

Southern Linn Youth Services Team Satisfaction Survey

Purpose: This survey is a way to learn how well we are supporting students and their families, and to learn what can be changed about our process to make it better at serving the student's/family's needs.

Confidentiality: The information contained in this document is for the purpose of tracking and improving our process. It will not be shared with parties outside of the team or used for any other purpose.

Your feedback is useful for us and greatly appreciated.

1. Overall, how helpful did you find the services that your student/family were referred/connected to by the Southern Linn YST?

- Very helpful Helpful Not helpful Not sure

2. Did you experience change in knowing how to get the services your family needs?

- No change Some change Big change Not sure

3. Did the support of the Southern Linn YST and the services you were connected to help you feel more confident in your ability to support your child's needs?

- No change Some change Big change Not sure

4. What two specific services were most helpful?

1. _____

2. _____

5. Please identify the two biggest improvements you have observed at **home**:

1. _____

2. _____

6. Please identify the two biggest improvements you have observed at **school**:

1. _____

2. _____

[Type here]

[Type here]

[Type here]

7. Is there anything you would like us to change about the way the services were delivered?

8. If you attended at YST staffing, please comment on the following:

a. Do you feel as though you were treated like a respected member of the team?

- Not at all Somewhat Mostly Very much

b. Do you feel the plan developed in the staffing addressed your child's/family's needs and concerns?

- Not at all Somewhat Mostly Very much

c. Do you feel that the YST plan included new and supportive resources?

- Not at all Somewhat Mostly Very much

d. Was there anyone else you would have liked to be present at the meeting who was not?

e. Additional comments regarding the Youth Services Team staffing:
