**SILK**). Additional modules include an online registration system (**RegiStar**), special education data management

Service: Student Information System

Program: Information Systems

How It's Funded: Tier 1 and Tier 2

Total FTE: 14.0 FTE

Contact: Martha Kroessin



(**PowerSchool**), and data analysis tools (**Argos**). These integrated applications offer secure, configurable access to student demographics, enrollment, grades, schedules, and much more. The system provides district offices with automated submission of many state reports, and significant data assistance with others. WebSIS also offers the ability to integrate with a variety of third party vendors, including but not limited to Destiny, MealTime, Canvas, Google and School Messenger.

Special Education Records Management

Service: Special Education
Records Management
Program: Information Systems
How It's Funded: Tier 1 and Tier 2
Total FTE: 2.0 FTE
Contact: Martha Kroessin

PowerSchool Special Education is a web-based special education management system. PowerSchool enables educators to document all activities from pre-referral, referral, eligibility, Individual Education Program (IEP) development, IEP progress reporting to parents, and IEP

revisions. The model also includes private

school Individualized Service Plan (ISP) forms, data tracking sheets, and other forms. PowerSchool has an extensive suite of reports for district administrative reporting and state reporting. PowerSchool can be integrated with a district's student information system allowing specified data to flow between the two systems.



Web Design and Maintenance



Service: Web Design and
Maintenance
Program: Information Systems
How It's Funded: Tier 2
Total FTE: 1.65 FTE
Contact: Martha Kroessin

LBL offers website development, hosting, and management solutions for district web-related needs. All of our websites utilize responsive design, with content that tailors to any device. Websites and content are made accessible to the widest audience. LBL's social media integration allows districts to make multiple posts of the same content for website and social media feeds. LBL can connect your website to your social media, such as Facebook and Twitter, and have new updates automatically post to your feeds, saving you time. LBL has developed a mobile app for websites that allows users to quickly access website information, news, and resources, as well as receive push notifications for instant communication from school district officials. The mobile app is available for Android and Apple devices.

Wide Area Network (WAN)

Service: Wide Area Network
Program: Network
How It's Funded: Tier 1 and Tier 2
Total FTE: 0.25 FTE
Contact: Francisco Zavala

Network service maintains communication equipment, vendor and customer relationships, technical support, equipment configurations, and other network assets to maintain and support the regional wide area network. Network devices and servers required to deliver the

wide area network service are housed and maintained in the LBL data center facility. This secure facility provides a hosting environment that includes high-capacity cooling and emergency power capabilities. Data center staff maintain the environment and equipment, provide ongoing support of the services hosted, and consultation to districts regarding data center design and maintenance.



The background of the cover is a solid red color. Overlaid on this is a faint, semi-transparent image of school supplies, including a stack of books, a mesh pencil holder filled with pencils, and an apple with a single leaf resting on top of the books.

SCHOOL IMPROVEMENT SERVICES

Attendance Services

Service: Attendance Services
Program: Student and Family Support Services
How It's Funded: Tier 2
Total FTE: 3.7 FTE
Contact: Ann Lavond



School attendance advisors work in collaboration with educators to mobilize schools and communities to teach the value of regular school attendance. Decreasing absenteeism involves a team approach in addressing the complex needs of our most vulnerable children in schools. School attendance advisors provide positive messaging, home visits, and mentoring to students and families. They address barriers to regular school attendance and connect students and families to community resources when needed. Schools attendance advisors work closely with school teams to promote a positive culture of attendance and an engaging school environment that motivates daily attendance.

Behavior Consultant Services

Behavior consultants work closely with teachers and administrators to provide practical implications for behavioral intervention for students in the classroom. Behavior consultants collaborate with educators to complete Functional Behavior Assessments (FBAs) and positive Behavior Intervention Plans (BIPs). They provide specific student strategies to help students learn new behavior skills and promote prosocial behavior and emotional regulation. Behavior consultants provide support for level 1 and level 2 student threat

Service: Behavior Consultant Services
Program: Student and Family Support Services
How It's Funded: Tier 2
Total FTE: 3.2 FTE
Contact: Ann Lavond



assessment and sexual incident response advisory teams. They also provide nonviolent crisis intervention training to teach educators best practices for managing difficult situations involving unsafe behavior. Beginning in FY20/21, behavior consultants will be offering Question, Respond, Persuade (QRP) to school districts needing suicide prevention training.

Extended Learning Paraprofessionals

Service: Extended Learning Paraprofessional
Program: Long-Term Care & Treatment
How It's Funded: Tier 2
Total FTE: 0.73 FTE
Contact: Cathy Wright

This service provides staff to support online learning in district schools. The paraprofessional works closely with school counselors and administrators to set up learning plans for



individual students and mentors and tracks students engaged in online learning.

Family Support Liaisons

Family support liaisons offer a range of services that include, but are not limited to addressing, physical and mental health services, case coordination services, positive youth development opportunities, and education supports. Of importance, secure connections are made for families to access health and social services, assist in navigating social service systems, and eliminate access barriers. A disproportionate number of youth and families encounter

Service: Family Support Liaisons
Program: Student and Family Support Services
How It's Funded: Tier 2
Total FTE: 5.6 FTE
Contact: Ann Lavond



adversities such as poverty, homelessness, bullying/ harassment, trauma, crisis, food insecurity, and substance abuse resulting in problems with social, emotional problems, and behavioral health issues. The vision is to fully engage and support underserved populations by integrating and leveraging resources that eliminate barriers to school success and foster successful transition to the workforce or postsecondary education. Beginning in FY20/21, family support liaisons will be offering Question, Respond, Persuade (QRP) to school districts needing suicide prevention training.

