



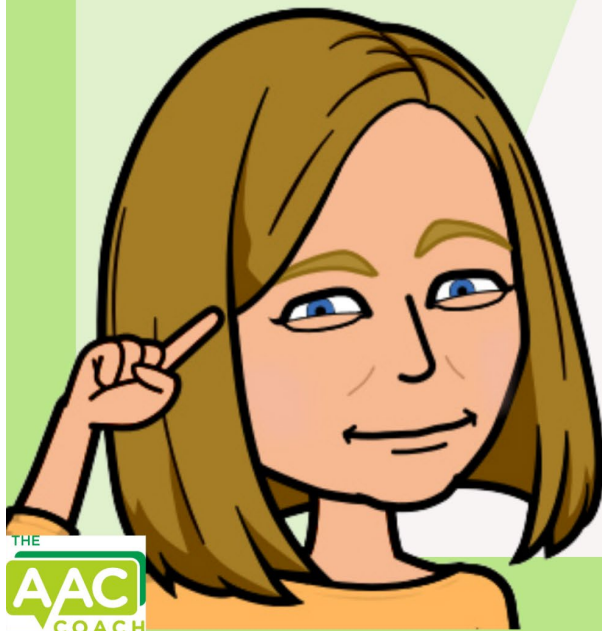
Spring 2023

Augmentative and Alternative Communication (AAC) Agenda

AAC: YOUR MINDSET MATTERS

Initial Reaction

He doesn't pay attention when I model. This is not working!



Reframed Perspective

- Even if he's not looking, he may be listening. I can say the page I'm going to aloud to help him learn the organization of the talker.
- If I model language related to his interests and perspective, he is more likely to pay attention.
- I can make video models of interesting and important messages so he can watch in a different way.
- I can invite peers or siblings to model. They might be more interesting!
- It takes time. If I keep modeling, overtime he'll probably learn why it's worth paying attention.

@the.aac.coach

Vocabulary for Interoception

Below are visuals for vocabulary from the Interoception program for lessons 5-8.

Lesson 9: skin	Lesson 10: muscles	Lesson 11: lungs	Lesson 12: heart
*Symbolstix visuals	Symbolstix visuals	Symbolstix visuals	Symbolstix visuals
LAMP visuals	LAMP visuals	LAMP visuals	LAMP visuals
**Boardmaker Visuals	Boardmaker Visuals	Boardmaker Visuals	Boardmaker Visuals

*Symbolstix icons work for Touch Chat and ProLoQuo2Go. ** Boardmaker symbols work for students utilizing Dragonair systems

Let's Take a Journey To Literacy for All

“Teaching literacy is the single most empowering thing we can do for individuals who use AAC” (Lindsay, 1989)



Dolch/Site word lists

Pre Primer	Primer	First	Second	Third
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Edmark word list

LAMP	P2G	Touch Chat	Boardmaker
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Weekly core words for March:

Week # word	Picture Symbols	Activities
Week 1 good	good	Activity for Good
Week 2 Here	here	Activity for Here Activity Beach
Week 3 Make	make	Activity Make
Week 4 in	in	A book to focus on in Activity: On a Walk

[March Language Activity Calendar Link](#)

Weekly core words for April:

Week # word	Picture Symbols	Activities
Week 1 Come	come	Activity for Come
Week 2: can	can	Activity for Can Activity Bath time
Week 3: up	up	Book to focus on Up Activity Video Chat
Week 4: all	all	A book to focus on All

		Scavenger Hunt for All
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[April language activity Calendar link](#)





Weekly core words for May:

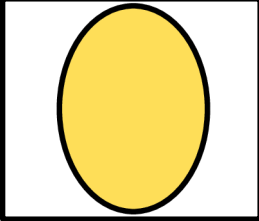



Week # word	Picture Symbols	Activities
Week 1 Need	need	Book: Need Activity: Bike riding
Week 2: eat	eat	Activity for Eat
Week 3: but	but	Activity for But
Week 4: not	not	A book to focus on Not

[May language activity Calendar link](#)

Fun with Fall Fringe words:

WORD	Symbolstix	LAMP	Boardmaker
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Flower		<div data-bbox="623 222 808 359"> <p>get</p>  </div> <div data-bbox="816 222 1002 359"> <p>FLOWERS</p>  </div> <div data-bbox="1010 222 1182 359"> <p>flower</p>  </div>	<p>flower</p> 
clouds		<div data-bbox="623 499 834 653"> <p>need</p>  </div> <div data-bbox="842 499 1057 653"> <p>cloud</p>  </div>	<p>clouds</p> 
rainbow		<div data-bbox="623 772 808 905"> <p>get</p>  </div> <div data-bbox="816 772 1002 905"> <p>SKY</p>  </div> <div data-bbox="1010 772 1182 905"> <p>rainbow</p>  </div>	<p>rainbow</p> 
chickens		<div data-bbox="623 1045 808 1178"> <p>eat</p> <p>A</p>  </div> <div data-bbox="816 1045 1002 1178"> <p>ME/SEA</p>  </div> <div data-bbox="1010 1045 1182 1178"> <p>chicken</p>  </div>	<p>chickens</p> 
pink		<div data-bbox="623 1318 808 1451"> <p>color</p>  </div> <div data-bbox="816 1318 1002 1451"> <p>pink</p>  </div>	<p>pink</p> 

yellow		color 	yellow 		yellow 
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Small Talk



National Geographic

Penguins Speed Launch out of the Water

<https://www.youtube.com/watch?v=A9mbCNs47FI>

Monterey Bay Aquarium

Penguin Live Cam

<https://www.montereybayaquarium.org/animals/live-cams/penguin-cam>

Bubbles help penguins swim faster. (LAMP)

play 	TOYS 	bubbles 	help 	help 	come 	BIRDS 	penguin 
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P2G



Resources:

Carrie Clark, CCC-SLP www.SpeechAndLanguageKids.com

<https://praacticalaac.org/>

Lia Kurtin M.S., CCC-SLP | www.SpeechandLanguageatHome.com | signs by: 35-Corks-Art-Studio

<https://www.elsforautism.org/>

Kate McLaughlin, M.S., CCC-SLP <https://www.theaacoach.com/>

<https://www.assistiveware.com/blog/assistiveware-core-word-classroom>

The LBL ESD AAC Agenda Newsletter is a compilation of national and regional resources designed to support families and school teams. Every effort is made to provide accurate and complete information in the newsletter; however, LBL ESD cannot guarantee that there will be no errors. Some resources from across the nation may apply to Oregon. Again, we apologize for the inaccuracy and thank you for your understanding. If you have questions, please feel free to contact Cascade Regional.