



# OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE Lincoln EI/ECSE

ADDRESS: 420 NE 12th St., Newport 97365 | PHONE: 541-574-2240 x102

2021-22

## Students We Serve



92

Total Infants,  
Toddlers, and  
Preschool Children in  
the Special Education  
Child Count

### C5. BIRTH TO AGE 1 IFSP

Percentage of total population birth to age 1  
with IFSPs receiving EI services



1.53%

Infants and toddlers  
birth to age 1

Oregon target - 0.81%

### C6. BIRTH TO AGE 3 IFSP

Percentage of total population birth to age 3  
with IFSPs receiving EI services



2.56%

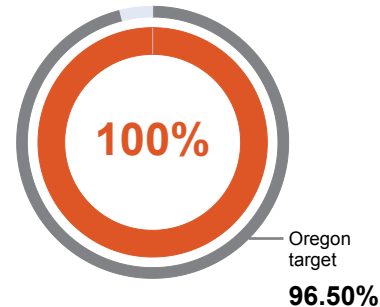
Infants and toddlers  
birth to age 3

Oregon target - 2.50%

## EI Environment

### C2. NATURAL ENVIRONMENT

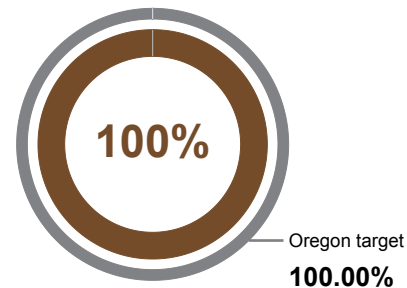
Infants and toddlers who primarily receive  
early intervention services in home or  
programs for typically developing  
children.



## Eligibility Timeline

### C7. EI ELIGIBILITY

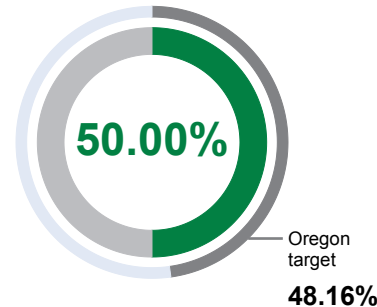
Eligible infants and toddlers for whom an evaluation,  
assessment, and initial IFSP were completed or were  
justified within 45 days.



## ECSE Environment

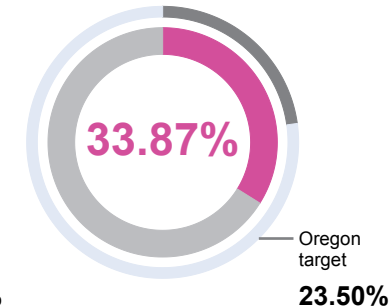
### B6A. REGULAR CHILDHOOD PROGRAM

Children receiving majority of ECSE  
services in a regular childhood program.



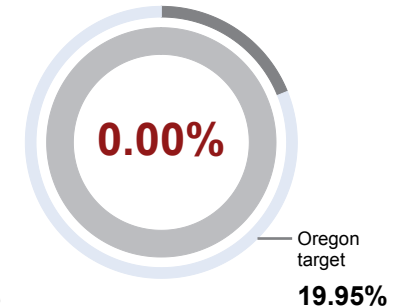
### B6B. OTHER CHILDHOOD PROGRAM

Children receiving majority of ECSE  
services in a separate special education  
class, separate school, or residential  
facility.



### B6C. HOME

Children receiving special education and  
related services in the home.



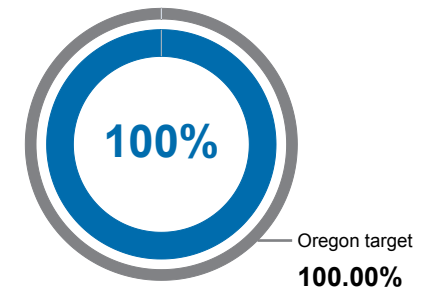
### C1. TIMELY EI SERVICES

Infants and toddlers who receive early intervention  
services in a timely manner.



### B11. ECSE ELIGIBILITY

Preschool children with parental consent to evaluate who  
were evaluated and had eligibility determined within 60  
school days.



## Early Intervention (EI)

A special education program for children from birth to age three,  
who have developmental delays or a medical condition likely to  
result in a developmental delay.

## Early Childhood Special Education (ECSE)

A special education program for children age three to school age  
with developmental delays and/or other disabilities that qualify  
them for special education.

## Individualized Family Service Plan (IFSP)

A plan for special services and special education for infants,  
toddlers, and children ages three to five with developmental  
delays.



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## Improving Services

### FAMILY AND PARENT SURVEY RESULTS

C4A. Families who report that EI services helped the family know their rights



**Suppressed**

Families reporting

Oregon target - **89.92%**

C4B. Families who report that EI services helped the family effectively communicate their child's needs



**Suppressed**

Families reporting

Oregon target - **91.63%**

C4C. Families who report that EI services helped the family help their child to develop and learn



**Suppressed**

Families reporting

Oregon target - **91.72%**

B8. Parents who report that the ECSE program facilitated parent involvement as means of improving services and results



**Suppressed**

Families reporting

Oregon target - **89.39%**

## Outcomes

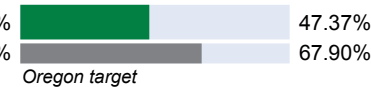
### PREPARING INFANTS, TODDLERS FOR PRESCHOOL

Infants and toddlers who entered or exited early intervention below age expectations and substantially increased their rate of growth by age 3 or when they exited the program.

#### C3A. Positive Social-Emotional Skills



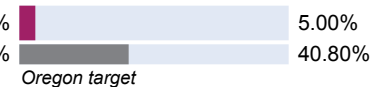
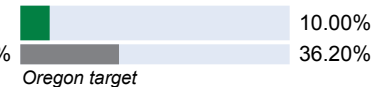
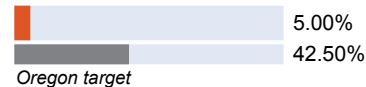
#### C3B. Acquisition and Use of Knowledge and Skills



#### C3C. Use of Appropriate Behaviors to Meet Needs



Infants and toddlers who were functioning within age expectations by age 3 or when they exited the program.



### PREPARING PRESCHOOLERS FOR KINDERGARTEN

Preschool children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.

#### B7A. Positive Social-Emotional Skills



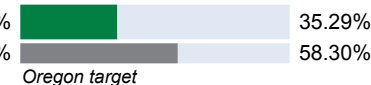
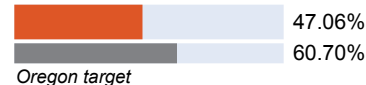
#### B7B. Acquisition and Use of Knowledge and Skills



#### B7C. Use of Appropriate Behaviors to Meet Needs



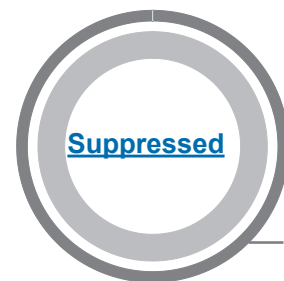
Preschool children who were functioning within age expectations by age 6 or when they exited the program.



## Transition

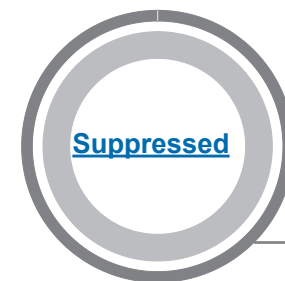
### C8A. EI IFSP WITH TRANSITION STEPS

Children exiting EI with IFSP transition steps.



### C8C. EI IFSP WITH TRANSITION CONFERENCE

Children exiting EI and potentially eligible for ECSE that had a transition conference.



### B12. EI TRANSITION, ELIGIBLE FOR ECSE

Children referred by EI prior to age 3, found eligible for ECSE, with IFSP developed and implemented by their third birthday.