Home School Support

Service: Home School Support
Program: Student and Family Support Services
How It's Funded: Tier 1
Total FTE: 0.5 FTE
Contact: Ann Lavond

LBL home school registrar monitors and maintains records of compliance including notification and testing for home school students and their parents residing in Linn, Benton, and Lincoln counties. LBL serves as a home school information resource for parents, students, schools, and districts. When a student is being home

schooled, then parents must notify LBL of their intention to home school. Home school is education provided in the home by the parent or guardian. Home school parents have the full responsibility for their student's education, including all curriculum choices, record keeping, and testing compliance.



Library/Media Services

This service provides districts with the opportunity to purchase district-based library media services at the level of FTE required to meet Division 22 Standards. The specialist primarily provides consultation services that may include supporting districts in the development of library media program goals, library inventory training, and database management along with providing

Service: Library/Media Services
Program: Long-Term Care & Treatment
How It's Funded: Tier 2
Total FTE: 1.29 FTE
Contact: Cathy Wright



recommendations for media, book and collection purchases as well as other services as needed by the district.

Student and Family Support Services

Service: Student and Family Support Services
Program: Student and Family Support Services
How It's Funded: Tier 1
Total FTE: 1.0 FTE
Contact: Ann Lavond



This service provides oversight and coordination of student and family support services including behavior consultants, school attendance advisors, family support liaisons, home school, youth transition specialists, and transition network facilitators. Additional services include crisis response, grant writing, and service coordination with youth serving agencies specifically addressing health and social services.



ADMINISTRATIVE SERVICES

Business Administration Services

Service: Business Information System
Program: Business Office
How It's Funded: Tier 2
Total FTE: 4.0 FTE
Contact: Jackie Olsen

The business office serves component and non-component districts by offering services to support the many business functions of a district. Services include payroll, accounts payable, grants and business services management.



Courier Service

LBL provides courier service for component districts for delivery of materials and correspondence throughout the region. This service is provided for each component district twice weekly during the school year and one weekly during summer breaks.



Service: Courier
Program: Business Office
How It's Funded: Tier 1
Total FTE: 0.4 FTE
Contact: Jackie Olsen

E-rate Services

Service: E-rate Services
Program: Business Office
How It's Funded: Tier 2
Total FTE: 1.0 FTE
Contact: Jackie Olsen

The Universal Service Administration Company's (USAC) Schools and Libraries Program, commonly known as the E-rate Program, helps ensure that schools and libraries can obtain high-speed internet access and telecommunications at affordable rates. Each year, the E-rate program offers over \$3.9 billion to bring

internet services to classrooms and libraries, providing discounts ranging from 20 to 90 percent to eligible schools and libraries on eligible products and services. LBL can assist districts to apply for and track E-rate funding, while helping to make sure each district stays in compliance with program rules. Our application services include assisting applicants through the entire lifecycle of the E-rate application process as well as providing staff training and yearly reports on E-rate funding. LBL also offers additional services that include district needs assessments, project management and audit supports.



Special Education Administration/ Consultation



Service: Special Education Administration/Consultation
Program: Superintendent Office
How It's Funded: Tier 2
Total FTE: 0.2 FTE
Contact: Jason Hay

This service is available to districts who require a licensed special education administrator to support their district. Services may include administrative functions of planning and managing special education programs, staffing and budgeting, supervision of staff, compliance review, professional development, state reporting, and consultation.



OTHER GRANTS & CONTRACTS

Cascade Regional Grant

How It's Funded: Grant with Oregon Department of Education
Total FTE: 16.9 FTE
Contact: Don Dorman

This contract through the Oregon Department of Education, supports the Regional Program for students with low-incidence disabilities. The disability areas include:

- Deaf/Hard of Hearing
- Audiology for Deaf/Hard of Hearing
- Traumatic Brain Injury
- Blind/Visually Impaired
- Severe Orthopedic Impairment
- Autism Spectrum Disorder

Two supplemental grants were received from ODE to provide audiology services, purchase equipment needed to support students with hearing disabilities and to provide support for school districts serving students with traumatic brain injuries.

Early Intervention/Early Childhood Special Education

How It's Funded: Grant with Oregon Department of Education and Student Success Act
Total FTE: 57.46 FTE
Contact: Debbie McPheeters & Autumn Belloni

This contract through the Oregon Department of Education, supports the program for Early Intervention and Special Education services to

young children, birth to five years. Early Intervention/Early Childhood Special Education staff provides consultation and instruction to families and young children with developmental delays and disabilities in a variety of settings through an Individualized Family Service Plans (IFSP).

The focus of Oregon's Early Intervention (EI) program is to build the family's capacity to meet the special needs of their child. EI services are available for children from birth to three years who have developmental delays in their cognitive, physical, communication, self-help, or social skills development. EI services are also provided to children who have medically diagnosed conditions that are likely to result in a developmental delay later in the child's development.

Most EI interventions are provided to the child within everyday routines, activities, and places within their natural environment. Family members or caregivers are shown strategies for teaching the child in situations where and when a skill is used.

Early Childhood Special Education (ECSE) provides services for children from three years to entrance to kindergarten who qualify for services due to a developmental delay or categorical disability. Children in ECSE have disabilities that significantly impact their developmental progress. Services are provided in community preschools, homes, and structured classrooms and are based on the unique special education needs of each child.

(Continued on page 44)

The focus of the ECSE program is on teaching the child needed skills in areas of developmental delay, preparing the child for a school setting, and incorporating intervention strategies into the child's day.

Family Support Liaison (JCP)

How It's Funded: Grant with
Juvenile Crime Prevention
Total FTE: 0.53 FTE
Contact: Ann Lavond

The Juvenile Crime Prevention (JCP) grant funding is managed by the Linn County Juvenile Department. Family support liaisons assist students who are experiencing challenges to their success at home, school and in the community. The family support liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

Long-Term Care and Treatment

How It's Funded: Grant with
Oregon Department of Education
Total FTE: 17.46 FTE
Contact: Cathy Wright

The Long Term Care and Treatment (LTCT) contract through the Oregon Department of Education provides education services to students in residential and day treatment facilities.

Farm Home School - The Children's Farm Home, a Trillium Family Services mental health facility, provides residential and day treatment mental health services to children and youth from our region and from around the state who have significant emotional and behavioral challenges. LBL provides educational services to children and youth primarily in middle school through high school.

Wake Robin School - This transitional program provides education services to children and youth admitted to the day treatment program located on the Children's Farm Home campus, through a contract with ODE. Trillium Family Services provides the mental health services and LBL ESD provides the educational services. The program services children and youth, kindergarten through 12th grade.

Old Mill Center Classroom - This program, through a contract with ODE, provides education services to students in day treatment at the Old Mill Center for Children and Families in Corvallis, the mental health provider. The program services children and youth, kindergarten through 2nd grade.

Medicaid Administrative Claiming

How It's Funded: Grant with Oregon Department of Human Services
Total FTE: 1.9 FTE
Contact: Ann Lavond

With support from the Oregon Department of Human Services (DHS), LBL provides training and support to districts to complete the Medicaid Administrative Claiming survey three times a year. LBL interfaces with DHS to generate cost pools, process match payments and resolve questions.

LBL staff also participate in the Medicaid Administrative Claiming process. Funds generated are used to purchase:

- 0.4 FTE family support liaison to work with students and families in the Early Intervention/Early Childhood Special Education program
- 0.5 FTE behavioral consultant to assist districts with the Sexual Incident Response Committee (SIRC).

School Safety and Prevention Specialist

How It's Funded: Grant with Oregon Department of Education
Total FTE: 1.0 FTE
Contact: Nancy Griffith

This contract through the Oregon Department of Education offers training, assistance with

program/plan development, help to establish and coordinate school and community teams and provide ongoing consultation, training and technical assistance in Linn, Benton, Lincoln, and Lane counties. Three domains include: Threat assessment, suicide prevention, and bullying and harassment prevention. This also includes promoting the use of the SafeOregon Tip Line.



Statewide Education Initiatives Account

How It's Funded: Student Investment Account
Total FTE: 3.0 FTE
Contact: Nancy Griffith

The Statewide Education Initiatives Account (SEIA) provides support to districts in the implementation of their Student Investment Account (SIA) plans. LBL's plan will assist districts in meeting their SIA goals by providing school and systems improvement strategy support through partnerships that facilitate ongoing learning. Staff provide and assist with the use of data and strategies integral to improvement science. As a hub of information from ODE and other educational and mental health organizations, we communicate the latest information in regard to curriculum, initiatives and grants, professional development, and opportunities to work with other educators and service providers.

Transition Network Facilitator

How It's Funded: Grant with Oregon Department of Education
Total FTE: 2.0 FTE
Contact: Ann Lavond

This contract through the Oregon Department of Education provides support in developing partnerships between districts and agencies that support transition services for students with intellectual and developmental disabilities. The services are focused on providing educators and students in Lane, Linn, Benton, Lincoln, and Marion counties with information and services creating pathways toward independent living and employment in post school life. Services include teaching pre-employment transition skills for youth and young adults.

Youth Transition Program

How It's Funded: Grant with Oregon Department of Human Services
Total FTE: 0.78 FTE
Contact: Ann Lavond

The Youth Transition Program (YTP) is a structured partnership between local Vocational Rehabilitation offices and school districts to enhance transition services. The grant is used to support services which are designed to prepare high school youth with disabilities for employment or career related post-secondary education or training. Through a partnership, the University of Oregon provides technical assistance to students and schools, preparing the student to enter the work force, higher education or both.



APPENDIX

LBL Program Performance Goals: 2020-2021

Business Services

Performance Goal #1 In support of LBL Board Goal 3: Continue long-term financial stability.	Increase E-rate services across the state of Oregon to become a self-supporting program.
Performance Goal #2 In support of LBL Board Goal 3: Continue long-term financial stability.	Develop a budget and supporting documents that will allow for the ESD to apply for the Meritorious Budget Award through the Association of School Business Officials.

Human Resources

Performance Goal #1 In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.	Develop strategies for recruiting, hiring, and retaining hard to fill positions.
Performance Goal #2 In support of LBL Board Goal 3: Continue long-term financial stability.	Develop a business strategy framework for expanding human resources services to districts.

Cascade Regional Program

<p>Performance Goal #1</p> <p>In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.</p>	<p>Improve accuracy of student service time data collection for the purpose of:</p> <ul style="list-style-type: none"> • Prioritizing student service needs. • Aligning service provider services across districts (Tier 1 services). • Improving the referral and identification process. • Improving tracking and reporting by refining the process for capturing service time by provider/ discipline, student time and/or by district service time. • Measuring the impact of distance learning/ teletherapy on specialist workloads and schedules.
<p>Performance Goal #2</p> <p>In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.</p>	<p>Develop proposals for streamlining ESD referral processes, and possible efficiencies in supervision, evaluation, and work load division.</p>
<p>Performance Goal #3</p> <p>In support of LBL Board Goal 2: Foster positive relationships by strengthening communication within LBL ESD, with school districts, other organizations, and communities.</p>	<p>Increase awareness for Regional Low-Incidence programs and demographics by participating in statewide collaborative efforts and outreach activities with stakeholder groups and legislators.</p> <p>Participate in OAESD/ODE and Regional Management Team meetings to create and execute a campaign to rebrand/review OARs supporting Regional Services.</p> <p>Join in OAESD/COSA planned activities to promote positive changes in Regional funding model.</p> <p>Increase general knowledge around the impact specialists provide to students at an efficient and effective cost.</p> <p>Promote the adopted 'rebranding' name and graphics for Regional Programs and incorporate both into all CRP materials, forms, and website.</p>

LBL Program Performance Goals: 2020-2021

Early Intervention/Early Childhood Special Education

Performance Goal #1

In support of LBL Board Goal 2: Foster positive relationships by strengthening communication within LBL ESD, with school districts, other organizations, and communities.

