



# OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE

## Linn EI/ECSE

ADDRESS: 2953 Clover Ridge Rd., Albany 97322 | PHONE: 541-967-4574 x301

2021-22

### Students We Serve



**285**

Total Infants, Toddlers, and Preschool Children in the Special Education Child Count

### C5. BIRTH TO AGE 1 IFSP

Percentage of total population birth to age 1 with IFSPs receiving EI services



**0.58%**

Infants and toddlers birth to age 1

Oregon target - **0.81%**

### C6. BIRTH TO AGE 3 IFSP

Percentage of total population birth to age 3 with IFSPs receiving EI services



**1.77%**

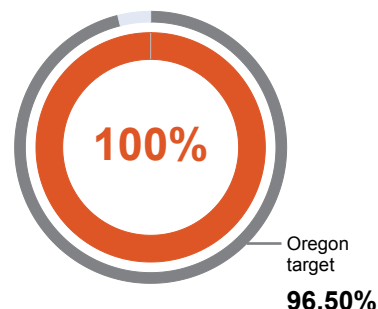
Infants and toddlers birth to age 3

Oregon target - **2.50%**

### EI Environment

#### C2. NATURAL ENVIRONMENT

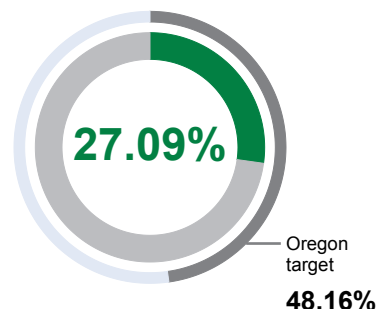
Infants and toddlers who primarily receive early intervention services in home or programs for typically developing children.



### ECSE Environment

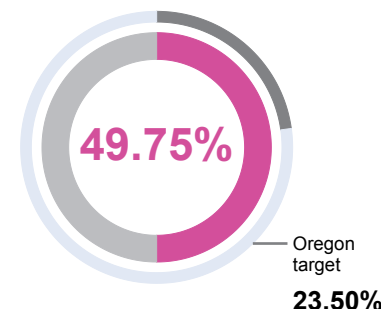
#### B6A. REGULAR CHILDHOOD PROGRAM

Children receiving majority of ECSE services in a regular childhood program.



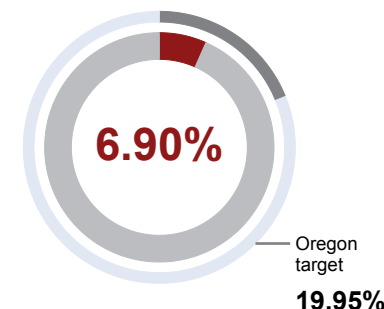
#### B6B. OTHER CHILDHOOD PROGRAM

Children receiving majority of ECSE services in a separate special education class, separate school, or residential facility.



#### B6C. HOME

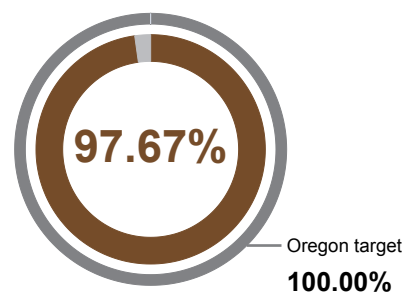
Children receiving special education and related services in the home.



### Eligibility Timeline

#### C7. EI ELIGIBILITY

Eligible infants and toddlers for whom an evaluation, assessment, and initial IFSP were completed or were justified within 45 days.



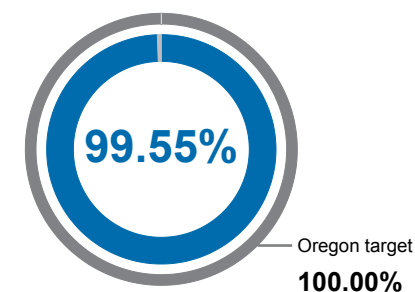
#### C1. TIMELY EI SERVICES

Infants and toddlers who receive early intervention services in a timely manner.



