



Winter -2022

Augmentative and Alternative Communication (AAC) Agenda AAC Information/Tip of the Month:

What makes an AAC system "robust?"

The ultimate goal of AAC is communication autonomy and the ability to connect with others. AAC systems have to be robust to achieve those goals.

Here are some features I look for:

- **Lots of words** (hundreds and hundreds!), with both core and fringe vocabulary, and enough variety to allow for individual style.
- Lots of **different kinds of words**. For example, nouns, verbs, prepositions, adjectives, etc.
- Ability to communicate a wide **range of communicative functions**. For example, comment, ask questions, protest, etc.
- Organization that supports a **flow of conversation** (i.e. ease and efficiency of message generation for real life conversations)
- Options to support **grammar**. For example, verb tenses, plurals, comparatives, possessives, etc.
- Option for **preprogrammed messages** for frequently used phrases, advocacy, and self-talk.
- Organization that maintains **motor plan** as much as possible to support efficient access.
- Options to **grow language over time**.
- Access to the **full alphabet** and **word prediction**.
- Organization that **accommodates individual's access method** (e.g., scanning)
- Can be **available at any time** (i.e., high tech and low tech options)



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Interoception Lessons 5-8 visuals for AAC:

Vocabulary for Interoception

Below are visuals for vocabulary from the Interoception program for lessons 5-8.

<u>Lesson 5: ears</u>	<u>Lesson 6: nose</u>	<u>Lesson 7: voice</u>	<u>Lesson 8: cheeks</u>
*Symbolstix visuals	Symbolstix visuals	Symbolstix visuals	Symbolstix visuals
LAMP visuals	LAMP visuals	LAMP visuals	LAMP visuals
**Boardmaker Visuals	Boardmaker Visuals	Boardmaker Visuals	Boardmaker Visuals

*Symbolstix icons work for Touch Chat and ProLoQuo2Go. ** Boardmaker symbols work for students utilizing Tobii-Dynavox systems

Let's Take a Journey To Literacy for All

“Teaching literacy is the single most empowering thing we can do for individuals who use AAC” (Lindsay, 1989)



2nd Destination: Letter Sounds & Phonological Awareness

5) Letter Sounds & Phonological Awareness

- People who use AAC can learn letter-sound correspondence. The time to acquire will vary based on internal and external factors.
- Suggestions for considerations Light & McNaughton (2009) cited in Beukelman & Mirenda (2013)
 - Teach one letter sound at a time
 - Teach letter sounds first, letter names later.
 - Suggested order for introduction:
a, m, t, p, o, n, c, d, u, s, g, h, i, f, b, l, e, r, w, k, x, v, y, z, j, q

- Phonics Page/Keyboard on AAC System



Resources and Activities for Letter Sounds and Phonological Awareness

LAMP	Touch Chat	ProLoQuo2Go	Boardmaker
ABC books	ABC books	ABC books	ABC books

Alphabet board:

[LAMP uppercase](#)

[Touch Chat Uppercase](#)

[ProLoQuo uppercase](#)

[LAMP lowercase](#)

[Touch Chat lowercase](#)

[ProLoQuo lowercase](#)

High Contrast Alphabet board for visual impairments:

[LAMP uppercase](#)

[Touch Chat Uppercase](#)

[ProLoQuo uppercase](#)

LINK: December [Language Calendar](#)

Core word corner:

Week # word	Picture Symbols	Activities
Week 1: It	it	Activity: Activity for It
Week 2: Have	have	Activity: Activity for Have
Week 3: on	on	Activity: Activity for On
Week 4: some	Some	Activity: Activity for Some

LINK: January [Language Calendar](#)




Core word corner January:

Week # word	Picture Symbols	Activities
Week 1: This	This	Activity: Activity for This
Week 2: is	is	Activity: Activity for Is
Week 3: for	for	Activity: Activity for For
Week 4: you	you	Activity: Activity for You








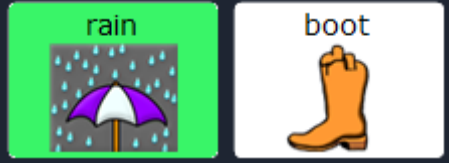

LINK: February [Language Calendar](#)

Core word corner February:

Week # word	Picture Symbols	Activities
Week 1: out	out	Activity: Activity for Out
Week 2: go	go	Activity: Activity for Go Go fish cards Go fish pages
Week 3: there	there	Activity: Activity for There
Week 4: all	all	Activity: Activity for All

WORD	Symbolstix (ProLoQuo2Go Touch Chat)	LAMP	Boardmaker
Rain			

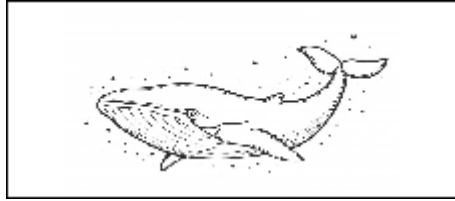
<p>Snow</p>			
<p>Cold</p>			<p>cold</p> 
<p>Mittens/ gloves</p>			<p>gloves</p> 

Cozy/soft			
Raincoat			
Rain Boots			

Small Talk



The following are a few phrases (in Symbolstix for ProLoQu2Go and Touch Chat users) for social activities.



The blue whale is the biggest animal on the planet. The blue whale's heart is very heavy. It weighs over 400 pounds and is the size of a golf cart.

heart 	of of	blue 	whale 	is 	size 	of of	golf cart
heart 	of 	blue 	whale 	is 	s i z e 	of 	golf cart

Resources:

Bilingual books: <https://www.readconmigo.org/member/signup>

Salttillo Resources: [Fostering Emergent Literacy](#)

Carrie Clark, CCC-SLP www.SpeechAndLanguageKids.com

<https://coreword.assistiveware.com/login>

Lia Kurtin M.S., CCC-SLP | www.SpeechandLanguageatHome.com | signs by: 35-Corks-Art-Studio

<https://www.elsforautism.org/>

The LBL ESD AAC Agenda Newsletter is a compilation of national and regional resources designed to support families and school teams. Every effort is made to provide accurate and complete information in the newsletter; however, LBL ESD cannot guarantee that there will be no errors. Some resources from across the nation may not apply to Oregon. Again, we apologize for the inaccuracy and thank you for your understanding. If you have questions, please feel free to contact Cascade Regional.