Expand inclusive preschool settings by collaborating with Lincoln County School District, Kidco Head Start preschool programs, and two additional community preschools.

Performance Goal #2

In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Create comprehensive distance learning and hybrid teaching models to meet all current Individual Family Services Plans (IFSP) service levels and expand home visiting services for children under age three to meet the state defined adequate service level.

Information Systems

Performance Goal #1

In support of LBL Board Goal 3: Continue long-term financial stability.

Gather data and develop a plan to support district's third party integrations for a fee.

Performance Goal #2

In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Develop a reorganization plan for Information Systems and Network Programs to create a single Information Technology Team to leverage all staff for services to our districts.

Long-Term Care and Treatment (LTCT)

Performance Goal #1

In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Complete accreditation process with Cognia by June of 2021.

Performance Goal #2

In support of LBL Board Goal 2: Foster positive relationships by strengthening communication within LBL ESD, with school districts, other organizations, and communities.

Engage in a continuous improvement process for the student transition process back to resident district.

Special Education and Evaluation Services (SEES)

Performance Goal #1 In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.	Provide support to districts by developing and implementing new assessment procedures while following guidance from ODE, OHA, and OSPA in order to complete special education evaluations during COVID restrictions.
Performance Goal #2 In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.	Speech/Language pathologists will support districts by identifying online resources and implementing services through a telepractice model.
Performance Goal #3 In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.	Develop proposals for streamlining ESD referral processes, and possible efficiencies in supervision, evaluation, and work load division.

LBL Program Performance Goals: 2020-2021

Network Services

Performance Goal #1 In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.	Develop a reorganization plan for Information Systems and Network Programs to create a single Information Technology Team to leverage all staff for services to our districts.
Performance Goal #2 In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services. In support of LBL Board Goal 3: Continue long-term financial stability.	Complete a comprehensive security audit for financial software and student information systems.
Performance Goal #3 In support of LBL Board Goal 2: Foster positive relationships by strengthening communication within LBL ESD, with school districts, other organizations, and communities.	Begin to develop a business continuity disaster recovery plan.

LBL Program Performance Goals: 2020-2021

Strategic Partnerships

Performance Goal #1

In support of LBL Board Goal 2: Foster positive relationships by strengthening communication within LBL ESD, with school districts, other organizations, and communities.

Create a communication and collaboration structure for program development to support strategic partnerships with districts and community partners.

Performance Goal #2

In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Develop a regional collaborative approach to professional development across our component districts.

Student and Family Support Services

Performance Goal #1

In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Support student and family engagement during hybrid and comprehensive distance learning models for students not on track (3rd grade on-track, 9th grade on-track, etc.).

Performance Goal #2

In support of LBL Board Goal 1: Support success for all students and their districts by delivering excellent, equitable, efficient, and cost effective services.

Collaborate with Strategic Partnerships to develop and implement a “train the trainer” suicide prevention and postvention professional development model.

Component School District Services Data

ALSEA SCHOOL DISTRICT

P.O. BOX B / 301 South 3rd Street
Alsea, OR 97324

Phone: 541-487-4305

Fax: 541-487-4089

Superintendent: Marc Thielman

marc.thielman@alsea.k12.or.us



Marc Thielman
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	ASD
Audiology Hearing Screenings	4941	48
Audiology Evaluations	18	0
Mild/Moderate Special Ed Supports K-12 (PT)	63	0
Mild/Moderate Special Ed Supports K-12 (OT)	530	5
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	1
In-Center Special Education Evaluations	109	1
In-District and Assigned Special Education Evaluations	379	11
Severe Disability Supports	202	2
Early Intervention Evaluations	280	2
Early Childhood Special Education Evaluations	324	1

Special Education - Tier 1 Services by Hours	ESD	ASD
Interpreter, District Requests	99.03	0
Interpreter, In-Center Evaluations	154.65	0
Translation, District Requests	412.33	0
Translation, In-Center Evaluations	142.74	0

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	ASD
Early Intervention Services	180	0
Early Childhood Special Education Services	433	1
Students Transitioned to Kindergarten	228	1

Cascade Regional - Low Incidence, High Needs	ESD	ASD
Vision	57	0
Hearing	88	0
Physical Therapy	51	0
Occupational Therapy	52	0
Autism Spectrum Disorder	833	2
Traumatic Brain Injury	21	0
Total # of K-12 Regional Low Incidence Disabilities	1102	2

Other Services	ESD	ASD
Attendance	1719	0
Behavior Consultant	236	12
Family Support Liaison	483	62
Youth Transition Services	31	5



Component School District Services Data

CENTRAL LINN SCHOOL DISTRICT

P.O. Box 200 / 32433 Highway 228

Halsey, OR 97348

Phone: 541-369-2813 ext 3222

Fax: 541-369-3439

Superintendent: Brian Gardner

brian.gardner@centrallinn.k12.or.us



Brian Gardner
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	CLSD
Audiology Hearing Screenings	4941	141
Audiology Evaluations	18	1
Mild/Moderate Special Ed Supports K-12 (PT)	63	0
Mild/Moderate Special Ed Supports K-12 (OT)	530	3
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	2
In-Center Special Education Evaluations	109	2
In-District and Assigned Special Education Evaluations	379	21
Severe Disability Supports	202	2
Early Intervention Evaluations	280	5
Early Childhood Special Education Evaluations	324	7

Special Education - Tier 1 Services by Hours	ESD	CLSD
Interpreter, District Requests	99.03	12.3
Interpreter, In-Center Evaluations	154.65	8.95
Translation, District Requests	412.33	26.85
Translation, In-Center Evaluations	142.74	9.2

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	CLSD
Early Intervention Services	180	2
Early Childhood Special Education Services	433	9
Students Transitioned to Kindergarten	228	4

Cascade Regional - Low Incidence, High Needs	ESD	CLSD
Vision	57	2
Hearing	88	1
Physical Therapy	51	4
Occupational Therapy	52	4
Autism Spectrum Disorder	833	7
Traumatic Brain Injury	21	0
Total # of K-12 Regional Low Incidence Disabilities	1102	18