#### B11. ECSE ELIGIBILITY

Preschool children with parental consent to evaluate who were evaluated and had eligibility determined within 60 school days.



### Early Intervention (EI)

A special education program for children from birth to age three, who have developmental delays or a medical condition likely to result in a developmental delay.

### Early Childhood Special Education (ECSE)

A special education program for children age three to school age with developmental delays and/or other disabilities that qualify them for special education.

### Individualized Family Service Plan (IFSP)

A plan for special services and special education for infants, toddlers, and children ages three to five with developmental delays.



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### Improving Services

#### FAMILY AND PARENT SURVEY RESULTS

C4A. Families who report that EI services helped the family know their rights



**Suppressed**

Families reporting

Oregon target - **89.92%**

C4B. Families who report that EI services helped the family effectively communicate their child's needs



**Suppressed**

Families reporting

Oregon target - **91.63%**

C4C. Families who report that EI services helped the family help their child to develop and learn



**Suppressed**

Families reporting

Oregon target - **91.72%**

B8. Parents who report that the ECSE program facilitated parent involvement as means of improving services and results



**83.33%**

Families reporting

Oregon target - **89.39%**

### Outcomes

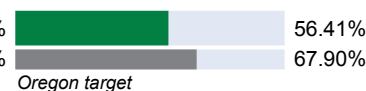
#### PREPARING INFANTS, TODDLERS FOR PRESCHOOL

Infants and toddlers who entered or exited early intervention below age expectations and substantially increased their rate of growth by age 3 or when they exited the program.

##### C3A. Positive Social-Emotional Skills



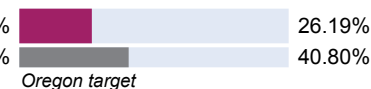
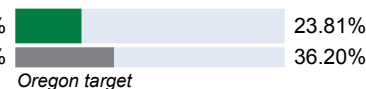
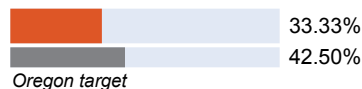
##### C3B. Acquisition and Use of Knowledge and Skills



##### C3C. Use of Appropriate Behaviors to Meet Needs



Infants and toddlers who were functioning within age expectations by age 3 or when they exited the program.



#### PREPARING PRESCHOOLERS FOR KINDERGARTEN

Preschool children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.

##### B7A. Positive Social-Emotional Skills



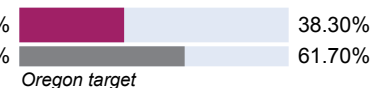
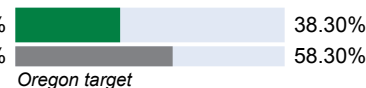
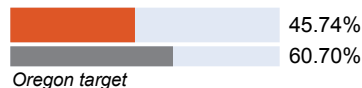
##### B7B. Acquisition and Use of Knowledge and Skills



##### B7C. Use of Appropriate Behaviors to Meet Needs



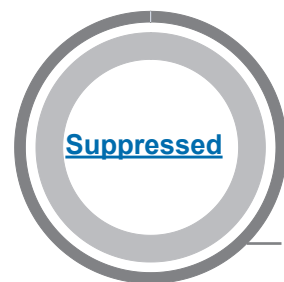
Preschool children who were functioning within age expectations by age 6 or when they exited the program.



### Transition

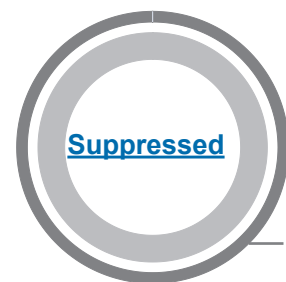
#### C8A. EI IFSP WITH TRANSITION STEPS

Children exiting EI with IFSP transition steps.



#### C8C. EI IFSP WITH TRANSITION CONFERENCE

Children exiting EI and potentially eligible for ECSE that had a transition conference.



#### B12. EI TRANSITION, ELIGIBLE FOR ECSE

Children referred by EI prior to age 3, found eligible for ECSE, with IFSP developed and implemented by their third birthday.

