

Instructional Goals

In establishing an effective educational program as part of the students' total education, the ESD recognizes the importance of developing a partnership with school districts that promotes the involvement of staff, parents and the community.

The superintendent and staff shall study and evaluate the results of educational programs and services provided to component districts.

The ESD is committed to a continual process of collaborative decision making and goal setting that supports the following characteristics:

1. Provides equal and open access and educational opportunities for all students regardless of their linguistic background, culture, race, sex, sexual orientation, gender, capability or geographic location;
2. Assumes that all students can learn and establishes high, specific skill and knowledge expectations and recognizes individual differences at all instructional levels;
3. Provides special education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;
4. Supports the physical and cognitive growth and development of students;
5. Provides students in the school districts with the services to help promote the success of each child;
6. Provides opportunities for students to learn, think, reason, retrieve information, use technology and work effectively alone and in groups;
7. Provides for rigorous academic content standards and instruction in mathematics, science, language arts, history, geography, economics, civics, physical education, health, the arts and world languages;
8. Provides students with an educational background to the end that they will function successfully in a constitutional republic, a participatory democracy and a multicultural nation and world;
9. Provides students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens;
10. Provides students with the knowledge and skills that lead to an active, healthy lifestyle;
11. Provides students with the knowledge and skills to take responsibility for their decisions and choices;

12. Provides opportunities for students to learn through a variety of teaching strategies;
13. Emphasizes involvement of parents and community in the total education of students; if applicable (EI/ECSE, LTCT)
14. Transports students safely to and from school; if applicable (EI/ECSE)
15. Provides for a safe, educational environment;
16. Provides increased learning time;
17. Provides each student an education experience that supports students' academic growth beyond proficiency in academic content standards and encourages their attainment of challenging and aspirational individual goals.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)
[ORS 329.035](#)
[ORS 329.125](#)
[ORS 336.067](#)

OAR 581-022-2315
OAR 581-022-2030
House Bill 2056 (2021)