Other Services	ESD	CLSD
Attendance	1719	24
Behavior Consultant	236	0
Family Support Liaison	483	6
Youth Transition Services	31	0



Component School District Services Data

CORVALLIS SCHOOL DISTRICT

1555 SW 35th

Corvallis, OR 97333-1130

Phone: 541-757-5841

Fax: 541-757-5703

Superintendent: Ryan Noss

ryan.noss@corvallis.k12.or.us



Ryan Noss
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	CSD
Audiology Hearing Screenings	4941	941
Audiology Evaluations	18	8
Mild/Moderate Special Ed Supports K-12 (PT)	63	23
Mild/Moderate Special Ed Supports K-12 (OT)	530	102
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	37
In-Center Special Education Evaluations	109	27
In-District and Assigned Special Education Evaluations	379	56
Severe Disability Supports	202	40
Early Intervention Evaluations	280	49
Early Childhood Special Education Evaluations	324	53

Special Education - Tier 1 Services by Hours	ESD	CSD
Interpreter, District Requests	99.03	0
Interpreter, In-Center Evaluations	154.65	37
Translation, District Requests	412.33	0
Translation, In-Center Evaluations	142.74	50.07

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	CSD
Early Intervention Services	180	32
Early Childhood Special Education Services	433	67
Students Transitioned to Kindergarten	228	29

Cascade Regional - Low Incidence, High Needs	ESD	CSD
Vision	57	12
Hearing	88	16
Physical Therapy	51	12
Occupational Therapy	52	12
Autism Spectrum Disorder	833	118
Traumatic Brain Injury	21	2
Total # of K-12 Regional Low Incidence Disabilities	1102	172

Other Services	ESD	CSD
Attendance	1719	145
Behavior Consultant	236	0
Family Support Liaison	483	6
Youth Transition Services	31	0



Component School District Services Data

GREATER ALBANY PUBLIC SCHOOLS

718 Seventh Avenue SW
Albany, OR 97321-2399

Phone: 541-967-4511

Fax: 541-967-4587

Superintendent: Melissa Goff

melissa.goff@albany.k12.or.us



Melissa Goff
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	GAPS
Audiology Hearing Screenings	4941	1373
Audiology Evaluations	18	2
Mild/Moderate Special Ed Supports K-12 (PT)	63	12
Mild/Moderate Special Ed Supports K-12 (OT)	530	119
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	59
In-Center Special Education Evaluations	109	36
In-District and Assigned Special Education Evaluations	379	51
Severe Disability Supports	202	50
Early Intervention Evaluations	280	91
Early Childhood Special Education Evaluations	324	98

Special Education - Tier 1 Services by Hours	ESD	GAPS
Interpreter, District Requests	99.03	0
Interpreter, In-Center Evaluations	154.65	42.92
Translation, District Requests	412.33	7.45
Translation, In-Center Evaluations	142.74	54.47

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	GAPS
Early Intervention Services	180	53
Early Childhood Special Education Services	433	142
Students Transitioned to Kindergarten	228	89

Cascade Regional - Low Incidence, High Needs	ESD	GAPS
Vision	57	8
Hearing	88	22
Physical Therapy	51	11
Occupational Therapy	52	11
Autism Spectrum Disorder	833	188
Traumatic Brain Injury	21	6
Total # of K-12 Regional Low Incidence Disabilities	1102	246

Other Services	ESD	GAPS
Attendance	1719	355
Behavior Consultant	236	115
Family Support Liaison	483	0
Youth Transition Services	31	0



LBL ESD Local Service Plan 2021-2023

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Component School District Services Data

HARRISBURG SCHOOL DISTRICT

P.O. Box 208 / 865 LaSalle Street

Harrisburg, OR 97446-9549

Phone: 541-995-6626 ext. 1

Fax: 541-995-3453

Superintendent: Bryan Starr

bryan.starr@harrisburg.k12.or.us



Bryan Starr
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	HSD
Audiology Hearing Screenings	4941	0
Audiology Evaluations	18	1
Mild/Moderate Special Ed Supports K-12 (PT)	63	0
Mild/Moderate Special Ed Supports K-12 (OT)	530	13
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	7
In-Center Special Education Evaluations	109	5
In-District and Assigned Special Education Evaluations	379	26
Severe Disability Supports	202	6
Early Intervention Evaluations	280	5
Early Childhood Special Education Evaluations	324	5

Special Education - Tier 1 Services by Hours	ESD	HSD
Interpreter, District Requests	99.03	0
Interpreter, In-Center Evaluations	154.65	4
Translation, District Requests	412.33	37.07
Translation, In-Center Evaluations	142.74	4

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	HSD
Early Intervention Services	180	4
Early Childhood Special Education Services	433	8
Students Transitioned to Kindergarten	228	3

Cascade Regional - Low Incidence, High Needs	ESD	HSD
Vision	57	0
Hearing	88	1
Physical Therapy	51	2
Occupational Therapy	52	2
Autism Spectrum Disorder	833	16
Traumatic Brain Injury	21	1
Total # of K-12 Regional Low Incidence Disabilities	1102	22

Other Services	ESD	HSD
Attendance	1719	37
Behavior Consultant	236	26
Family Support Liaison	483	16
Youth Transition Services	31	0



Component School District Services Data

LEBANON SCHOOL DISTRICT

485 S Fifth Street

Lebanon, OR 97355

Phone: 541-451-8511

Fax: 541-259-6857

Superintendent: Bo Yates

bo.yates@lebanon.k12.or.us



Bo Yates
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	LCS
Audiology Hearing Screenings	4941	996
Audiology Evaluations	18	0
Mild/Moderate Special Ed Supports K-12 (PT)	63	9
Mild/Moderate Special Ed Supports K-12 (OT)	530	57
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	20
In-Center Special Education Evaluations	109	12
In-District and Assigned Special Education Evaluations	379	44
Severe Disability Supports	202	33
Early Intervention Evaluations	280	44
Early Childhood Special Education Evaluations	324	53

