

Course Title: Practice-Based coaching to Support High-Quality Teaching Practices

Instructor: Kathleen Meeker

3 day course

Course Description:

This course introduces Practice-Based Coaching (PBC), a research-based coaching model designed to support high-quality teaching practices. In this course, participants will be introduced to PBC research and the essential components: coaching partnerships, goal setting, observation, and feedback. Participants will learn practical strategies for using PBC and develop individual plans for applying PBC in their own work.

Course Objectives:

Participants will:

- Identify the key components of PBC.
- Describe the characteristics of collaborative partnerships.
- Create shared goals and prepare an action plan for achieving them.
- Conduct focused observation based on an action plan.
- Prepare prompts for reflection, as well as constructive and supportive feedback based on the goals, action plan, and focused observation.

Instructor Bio:

Kathleen Artman Meeker is an Assistant Professor at the University of Washington and the Director of Research at the UW Haring Center for Inclusive Education. She has worked as a childcare assistant, K-3 special education teacher, educational coach, and professional development provider. She earned her Ph.D. at Vanderbilt University and has led state, local, and national trainings around preventing challenging behavior, promoting social-emotional competence in young children, and coaching early childhood educators. Her research focuses on innovative ways to coach early childhood professionals using technology.

Target Audience:

Early Intervention Specialists, Early Childcare Providers, Teachers, Administrators