Special Education - Tier 1 Services by Hours	ESD	LCS
Interpreter, District Requests	99.03	0
Interpreter, In-Center Evaluations	154.65	6.33
Translation, District Requests	412.33	7.25
Translation, In-Center Evaluations	142.74	0

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	LCS
Early Intervention Services	180	20
Early Childhood Special Education Services	433	70
Students Transitioned to Kindergarten	228	28

Cascade Regional - Low Incidence, High Needs	ESD	LCS
Vision	57	6
Hearing	88	5
Physical Therapy	51	7
Occupational Therapy	52	7
Autism Spectrum Disorder	833	64
Traumatic Brain Injury	21	4
Total # of K-12 Regional Low Incidence Disabilities	1102	93

Other Services	ESD	LCS
Attendance	1719	354
Behavior Consultant	236	17
Family Support Liaison	483	177
Youth Transition Services	31	0



LBL ESD Local Service Plan 2021-2023

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Component School District Services Data

LINCOLN COUNTY SCHOOL DISTRICT

1212 NE Fogarty Street

Newport, OR 97365

Phone: 541-265-9211

Fax: 541-265-3059

Superintendent: Dr. Karen Gray

karen.gray@lincoln.k12.or.us



Dr. Karen Gray
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	LCSD
Audiology Hearing Screenings	4941	587
Audiology Evaluations	18	3
Mild/Moderate Special Ed Supports K-12 (PT)	63	9
Mild/Moderate Special Ed Supports K-12 (OT)	530	155
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	36
In-Center Special Education Evaluations	109	5
In-District and Assigned Special Education Evaluations	379	44
Severe Disability Supports	202	28
Early Intervention Evaluations	280	48
Early Childhood Special Education Evaluations	324	63

Special Education - Tier 1 Services by Hours	ESD	LCSD
Interpreter, District Requests	99.03	82.68
Interpreter, In-Center Evaluations	154.65	46.03
Translation, District Requests	412.33	209.93
Translation, In-Center Evaluations	142.74	14

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	LCSD
Early Intervention Services	180	39
Early Childhood Special Education Services	433	86
Students Transitioned to Kindergarten	228	48

Cascade Regional - Low Incidence, High Needs	ESD	LCSD
Vision	57	10
Hearing	88	14
Physical Therapy	51	8
Occupational Therapy	52	10
Autism Spectrum Disorder	833	150
Traumatic Brain Injury	21	0
Total # of K-12 Regional Low Incidence Disabilities	1102	192

Other Services	ESD	LCSD
Attendance	1719	610
Behavior Consultant	236	0
Family Support Liaison	483	0
Youth Transition Services	31	0



LBL ESD Local Service Plan 2021-2023

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Component School District Services Data

MONROE SCHOOL DISTRICT

365 N 5th Street

Monroe, OR 97456

Phone: 541-847-6292

Fax: 541-847-6290

Superintendent: Bill Crowson

bill.crowson@monroe.k12.or.us



Bill Crowson
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	MSD
Audiology Hearing Screenings	4941	77
Audiology Evaluations	18	0
Mild/Moderate Special Ed Supports K-12 (PT)	63	1
Mild/Moderate Special Ed Supports K-12 (OT)	530	6
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	2
In-Center Special Education Evaluations	109	3
In-District and Assigned Special Education Evaluations	379	6
Severe Disability Supports	202	2
Early Intervention Evaluations	280	7
Early Childhood Special Education Evaluations	324	4

Special Education - Tier 1 Services by Hours	ESD	MSD
Interpreter, District Requests	99.03	0
Interpreter, In-Center Evaluations	154.65	2.25
Translation, District Requests	412.33	45.6
Translation, In-Center Evaluations	142.74	0

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	MSD
Early Intervention Services	180	4
Early Childhood Special Education Services	433	2
Students Transitioned to Kindergarten	228	2

Cascade Regional - Low Incidence, High Needs	ESD	MSD
Vision	57	1
Hearing	88	1
Physical Therapy	51	1
Occupational Therapy	52	2
Autism Spectrum Disorder	833	6
Traumatic Brain Injury	21	1
Total # of K-12 Regional Low Incidence Disabilities	1102	12

Other Services	ESD	MSD
Attendance	1719	3
Behavior Consultant	236	0
Family Support Liaison	483	17
Youth Transition Services	31	15



Component School District Services Data

PHILOMATH SCHOOL DISTRICT

1620 Applegate Street

Philomath, OR 97370

Phone: 541-929-3169

Fax: 541-929-3991

Superintendent: Susan Halliday

susan.halliday@philomath.k12.or.us



Susan Halliday
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	PSD
Audiology Hearing Screenings	4941	0
Audiology Evaluations	18	0
Mild/Moderate Special Ed Supports K-12 (PT)	63	2
Mild/Moderate Special Ed Supports K-12 (OT)	530	21
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	5
In-Center Special Education Evaluations	109	4
In-District and Assigned Special Education Evaluations	379	26
Severe Disability Supports	202	15
Early Intervention Evaluations	280	5
Early Childhood Special Education Evaluations	324	11

Special Education - Tier 1 Services by Hours	ESD	PSD
Interpreter, District Requests	99.03	1.75
Interpreter, In-Center Evaluations	154.65	6
Translation, District Requests	412.33	78.18
Translation, In-Center Evaluations	142.74	11

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	PSD
Early Intervention Services	180	6
Early Childhood Special Education Services	433	15
Students Transitioned to Kindergarten	228	6

Cascade Regional - Low Incidence, High Needs	ESD	PSD
Vision	57	2
Hearing	88	5
Physical Therapy	51	3
Occupational Therapy	52	1
Autism Spectrum Disorder	833	28
Traumatic Brain Injury	21	2
Total # of K-12 Regional Low Incidence Disabilities	1102	41

Other Services	ESD	PSD
Attendance	1719	0
Behavior Consultant	236	32
Family Support Liaison	483	55
Youth Transition Services	31	0



Component School District Services Data

SANITAM CANYON SCHOOL DISTRICT

P.O. Box 197 / 150 SW Evergreen Street
Mill City, OR 97360

Phone: 503-897-2321

Fax: 503-897-2322

Superintendent: Todd Miller

todd.miller@santiam.k12.or.us



Todd Miller
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	SCSD
Audiology Hearing Screenings	4941	145
Audiology Evaluations	18	0
Mild/Moderate Special Ed Supports K-12 (PT)	63	2
Mild/Moderate Special Ed Supports K-12 (OT)	530	6
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	3
In-Center Special Education Evaluations	109	9
In-District and Assigned Special Education Evaluations	379	18
Severe Disability Supports	202	2
Early Intervention Evaluations	280	5
Early Childhood Special Education Evaluations	324	6

Special Education - Tier 1 Services by Hours	ESD	SCSD
Interpreter, District Requests	99.03	0
Interpreter, In-Center Evaluations	154.65	1.17
Translation, District Requests	412.33	0
Translation, In-Center Evaluations	142.74	0

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	SCSD
Early Intervention Services	180	2
Early Childhood Special Education Services	433	0
Students Transitioned to Kindergarten	228	2

Cascade Regional - Low Incidence, High Needs	ESD	SCSD
Vision	57	10
Hearing	88	15
Physical Therapy	51	1
Occupational Therapy	52	1
Autism Spectrum Disorder	833	196
Traumatic Brain Injury	21	2
Total # of K-12 Regional Low Incidence Disabilities	1102	225

Other Services	ESD	SCSD
Attendance	1719	0
Behavior Consultant	236	0
Family Support Liaison	483	74
Youth Transition Services	31	11



Component School District Services Data

SCIO SCHOOL DISTRICT

38875 NW First Avenue

Scio, OR 97374

Phone: 503-394-3261

Fax: 503-394-3920

Superintendent: Steve Martinelli

martinellis@scio12.org



Steve Martinelli
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	SSD
Audiology Hearing Screenings	4941	53
Audiology Evaluations	18	3
Mild/Moderate Special Ed Supports K-12 (PT)	63	2
Mild/Moderate Special Ed Supports K-12 (OT)	530	12
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	4
In-Center Special Education Evaluations	109	2
In-District and Assigned Special Education Evaluations	379	28
Severe Disability Supports	202	5
Early Intervention Evaluations	280	3
Early Childhood Special Education Evaluations	324	4

Special Education - Tier 1 Services by Hours	ESD	SSD
Interpreter, District Requests	99.03	2.3
Interpreter, In-Center Evaluations	154.65	0
Translation, District Requests	412.33	0
Translation, In-Center Evaluations	142.74	0

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	SSD
Early Intervention Services	180	7
Early Childhood Special Education Services	433	1
Students Transitioned to Kindergarten	228	0

Cascade Regional - Low Incidence, High Needs	ESD	SSD
Vision	57	2
Hearing	88	1
Physical Therapy	51	1
Occupational Therapy	52	1
Autism Spectrum Disorder	833	10
Traumatic Brain Injury	21	0
Total # of K-12 Regional Low Incidence Disabilities	1102	15

Other Services	ESD	SSD
Attendance	1719	21
Behavior Consultant	236	34
Family Support Liaison	483	30
Youth Transition Services	31	0



Component School District Services Data

SWEET HOME SCHOOL DISTRICT

1920 Long Street

Sweet Home, OR 97386

Phone: 541-367-7126

Fax: 541-367-7105

Superintendent: Tom Yahraes

tom.yahraes@sweethome.k12.or.us



Tom Yahraes
Superintendent

Tier 1

Data based on fiscal year 2019-2020

Special Education - Tier 1 Services by Student	ESD	SHSD
Audiology Hearing Screenings	4941	580
Audiology Evaluations	18	0
Mild/Moderate Special Ed Supports K-12 (PT)	63	3
Mild/Moderate Special Ed Supports K-12 (OT)	530	31
Mild/Moderate Special Ed Supports K-12 (Aug Comm)	189	13
In-Center Special Education Evaluations	109	3
In-District and Assigned Special Education Evaluations	379	48
Severe Disability Supports	202	17
Early Intervention Evaluations	280	16
Early Childhood Special Education Evaluations	324	19

Special Education - Tier 1 Services by Hours	ESD	SHSD
Interpreter, District Requests	99.03	0
Interpreter, In-Center Evaluations	154.65	0
Translation, District Requests	412.33	0
Translation, In-Center Evaluations	142.74	0

Grants

Data based on fiscal year 2019-2020

EI/ECSE	ESD	SHSD
Early Intervention Services	180	12
Early Childhood Special Education Services	433	32
Students Transitioned to Kindergarten	228	16

Cascade Regional - Low Incidence, High Needs	ESD	SHSD
Vision	57	4
Hearing	88	7
Physical Therapy	51	1
Occupational Therapy	52	1
Autism Spectrum Disorder	833	48
Traumatic Brain Injury	21	3
Total # of K-12 Regional Low Incidence Disabilities	1102	64

Other Services	ESD	SHSD
Attendance	1719	170
Behavior Consultant	236	0
Family Support Liaison	483	46
Youth Transition Services	31	0



Statewide Education Initiatives Account

LBL Local Service Plan Addendum 2021-2023: Statewide Education Initiatives Account

Student Success Act Purpose:

- a) **Meet students' mental or behavioral health needs; and**
- b) **Increase academic achievement for students, including reducing academic disparities for historically underserved students**

LBLED	Student Success Act – SEIA
Outcome #1	Technical assistance for districts in their implementation of policies, systems, programs, and services that promote student social emotional wellbeing, mental health, engagement, and physical safety.
Outcome #2	Technical assistance for the continued implementation of and the identified key areas in district SIA plans via consulting, coaching, professional development, or other supports.
Outcome #3	Technical assistance in data collection and analysis that builds capacity, data literacy, and continuous improvement of schools and districts.
Outcome #4	Technical assistance to further and expand community engagement to meet the requirements of district SSA/SIA planning.
Outcome #5	Technical assistance for the growth and support of equity within each school district.
Strategy #1	Utilize a Regional Behavioral Health Plan to focus on district social, emotional, behavioral, and student engagement needs in-line with district planning. (Outcome 1, 2, 5)
Strategy #2	Utilize a Continuous Improvement Team focused on building data literacy of district and school personnel through coaching and training, or provide systems planning and performance support for the systematic use of data in planning and decision making. (Outcome 2, 3, 5)
Strategy #3	Utilize a Continuous Improvement Team to support implementation of District SIA processes and plans. (Outcome 1, 2, 3, 4, 5)

Activities 2021-2022	SSA Coordinator and associated costs (Strategy 1-3)
	Regional Behavioral Health Systems Facilitator and associate costs (Strategy 1, 3)
	Instructional Coaching and associated costs (Strategy 2, 3)
	Communities of Practice Facilitator and associated costs (Strategy 1-3)
	Professional Development – regional trainings (Strategy 1-3)
	Community Engagement: ThoughtExchange (Outcome 4)
	DESSA (SEL) K-8 (Strategy 1, 2)
	Data Analyst/Programming Support (Strategy 3)
	Indirect 5%
Activities 2022-2023	SSA Coordinator and associated costs (Strategy 1-3)
	Regional Behavioral Health Systems Facilitator and associate costs (Strategy 1, 3)
	Instructional Coaching and associated costs (Strategy 2, 3)
	Communities of Practice Facilitator and associated costs (Strategy 1-3)
	Professional Development – regional trainings (Strategy 1-3)
	DESSA (SEL) K-8 (Strategy 1, 2)
	Data Analyst/Programming Support (Strategy 3)
	Indirect 5%

SEIA Plan presented to Valley Coast Superintendent Association: November 20, 2020

SEIA Plan approved by Valley Coast Superintendent Association: December 11, 2020

Presented and adopted by LBL Board of Directors: December 15, 2020

(Continued on page 68)

Statewide Education Initiatives Account

LBL works to support districts in the implementation of their Student Investment Account (SIA) plan. Section 13 in the Student Success Act (SSA) outlines where districts can spend their funds. LBL has created a plan that can support the following utilizing the Regional Behavioral Health Systems Facilitator, Instructional Coach, and Communities of Practice Facilitator.

The SSA purpose, meet students' health or safety needs, may include supports from the following:

- (A) Social-emotional learning and development;*
- (B) Student mental and behavioral health;*
- (C) Improvements to teaching and learning practices or organizational structures that lead to better interpersonal relationships at the school;*
- (D) Student health and wellness;*
- (E) Trauma-informed practices;*

Increase academic achievement for students, including reducing academic disparities for historically underserved students.

Each of the activities were created based on the strategies listed that support the overall outcomes.

Strategy 1: Utilize a Regional Behavioral Health Plan to focus on district social, emotional, behavioral, and student engagement needs in-line with district planning. (Outcome 1, 2, 5)

Activity Associated

- SSA Coordinator
- Regional Behavioral Health Systems Facilitator
- Communities of Practice Facilitator
- Professional Development
- DESSA

Strategy 2: Utilize a Continuous Improvement Team focused on building data literacy of district and school personnel through coaching and training, or provide systems planning and performance support for the systematic use of data in planning and decision making. (Outcome 2, 3, 5)

Activity Associated

- SSA Coordinator
- Instructional Coaching
- Communities of Practice Facilitator
- Data Analyst Tech/Programming Support (Longitudinal Performance Growth Targets)
- Professional Development

Strategy 3: Utilize a Continuous Improvement Team to support implementation of district SIA processes and plans. (Outcome 1, 2, 3, 4, 5)

Activity Associated

- SSA Coordinator
- Instructional Coaching
- Communities of Practice Facilitator
- Data Analyst Tech/Programming Support (LPGT)
- Professional Development
- Community Engagement/ThoughtExchange

As outlined in statute, at least 90% of the annual State School Fund (SSF), property tax and other qualifying resources allocated to LBL will be expended on resolution services. The Local Service Plan is developed with the State School fund biennium budget. Districts review and approve the Local Service Plan on an annual basis. Services will be provided on a two-tiered basis.

Tier 1 Resolution Services

Tier 1 includes services that are available to all 12 districts and are determined as being essential to all districts. The emphasis in Tier 1 is on achieving the greatest economies of scale and assuring equity of access. Tier 1 services are fully funded from the 90% SSF allocation. Service decisions are made for a two year period.

Tier 2 Resolution Services

Once Tier 1 funds are allocated, the remaining balance is used for Tier 2 services. Tier 2 services are decided by districts on an annual basis. This allows LBL and its component school districts to stay within the constraints of the agreements, yet provide flexibility in the use of funds.

Transits

Up to 50% of the district's allocated Tier 2 resources may be used to acquire services from sources other than LBL if the service is not provided by LBL.

Statewide Education Initiatives Account (SEIA)

The SEIA grant provides funding to allow greater ESD support to districts. This includes the provision of technical assistance to districts in developing, implementing and reviewing a plan for receiving Student Investment Account grant money; and providing coordination with Oregon Department of Education in administering and providing technical assistance to districts, including coordinating any coaching programs. SEIA plans are adopted and amended as part of the Local Service Plan and approved by the Oregon Department of Education.

The _____ School District is in agreement to have the Linn Benton Lincoln Education Service District provide the Local Service Plan for the 2021-2022 school year as presented.

School District Board Chair

Date

